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introduction

RESEARCH IN EDUCATION is a monthly catalog, started in November 1966, which is designed to provide up-to-date information about educational research sponsored by the Bureau of Research, U.S. Office of Education. The catalog is designed to keep teachers, administrators, research specialists, others in the educational community and the public informed about the latest significant findings from educational research.

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organization of this catalog

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Although the reader can browse through the resumes, he will find pertinent information more quickly by first consulting the indexes that follow each resume section. The indexes cite:

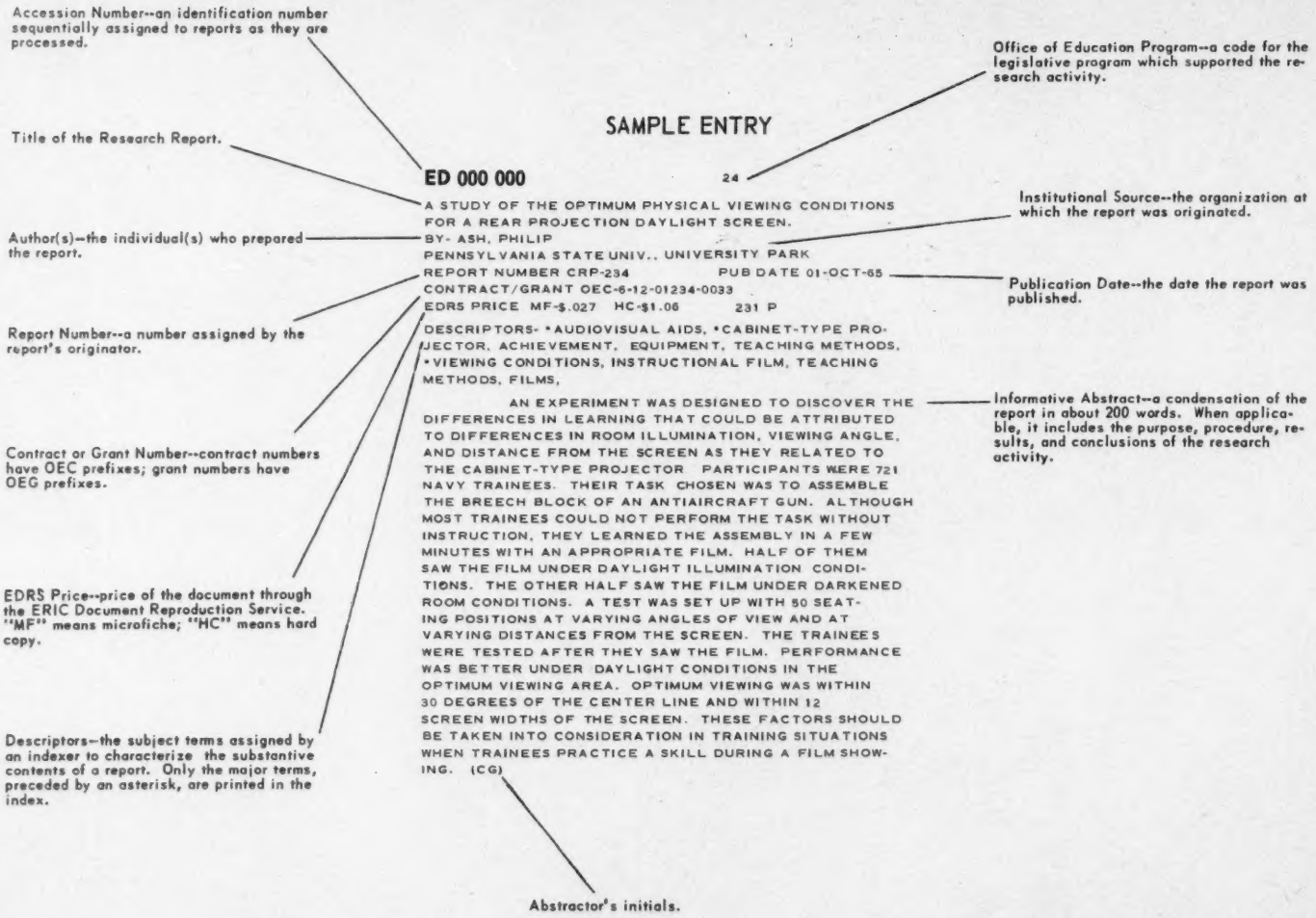
Authors and investigators
Institutions responsible for the research
Subjects
USOE programs (legislation authorizing the research)
Contract and grant numbers

The indexes are keyed to the accession numbers so that every index entry refers the reader directly to the corresponding resume.

THE ACCESSION NUMBER IS THE KEY. CONSULT THE INDEXES FIRST.

REPORT

RESUMES


Accession Number--an identification number sequentially assigned to reports as they are processed.
Office of Education Program--a code for the legislative program which supported the research activity.
SAMPLE ENTRY
Title of the Research Report.
ED 000 000
24
A STUDY OF THE OPTIMUM PHYSICAL VIEWING CONDITIONS FOR A REAR PROJECTION DAYLIGHT SCREEN.
Institutional Source--the organization at which the report was originated.
Author(s)--the individual(s) who prepared the report.
BY- ASH, PHILIP
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
REPORT NUMBER CRP-234
PUB DATE 01-OCT-65
Publication Date--the date the report was published.
CONTRACT/GRANT OEC-6-12-01234-0033
EDRS PRICE MF-$.027 HC-$1.06
231 P
Report Number--a number assigned by the report's originator.
DESCRIPTORS- *AUDIOVISUAL AIDS, *CABINET-TYPE PROJECTOR, ACHIEVEMENT, EQUIPMENT, TEACHING METHODS, *VIEWING CONDITIONS, INSTRUCTIONAL FILM, TEACHING METHODS, FILMS,
Informative Abstract--a condensation of the report in about 200 words. When applicable, it includes the purpose, procedure, results, and conclusions of the research activity.
Contract or Grant Number--contract numbers have OEC prefixes; grant numbers have OEG prefixes.
AN EXPERIMENT WAS DESIGNED TO DISCOVER THE DIFFERENCES IN LEARNING THAT COULD BE ATTRIBUTED TO DIFFERENCES IN ROOM ILLUMINATION, VIEWING ANGLE, AND DISTANCE FROM THE SCREEN AS THEY RELATED TO THE CABINET-TYPE PROJECTOR PARTICIPANTS WERE 721 NAVY TRAINEES. THEIR TASK CHOSEN WAS TO ASSEMBLE THE BREECH BLOCK OF AN ANTIAIRCRAFT GUN. ALTHOUGH MOST TRAINEES COULD NOT PERFORM THE TASK WITHOUT INSTRUCTION, THEY LEARNED THE ASSEMBLY IN A FEW MINUTES WITH AN APPROPRIATE FILM. HALF OF THEM SAW THE FILM UNDER DAYLIGHT ILLUMINATION CONDITIONS. THE OTHER HALF SAW THE FILM UNDER DARKENED ROOM CONDITIONS. A TEST WAS SET UP WITH 50 SEATING POSITIONS AT VARYING ANGLES OF VIEW AND AT VARYING DISTANCES FROM THE SCREEN. THE TRAINEES WERE TESTED AFTER THEY SAW THE FILM. PERFORMANCE WAS BETTER UNDER DAYLIGHT CONDITIONS IN THE OPTIMUM VIEWING AREA. OPTIMUM VIEWING WAS WITHIN 30 DEGREES OF THE CENTER LINE AND WITHIN 12 SCREEN WIDTHS OF THE SCREEN. THESE FACTORS SHOULD BE TAKEN INTO CONSIDERATION IN TRAINING SITUATIONS WHEN TRAINEES PRACTICE A SKILL DURING A FILM SHOWING. (CG)
EDRS Price--price of the document through the ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy.
Descriptors--the subject terms assigned by an indexer to characterize the substantive contents of a report. Only the major terms, preceded by an asterisk, are printed in the index.
Abstractor's initials.

ED 010 094 24
DEVELOPMENT OF A COMPUTER MODEL OF THE FACTORS WHICH INFLUENCE HIGH SCHOOL STUDENTS TO CONTINUE OR DISCONTINUE THEIR EDUCATION.
BY- EHLING, WILLIAM P.
SYRACUSE UNIV., N. Y.
REPORT NUMBER CRP-S-242 PUB DATE 66
REPORT NUMBER BR-5-8002
EDRS PRICE MF-$0.18 HC-$4.28 107P.

DESCRIPTORS- *COLLEGE STUDENTS, *COMMUNICATION THEORY, *DECISION-MAKING SKILLS, *HIGH SCHOOL STUDENTS, *STUDENT ATTITUDES, COLLEGE ATTENDANCE, COLLEGE PLANNING, COMMUNICATION SKILLS, COMPUTER PROGRAMS, COMPUTERS, FORTRAN, MARKOV CHAIN PROCESS, MATHEMATICAL MODELS, NEW YORK, SYRACUSE,

THE PROBLEM OF THIS EFFORT INVOLVED--(1) THE DEVELOPMENT OF A WORKABLE AND EMPIRICALLY GROUNDED THEORY OF COMMUNICATION AND DECISION-MAKING RELATIVE TO STUDENT TRANSITION FROM HIGH SCHOOL TO COLLEGE, AND (2) THE DESIGN AND EMPIRICAL TESTING BY COMPUTER MANIPULATION OF A FORMAL MODEL TO CHARACTERIZE THIS THEORY, USING THE "MARKOV CHAIN PROCESS." AN EMPIRICAL SETTING, A CONCEPTUAL FRAMEWORK, AND TERM DEFINITIONS WERE PROVIDED IN DESCRIBING THE COMMUNICATION-DECISION BEHAVIOR AMONG HIGH SCHOOL STUDENTS. GIVEN THE CONCEPTUAL FRAMEWORK, THE NEXT STEP WAS TO CHOOSE AN "OPTIMAL" STRATEGY (IN RELATION TO THE STATE OF INFORMATION) FOR THE MODEL DESIGN. NEXT, THE "TIME-DEPENDENT" COMMUNICATION BEHAVIOR OF STUDENTS IN RELATION TO THE STATE OF DECISION WAS EXAMINED IN TERMS OF TWO POSSIBLE SOLUTIONS--(1) A COMMUNICATION-DECISION MODEL WITH CONSTANT TRANSITION MATRICES OR INCREMENTAL BEHAVIOR IN A SEQUENCE OVER TIME, AND (2) A MODEL WITH TIME-VARYING PARAMETERS OR TRANSFORMATIONAL INFORMATION OVER TIME. FROM THIS ACTIVITY, A MARKOVIAN TIME-VARYING, COMMUNICATION-DECISION MODEL WAS DEVELOPED. A DIGITAL COMPUTER PROGRAM, USING FORTRAN LANGUAGE AND PROVIDING RANDOM OUTPUTS, WAS THEN DEVELOPED FOR MODEL SIMULATION. THE COMPUTER GENERATED A NUMBER OF OUTCOMES WHICH SHOWED HOW LONG IT TOOK A STUDENT TO ARRIVE AT A "DECISION" AND WHAT KIND OF DECISION WAS MADE, NAMELY, TO GO OR NOT GO TO COLLEGE. (JH)

ED 010 095 24
INSIGHTS GAINED AS A RESULT OF A HIGH SCHOOL SOCIAL STUDIES COURSE.
BY- LALOR, IDA B.
UNIVERSITY OF CHICAGO
REPORT NUMBER CRP-S-279 PUB DATE 66
REPORT NUMBER BR-5-8035
EDRS PRICE MF-$0.18 HC-$5.08 127P.

DESCRIPTORS- *ANTHROPOLOGY, *HIGH SCHOOL STUDENTS, *SELF CONCEPT, *SOCIAL ATTITUDES, *SOCIAL STUDIES, CHICAGO, CULTURAL AWARENESS, ILLINOIS, SOCIAL VALUES, TESTING, WORLD AFFAIRS,

A STUDY ATTEMPTED TO DETERMINE WHETHER HIGH SCHOOL STUDENTS WHO HAVE GAINED KNOWLEDGE AND UNDERSTANDING OF CONCEPTS IN ANTHROPOLOGY WOULD--(1) ACHIEVE GREATER SELF-INSIGHT, (2) BECOME LESS ETHNOCENTRIC IN THEIR ATTITUDES TOWARD OTHERS, AND (3) INCREASE THEIR ABILITY TO THINK CRITICALLY ABOUT SOCIAL PROBLEMS. A 1-YEAR EXPERIMENTAL COURSE ON WORLD CULTURES PRESENTED LEARNING EXPERIENCES USING INTELLECTUAL AND EMOTIONAL STIMULI FOR STUDENTS TO TAKE THE ROLES OR ATTITUDES OF OTHER ADOLESCENTS IN OTHER CULTURES. ONE EXPERIMENTAL AND TWO CONTROL GROUPS OF STUDENTS RECEIVED A BATTERY OF PRE- AND POST-EXPERIMENT TESTS. RESULTS SHOWED THAT THE EXPERIMENTAL GROUP GAINED IN ACHIEVING LESS ETHNOCENTRISM AND THAT OTHER HYPOTHESES WERE NOT PROVEN. OTHER IMPLICATIONS WERE DISCUSSED. (JH)

ED 010 096 24
A STUDY OF ADMINISTRATIVE ARRANGEMENTS IN DIFFERENT TYPES OF SCHOOL DISTRICTS.
BY- HUGHES, LARRY W.
OHIO STATE UNIV., COLUMBUS
REPORT NUMBER CRP-S-272 PUB DATE 65
REPORT NUMBER BR-5-8125
EDRS PRICE MF-$0.27 HC-$7.84 196P.

DESCRIPTORS- *ADMINISTRATIVE ORGANIZATION, *INNOVATIONS, *LEADERSHIP, *ORGANIZATION, *SCHOOL ADMINISTRATION, ADMINISTRATIVE POLICY, ADMINISTRATOR ROLE, COLUMBUS, GROUP BEHAVIOR, OHIO, OHIO INNOVATIONS SURVEY, ORGANIZATIONAL CLIMATE DESCRIPTIVE QUESTIONNAIRE, QUESTIONNAIRES, SCHOOL DISTRICTS, SURVEYS,

THIS INVESTIGATION WAS TO EXPLORE THE POSSIBLE INFLUENCES OF ORGANIZATIONAL CLIMATE AND ITS ELEMENTS (AS DEPICTED BY THE CENTRAL OFFICE ADMINISTRATIVE PERFORMANCE TEAMS IN SELECTED SCHOOL DISTRICTS OF THE STATE OF OHIO) ON THE INNOVATIVENESS OF A SCHOOL DISTRICT. THE "ORGANIZATIONAL CLIMATE DESCRIPTIVE QUESTIONNAIRE," WHICH SERVED AS THE MAIN DATA-GATHERING INSTRUMENT, HAD BEEN DETERMINED IN SEVERAL PREVIOUS STUDIES TO BE A USEFUL INSTRUMENT WHEN WORKING WITH INDIVIDUAL SCHOOL STAFFS. FROM THE SCHOOL DISTRICT SAMPLE OF THE 1964 OHIO INNOVATIONS SURVEY, 13 PREDETERMINED NONINNOVATIVE DISTRICT AND 11 INNOVATIVE DISTRICTS WERE SELECTED FOR DATA COLLECTION. THE MAJOR FINDINGS WERE AS FOLLOWS--(1) INNOVATIVE SCHOOL DISTRICTS EVIDENCED A MORE OPEN CLIMATE THAN NONINNOVATIVE DISTRICTS, (2) INNOVATIVE DISTRICTS WERE FOUND TO BE SIGNIFICANTLY LESS DISENGAGED AND EVIDENCED A HIGHER ESPRIT. NO SIGNIFICANT DIFFERENCES WERE OBTAINED FOR THE ELEMENT OF HINDRANCE, (3) NO SIGNIFICANT DIFFERENCES WERE FOUND WITH RESPECT TO THE GROUP BEHAVIOR ASPECT OF INTIMACY, (4) SUPERINTENDENTS IN INNOVATIVE DISTRICTS WERE PREDICTED TO EVIDENCE SIGNIFICANTLY LOWER ALOOFNESS, LOWER PRODUCTION EMPHASIS, HIGHER TRUST, AND HIGHER CONSIDERATION, ONLY THE COROLLARY INVOLVING HIGHER TRUST HELD, AND (5) FINDINGS ON SUCH OTHER ASPECTS AS RESEARCH EMPHASIS, BIOGRAPHICAL TEACHER CHARACTERISTICS, AND FINANCIAL PROGRAMS WERE ALSO OBTAINED. (JH)

ED 010 097 24
EFFECTS OF A SUMMER COUNSELING PROGRAM WITH POTENTIAL DROPOUTS.
BY- SAFAR, DWIGHT
STATE DEPT. OF EDUCATION, CHEYENNE, WYO.
REPORT NUMBER CRP-S-089 PUB DATE 66
REPORT NUMBER BR-5-8136
EDRS PRICE MF-$0.09 HC-$0.80 80P.

DESCRIPTORS- *COUNSELING PROGRAMS, *DROPOUT PREVENTION,

*DROPOUT RATE, *POTENTIAL DROPOUT, *SUMMER PROGRAMS, BEHAVIOR DEVELOPMENT, CHEYENNE, EXPERIMENTAL PROGRAMS, WYOMING,

THE POTENTIAL DROPOUT WAS STUDIED IN THIS COUNSELING PROGRAM IN AN EFFORT TO LESSEN THE DROPOUT RATE. CRITERIA WERE ESTABLISHED AND SAMPLES WERE SELECTED FROM GRADES 8 THROUGH 11. AN EXPERIMENTAL AND CONTROL GROUP WERE FORMED, AND DATA WERE GATHERED ON A NUMBER OF VARIABLES. THE STATISTICAL TREATMENTS USED WERE CHI-SQUARE AND THE "T" TEST FOR THE DIFFERENCE BETWEEN MEANS. ANALYSIS INDICATED THE PROBABLE VALIDITY OF THE SELECTION PROCESS. THE FINDINGS SUGGEST THAT A SUMMER COUNSELING PROGRAM OF SHORT DURATION HAD LITTLE EFFECT UPON THE POTENTIAL DROPOUTS RETURNING AND CONTINUING IN SCHOOL. (RS)

ED 010 098 24

ASSESSMENT OF THE INTELLECTUAL-SOCIAL-CULTURAL ENVIRONMENT WHICH IS CHARACTERISTIC OF A PRIVATE JUNIOR COLLEGE FOR WOMEN.

By- BILLINGS, ELIZABETH L. SPAULDING, HELEN

COLBY JUNIOR COLL. FOR WOMEN, NEW LONDON, N. H.

REPORT NUMBER CRP-S-093 PUB DATE 66

REPORT NUMBER BR-5-8182

EDRS PRICE MF-$0.18 HC-$3.56 89P.

DESCRIPTORS- *ACADEMIC ABILITY, *ENVIRONMENT, *FEMALE, *JUNIOR COLLEGES, *TESTING, ADMISSIONS (SCHOOL), COLLEGE AND UNIVERSITY ENVIRONMENT SCALES (CUES), CURRICULUM, EDUCATIONAL ENVIRONMENT, NEW HAMPSHIRE, NEW LONDON, PERCEPTION,

THE JUNIOR COLLEGE ENVIRONMENT OF A RESIDENTIAL, 2-YEAR PRIVATE COLLEGE FOR WOMEN WAS INVESTIGATED IN TERMS OF THE FIVE DIMENSIONS MEASURED BY THE COLLEGE AND UNIVERSITY ENVIRONMENT SCALES (CUES)--PRACTICALITY, COMMUNITY, AWARENESS, PROPRIETY, AND SCHOLARSHIP. ALSO, THE STUDY WAS DESIGNED TO--(1) COMPARE THE PERCEPTION OF CHARACTERISTICS BY STUDENTS, ALUMNAE, AND FACULTY, (2) ASSESS CHANGES THAT MAY OCCUR IN STUDENT PERCEPTION DURING COLLEGE RESIDENCE, (3) DISCOVER IMPLICATIONS GOVERNING ADMISSION POLICY AND CURRICULUM PLANNING, AND (4) EVALUATE THE USEFULNESS OF THE CUES. AT THE TIME THE STUDY WAS INITIATED RESULTS OF CUES WERE AVAILABLE FOR 1963-64. BETWEEN 1964 AND 1966 THE SCALES WERE ADMINISTERED TO ALL STUDENTS AND TO 3 SAMPLE ALUMNAE GROUPS (N=100 FOR EACH GROUP OF ALUMNAE AND 510 FOR ALL STUDENTS). THE "66 PLUS" METHOD OF SCORING WAS THE PRINCIPAL APPROACH USED IN THE STUDY. SCORES WERE OBTAINED ON THE FIVE SCALES FOR ALL GROUPS AND SUBGROUPS IN THE STUDY. THE CHI-SQUARE TEST WAS USED IN DETERMINING THE SIGNIFICANCE OF DIFFERENCES. IT WAS GENERALLY CONCLUDED THAT THE STUDY DOES NOT PROVIDE A BASIS FOR EVALUATING THE EFFECTIVENESS OF CUES IN A MULTIPURPOSE, NONRESIDENTIAL, 2-YEAR COLLEGE. THE FAILURE OF THE COLLEGE'S PROFILE TO COINCIDE WITH PATTERNS FOUND IN 4-YEAR SCHOOLS SUGGESTS THE NEED FOR FURTHER RESEARCH. CUES SEEMED TO HAVE BEEN ADEQUATE FOR THE PURPOSES OF THE STUDY. A TOTAL OF 41 SPECIFIC CONCLUSIONS WERE REACHED. (JC)

ED 010 099 24

TECHNIQUES FOR EVALUATING THE LEARNING PROCESS IN ENGINEERING EDUCATION.

By- KORN, HAROLD A. WISE, LAURESS L.

STANFORD UNIV., CALIF.

REPORT NUMBER CRP-S-278 PUB DATE 66

REPORT NUMBER BR-5-8200

EDRS PRICE MF-$0.18 HC-$3.04 76P.

DESCRIPTORS- *ACADEMIC APTITUDE, *ACADEMIC PERFORMANCE, *ENGINEERING, *GRADE POINT AVERAGE, *GRADING, CALIFORNIA, CURRICULUM PLANNING, HIGHER EDUCATION, INNOVATIONS, LEARNING PROCESSES, STANFORD,

THE OBJECTIVES WERE THE DEVELOPMENT OF TECHNIQUES FOR ASSESSING VARIOUS ASPECTS OF STUDENT PERFORMANCE IN SPECIFIC CLASSES, AND DEMONSTRATING THE UTILITY OF THE TRADITIONAL CUMULATIVE GRADE POINT AVERAGE. TWO DIFFERENT STRATEGIES WERE EMPLOYED--(1) A MULTIVARIATE CORRELATIONAL STUDY OF GRADING PRACTICES, AND (2) THE USE OF AN OBSERVER IN A WIDE VARIETY OF ENGINEERING CLASSES AND THE DEVELOPMENT OF A VARIETY OF ASSESSMENT DEVICES. THE COURSES WERE DYNAMICS, DESIGN, AND INTRODUCTION TO ELECTRICAL ENGINEERING. FINDINGS CONCLUDED THAT--(1) FOR A NARROW RANGE OF HIGH ABILITY STUDENTS THERE IS LITTLE OR NO CORRELATION BETWEEN ACADEMIC PERFORMANCE AND INTELLECTUAL APTITUDES, (2) A VARIETY OF VARIABLES THAT ARE ASSOCIATED WITH MOTIVATION AND ATTITUDE ACCOUNT FOR MORE OF THE VARIABILITY IN A STUDENT'S ACADEMIC PERFORMANCE, (3) THERE IS SOME EVIDENCE WHICH SUGGESTS THAT ATTITUDES OF PERSEVERANCE RATHER THAN CREATIVITY ARE HIGHLY CORRELATED WITH SUCCESS IN THE ENGINEERING CURRICULUM, AND (4) CREATIVITY AND FLEXIBILITY ARE RECOGNIZED AS IMPORTANT INGREDIENTS IN PROBLEM SOLVING, BUT THERE IS LITTLE EVIDENCE OF THIS BEING A MAJOR FOCUS OF ATTENTION IN THE TRAINING OF ENGINEERS. (HD)

ED 010 100 24

PATTERNS OF COLLEGE EXPERIENCES.

By- WARREN, JONATHAN R.

COLLEGE STUDENT PERSONNEL INST., CLAREMONT, CALIF.

REPORT NUMBER CRP-S-327 PUB DATE JUN 66

CLAREMONT GRADUATE SCHOOL AND UNIV. CTR., CALIF.

REPORT NUMBER BR-5-0208

CONTRACT OEC-5-10-410

EDRS PRICE MF-$0.27 HC-$5.96 149P.

DESCRIPTORS- *BEHAVIOR PATTERNS, *COLLEGE STUDENTS, *SOCIAL DIFFERENCES, *STUDENT CHARACTERISTICS, *STUDENT EVALUATION, CALIFORNIA, CLAREMONT, EDUCATIONAL ENVIRONMENT, QUESTIONNAIRES, STUDENT ATTITUDES,

THE IDENTIFICATION AND EVALUATION OF STUDENT TYPES AND THE INTERACTION OF THEIR COLLEGE EXPERIENCES WERE REPORTED. RANDOM SAMPLES OF COLLEGE FRESHMEN WERE EACH ISSUED FOUR INSTRUMENTS AND A QUESTIONNAIRE. APPROXIMATELY 560 RESPONDED. A SAMPLING WAS ALSO MADE ON APPROXIMATELY 130 ADDITIONAL STUDENTS TO PERMIT COMPARISONS OF BEHAVIORAL PATTERNS FOR RESIDENT AND NONRESIDENT STUDENTS. THE INSTRUMENTS USED INCLUDED A CHECKLIST, TWO DIFFERENTIAL INSTRUMENTS, AND A TYPE INDICATOR. ANALYSES CONSISTED OF FACTORIAL METHODS AND ANALYSIS OF VARIANCE. INDICATIONS OF DIFFERENCES APPEARED IN BEHAVIORAL PATTERNS, LEVELS OF SOCIAL CLASS, AND SEX, ALTHOUGH THE DIFFERENCES WERE SMALL. ATTITUDES, BEHAVIORAL EXPECTATIONS, AND BEHAVIORAL PATTERNS WERE IDENTIFIED. AN EXPLORATION OF ANXIETY LEVELS TO UNDERSTAND LATE-ADOLESCENT DEVELOPMENT WAS MENTIONED AS A POSSIBILITY FOR FUTURE RESEARCH. (RS)

ED 010 101 24

PERSONALITY CHARACTERISTICS OF COLLEGE DROPOUTS, FINAL REPORT.

BY- SUCZEK, ROBERT F. ALFERT, ELIZABETH
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS

REPORT NUMBER CRP-S-110 PUB DATE 66
REPORT NUMBER BR-5-0232
CONTRACT OEC-5-10-191
EDRS PRICE MF-$0.18 HC-$3.00 75P.

DESCRIPTORS- *DROPOUT ATTITUDES, *DROPOUT CHARACTERISTICS, *DROPOUT IDENTIFICATION, *DROPOUT RESEARCH, *PERSONALITY STUDIES, AUTHORITARIANISM SCALE, BERKELEY, CALIFORNIA, COLLEGE STUDENTS, DROPOUT PROBLEMS, ETHNOCENTRISM SCALE, OMNIBUS PERSONALITY INVENTORY (OPI), QUESTIONNAIRES,

AN INVESTIGATION WAS MADE OF THE PERSONALITY CHARACTERISTICS OF COLLEGE DROPOUTS. PERSONALITY INVENTORIES AND RESPONSES TO QUESTIONNAIRES WERE USED TO DISTINGUISH PERSONALITY CHARACTERISTICS UNIQUE OR ESPECIALLY PREVALENT AMONG DROPOUTS. THE PERSONALITY SCALE DATA AND MOST OF THE QUESTIONNAIRE DATA USED IN THE STUDY WERE MADE AVAILABLE FROM ANOTHER STUDY. THE POPULATION IN BOTH STUDIES WAS THE BODY OF STUDENTS WHO ENTERED THE UNIVERSITY OF CALIFORNIA, BERKELEY, AS FRESHMEN IN THE FALL OF 1961. OVER A 4-YEAR PERIOD, THE TOTAL SAMPLE OF DROPOUTS WAS ACCUMULATED. SPECIFIC PERIODS IN WHICH THE STUDENTS DROPPED OUT CONSTITUTED A NUMBER OF SUBDIVISIONS OF THE POPULATION. THE ATTITUDE AND OPINION SURVEY WAS MADE UP OF SIX SCALES FROM THE OMNIBUS PERSONALITY INVENTORY (OPI), THE ETHNOCENTRISM AND AUTHORITARIANISM SCALES, AND TWO OTHER INVENTORIES. FOR PURPOSES OF ITEM ANALYSIS, ITEMS FROM ALL OF THE SIX OPI SCALES WERE USED. MAJOR CONCLUSIONS WERE--(1) THE COLLEGE DROPOUT PHENOMENON WAS NOT SO ALARMING AS IT IS FREQUENTLY THOUGHT TO BE, (2) STUDENTS WHO LEFT THE UNIVERSITY PURSUED DIVERSE PATHS (THE MAJORITY WENT TO OTHER INSTITUTIONS AND COULD NOT BE LUMPED TOGETHER AS "DROPOUTS"), AND (3) REVISION OF COLLEGE PROGRAMS TO MEET THE VARIED NEEDS OF POTENTIAL DROPOUTS WILL LIKELY REDUCE FREQUENCY. (JC)

ED 010 102 24

THE STRUCTURE OF GROSS MOTOR SKILL PATTERNS.

BY- SAFRIT, MARGARET J.
UNIVERSITY OF WISCONSIN, MADISON

REPORT NUMBER CRP-S-397 PUB DATE 66
REPORT NUMBER BR-5-0241
CONTRACT OEC-5-10-448
EDRS PRICE MF-$0.27 HC-$6.60 165P.

DESCRIPTORS- *ATHLETIC ACTIVITIES, *HIGH SCHOOL STUDENTS, *MOTOR SKILLS, *PERFORMANCE, *PHYSICAL EDUCATION, FEMALE, MADISON, PHYSICAL ACTIVITIES, SKILLS, WISCONSIN,

THIS EFFORT INVOLVED AN EXAMINATION OF BASIC, GROSS MOTOR SKILLS IN A VARIETY OF SPORTS ACTIVITIES THROUGH FACTOR ANALYTIC TECHNIQUES. THREE ALTERNATE SETS OF MOVEMENT FACTOR PATTERNS WERE HYPOTHESIZED ON THE BASIS OF A LOGICAL "OPINION" ANALYSIS. PATTERN "A" REPRESENTED AN OBVIOUS "OPINION" CLASSIFICATION OF THE VARIABLE BY EXTREMITIES USED IN PROJECTION. PATTERN "B" INVOLVED A MORE COMPLICATED CLASSIFICATION OF SKILLS, INCLUDING OVERARM, SIDEARM, UNDERARM, PUSHING, AND STRIKING MOVEMENTS. PATTERN "C" WAS BASED IN PART ON TWO TYPES OF PROJECTION--STRIKING AND RELEASING. THE DATA WERE GATHERED OVER A 3-MONTH PERIOD. SUBJECTS WERE APPROXIMATELY 170 JUNIOR AND SENIOR HIGH SCHOOL FEMALE STUDENTS. THEY WERE TESTED ON 25 VARIABLES, ALL OF WHICH WERE MEASURES OF ALL-OUT PERFORMANCE. EXAMINATION OF THE RESULTS INDICATED THAT THE ORIGINAL HYPOTHESIZED SETS WERE AN INADEQUATE REPRESENTATION OF THE SKILLS IN QUESTION. THE ACTUAL FACTOR PATTERNS WERE ALMOST TOTALLY UNLIKE THE HYPOTHESIZED FACTOR PATTERNS. (MB)

ED 010 103 24

THE COLLEGE SUGGESTOR, A DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE, FINAL REPORT.

BY- HATHIS, B. CLAUDE
NORTHWESTERN UNIV., EVANSTON, ILL.

REPORT NUMBER CRP-X-014 PUB DATE 66
REPORT NUMBER BR-5-0608
CONTRACT OEC-6-10-147
EDRS PRICE MF-$0.18 HC-$2.60 65P.

DESCRIPTORS- *COLLEGE PLANNING, *COLLEGES, *GUIDES, *INDIVIDUAL NEEDS, *INFORMATION RETRIEVAL, COLLEGE PROGRAMS, COLLEGE SUGGESTOR SYSTEM, EVANSTON, HIGHER EDUCATION, ILLINOIS, INDIVIDUAL CHARACTERISTICS, INFORMATION DISSEMINATION, JUNIOR COLLEGES, SYSTEMS DEVELOPMENT, UNIVERSITIES,

A UNIQUE DEVICE ("THE COLLEGE SUGGESTOR") WAS DEVELOPED FOR CLASSIFYING FOR INSTANT RETRIEVAL CHARACTERISTIC INFORMATION ON SOME 1,930 JUNIOR COLLEGES, COLLEGES, AND UNIVERSITIES IN THE UNITED STATES AND ITS TERRITORIES. IN USING IT AN INDIVIDUAL WOULD IDENTIFY THOSE INSTITUTIONAL CHARACTERISTICS, CLOSELY RELATED TO HIS PERSONAL ABILITIES, INTERESTS, AND NEEDS. HE COULD ACCOMPLISH THIS UNDER COUNSELOR GUIDANCE OR AS AN INDEPENDENT ACTIVITY. THE INDIVIDUAL WOULD THEN FOLLOW THE FOLLOWING PROCEDURES--(1) SELECT CARDS FROM "THE COLLEGE SUGGESTOR" DESCRIPTIVE OF THE CHARACTERISTICS IN WHICH HE IS INTERESTED, (2) SQUARE OFF THE CHOSEN CARD DECK, (3) HOLD THE DECK AGAINST A LIGHT SOURCE, AND (4) IDENTIFY BY CODE NUMBER THOSE INSTITUTIONS WHICH HAVE THE COMBINED CHARACTERISTICS, PERTAINING TO HIS PREIDENTIFIED INTERESTS. COLLEGE CHARACTERISTICS WERE ORGANIZED INTO THE FOLLOWING CLASSIFICATION--(1) LOCATION, (2) SIZE, (3) CONTROL, (4) PREREQUISITES, (5) ADMISSION INFORMATION, (6) COSTS, (7) FINANCIAL AID, (8) PROGRAM, (9) STUDENT BODY CHARACTERISTICS, (10) FACULTY CHARACTERISTICS, (11) AVAILABLE DEGREE MAJORS, AND (12) AVAILABLE OCCUPATIONAL PROGRAMS. THE DEVICE HAD YET TO BE FIELD TESTED. PLANS AND OBJECTIVES FOR SUCH A TEST PROGRAM WERE DESCRIBED. (REFER TO ACCESSION NUMBERS ED 010 104, ED 010 105, AND ED 010 106 FOR SUPPLEMENTAL DOCUMENTS TO THIS REPORT.) (JH)

ED 010 104 24

A DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE, COLLEGE CODE LIST, 0001-2159.

BY- HATHIS, B. CLAUDE
NORTHWESTERN UNIV., EVANSTON, ILL.

REPORT NUMBER BR-5-0608-1 PUB DATE 66
CONTRACT OEC-6-10-147
EDRS PRICE MF-$0.18 HC-$3.92 98P.

DESCRIPTORS- *COLLEGES, *DATA PROCESSING, *GUIDES,

*INFORMATION RETRIEVAL, *INFORMATION UTILIZATION, COLLEGE PLANNING, COLLEGE SUGGESTOR SYSTEM, DATA SHEETS, EVANSTON, ILLINOIS, INDIVIDUAL CHARACTERISTICS, INDIVIDUAL NEEDS, INFORMATION DISSEMINATION, JUNIOR COLLEGES, UNIVERSITIES,

COLLEGE CODE LISTINGS ARE PROVIDED FOR SEVERAL HUNDRED COLLEGES, UNIVERSITIES, AND JUNIOR COLLEGES REPRESENTED BY "THE COLLEGE SUGGESTOR" SYSTEM. THIS SYSTEM WAS DEVELOPED TO HELP INDIVIDUALS CHOOSE A PARTICULAR COLLEGE ACCORDING TO PERSONAL INTERESTS AND CHARACTERISTICS. (REFER TO ACCESSION NUMBER ED 010 103 FOR DETAILS ON SYSTEM USED AND OPERATION.) (JH)

ED 010 105 24

A DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE, CHARACTERISTICS AND COLLEGE CODES, PHASE II.
NORTHWESTERN UNIV., EVANSTON, ILL.
REPORT NUMBER BR-5-0608-2 PUB DATE 66
CONTRACT OEC-6-10-147
EDRS PRICE MF-$0.45 HC-$11.48 207P.

DESCRIPTORS- *COLLEGES, *DATA PROCESSING, *GUIDES, *INFORMATION RETRIEVAL, *INFORMATION UTILIZATION, COLLEGE PLANNING, COLLEGE SUGGESTOR SYSTEM, DATA SHEETS, EVANSTON, ILLINOIS, INDIVIDUAL CHARACTERISTICS, INDIVIDUAL NEEDS, INFORMATION DISSEMINATION, JUNIOR COLLEGES, UNIVERSITIES,

CODE LISTINGS ARE PROVIDED FOR APPROXIMATELY 100 COLLEGE CHARACTERISTICS AS APPLIED TO 1,660 DESIGNATED COLLEGES, UNIVERSITIES, AND JUNIOR COLLEGES (REPRESENTED BY "THE COLLEGE SUGGESTOR" SYSTEM). THIS SYSTEM WAS DEVELOPED TO HELP INDIVIDUALS CHOOSE A PARTICULAR COLLEGE ACCORDING TO PERSONAL INTERESTS AND CHARACTERISTICS. (REFER TO ACCESSION NUMBER ED 010 103 FOR DETAILS ON SYSTEM USED AND OPERATION.) (JH)

ED 010 106 24

A DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE.
BY- MATHIS, B. CLAUDE
NORTHWESTERN UNIV., EVANSTON, ILL.
REPORT NUMBER BR-5-0608-C1-THRU-7 PUB DATE 66
CONTRACT OEC-6-10-147
EDRS PRICE MF-$4.59 HC-$125.64 3,141P.

DESCRIPTORS- *COLLEGES, *DATA PROCESSION, *DATA SHEETS, *GUIDES, *INFORMATION UTILIZATION, COLLEGE PLANNING, COLLEGE SUGGESTOR SYSTEM, EVANSTON, ILLINOIS, INDIVIDUAL CHARACTERISTICS, INDIVIDUAL NEEDS, INFORMATION DISSEMINATION, INFORMATION RETRIEVAL, JUNIOR COLLEGES, UNIVERSITIES,

A COMPREHENSIVE, SEVEN-VOLUME, CODE LISTING IS PROVIDED OF SOME 1,930 COLLEGES, UNIVERSITIES, AND JUNIOR COLLEGES, REPRESENTED BY "THE COLLEGE SUGGESTOR" SYSTEM. INCLUDED UNDER EACH MAJOR COLLEGE HEADING IS A REPRESENTATIVE CODED LISTING OF THE CHARACTERISTICS OF THAT COLLEGE, INCLUDING SUCH FACTORS AS LOCATION, SIZE, CONTROL, PREREQUISITES, ADMISSION REQUIREMENTS, COSTS, FINANCIAL AID, PROGRAM, STUDY BODY CHARACTERISTICS, FACULTY CHARACTERISTICS, AVAILABLE DEGREE MAJORS, AND AVAILABLE OCCUPATIONAL PROGRAMS. "THE COLLEGE SUGGESTOR" SYSTEM WAS DEVELOPED TO HELP INDIVIDUALS CHOOSE A PARTICULAR COLLEGE ACCORDING TO PERSONAL INTERESTS AND CHARACTERISTICS. (REFER TO ACCESSION NUMBER ED 010 103 FOR DETAILS ON SYSTEM USED AND OPERATION.) (JH)

ED 010 107 64

A FEASIBILITY STUDY TO INVESTIGATE THE INSTRUMENTATION, ESTABLISHMENT, AND OPERATION OF A LEARNING LABORATORY FOR HARD-OF-HEARING CHILDREN, FINAL REPORT.
BY- STEPP, ROBERT E.
UNIVERSITY OF NEBRASKA, LINCOLN
REPORT NUMBER NDEA-VIID-404
REPORT NUMBER BR-5-1356
GRANT OEG-3-16-044
EDRS PRICE MF-$0.45 HC-$11.96 299P.

DESCRIPTORS- *AUDIOVISUAL INSTRUCTION, *DEAF RESEARCH, *EDUCABLE PHYSICALLY HANDICAPPED, *LIPREADING, AURALLY HANDICAPPED, AUTOINSTRUCTIONAL AIDS, LEARNING LABORATORY, LINCOLN, NEBRASKA, REPETITIVE FILM SHOWINGS,

TEN CHILDREN AGED 5-8 WERE SELECTED TO TEST A SELF-INSTRUCTIONAL, SELF-OPERATING SYSTEM TO DEVELOP LIPREADING SKILLS. THEIR HEARING DEFICIENCY RANGED FROM HARD OF HEARING TO PROFOUNDLY DEAF. THE SYSTEM CONSISTED OF THREE STUDY CARRELS, AN 8-MM CARTRIDGE-LOADING SOUND MOTION PICTURE PROJECTOR, AND AN OBSERVATION BOOTH UTILIZING A ONE-WAY MIRROR. TWENTY-FIVE SOUND AND COLOR FILMS STRESSING SINGLE-WORD, ASSOCIATED-WORD, AND MULTIPLE-WORD INSTRUCTIONAL PATTERNS AND A SERIES OF FILM TESTS TO MEASURE THEIR ABILITY TO LIPREAD THE VOCABULARY PRESENTED WERE PRODUCED. EACH INSTRUCTIONAL PATTERN CONTAINED PRESENTATION, REVIEW, AND RESPONSE ELEMENTS. THE SYSTEM WAS EVALUATED THROUGH STUDENT CASE HISTORIES CONSISTING OF NEARLY 1,000 OBSERVATIONS COMPILED ON A DAILY BASIS. A SECOND EVALUATION TECHNIQUE CONSISTED OF PERIODIC FILMING OF THE REACTIONS OF THE STUDENT WHILE VIEWING THE FILM AND USING IT TO PRODUCE A 16-MM SPLIT-FRAME PRODUCTION FOR STUDYING THE STIMULUS (TEACHER) AND THE RESPONSE (STUDENT). THE RESULTS SHOWED THAT IT IS POSSIBLE TO ESTABLISH A TEACHING RAPPORT SIMILAR TO THAT WHICH CURRENTLY EXISTS IN FACE-TO-FACE TEACHING. CITED AS AREAS OF FURTHER RESEARCH ARE FIELD STUDIES, INSTRUCTION IN EXISTING CURRICULUM SUBJECTS, INVESTIGATION INTO THE INDEPENDENT LEARNING VERSUS SUPPLEMENTAL LEARNING MODES FOR UTILIZATION OF THE SYSTEM, NARRATION TECHNIQUES, THE TEACHER/STUDENT RELATIONSHIP ROLES, FUNCTIONAL DESIGN OF LABORATORY FACILITIES, DISPLAY MEDIA, AND ITS APPLICATION TO OTHER TYPES OF HANDICAPS. (MS)

ED 010 108 24

VALUE ORIENTATION AND THE ENGLISH LANGUAGE IN PUERTO RICO--ATTITUDES TOWARD SECOND LANGUAGE LEARNING AMONG NINTH-GRADE PUPILS AND THEIR PARENTS.
BY- EPSTEIN, ERWIN H.
UNIVERSITY OF CHICAGO
REPORT NUMBER CRP-S-214 PUB DATE 66
REPORT NUMBER BR-5-8008
EDRS PRICE MF-$0.54 HC-$15.12 378P.

DESCRIPTORS- *BILINGUALISM, *EDUCATIONAL ATTITUDES, *ENGLISH, *LANGUAGES, *PERSONAL VALUES, ENGLISH INSTRUCTION, NINTH GRADE, PARENT ATTITUDES, PUERTO RICO, SOCIOECONOMIC INFLUENCES, STUDENT ATTITUDES, SURVEYS,

AN ATTEMPT WAS MADE TO MEASURE THE ATTITUDES OF PUERTO RICAN CHILDREN (NINTH GRADERS) TOWARD THE ENGLISH LANGUAGE. THE PRIMARY CONCERN WAS TO ASCERTAIN WHETHER THOSE PUPILS WHO

WERE MOST LIKELY TO BENEFIT FROM THE EVALUATION OF THE NEW ORDER WERE THOSE WHO DISPLAYED THE LEAST RESISTANCE TO LEARNING ENGLISH AND THE GREATEST APPRECIATION OF IT AS A MEANS OF SELF-BETTERMENT. THE STUDY WAS CONCERNED WITH NINTH GRADERS OF THE ENTIRE PUERTO RICAN SOCIETY IN BOTH PUBLIC AND CATHOLIC SCHOOLS. IN MAKING THE SURVEY, THE INVESTIGATOR SOUGHT REACTIONS TO SECOND-LANGUAGE LEARNING BEFORE THE ATTRITION RATE OF THE SCHOOL POPULATION BECAME HIGH AND SIFTED OUT MOST OF THE LEAST INTELLIGENT, LEAST MOTIVATED, OR ECONOMICALLY LEAST ENDOWED STUDENTS. PARENTAL ATTITUDES WERE ALSO ELICITED IN ORDER TO ASSESS THE EXISTENCE OF INTERGENERATIONAL DIFFERENCES. A REVIEW OF THE FINDINGS REVEALS A PICTURE CONTRARY TO MANY ANTICIPATIONS. FOR EXAMPLE, LITTLE RELATIONSHIP WAS FOUND BETWEEN THE PLACE OF RESIDENCE AND THE ATTITUDE TOWARD ENGLISH. NO CONSISTENT POSITIVE RELATIONSHIP WITH SOCIOECONOMIC POSITION WAS UNCOVERED. MANY ATTITUDES WERE RELATED SIGNIFICANTLY TO SOCIAL MOBILITY. A TOTAL OF 224 TABLES WERE INCLUDED. (JC)

ED 010 109 24

BRIDGING THE GRADE SIX TO SEVEN GAP WITH CONTINUOUS PROGRESS.
BY- KELLETT, JEREMIAH J.
WESTON JUNIOR HIGH SCHOOL, MASS.
REPORT NUMBER CRP-S-140 PUB DATE 66
REPORT NUMBER BR-5-8087
EDRS PRICE MF-$0.09 HC-$1.32 33P.

DESCRIPTORS- *AUTOINSTRUCTIONAL PROGRAMS, *COMPARATIVE STUDIES, *ELEMENTARY EDUCATION, *LEARNING LABORATORY, *MATHEMATICS INSTRUCTION, MASSACHUSETTS, PERFORMANCE FACTORS, STUDENT ATTITUDES, WESTON,

THIS STUDY REPORTED THE DEVELOPMENT OF MATHEMATICS PROGRAM WHICH INCLUDED STUDENT SELF-STUDY FEATURES. STUDENTS IN GRADES SEVEN AND EIGHT WERE PROVIDED WITH SELF-STUDY MATERIALS. OBSERVATIONS WERE MADE OF STAFF PATTERNS IN LEARNING. PRE- AND POST-TESTS WERE ADMINISTERED TO THE ENTIRE STUDENT POPULATION AND THE RESULTS ANALYZED. ANALYSES WERE ACCOMPLISHED THROUGH MULTIVARIATE TECHNIQUES AND OTHER CHECK METHODS. THERE WERE NO SIGNIFICANT DIFFERENCES IN ACHIEVEMENT MADE BY USE OF THIS NEW INSTRUCTIONAL METHOD. THE PROGRAM DID NOT CHANGE THE STUDENT ATTITUDE TOWARD MATHEMATICS. THE RESULTS ALSO INDICATED THE POSSIBILITY OF FURTHERING RESEARCH ON A COOPERATIVE BASIS BETWEEN SCHOOLS. (RS)

ED 010 110 24

UTILIZATION OF COMPUTER FACILITIES IN THE MATHEMATICS AND BUSINESS CURRICULUM IN A LARGE SUBURBAN HIGH SCHOOL.
BY- RENO, MARTIN AND OTHERS
CASE INST. OF TECHNOLOGY, CLEVELAND
REPORT NUMBER CRP-S-232 PUB DATE 66
EUCLID BOARD OF EDUCATION, OHIO
REPORT NUMBER BR-5-8118
EDRS PRICE MF-$0.09 HC-$1.04 26P.

DESCRIPTORS- *COMPUTER PROGRAMS, *COMPUTERS, *DATA PROCESSING, *HIGH SCHOOL STUDENTS, *MATHEMATICS CURRICULUM, CLEVELAND, DIGITAL COMPUTERS, EUCLID, INFORMATION RETRIEVAL, INFORMATION SYSTEMS, INSTRUCTIONAL INNOVATION, OHIO, PROGRAMING, STUDENT PARTICIPATION,

A STUDY WAS UNDERTAKEN TO EXPLORE IN A QUALITATIVE WAY THE POSSIBLE UTILIZATION OF COMPUTER AND DATA PROCESSING METHODS IN HIGH SCHOOL EDUCATION. OBJECTIVES WERE--(1) TO ESTABLISH A WORKING RELATIONSHIP WITH A COMPUTER FACILITY SO THAT ABLE STUDENTS AND THEIR TEACHERS WOULD HAVE ACCESS TO THE FACILITIES, (2) TO DEVELOP A UNIT FOR THE UTILIZATION OF SUCH COMPUTER AND DATA PROCESSING FACILITIES IN THE MATHEMATICS PROGRAM AT EUCLID SENIOR HIGH SCHOOL, (3) TO DEVELOP A CURRICULUM UNIT AND TEACHING METHODS FOR THE UTILIZATION OF SUCH COMPUTER FACILITIES IN THE BUSINESS EDUCATION PROGRAM, AND (4) TO DISCOVER AND IMPLEMENT WAYS TO USE THE COMPUTER FACILITIES IN EXTRACURRICULAR ACTIVITIES AT THE HIGH SCHOOL. AFTER A SATISFACTORY METHOD OF COMPUTER ACCESS WAS ARRANGED THROUGH THE CASE INSTITUTE OF TECHNOLOGY, PROGRAMS WERE WRITTEN AND PUNCHED INTO CARDS BY 70 STUDENTS. THROUGHOUT THE PROJECT ILLUSTRATIONS OF MATHEMATICS WERE EMPHASIZED, NOT DETAILS OF COMPUTERS. ALL PROJECT OBJECTIVES WERE ACHIEVED. THE CURRICULUM UNIT WHICH WAS DEVELOPED WILL BE EXAMINED AND IMPLEMENTED AT THE SCHOOL. (JC)

ED 010 111 24

SOCIAL EFFECTS OF EDUCATION ON CHILDREN OF SUBURBAN BLUE COLLAR WORKERS.
BY- STOUT, ROBERT T.
UNIVERSITY OF CHICAGO
REPORT NUMBER CRP-S-247 PUB DATE 66
REPORT NUMBER BR-T-8129
EDRS PRICE MF-$0.36 HC-$8.04 201P.

DESCRIPTORS- *ENVIRONMENTAL INFLUENCES, *HIGHER EDUCATION, *PARENT INFLUENCE, *PARENT ROLE, *SOCIOECONOMIC INFLUENCES, BLUE-COLLAR OCCUPATIONS, CHICAGO, ENRICHMENT ACTIVITIES, FRIENDSHIP, HIGH ACHIEVERS, HIGH SCHOOL STUDENTS, ILLINOIS, QUESTION-ANSWER INTERVIEW, SOCIAL BACKGROUND, SOCIAL CLASS, SOCIAL RELATIONS,

AN EXPLORATION OF THE EFFECTS OF LIFE CIRCUMSTANCES (SOCIAL CLASSES), DEFINED WITH REFERENCE TO FOUR ENVIRONMENTS, ON A PERSON'S SUPPORT FOR COLLEGE EDUCATION WAS THE PURPOSE OF THE STUDY. THE FOUR ENVIRONMENTS USED WERE--(1) MAN'S SOCIAL BACKGROUND, (2) MAN'S FRIENDSHIP PATTERNS, (3) THE WORK ENVIRONMENT, AND (4) VOLUNTARY ACTIVITIES IN NONWORK ORGANIZATIONS. CAUCASIAN "BLUE-COLLAR" FATHERS HAVING CHILDREN IN HIGH SCHOOL WERE SELECTED FOR STUDY. EACH OF THESE FATHERS HAD AT LEAST ONE WHO--(1) HAD ATTENDED ONLY PUBLIC SCHOOLS, (2) WAS IN THE UPPER HALF OF HIS CLASS ACADEMICALLY, AND (3) WAS ENROLLED IN THE 10TH, 11TH, OR 12TH GRADE. INTRODUCTORY LETTERS AND FOLLOWUP AND PERSONAL INTERVIEWS WERE USED FOR THE DATA-GATHERING EXERCISE. THE FINAL SUBJECT GROUP CONTAINED OVER 330 RESPONDENTS, OR ABOUT 80 PERCENT OF THE ORIGINAL SAMPLE. IMPLICATIONS OF THE STUDY WERE THAT--(1) INFLUENCE EXERTED BY A "HIGH-STATUS" FRIEND OR NEIGHBOR APPEARS TO BE CONDITIONED BY A DESIRE TO ACCEPT THE POTENTIAL INFLUENCE, (2) A WORKING CLASS CHILD WHO ATTENDS A MIDDLE-CLASS HIGH SCHOOL IS MORE LIKELY TO ENTER COLLEGE THAN ONE ATTENDING A WORKING CLASS HIGH SCHOOL, (3) STYLE OF LIFE DID NOT APPEAR RELEVANT AS A DISTINGUISHER AMONG "BLUE-COLLAR" AND "WHITE-COLLAR" WORKERS, EXCEPT AS THE CONCEPT BECOMES REDEFINED FROM AN EXCLUSIVE USE OF OUTWARD SYMBOLS TO AN INCLUSION OF PATTERNS OF INTERPERSONAL ASSOCIATIONS. (HB)

ED 010 112 24
A SUMMER PILOT RESIDENTIAL EDUCATIONAL PROJECT FOR CULTURALLY DEPRIVED YOUTH.
BY- MITCHELL, HOWARD E.
UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA
REPORT NUMBER CRP-Z-002 PUB DATE 65
REPORT NUMBER BR-5-0044
EDRS PRICE MF-$0.27 HC-$6.56 164P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *EDUCATIONAL OPPORTUNITIES, *LEARNING MOTIVATION, *SUMMER PROGRAMS, *WORK EXPERIENCE PROGRAMS, GUIDANCE COUNSELING, LEARNING EXPERIENCES, PENNSYLVANIA, PHILADELPHIA, PILOT PROJECTS, VOCATIONAL EDUCATION,

THE EFFECTIVENESS WAS STUDIED OF A UNIQUE EDUCATIONAL PROJECT, CONDUCTED DURING 6 WEEKS OF A SUMMER, ON THE MOTIVATIONAL EXPERIENCES AND LEARNING ENHANCEMENT OF DISADVANTAGED YOUTH (UNEMPLOYABLE AND UNDEREDUCATED). THE 100 PARTICIPATING MALE YOUTHS, AGES 16 TO 21, WERE EACH ASSIGNED TO COUNSELORS FOR ADMINISTRATIVE AND SUPERVISORY CONTROL AND TO DORMATORIES WHERE THEY LIVED DURING THE WEEK FOR THE DURATION OF THE PROGRAM, RETURNING TO THEIR HOMES FOR WEEKENDS. PARTICIPANTS WERE PAID $10 EACH WEEK AND RECEIVED A $25 BONUS AT THE CONCLUSION OF THE PROJECT. THE FOLLOWING EXPERIENCES WERE PROVIDED--BASIC EDUCATION, VOCATIONAL EXPERIENCE, PHYSICAL FITNESS, GROUP COUNSELING, AND INDIVIDUAL GUIDANCE. EVALUATIVE INSTRUMENTS WERE DESIGNED AND ADMINISTERED TO TRAINEES, COUNSELORS, SUPERVISORS, AND OTHERS. IN ADDITION, A CRITICAL REVIEW WAS ACCOMPLISHED AT THE CONCLUSION OF THE 6-WEEK PERIOD THROUGH GROUP INTERACTION AMONG CONSULTANTS, STAFF MEMBERS, AND OTHER CONCERNED PERSONNEL, ALL OF WHOM HAD OBSERVED THE PROJECT IN PROGRESS. IN GENERAL, IT WAS FOUND THAT THE PARTICIPATING YOUTHS RESPONDED FAVORABLY TO THE OVERALL PROJECT. MAJOR MOTIVATIONAL FUNCTIONING APPEARED THROUGH INTERPERSONAL STUDENT TEACHER RELATIONSHIPS. IMPLICATIONS SUGGESTED THAT SIMILAR PROJECTS COULD PROVIDE SIGNIFICANT GUIDELINES FOR EDUCATIONAL AND VOCATIONAL PROGRAM DEVELOPMENT. (JH)

ED 010 113 56
PSYCHOLOGICAL AND EDUCATIONAL FACTORS IN TRANSFER OF TRAINING, SECTION TWO--BIBLIOGRAPHY OF STUDIES OF TRANSFER OF TRAINING.
BY- STOLUROW, LAWRENCE M. AND OTHERS
UNIV. OF ILLINOIS, BUREAU OF EDUCATIONAL RESEARCH,
REPORT NUMBER NDEA-VIIA-C-1288 PUB DATE JUL 66
REPORT NUMBER BR-5-0230
CONTRACT OEC-4-20-002
EDRS PRICE MF-$0.27 HC-$6.72 168P.

DESCRIPTORS- *BIBLIOGRAPHY, *HISTORICAL REVIEW, *LEARNING THEORIES, *TRANSFER OF TRAINING, BEHAVIORAL SCIENCE RESEARCH, ILLINOIS, LEARNING EXPERIENCES, RESEARCH PROJECTS, URBANA,

THIS BIBLIOGRAPHY ON TRANSFER OF LEARNING STUDIES WAS COMPLETED FOR U.S. OFFICE OF EDUCATION CONTRACT NO. 4-20-002 AS APPENDIX "A" (SECTION TWO) TO THE FINAL REPORT. IT CONTAINS 1,775 TITLES FROM THE PERIOD 1890 TO 1966 ON TRANSFER OF LEARNING. THE CONCERN WAS TO COMPILE THE EMPIRICALLY BASED PRINCIPLES RELATING TO TRANSFER OF TRAINING IN A FORM THAT WOULD HAVE VALUE TO EDUCATORS. STUDIES BASED UPON ANIMAL EXPERIMENTS WERE GIVEN SECOND PRIORITY, HOWEVER IF A PRINCIPLE BASED UPON AN ANIMAL STUDY SEEMED TO HAVE EDUCATIONAL RELEVANCE, IT WAS INCLUDED. ENTRIES WERE ARRANGED ALPHABETICALLY BY AUTHOR. (JH)

ED 010 114 64
TRADITION AND INNOVATION IN THE CRAFT OF ENGLISH--RECONNAISSANCE FOR A WAR ON AESTHETIC POVERTY.
BY- HAZARD, PATRICK D.
BEAVER COLL., GLENSIDE, PA.
REPORT NUMBER NDEA-VIIB-502 PUB DATE FEB 66
REPORT NUMBER BR-5-0276
CONTRACT OEC-5-16-002
EDRS PRICE MF-$0.45 HC-$11.52 268P.

DESCRIPTORS- *EDUCATIONAL IMPROVEMENT, *ENGLISH INSTRUCTION, *ENRICHMENT EXPERIENCES, *FILMS, *INNOVATIONS, COMMUNICATION PROBLEMS, COMPOSITION (LITERARY), DISADVANTAGED YOUTH, EDUCATIONAL PROBLEMS, FILMSTRIPS, GLENSIDE, HIGH SCHOOLS, MASS MEDIA, PENNSYLVANIA, PRIMARY EDUCATION, QUESTIONNAIRES, RECORDINGS (PHONO-TAPE), TEACHING PROGRAMS,

AN ATTEMPT WAS MADE TO REPORT WAYS OF ACCELERATING INNOVATION IN THE ENGLISH TEACHING. THROUGH A SERIES OF QUESTIONNAIRES TO STATE EDUCATION DEPARTMENTS AND A MAILING LIST OF OPINION LEADERS, PRIORITIES WERE ESTABLISHED, AND INNOVATIVE AND UNDERUSED PROGRAMS OF VALUE WERE COLLECTED. THE STUDY ALSO ATTEMPTED TO LOCATE REASONS FOR THE UNSATISFACTORY RESPONSE OF THE HUMANIST TO MASS EDUCATION AND COMMUNICATION, AND SUGGESTED A FEW SPECIFIC WAYS THAT THE HUMANIST COULD UTILIZE MASS COMMUNICATION TO HELP SOLVE THE PROBLEMS OF MASS EDUCATION. TWO RADIO SERIES--"TALKING SENSE" AND "LITERACY 1970"--(EACH CONSISTING OF THIRTEEN 15-MINUTE INTERVIEWS AND CONVERSATIONS) WERE APPENDED TO THE REPORT. THIS STUDY ALSO INCLUDED THE RAW MATERIALS FOR SOUND FILMSTRIPS AND FILMS (TRANSPARENCIES, TAPE, AND FOOTAGE) ON TWO CRITICAL PROBLEMS--TEACHING THE DISADVANTAGED IN PRIMARY SCHOOLS AND TEACHING GENERATIVE RHETORIC IN HIGH SCHOOLS. IT WAS SUGGESTED THAT FURTHER FUNDING BE MADE AVAILABLE TO FINISH PRODUCING THESE TEACHING MATERIALS AND THAT THEY BE MADE PROTOTYPES FOR SERIES. (GD)

ED 010 115 64
@HN FILM IN EDUCATION--ITS EMERGING ROLE.
BY- FORSDALE, LOUIS
COLUMBIA UNIV. H. MANN - LINCOLN INST.FOR SCH.EXP.
REPORT NUMBER NDEA-VIIB-476 PUB DATE 18 MAY 66
COLUMBIA UNIV., TEACHERS COLL., NEW YORK
REPORT NUMBER BR-5-0292
CONTRACT OEC-5-16-005
EDRS PRICE MF-$0.09 HC-$0.96 24P.

DESCRIPTORS- *FILM PRODUCTION, *FILMS, *FILMSTRIPS, *INSTRUCTIONAL MATERIALS, FILMSTRIP PROJECTOR, INSTRUCTIONAL FILMS, NEW YORK, NEW YORK CITY, PUBLICATIONS, RESOURCE MATERIALS,

A BROCHURE HAS BEEN PREPARED WHICH COMPLEMENTS THE MOTION PICTURE "@HN FILM IN EDUCATION--ITS EMERGING ROLE," PRODUCED BY THE PROJECT ON EDUCATIONAL COMMUNICATION OF THE HORACE MANN-LINCOLN INSTITUTE. THE PURPOSE OF THIS BROCHURE IS TO ACKNOWLEDGE THE CONTRIBUTIONS OF ALL WHO AIDED IN

MAKING THE FILM, AND TO PROVIDE MORE DETAIL ABOUT THE EXAMPLES SHOWN IN THE DOCUMENTARY SEQUENCES. PRIOR TO THE PRODUCTION OF THE FILM, MEMBERS OF THE PROJECT TRAVELED THROUGHOUT THE UNITED STATES AND TALKED WITH EDUCATORS WHO WERE WORKING WITH 8-MM FILM. THE MAJOR BODY OF THE FILM SHOWS EXAMPLES SELECTED TO PROVIDE ILLUSTRATIONS OF THE WIDEST POSSIBLE RANGES OF INNOVATION IN THE USE OF 8-MM FILM FOR EDUCATIONAL PURPOSES. THE BROCHURE DESCRIBES--(1) SEQUENCES FROM THE FILM, (2) DRILL IN LIPREADING FOR THE ACOUSTICALLY HANDICAPPED CHILD, (3) LABORATORY SESSIONS OF AN AUDIOVISUAL COURSE, (4) DRILL EXERCISES FOR THE DEAF, (5) LECTURES AND DEMONSTRATIONS MADE AVAILABLE IN THE SCHOOL LIBRARY, (6) SCIENTIFIC EXPERIMENTS FOR ELEMENTARY PUPILS, (7) INDEPENDENT STUDY FOR COLLEGE STUDENTS, (8) "FEEDBACK" ON PROGRESS IN CONDUCTING AN ORCHESTRA, (9) STUDY OF FRENCH, AND (10) USE OF 8-MM FILM BY 9-YEAR-OLD CHILDREN FROM CULTURALLY DEPRIVED AREAS. (JC)

ED 010 116 64

SELF-EVALUATIVE CHECKLIST AND CRITERIA FOR EVALUATING EDUCATIONAL MEDIA PROGRAMS.
BY- FULTON, W.R.
UNIVERSITY OF OKLAHOMA, NORMAN
REPORT NUMBER NDEA-VIIB-470 PUB DATE JUN 66
REPORT NUMBER BR-5-0304
EDRS PRICE MF-$0.27 HC-$5.48 137P.

DESCRIPTORS- *ADMINISTRATIVE POLICY, *INSTRUCTIONAL MATERIALS, *MEASUREMENT INSTRUMENTS, *SCHOOLS, *SELF EVALUATION, HIGHER EDUCATION, NORMAN, OKLAHOMA, PROGRAM EVALUATION,

AN ATTEMPT WAS MADE TO DEVELOP TWO FORMS OF A SELF-EVALUATIVE CHECKLIST--ONE FOR EVALUATING EDUCATIONAL MEDIA PROGRAMS IN HIGHER EDUCATION INSTITUTIONS, AND ANOTHER FOR EVALUATING PROGRAMS IN SCHOOL SYSTEMS. THE PROCEDURES USED IN THE STUDY WERE DEVELOPMENTAL IN DESIGN. THEY REQUIRED THE DEVELOPMENT OF CRITERIA UPON WHICH TO BASE AN EVALUATIVE INSTRUMENT, DEVELOPMENT OF THE INSTRUMENT, AND THE FORMATION OF SUPPORTIVE MATERIALS. CONSULTANTS WERE SELECTED TO ASSIST IN THE DEVELOPMENTAL PHASES. EVALUATIVE CHECKLISTS WERE PILOT TESTED IN 13 SCHOOLS AND INSTITUTIONS FOR THE PURPOSE OF ESTABLISHING VALIDITY. AFTER REVISION, ON THE BASIS OF INITIAL TESTS, THE LISTS WERE FIELD TESTED IN A LARGE NUMBER OF SCHOOLS AND INSTITUTIONS LOCATED IN ALL MAJOR GEOGRAPHICAL AREAS OF THE COUNTRY. REVISIONS WERE MADE IN LIGHT OF THE FINDINGS, AND A FINAL DRAFT PREPARED OF THE CHECKLISTS, CRITERIA, AND INVENTORY CHECK SHEET. BASED ON THE EXPERIENCE GAINED, THE FOLLOWING MAJOR CONCLUSIONS WERE REACHED--(1) THE CHECKLISTS APPEARED TO BE VALID, AND (2) USE OF THE INSTRUMENTS SHOULD PERMIT SCHOOL AND INSTITUTION ADMINISTRATORS TO INFER ADEQUACY OF THEIR MEDIA PROGRAMS. A NUMBER OF RECOMMENDATIONS WERE MADE CONCERNING FUTURE USE OF THE INSTRUMENTS. (JC)

ED 010 117 64

STATES AUDIOVISUAL EDUCATION STUDY, A SUMMARY REPORT.
BY- NOEL, FRANCIS W. AND OTHERS
SACRAMENTO STATE COLL., CALIF.
REPORT NUMBER NDEA-VIIB-527 PUB DATE 66
REPORT NUMBER BR-5-0293
CONTRACT OEC-5-10-006
EDRS PRICE MF-$0.27 HC-$5.80 145P.

DESCRIPTORS- *AUDIOVISUAL INSTRUCTION, *AUDIOVISUAL PROGRAMS, *INTERSTATE PROGRAMS, *PROGRAM EVALUATION, *STATE LEGISLATURE, AUDIOVISUAL AIDS, CALIFORNIA, LEGISLATION, MEDIA RESEARCH, NATIONAL PROGRAMS, OPINION, QUESTIONNAIRES, SACRAMENTO, SAVES PROJECT, STATES AUDIOVISUAL EDUCATION STUDY (SAVES),

THE FINDINGS OF THE FOLLOWING TWO EXTENSIVE AND DETAILED STUDIES ARE BROUGHT TOGETHER IN BRIEF FORM--(1) THE "STATES AUDIOVISUAL EDUCATION STUDY (SAVES)," CONCERNED WITH PRACTICES OF STATE DEPARTMENTS OF EDUCATION IN THE FIELD OF AUDIOVISUAL AND NEW EDUCATIONAL MEDIA, AND (2) A STUDY OF STATE LAWS AFFECTING AUDIOVISUAL EDUCATION. THIS SUMMARY REPORT--(1) DESCRIBES THE RESEARCH DESIGN AND PROCEDURES EMPLOYED IN THE ORIGINAL "SAVES" STUDY, REPRESENTING THE TIME PERIOD FROM 1960 TO 1961, (2) EXAMINES AND DISCUSSES CERTAIN 1960-61 NATIONAL PATTERNS OF NEW EDUCATIONAL MEDIA ACTIVITIES IN THE 50 STATE DEPARTMENTS OF EDUCATION, WITH SPECIAL ATTENTION TO ORGANIZATION AND FINANCE, LEADERSHIP ACTIVITIES, OPERATIONAL SERVICES AND ACTIVITIES RESEARCH AND DEVELOPMENT ACTIVITIES, AND REGULATORY ACTIVITIES, (3) REPORTS 1960-61 OPINIONS AND OBSERVATIONS OF PERSONNEL IN THE 50 STATE EDUCATIONAL DEPARTMENTS CONCERNING GROWTH, NEEDS, PROBLEMS, AND ANTICIPATED FUTURE DEVELOPMENTS IN THE EDUCATIONAL MEDIA FIELD, (4) COMPARES 1960-61 AND 1964-65 PLANS OF ORGANIZATION AND ACTIVITIES FOR NEW EDUCATIONAL MEDIA IN 5 SELECTED STATES, (5) COMPARES SELECTED ASPECTS OF THE 1960-61 AND 1964-65 NEW MEDIA PROGRAMS IN THE 50 STATES, BASED ON QUESTIONNAIRE RESPONSES, AND (6) SUMMARIZES AND COMMENTS ON LEGISLATION AFFECTING AND PERTAINING TO NEW EDUCATIONAL MEDIA ACTIVITIES IN THE 50 STATES. (JH)

ED 010 118 24

THE EDUCATIONAL STATUS OF CHILDREN DURING THE FIRST SCHOOL YEAR FOLLOWING FOUR YEARS OF LITTLE OR NO SCHOOLING.
BY- GREEN, ROBERT L. AND OTHERS
MICHIGAN STATE UNIV., COLL. OF EDUCATION
REPORT NUMBER BR-5-0329 PUB DATE 66
REPORT NUMBER CRP-2498
EDRS PRICE MF-$0.27 HC-$5.56 139P.

DESCRIPTORS- *ACHIEVEMENT GAINS, *EDUCATIONAL STATUS COMPARISON, *EDUCATIONALLY DISADVANTAGED, *NEGRO YOUTH, *SCHOOL CLOSING, ASPIRATION, DISADVANTAGED YOUTH, EAST LANSING, EDUCATIONAL ATTITUDES, INTELLECTUAL DEVELOPMENT, MICHIGAN, OCCUPATIONAL CHOICE, PRINCE EDWARD COUNTY, SCHOOL ATTITUDES, SCHOOL BOYCOTTS, SELF-CONCEPTS, VIRGINIA,

FOLLOWING A 4-YEAR CLOSURE PERIOD, STANDARD COGNITIVE AND NONCOGNITIVE MEASURES WERE OBTAINED ON A SIGNIFICANTLY LARGE GROUP OF NEGRO CHILDREN BEFORE AND AFTER AN 18-MONTH PERIOD OF RESUMED FORMAL SCHOOLING IN PRINCE EDWARD COUNTY, VIRGINIA. SAMPLES OF STUDENTS COMPLETING SOME FORMAL EDUCATION DURING THE CLOSURE PERIOD AND OTHERS HAVING NO EDUCATION DURING THIS PERIOD WERE USED TO DETERMINE THE VARIABLE IMPACT OF RESUMED FORMAL SCHOOLING ON THEIR INTELLECTUAL DEVELOPMENT, ACHIEVEMENT LEVELS, ASPIRATIONS, SELF-CONCEPT, AND ATTITUDES TOWARD SCHOOL. DATA ANALYSIS SHOWED GENERAL IMPROVEMENT IN MEASURED INTELLIGENCE AMONG THE SUBJECTS AFTER FORMAL SCHOOLING WAS RESUMED. ONLY THOSE

CHILDREN WHO WERE TOTALLY DEPRIVED OF FORMAL EDUCATION DURING THE PERIOD OF SCHOOL CLOSURE, HOWEVER, EXHIBITED SIGNIFICANT GAINS. RESULTS SHOWED, ALSO, THAT YOUNGER AGE GROUPS WERE CLOSER TO NATIONAL ACHIEVEMENT NORMS THAN THEIR OLDER COUNTERPARTS AFTER SCHOOLING RESUMED. ADDITIONALLY, IT WAS SHOWN THAT TOTALLY DEPRIVED STUDENTS MADE THE GREATEST POSITIVE CHANGE IN EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS. THESE RESULTS AND OTHERS SUGGESTED THAT EDUCATIONAL DEFICIENCIES AMONG DISADVANTAGED GROUPS CAN POSSIBLY BE REVERSED IF SUFFICIENT RESOURCES, CURRICULUM INNOVATIONS, AND COMPETENT TEACHING ARE OBTAINED AND ADMINISTERED PROPERLY. (JH)

ED 010 119 24

THE DEVELOPMENT OF BASIC ATTITUDES AND VALUES TOWARD GOVERNMENT AND CITIZENSHIP DURING THE ELEMENTARY SCHOOL YEARS, PART 1.

By- HESS, ROBERT D. AND OTHERS

UNIVERSITY OF CHICAGO

REPORT NUMBER CRP-1078-PT-1 PUB DATE 65

REPORT NUMBER BR-5-0507

EDRS PRICE MF-$0.81 HC-$20.88 522P.

DESCRIPTORS- *CITIZENSHIP, *PERSONAL VALUES, *POLITICAL ATTITUDES, *SCHOOL ROLE, *SOCIAL INFLUENCES, CHICAGO, CITIZENSHIP RESPONSIBILITY, ELEMENTARY GRADES, ELEMENTARY SCHOOL ROLE, ELEMENTARY SCHOOL STUDENTS, ILLINOIS, SOCIOECONOMIC STATUS,

THIS REPORT WAS FOCUSED UPON THE INDUCTION OF CHILDREN INTO THE UNITED STATES POLITICAL SYSTEM. THE REPORT, PART ONE OF A TWO-PART REPORT, WAS DERIVED FROM A STUDY OF THE EDUCATIONAL PROCESS AND THE SCHOOL AS AGENTS FOR SOCIALIZATION. DATA WERE OBTAINED BY QUESTIONNAIRE FROM SCHOOL CHILDREN (GRADES TWO THROUGH EIGHT) IN BOTH LARGE AND SMALL CITIES. SCHOOLS SELECTED WITHIN EACH OF EIGHT CATEGORIES REPRESENTED MIDDLE AND WORKING CLASS SOCIOECONOMIC STATUS. FINDINGS REPORTED DEALT WITH--(1) CONTENT OF POLITICAL ATTITUDES DEVELOPED DURING ELEMENTARY SCHOOL YEARS, (2) AGENTS (INSTITUTIONS AND PERSONS) AND EXPERIENCES RELATED TO THE ACQUIRED ATTITUDES, AND (3) THE RATE AND SEQUENCE OF CHANGE IN ATTITUDES AS WELL AS THE PROCESSES WHICH ESTABLISHED THEM. (WN)

ED 010 120 08

PREP--A PROGRAM FOR RECOVERING AND EXTENDING ACADEMIC POTENTIAL FOR HIGH SCHOOL UNDERACHIEVERS SEEKING ENTRANCE AT A REGIONAL COMMUNITY COLLEGE.

By- SHEA, J. J.

GREENFIELD COMMUNITY COLL., MASS.

REPORT NUMBER BR-5-0569 PUB DATE JUN 66

GRANT OEG-8-85-002

EDRS PRICE MF-$0.09 HC-$2.04 51P.

DESCRIPTORS- *COUNSELING PROGRAMS, *JUNIOR COLLEGES, *REMEDIAL PROGRAMS, *TESTING, *UNDERACHIEVERS, ACHIEVEMENT, COUNSELORS, DAVIS READING TEST, GREENFIELD, HIGH SCHOOL GRADUATES, LORGE-THORNDIKE TEST OF INTELLIGENCE, MASSACHUSETTS, POST-TESTS, PRETESTS, REMEDIAL INSTRUCTION, SCHOLASTIC APTITUDE TEST, SUMMER PROGRAMS,

THIS PROJECT WAS TO DETERMINE--(1) THE EFFECTIVENESS OF A SUMMER REMEDIAL PROGRAM IN PREPARING UNDERACHIEVING HIGH SCHOOL GRADUATES FOR SUCCESSFUL COMPLETION OF THE FIRST SEMESTER OF A 2-YEAR TERMINAL JUNIOR COLLEGE PROGRAM, AND (2) IF VOCATIONAL-PERSONAL COUNSELING HAS A DIFFERENTIATING EFFECT IN THEIR ACHIEVEMENT OF THAT GOAL. FORTY SUBJECTS WERE SELECTED WHO FAILED TO MEET NORMAL COLLEGE ADMISSION CRITERIA. A 7-WEEK REMEDIAL TREATMENT PROGRAM WAS ADMINISTERED, AFTER WHICH ALL SUBJECTS WERE ENROLLED IN A JUNIOR COLLEGE. PRE- AND POST-REMEDIATION TEST INFORMATION WAS COLLECTED. TWENTY STUDENTS WERE SELECTED FOR COUNSELING. EFFECTS OF THE PROGRAM WERE EVALUATED IN TERMS OF ACADEMIC GROWTH. STATISTICAL ANALYSIS OF DATA INDICATED THAT THE REMEDIAL PROGRAM WAS A CAUSATIVE FACTOR IN UPGRADING STUDENT SCORES ON THE LORGE-THORNDIKE TEST OF INTELLIGENCE, THE DAVIS READING TEST, AND THE SCHOLASTIC APTITUDE TEST. PERFORMANCE WAS NOT AFFECTED BY VOCATIONAL COUNSELING. ONLY 40 PERCENT OF THE PARTICIPANTS HAD FAILED BY THE END OF THE FIRST SEMESTER, WHEREAS BASED UPON ADMISSION CRITERIA, NONE OF THESE SHOULD HAVE SUCCEEDED. (HC)

ED 010 121 24

EFFECTIVENESS OF AN INTEREST-MOTIVATED APPROACH TO JUNIOR COLLEGE REMEDIAL ENGLISH INSTRUCTION.

By- GUNTER, G. O. MCNITT, HELEN

YORK JUNIOR COLL., PA.

REPORT NUMBER CRP-2856 PUB DATE 66

REPORT NUMBER BR-5-0767

EDRS PRICE MF-$0.09 HC-$2.04 51P.

DESCRIPTORS- *ENGLISH INSTRUCTION, *MOTIVATION, *PERFORMANCE, *REMEDIAL COURSES, *TESTING, ACADEMIC PERFORMANCE, PENNSYLVANIA, POST-TESTING, PRETESTING, REMEDIAL INSTRUCTION, YORK,

THE EFFECTIVENESS OF AN INTEREST-MOTIVATED METHOD OF INSTRUCTION IN REMEDIAL ENGLISH WAS EVALUATED. ALL STUDENTS INVOLVED IN THE PROJECT WERE PERSONS WHO HAD GRADUATED FROM HIGH SCHOOLS IN THE LOWER 40 PERCENT OF THEIR CLASSES. THEY WERE ADMITTED TO COLLEGE ON A PROBATIONARY BASIS. EIGHT GROUPS OF STUDENTS WERE INVOLVED. FOUR GROUPS WERE DESIGNATED AS EXPERIMENTAL, AND THEIR CLASS PROCEDURE FOLLOWED THE INTEREST-MOTIVATED METHOD OF INSTRUCTION. THE REMAINING GROUPS FOLLOWED A TRADITIONAL METHOD. THE COURSES RAN CONCURRENTLY AND COVERED TWO 15-WEEK SEMESTERS. THE PRIMARY STUDY MATERIALS EMPLOYED IN THE FOUR EXPERIMENTAL GROUPS WERE "NEWSWEEK" MAGAZINE AND SELECTED NEWSPAPERS. STUDENTS' PRE- AND POST-EXPERIMENTAL ESSAYS WERE JUDGED ON THE ELEMENTS OF MECHANICS, ORGANIZATION, AND INTELLECTUAL CONTENT. ANALYSES OF VARIANCE WAS RUN ON THE SCORES. THE EXPERIMENTAL METHOD WAS NO MORE EFFECTIVE IN TEACHING THAN THE TRADITIONAL APPROACH. IT WAS CONCLUDED, ALSO, THAT REMEDIAL ENGLISH COURSES SHOULD BE OF NO GREATER DURATION THAN ONE SEMESTER. MEANINGFUL OBJECTIVE CRITERIA WERE DEVELOPED FOR SCORING STUDENT ESSAYS. (JC)

ED 010 122 24

FIRST-YEAR PROGRESS REPORT OF A PROJECT IN NURSERY SCHOOL EDUCATION FOR ENVIRONMENTALLY DEPRIVED SPANISH-AMERICAN CHILDREN.

By- HINNICHT, GLEN P. AND OTHERS

COLORADO STATE COLLEGE, GREELEY

REPORT NUMBER CRP-5-287 PUB DATE 66

REPORT NUMBER BR-5-8135
CONTRACT OEC-5-10-351
EDRS PRICE MF-$0.09 HC-$2.28 57P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *ENRICHMENT PROGRAMS, *MINORITY GROUP CHILDREN, *NURSERY SCHOOLS, *PRESCHOOL EVALUATION, COLORADO, DENVER, GREELEY, PEABODY PICTURE VOCABULARY TESTS, PRESCHOOL CHILDREN, PRESCHOOL LEARNING, STANFORD-BINET TEST, TESTING PROGRAMS,

A NEW NURSERY SCHOOL PROGRAM, COMBINING A RESPONSIVE ENVIRONMENT AND AN ENRICHED CLASSROOM SUBPROGRAM, WAS IMPLEMENTED IN AN EFFORT TO IMPROVE PARTICULAR SKILLS, ABILITIES, AND PERSONALITY CHARACTERISTICS OF DISADVANTAGED SPANISH-AMERICAN, PRESCHOOL CHILDREN. FIRST-YEAR EFFORTS WERE REPORTED OF AN EXTENDED LONGITUDINAL STUDY, PROJECTED FOR ABOUT 10 YEARS. THE "STANFORD-BINET TEST" AND THE "PEABODY PICTURE VOCABULARY TEST" WERE ADMINISTERED TO 30 CHILDREN FROM FAMILIES DEPRIVED BY OCCUPATION, INCOME, AND EDUCATION. AFTER 1 YEAR OF SCHOOL ATTENDANCE THE GROUP WAS RETESTED. THEIR SCORES WERE COMPARED WITH THOSE OBTAINED FROM--(1) A MATCHED SPANISH-AMERICAN CONTROL GROUP WHICH DID NOT ATTEND NURSERY SCHOOL, (2) A GROUP OF "ANGLO" MIDDLE- AND UPPERCLASS CHILDREN IN A PARALLEL EXPERIMENTAL PROGRAM, AND (3) A GROUP OF COMPARABLE "ANGLO" CHILDREN IN A TRADITIONAL NURSERY SCHOOL PROGRAM. FINDINGS INDICATED SIGNIFICANT GAINS ON THE "PEABODY TEST" OF THE SPANISH-AMERICAN CHILDREN IN THE NEW NURSERY SCHOOL PROGRAM. SIGNIFICANT "STANFORD-BINET" GAINS BY THIS GROUP, HOWEVER, WERE NOT REALIZED AT THE TIME OF THIS REPORTING. IN ADDITION, LIMITED FOLLOWUP OF THIS GROUP SHOWED THEIR ACHIEVEMENT IN KINDERGARTEN TO BE SUPERIOR, ALLOWING FAVORABLE PROGNOSIS FOR THEIR SUCCESSFULLY COMPLETING THE FIRST GRADE. (JH)

ED 010 123 08

RESULTS OF AN EXPLORATORY STUDY OF FUNCTIONAL ILLITERATES IN MACON COUNTY, ALABAMA.
By- PINNOCK, THEO. J. AND OTHERS
TUSKEGEE INST., ALA.
REPORT NUMBER CRP-D-184 PUB DATE 66
REPORT NUMBER BR-5-0023
EDRS PRICE MF-$0.27 HC-$7.84 196P.

DESCRIPTORS- *EXPERIMENTAL PROGRAMS, *EXPERIMENTAL TEACHING, *ILLITERACY, *IMPROVEMENT PROGRAMS, *SOUTHERN COMMUNITY, ALABAMA, EDUCATIONAL DISADVANTAGEMENT, EDUCATIONAL IMPROVEMENT, EDUCATIONAL PROBLEMS, HUMAN RELATIONS, MACON COUNTY, NEGRO EDUCATION, RURAL AREAS, TUSKEGEE,

AN EXPLORATORY STUDY ON VARIOUS ASPECTS OF FUNCTIONAL ILLITERACY, AND AN EXPERIMENTAL INSTRUCTIONAL PROGRAM WERE CONDUCTED IN MACON COUNTY, ALABAMA, THE SAMPLE SELECTION CONSISTED OF APPROXIMATELY 650 NEGRO AND 10 WHITE ILLITERATES FROM A SOUTHERN COMMUNITY. DATA WERE GATHERED THROUGH INTERVIEWS, QUESTIONNAIRES, TESTS, AND RATING TECHNIQUES. DATA WERE ANALYZED ON PERSONAL VARIABLES, EDUCATIONAL BACKGROUND, EDUCATIONAL ASPIRATIONS, ECONOMIC STATUS, AND COMMUNITY INVOLVEMENT AND PARTICIPATION. APPROXIMATELY 18 PAGES REPORTED CONCLUSIONS AND RECOMMENDATIONS. SOME OF THE MORE GENERAL FINDINGS WERE--(1) 96 PERCENT OF THE SUBJECTS HAD COMPLETED ONLY THE EIGHTH GRADE OR LESS, (2) REASONS FOR ILLITERACY WERE MANY AND VARIED, AND (3) TWO OF THE MAJOR PROBLEMS WERE FOUND TO BE THE INDIFFERENT ATTITUDE OF THE STATE TOWARD ILLITERATE NEGROES AND CAUCASIANS AND A COMMUNICATION BREAKDOWN BETWEEN THE RACES. THE TEACHING AND TESTING EXPERIMENTS INDICATED ENTHUSIASTIC PARTICIPATION BY THE SUBJECTS. THE SUBJECT MATTER OFFERED APPEARED TO MEET THEIR NEEDS. THE RECOMMENDATIONS SUGGESTED MEANS TO AMELIORATE PROBLEMS AND PROVIDE OPPORTUNITIES FOR ILLITERATE PERSONS. (RS)

ED 010 124 08

A STATE PROGRAM FOR THE DEVELOPMENT OF PERSONS FOR LEADERSHIP ROLES IN THE ADMINISTRATION OF LOCAL PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION.
By- WENRICH, RALPH C.
UNIVERSITY OF MICHIGAN, ANN ARBOR
REPORT NUMBER HR-380 PUB DATE 66
REPORT NUMBER BR-5-0150
GRANT OEG-3-6-050150-0559
EDRS PRICE MF-$0.18 HC-$2.48 62P.

DESCRIPTORS- *DEVELOPMENTAL PROGRAMS, *LEADERSHIP QUALITIES, *PROGRAM ADMINISTRATION, *STATE PROGRAMS, *VOCATIONAL EDUCATION, ANN ARBOR, CURRICULUM DEVELOPMENT, EXPERIMENTAL PROGRAMS, MICHIGAN, SCREENING TESTS, SELECTION, SUMMER PROGRAMS,

PROGRESS IN THE OPERATION OF LEADERSHIP DEVELOPMENT PROGRAMS AT THE UNIVERSITY OF MICHIGAN IS REPORTED. THE PROJECT DREW HEAVILY ON THE IDEAS AND THINKING INCORPORATED INTO TWO EARLIER PROGRAMS CONDUCTED AT THE UNIVERSITY. CONCERN WAS CENTERED ON THE IDENTIFICATION AND SELECTION OF INDIVIDUALS IN VOCATIONAL AND TEACHING EDUCATION WITH POTENTIAL LEADERSHIP ABILITIES. THESE INDIVIDUALS WERE RECRUITED, NOMINATED, INTERVIEWED, AND TESTED FOR PARTICIPATION IN THE PROGRAM. AN ADVISORY COMMITTEE WAS ESTABLISHED, COMPOSED OF SIX GRADUATES OF THE ORIGINAL LEADERSHIP DEVELOPMENT PROGRAM HELD ONE YEAR EARLIER. A COMMITTEE MEETING WAS THEN HELD, ELICITING SUGGESTIONS FOR STRENGTHENING SUMMER WORKSHOPS, INTERNSHIPS, FIELD EXPERIENCES, AND EVALUATION TECHNIQUES. FOLLOWON ACTIVITIES TO BE CONDUCTED WERE THUS REPORTED. PLANS WERE INCLUDED FOR--(1) THE PREPARATION AND DIRECTION OF AN 8-WEEK SUMMER WORKSHOP, (2) IMPROVING THE INTERNSHIP EXPERIENCES THROUGH COOPERATIVE EFFORTS BETWEEN THE UNIVERSITY AND A PARTICULAR INTERN'S EMPLOYING SCHOOL DISTRICT, AND (3) REFINING THE EVALUATIVE INSTRUMENTS PREVIOUSLY DEVELOPED FOR IMMEDIATE AND FOLLOWUP STUDY OF BOTH INDIVIDUAL PARTICIPANTS AND THE OVERALL PROGRAM. (JH)

ED 010 125 64

STUDY OF THE AVAILABILITY OF LOCALLY PRODUCED OVERHEAD TRANSPARENCIES AND RECOMMENDATIONS FOR NATIONAL DISTRIBUTION.
By- WYMAN, RAYMOND FREDRICKSON, RONALD
UNIVERSITY OF MASSACHUSETTS, COLL.OF EDUCATION
REPORT NUMBER NDEA-VIIB-270A PUB DATE MAR 66
REPORT NUMBER BR-5-1014
EDRS PRICE MF-$0.18 HC-$4.12 103P.

DESCRIPTORS- *AUDIOVISUAL AIDS, *AUDIOVISUAL CENTERS, *AUDIOVISUAL INSTRUCTION, *SURVEYS, *TRANSPARENCIES, AMHERST, EDUCATIONAL RESEARCH, INSTRUCTION, MASSACHUSETTS, OVERHEAD PROJECT, PROGRAM EVALUATION, QUESTIONNAIRES,

A SURVEY AND FEASIBILITY STUDY WAS CONDUCTED TO DETERMINE HOW TRANSPARENCIES MIGHT BEST BE UTILIZED TO BENEFIT A WIDE SEGMENT OF THE EDUCATIONAL ENTERPRISE. ADVICE AND ASSISTANCE WERE RECEIVED FROM CONSULTANTS AND AN ADVISORY GROUP. A POPULATION WAS IDENTIFIED WHICH INCLUDED THE MAJOR PORTION OF THE PROMINENT COMMERCIAL TRANSPARENCY PRODUCERS. A QUESTIONNAIRE WAS DEVELOPED TO SURVEY THE POPULATION, TESTED ON A SMALL SAMPLE, REVISED AND DISTRIBUTED. THE PROJECT WAS PUBLICIZED TO OBTAIN IDEAS AND COOPERATION. SOURCES OUTSIDE THE FIELD OF EDUCATION WERE SOUGHT. RESULTS INDICATED SIX MAJOR CONCLUSIONS--(1) IT IS FEASIBLE TO ESTABLISH A MEANS OF COLLECTION, EVALUATION, DUPLICATION, AND DISTRIBUTION OF LOCALLY DEVELOPED OVERHEAD TRANSPARENCIES, (2) COPYRIGHT AND EDITING DO NOT APPEAR TO BE MAJOR PROBLEMS AS LONG AS CAUTION IS EXERCISED, (3) A SHORT UTILIZATION STATEMENT IS NEEDED TO ACCOMPANY MOST TRANSPARENCIES DISTRIBUTED BY THE CENTER, (4) AN ORGANIZED PROGRAM ON A NATIONAL LEVEL IS NEEDED TO CONDUCT WORKSHOPS, AND EXCHANGE IDEAS AND PRACTICES CONCERNING THE UTILIZATION OF OVERHEAD TRANSPARENCIES, (5) LARGE NUMBERS OF GOVERNMENTAL AND BUSINESS-SPONSORED OVERHEAD TRANSPARENCIES WOULD BE USEFUL IN REGULAR CLASSROOM INSTRUCTION, AND (6) BASED ON A MAJORITY OF THE ORIGINAL TRANSPARENCIES SAMPLED, SOME EDITING WOULD BE NEEDED BEFORE DUPLICATION. A 3-YEAR DEMONSTRATION PROJECT IS PLANNED TO MAKE LOCALLY PRODUCED TRANSPARENCIES AVAILABLE TO A LARGE NUMBER OF EDUCATORS. (HB)

ED 010 126 24

AN EXPERIMENTAL STUDY OF THE INFLUENCE OF INDIVIDUAL VS. GROUP INSTRUCTION ON SPATIAL ABILITIES IN PRESCHOOL CHILDREN.
BY- CONCANNON, SISTER J.
BOSTON COLL., SCHOOL OF EDUC. CHESTNUT HILL, MASS.
REPORT NUMBER CRP-2885 PUB DATE SEP 66
REPORT NUMBER BR-5-0324
CONTRACT OEC-5-10-288
EDRS PRICE MF-$0.27 HC-$6.64 166P.

DESCRIPTORS- *EXPERIMENTAL PROGRAMS, *GROUP INSTRUCTION, *INDIVIDUAL INSTRUCTION, *KINESTHETIC METHOD, *PRESCHOOL CHILDREN, CHESTNUT HILL, HAPTIC PERCEPTION, MASSACHUSETTS, PERCEPTUAL DEVELOPMENT, PERFORMANCE FACTORS, SENSORY EXPERIENCES, TASK PERFORMANCE,

THE IMPACT OF TWO TREATMENTS OF LEARNING EXPERIENCES ON THE ABILITIES OF PRESCHOOL CHILDREN WERE STUDIED. THE LEARNING EXPERIENCES INVOLVED PRINCIPLES OF HAPTIC (TACTUAL) PERCEPTION IN THE PERFORMANCE OF VARIOUS TASKS. CHILDREN, AGES 3 THROUGH 5, FROM HIGH AND LOW ECONOMIC LEVELS WERE SELECTED AS SUBJECTS. AN ANALYSIS WAS MADE OF THEIR HAPTIC PERCEPTION ABILITIES WHEN GIVEN INSTRUCTION, EITHER INDIVIDUALLY OR IN A GROUP. THEY WERE PRE- AND POST-TESTED IN FIVE AREAS OF HAPTIC ABILITY. DATA WERE ANALYZED BY F-RATIO AND CORRELATION COEFFICIENTS. THE 0.05 LEVEL INDICATED SIGNIFICANT DIFFERENCE BETWEEN THE MEANS AND FOR THE CORRELATION COEFFICIENTS. THE RESULTS INDICATED A NUMBER OF IDENTIFIABLE AND MEASURABLE VARIABLES WHICH PLAY AN IMPORTANT PART IN THE CHILD'S PERFORMANCE. HOWEVER, THE INSTRUCTION TREATMENTS DID NOT DIFFER SIGNIFICANTLY. (RS)

ED 010 127 08

SYMPOSIUM IN OCCUPATIONAL EDUCATION, MANPOWER, AND ECONOMIC CHANGE IN THE UNITED STATES, FINAL REPORT.
BY- BENIS, MAYHARD MCLURE, WILLIAM
PHI DELTA KAPPA INC., BLOOMINGTON, IND.
REPORT NUMBER HRD-340-65 PUB DATE JUL 66
REPORT NUMBER BR-5-0139
CONTRACT OEC-6-85-066
EDRS PRICE MF-$0.09 HC-$1.40 35P.

DESCRIPTORS- *RESEARCH PROBLEMS, *SYMPOSIA, *URBAN CULTURE, *VALUES, *WORK EXPERIENCE, BLOOMINGTON, EDUCATIONAL ENVIRONMENT, EDUCATIONAL OPPORTUNITIES, EMPLOYMENT, EVALUATION, GOVERNMENT ROLE, INDIANA,

DIALOGUE WAS PRESENTED AT A SYMPOSIUM FOR THE PURPOSE OF PROVIDING LEADERSHIP AND DIRECTION FOR A SERIES OF EDUCATIONAL RESEARCH AND PRACTICE. PARTICIPANTS AND DISCUSSANTS AT THE SYMPOSIUM WERE SCHOLARS IN ANTHROPOLOGY, ECONOMICS, EDUCATION, GOVERNMENT, AND SOCIOLOGY. AUTHORS OF MAJOR PAPERS INCLUDED SOLON KIMBALL, FRED STRODTBECK, ARTHUR ROSS, LEONARD LECHT, HECTOR CORREA, AND GERHARD COLM. PAPERS AND THE DISCUSSION REVEALED HOW THE INCREASING URBANIZATION, SECULARIZATION, AND SPECIALIZATION OF WORK HAVE AFFECTED INDIVIDUAL VALUES IN MASS SOCIETY AND AT THE SAME TIME INCREASED THE IMPORTANCE OF EDUCATION AS A BRIDGE BETWEEN THE PRIVATE WORLD OF FAMILY AND THE MASS SOCIETY OF WORK AND POLITICS. THERE IS A SUMMARY OF DISCUSSION AREAS, INCLUDING--(1) PROBLEMS THAT FACE SCHOOLS WHICH ATTEMPT TO EDUCATE CHILDREN FROM UNSTABLE FAMILY BACKGROUNDS, (2) THE EFFECTS OF TECHNOLOGICAL CHANGE IN THE ECONOMY ON SOCIETY, (3) THE ECONOMIC VALUE OF EDUCATION TO SOCIETY, (4) A HISTORY OF THE GOVERNMENT'S COMMITMENT TO INSURE FULL EMPLOYMENT, AND (5) HOW NATIONAL GOALS ARE TRANSLATED INTO DOLLAR COSTS AND MANPOWER REQUIREMENTS. CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS ARE ALSO SUMMARIZED. (JC)

ED 010 128 95

INFORMATION TRANSFER IN EDUCATIONAL RESEARCH.
BY- MERSEL, JULES AND OTHERS
INFORMATICS INC., SHERMAN OAKS, CALIF.
REPORT NUMBER TR-66-15-7 PUB DATE 8 APR 66
CONTRACT OEC-5-99-264
EDRS PRICE MF-$0.27 HC-$7.72 193P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *INFORMATION DISSEMINATION, *INFORMATION PROCESSING, *INFORMATION SYSTEMS, *SURVEYS, CALIFORNIA, ERIC, INFORMATION RETRIEVAL, INFORMATION STORAGE, INFORMATION TECHNOLOGY, INFORMATION UTILIZATION, SHERMAN OAKS,

A STUDY WAS CONDUCTED TO PROVIDE GUIDANCE IN THE DEVELOPMENT OF THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC) FOR THE U.S. OFFICE OF EDUCATION. THE STUDY CENTERED AROUND THREE TASKS--(1) TO DETERMINE PRESENT INFORMATION NEEDS AMONG PERSONS CONCERNED WITH EDUCATIONAL RESEARCH, (2) TO IDENTIFY THE TECHNOLOGY PROBABLY AVAILABLE TO MEET THESE NEEDS BY 1969, AND (3) TO PLAN AN ORDERLY TRANSITION FROM THE INITIAL ERIC POSTURE TO ONE WHICH WOULD SATISFY THE NEEDS IN THE MOST ECONOMICAL AND EFFECTIVE MANNER. CHAPTERS OF THE REPORT DISCUSSED--(1) DISSEMINATION OF INFORMATION, (2) THE CHANGING INFORMATION TECHNOLOGY, (3) ERIC AND THE FUTURE, (4) CURRENT AWARENESS, AND (5) DATA PROCESSING FOR CURRENT NEEDS. (TC)

ED 010 129 24
A CURRICULUM IN ENGLISH, GRADES 7-12, DESCRIPTIVE ESSAYS BY THE STAFF OF THE OREGON CURRICULUM STUDY CENTER.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-A PUB DATE NOV 65
REPORT NUMBER BR-7-0366-A
EDRS PRICE MF-$0.18 HC-$2.56 64P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LANGUAGE INSTRUCTION, *LITERATURE, *RHETORIC, CURRICULUM PLANNING, ELEMENTARY GRADES, ELEVENTH GRADE, EUGENE, HIGH SCHOOLS, INSTRUCTION, JUNIOR HIGH SCHOOL, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEATTLE, TWELFTH GRADE, WASHINGTON,

A BRIEF INTRODUCTION TO THE WORK OF THE OREGON CURRICULUM STUDY CENTER WAS REPORTED. INCLUDED IN THE INTRODUCTION WERE THREE ESSAYS DESCRIBING LITERATURE, LANGUAGE, AND RHETORIC CURRICULUMS UNDER DEVELOPMENT. THE ESSAYS WERE PREPARED FOR PROFESSIONAL READERS AND DESCRIBE COURSES OF STUDY BEING DEVELOPED. PRIMARY EMPHASIS WAS ON THE DESCRIPTION OF THE EXPERIMENTAL CURRICULUM FOR GRADES 7 THROUGH 10. THE CURRICULUM FOR GRADES 11 AND 12 WERE STILL BEING WRITTEN. A LISTING OF THE CURRICULUM UNITS PUBLISHED ON RHETORIC, LITERATURE, AND LANGUAGE WAS PROVIDED FOR GRADES SEVEN AND EIGHT (STUDENT AND TEACHER VERSIONS). (WN)

ED 010 130 24
ORIENTATION, FINDING AND DEVELOPING IDEAS, RHETORIC OF THE SENTENCE, DICTION--RHETORIC CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149 PUB DATE 65
REPORT NUMBER BR-5-0366-1
EDRS PRICE MF-$0.09 HC-$2.40 60P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *RHETORIC, *STUDY GUIDES, CURRICULUM DEVELOPMENT, DICTION, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE, WRITING,

REPORTED HERE WAS A STUDY GUIDE FOR STUDENT USE. THE GUIDE WAS DEVELOPED FOR A SEVENTH-GRADE RHETORIC CURRICULUM. SUGGESTED ACTIVITIES WERE PRESENTED FOR--(1) AN ORIENTATION UNIT TO MAKE STUDENTS AWARE OF LANGUAGE PURPOSE, (2) A UNIT ON FINDING AND DEVELOPING IDEAS, (3) A UNIT ON THE RHETORIC OF THE SENTENCE, AND (4) A UNIT ON DICTION. AN ACCOMPANYING GUIDE WAS ALSO PREPARED FOR TEACHER USE (ED 010 131). (WN)

ED 010 131 24
ORIENTATION, FINDING AND DEVELOPING IDEAS, RHETORIC OF THE SENTENCE, DICTION--RHETORIC CURRICULUM I, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-2 PUB DATE 65
REPORT NUMBER BR-5-0366-2
EDRS PRICE MF-$0.09 HC-$1.60 40P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *RHETORIC, *TEACHING GUIDES, DICTION, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE, WRITING,

THIS REPORT WAS CONCERNED WITH GUIDES FOR A RHETORIC CURRICULUM DESIGNED FOR SEVENTH-GRADE CLASSES. GUIDES FOR THE TEACHER WERE PRESENTED. THE GUIDES CONSISTED OF--(1) AN ORIENTATION UNIT TO MAKE STUDENTS AWARE OF LANGUAGE PURPOSE, (2) A UNIT ON FINDING AND DEVELOPING IDEAS, (3) A UNIT ON THE RHETORIC OF THE SENTENCE, AND (4) A UNIT ON DICTION. AN ACCOMPANYING GUIDE WAS ALSO PREPARED FOR STUDENT USE. (ED 010 130). (WN)

ED 010 132 24
HANDBOOK FOR SEVENTH- AND EIGHTH-GRADE WORK IN SPEECH--RHETORIC CURRICULUM, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-3 PUB DATE 65
REPORT NUMBER BR-5-0366-3
EDRS PRICE MF-$0.09 HC-$0.68 17P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *RHETORIC, *SPEECH INSTRUCTION, *TEACHING GUIDES, EIGHTH GRADE, EUGENE, JUNIOR HIGH SCHOOL, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE, SPEAKING, WRITING,

A HANDBOOK WAS PREPARED FOR TEACHER USE IN SEVENTH- AND EIGHTH-GRADE RHETORIC CURRICULUMS. THE HANDBOOK CONTAINED DISCUSSIONS ON--(1) EFFECTIVE AND CONFIDENT SPEAKING, (2) OPPORTUNITIES, ASSUMPTIONS, AND SPEECH ASSIGNMENTS, (3) CRITERIA FOR EVALUATING SPEECH ACCOMPLISHMENT, AND (4) STANDARDS AND GUIDELINES FOR CRITICIZING SPEECHES GIVEN BY STUDENTS. AN APPENDIX ON THE USE OF SPEECH EVALUATION CRITERIA FOR TEACHING LISTENING WAS PROVIDED AS WELL AS A BIBLIOGRAPHY CONTAINING 41 REFERENCES FOR SPEECH INSTRUCTION. (WN)

ED 010 134 24
FINDING AND DEVELOPING IDEAS, RHETORIC OF THE SENTENCE--RHETORIC CURRICULUM II, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-5 PUB DATE 65
REPORT NUMBER BR-5-0366-5
EDRS PRICE MF-$0.09 HC-$0.52 13P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *RHETORIC, *STRUCTURAL ANALYSIS, *TEACHING GUIDES, EUGENE, GRAMMAR, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

THIS REPORT PRESENTED TEACHING GUIDES FOR A SEVENTH-GRADE RHETORIC CURRICULUM. SUGGESTIONS AND BACKGROUND INFORMATION WERE PRESENTED WITH LESSONS APPROPRIATE FOR--(1) FINDING AND DEVELOPING IDEAS, AND (2) RHETORIC OF THE SENTENCE.

ED 010 135 24
ORIENTATION TO LITERATURE, BALLADS, ORIENTATION, TRADITIONAL BALLAD, LITERARY BALLAD, BOOK OF BALLADS--LITERATURE CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT

UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-6 PUB DATE 65
REPORT NUMBER BR-5-0366-6
EDRS PRICE MF-$0.09 HC-$1.80 45P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *POETRY, *STUDY GUIDES, CURRICULUM DEVELOPMENT, EUGENE, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

PRESENTED HERE WAS A STUDY GUIDE FOR STUDENT USE IN A SEVENTH-GRADE LITERATURE CURRICULUM. BACKGROUND INFORMATION, QUESTIONS, AND ACTIVITIES WERE INCLUDED FOR UNITS ON ORIENTATION TO LITERATURE, TRADITIONAL BALLADS, AND LITERARY BALLADS. A BOOK OF BALLADS REFERENCE WAS INCLUDED ALSO. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHER USE (ED 010 136). (WN)

ED 010 136 24
ORIENTATION TO LITERATURE, BALLADS--ORIENTATION, TRADITIONAL BALLAD, LITERARY BALLAD, BOOK OF BALLADS--LITERATURE CURRICULUM I, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-7 PUB DATE 65
REPORT NUMBER BR-5-0366-7
EDRS PRICE MF-$0.18 HC-$2.92 73P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *POETRY, *TEACHING GUIDES, EUGENE, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

PRESENTED HERE WAS A GUIDE FOR TEACHER USE IN A SEVENTH-GRADE LITERATURE CURRICULUM. ASSIGNMENT DESCRIPTIONS WHICH INCLUDED EASY, MEDIUM, AND DIFFICULT QUESTIONS AND ACTIVITIES WERE DISCUSSED. THE GUIDE CONTAINED A BIBLIOGRAPHY, A LIST OF RECORDINGS SUITABLE FOR PRESENTING UNITS COVERING ORIENTATION TO LITERATURE, TRADITIONAL BALLADS AND LITERARY BALLADS, AND A BALLAD SUPPLEMENT. AN ACCOMPANYING STUDY GUIDE WAS ALSO PREPARED FOR STUDENT USE (ED 010 135). (WN)

ED 010 137 24
FABLES, PARABLES, SHORT STORIES--LITERATURE CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-8 PUB DATE 65
REPORT NUMBER BR-5-0366-8
EDRS PRICE MF-$0.09 HC-$2.28 57P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *STUDY GUIDES, ELEMENTARY SCHOOLS, EUGENE, FABLES, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

PRESENTED HERE WAS A STUDY GUIDE FOR STUDENT USE IN A SEVENTH-GRADE LITERATURE CURRICULUM. BACKGROUND INFORMATION, STUDY QUESTIONS, AND EXERCISES WERE INCLUDED FOR USE IN UNITS DEALING WITH FABLES, PARABLES, AND SHORT STORIES. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHER USE (ED 010 138). (WN)

ED 010 138 24
FABLES, PARABLES, SHORT STORIES--LITERATURE CURRICULUM I, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-9 PUB DATE 65
REPORT NUMBER BR-5-0366-9
EDRS PRICE MF-$0.09 HC-$1.92 48P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *TEACHING GUIDES, EUGENE, FABLES, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE, TEACHING METHODS,

PRESENTED HERE WAS A GUIDE FOR TEACHER USE IN A SEVENTH-GRADE LITERATURE CURRICULUM. BACKGROUND INFORMATION, ASSIGNMENT DESCRIPTIONS, AND SUGGESTED ACTIVITIES AND DISCUSSIONS WERE INCLUDED FOR USE IN UNITS DEALING WITH FABLES, PARABLES, AND SHORT STORIES. AN ACCOMPANYING STUDY GUIDE WAS ALSO PREPARED FOR STUDENT USE (ED 010 137). (WN)

ED 010 139 24
MYTHS--LITERATURE CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-10 PUB DATE 65
REPORT NUMBER BR-5-0366-10
EDRS PRICE MF-$0.18 HC-$2.60 65P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *MYTHOLOGY, *STUDY GUIDES, EUGENE, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

PRESENTED HERE WAS A STUDY GUIDE FOR STUDENT USE IN A SEVENTH-GRADE LITERATURE CURRICULUM. INTRODUCTORY MATERIAL WAS PRESENTED ON GREEK MYTHS, NORSE MYTHOLOGY, AND AMERICAN INDIAN MYTHOLOGY. STUDY QUESTIONS, SUGGESTED ACTIVITIES, AND A REFERENCE BOOK OF MYTHS WERE PRESENTED. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHERS (ED 010 140). (WN)

ED 010 140 24
MYTHS--LITERATURE CURRICULUM I, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-11 PUB DATE 65
REPORT NUMBER BR-5-0366-11
EDRS PRICE MF-$0.09 HC-$2.04 51P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *MYTHOLOGY, *TEACHING GUIDES, EUGENE, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

PRESENTED HERE WAS A GUIDE FOR TEACHER USE IN A SEVENTH-GRADE LITERATURE CURRICULUM. BACKGROUND INFORMATION RELATED TO MYTHS OF CREATION, CHANGES IN NATURE, HEROES, AND ADVENTURE WERE PRESENTED. SUGGESTIONS FOR MOTIVATING STUDENTS WERE DISCUSSED. APPROPRIATE QUESTIONS FOR DISCUSSION, SUGGESTED ACTIVITIES, AND EXERCISES WERE PRESENTED WITH MYTH

SUMMARIZATIONS. THE GUIDE ALSO INCLUDED SUGGESTED REFERENCES FOR SUPPLEMENTARY READING. AN ACCOMPANYING GUIDE WAS PREPARED FOR STUDENT USE (ED 010 139). (WN)

ED 010 141 24

LITERATURE REORIENTATION, TRAVEL LITERATURE, NARRATIVE POETRY--LITERATURE CURRICULUM II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-12 PUB DATE 65
REPORT NUMBER BR-5-0366-12
EDRS PRICE MF-$0.09 HC-$1.64 41P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *POETRY, *STUDENT GUIDES, EIGHTH GRADE, EUGENE, NEW GRAMMAR, OREGON, PROJECT ENGLISH, STRUCTURAL ANALYSIS,

A STUDY GUIDE WAS PREPARED FOR STUDENT USE IN AN EIGHTH-GRADE LITERATURE CURRICULUM. THE GUIDE WAS DESIGNED TO INCLUDE ANALYSIS OF PLOT, FORM, AND VIEWPOINT OF LITERATURE WHICH WOULD APPEAL TO EIGHTH-GRADE STUDENTS. LITERATURE PASSAGES, STUDY QUESTIONS, AND SUGGESTED ACTIVITIES WERE INCLUDED FOR USE IN UNITS ON (1) LITERATURE REORIENTATION (REVIEWING LITERATURE CURRICULUM ONE, DEVELOPED FOR SEVENTH-GRADE USE), (2) TRAVEL LITERATURE, AND (3) NARRATIVE POETRY. (WN)

ED 010 142 24

LITERATURE REORIENTATION, TRAVEL LITERATURE, NARRATIVE POETRY--LITERATURE CURRICULUM II, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-13 PUB DATE 65
REPORT NUMBER BR-5-0366-13
EDRS PRICE MF-$0.09 HC-$2.32 58P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LITERATURE, *POETRY, *TEACHING GUIDES, EIGHTH GRADE, EUGENE, NEW GRAMMAR, OREGON, PROJECT ENGLISH, STRUCTURAL ANALYSIS,

A GUIDE FOR TEACHER USE WAS PREPARED FOR AN EIGHTH-GRADE LITERATURE CURRICULUM. THE SUGGESTED CURRICULUM WAS DESIGNED TO DEVELOP AN ANALYTICAL APPROACH TO LITERATURE WHICH WOULD APPEAL TO EIGHTH-GRADE STUDENTS. BACKGROUND DISCUSSIONS RELATED TO ANALYSIS OF PLOT, FORM, AND VIEWPOINT WERE PRESENTED. EXPLANATIONS, STUDY QUESTIONS, AND SUGGESTED ACTIVITIES (GRADED LEVEL OF DIFFICULTY) WERE INCLUDED FOR UNITS ON LITERATURE REORIENTATION, TRAVEL LITERATURE, AND NARRATIVE POETRY. AN ACCOMPANYING GUIDE WAS PREPARED FOR STUDENT USE (ED 010 141). (WN)

ED 010 143 24

THE NOVEL, THE ONE-ACT PLAY, NONSTORIED FORMS--LITERATURE CURRICULUM II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-14 PUB DATE 65
REPORT NUMBER BR-5-0366-14
EDRS PRICE MF-$0.18 HC-$2.84 71P.

DESCRIPTORS- *CURRICULUM GUIDES, *DRAMATICS, *ENGLISH CURRICULUM, *LITERATURE, *STUDY GUIDES, AMERICAN LITERATURE, EIGHTH GRADE, EUGENE, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH,

A GUIDE FOR STUDENT USE WAS PREPARED FOR AN EIGHTH-GRADE LANGUAGE CURRICULUM. THE GUIDE INCLUDED STUDIES OF CHAPTERS FROM "THE CALL OF THE WILD," AND "THE PEARL," AND THE STUDY OF ONE-ACT PLAYS ("A NIGHT AT AN INN," AND "TRIFLES,") IN ADDITION TO UNITS OF STUDY ON LITERATURE FORM INVOLVING EITHER DEFINITION, EXAMPLE, COMPARISON, OR CONTRAST. BACKGROUND INFORMATION FOR EACH UNIT WAS DISCUSSED. PASSAGES GRADED FOR DIFFICULT, INTERMEDIATE, AND SIMPLE ASSIGNMENTS WERE PRESENTED WITH QUESTIONS AND EXERCISES AT EACH LEVEL. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHERS (ED 010 144). (WN)

ED 010 144 24

THE NOVEL, THE ONE-ACT PLAY, NONSTORIED FORMS--LITERATURE CURRICULUM II, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-15 PUB DATE 65
REPORT NUMBER BR-5-0366-15
EDRS PRICE MF-$0.18 HC-$4.80 120P.

DESCRIPTORS- *CURRICULUM GUIDES, *DRAMATICS, *ENGLISH CURRICULUM, *LITERATURE, *TEACHING GUIDES, AMERICAN LITERATURE, EIGHTH GRADE, EUGENE, LITERATURE PROGRAMS, NEW GRAMMAR, OREGON, PROJECT ENGLISH,

A GUIDE WAS PREPARED FOR TEACHERS IN THE EIGHTH-GRADE LITERATURE CURRICULUM. THE GUIDE INCLUDED BACKGROUND INFORMATION AND SUGGESTIONS FOR LITERATURE STUDY. "THE CALL OF THE WILD" AND "THE PEARL" WERE CHOSEN FOR ANALYSIS ON A CHAPTER-BY-CHAPTER BASIS. TWO ONE-ACT PLAYS, "A NIGHT AT AN INN" AND "TRIFLES," WERE INCLUDED FOR TREATMENT. ALSO, THREE STUDY UNITS WERE PRESENTED WHICH DEALT WITH THE STUDY OF NONSTORIED FORMS (DEFINITION, EXAMPLE, AND CONTRAST AND COMPARISON). AN ACCOMPANYING GUIDE WAS PREPARED FOR STUDENT USE (ED 010 143). (WN)

ED 010 145 24

GRAMMATICALITY AND PHRASE STRUCTURE RULES 1-12--LANGUAGE CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-16 PUB DATE 65
REPORT NUMBER BR-5-0366-16
EDRS PRICE MF-$0.18 HC-$3.32 83P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *STUDY GUIDES, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

A STUDY GUIDE WAS PREPARED FOR STUDENT USE IN A SEVENTH-GRADE LANGUAGE CURRICULUM. BACKGROUND INFORMATION ABOUT LANGUAGE PURPOSE AND STRUCTURE WAS PRESENTED WITH DISCUSSIONS OF ENGLISH SENTENCE STRUCTURE, ENGLISH GRAMMAR, AND SYMBOLS OF LINGUISTICS. APPROPRIATE EXERCISES WERE INCLUDED TO AFFORD PRACTICE WITH 12 PHRASE STRUCTURE RULES AND THEIR LINGUISTIC SYMBOLS. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHERS (ED 010 146). (WN)

ED 010 146 24
TEACHER'S MANUAL FOR GRAMMATICALITY AND PHRASE STRUCTURE RULES 1-12--LANGUAGE CURRICULUM I.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-17
REPORT NUMBER BR-5-0366-17
EDRS PRICE MF-$0.18 HC-$4.20 105P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *TEACHING GUIDES, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

A GUIDE WAS PREPARED FOR TEACHING GRAMMATICALITY AND PHRASE STRUCTURE RULES IN A SEVENTH-GRADE LANGUAGE CURRICULUM. THE GUIDE DETAILED BACKGROUND INFORMATION, EXERCISES, AND QUESTIONS APPROPRIATE FOR TEACHING GRAMMATICALITY. TWELVE PHRASE STRUCTURE RULES WITH LINGUISTIC SYMBOLS WERE PRESENTED WITH EXPLANATIONS FOR USE. APPROPRIATE EXERCISES WERE DISCUSSED REQUIRING USE OF THE RULES AND SYMBOLS. AN ACCOMPANYING GUIDE WAS ALSO PREPARED FOR STUDENT USE (ED 010 145). (WN)

ED 010 147 24
PHRASE STRUCTURE RULES 13-18--LANGUAGE CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-18 PUB DATE 65
REPORT NUMBER BR-5-0366-18
EDRS PRICE MF-$0.09 HC-$1.28 32P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *STUDY GUIDES, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

A GUIDE WAS PREPARED FOR STUDENT USE IN A SEVENTH-GRADE LANGUAGE CURRICULUM. SIX PHRASE STRUCTURE RULES AND LINGUISTICS SYMBOLS WERE DISCUSSED. TWELVE ADDITIONAL RULES WERE REPORTED EARLIER (ED 010 145 AND ED 010 146). APPROPRIATE INSTRUCTION AND EXERCISES WERE INCLUDED. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHERS (ED 010 148). A REVIEW UNIT ON THE 18 PHRASE STRUCTURE RULES WAS REPORTED IN ERIC DOCUMENT ED 010 152 . (WN)

ED 010 148 24
TEACHER'S MANUAL FOR PHRASE STRUCTURE RULES 13-18--LANGUAGE CURRICULUM I.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-HH-149-19 PUB DATE 65
REPORT NUMBER BR-5-0366-19
EDRS PRICE MF-$0.09 HC-$1.68 42P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *TEACHING GUIDES, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

A GUIDE WAS PREPARED FOR TEACHING PHRASE STRUCTURE RULES IN A SEVENTH-GRADE LANGUAGE CURRICULUM. THE GUIDE INCORPORATED DISCOVERY TECHNIQUES TO TEACH PHRASE STRUCTURE RULES AND SYMBOLOGY IN ADDITION TO 12 PHRASE STRUCTURE RULES DISCUSSED EARLIER (ED 010 146). AN ACCOMPANYING GUIDE WAS PREPARED FOR STUDENT USE (ED 010 147). A REVIEW ON THE 18 PHRASE STRUCTURE RULES WAS ALSO PREPARED (ED 010 152). (WN)

ED 010 149 24
VARIETIES OF ENGLISH, USING THE DICTIONARY--LANGUAGE CURRICULUM I, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-20 PUB DATE 65
REPORT NUMBER BR-5-0366-20
EDRS PRICE MF-$0.09 HC-$1.20 30P.

DESCRIPTORS- *CURRICULUM GUIDES, *DIALECTS, *DICTIONARIES, *ENGLISH CURRICULUM, *STUDY GUIDES, EUGENE, GRAMMAR, LANGUAGE INSTRUCTION, MANUALS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE, SPEECH,

A STUDY GUIDE WAS PREPARED FOR STUDENT USE IN A SEVENTH-GRADE LANGUAGE CURRICULUM. BACKGROUND INFORMATION ABOUT REGIONAL DIALECTS, SOCIAL DIALECTS, AND FUNCTIONAL VARIETIES OF ENGLISH WERE INCLUDED WITH RELATED EXERCISES. THE GUIDE ALSO DESCRIBED A UNIT ON USING THE DICTIONARY. REVIEW MATERIALS WERE INCLUDED FOR EACH OF TWO UNITS COVERED BY THE GUIDE. AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHERS (ED 010 150). (WN)

ED 010 150 24
VARIETIES OF ENGLISH, USING THE DICTIONARY--LANGUAGE CURRICULUM I, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-21 PUB DATE 65
REPORT NUMBER BR-5-0366-21
EDRS PRICE MF-$0.09 HC-$1.44 36P.

DESCRIPTORS- *CURRICULUM GUIDES, *DIALECTS, *DICTIONARIES, *ENGLISH CURRICULUM, *TEACHING GUIDES, EUGENE, GRAMMAR, LANGUAGE INSTRUCTION, MANUALS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE, SPEECH, STUDENTS,

A GUIDE FOR TEACHER USE WAS PREPARED FOR A SEVENTH-GRADE LANGUAGE CURRICULUM. CONTAINED IN THE GUIDE WERE BACKGROUND INFORMATION, SUGGESTIONS FOR INTRODUCING UNITS ON (1) VARIETIES OF ENGLISH AND (2) USING THE DICTIONARY, AN ANNOTATED BIBLIOGRAPHY, TEACHING METHOD DESCRIPTIONS, EXERCISES, AND ANSWERS. RELATED ASSIGNMENTS IN SPEECH AND COMPOSITION WERE ALSO INCLUDED. AN ACCOMPANYING GUIDE WAS PREPARED FOR STUDENTS (ED 010 149). (WN)

ED 010 151 24
REVIEW UNIT FOR PHRASE STRUCTURE RULES--LANGUAGE CURRICULUM II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-22 PUB DATE 65
REPORT NUMBER BR-5-0366-22
EDRS PRICE MF-$0.09 HC-$0.44 11P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *STUDY GUIDES, EIGHTH GRADE, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, WRITING,

A GUIDE WAS PREPARED FOR STUDENT USE IN A REVIEW UNIT FOR AN EIGHTH-GRADE LANGUAGE CURRICULUM. THE GUIDE WAS CONCERNED WITH A REVIEW OF 18 PHRASE STRUCTURE RULES WHICH WERE TO BE DEVELOPED IN THE SEVENTH-GRADE LANGUAGE CURRICULUM (ED 010 145 AND ED 010 147). AN ACCOMPANYING GUIDE WAS PREPARED FOR TEACHER USE (ED 010 152). (WN)

ED 010 152 24

REVIEW UNIT FOR PHRASE STRUCTURE RULES--LANGUAGE CURRICULUM II, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-23 PUB DATE 65
REPORT NUMBER BR-5-0366-23
EDRS PRICE MF-$0.09 HC-$0.80 20P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *TEACHING GUIDES, EIGHTH GRADE, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, WRITING,

A GUIDE FOR REVIEWING PHRASE STRUCTURE RULES AND LINGUISTIC SYMBOLS WAS PREPARED FOR AN EIGHTH-GRADE LANGUAGE CURRICULUM. THE GUIDE, FOR TEACHER USE, WAS DEVELOPED TO REVIEW 18 PHRASE STRUCTURE RULES PREVIOUSLY REPORTED (ED 010 146 AND ED 010 148). AN ACCOMPANYING GUIDE WAS PREPARED FOR STUDENT USE (ED 010 151). (WN)

ED 010 153 24

EXPANSION OF PHRASE STRUCTURE RULES AND SINGLE-BASE TRANSFORMATIONS--LANGUAGE CURRICULUM II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-24 PUB DATE 65
REPORT NUMBER BR-5-0366-24
EDRS PRICE MF-$0.09 HC-$2.28 57P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *STUDY GUIDES, EIGHTH GRADE, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH,

A MANUAL WAS PREPARED FOR STUDENT USE IN AN EIGHTH-GRADE LANGUAGE CURRICULUM. THE MANUAL WAS A STUDY GUIDE CONCERNED WITH ADDITIONAL PHRASE STRUCTURE RULES AND SINGLE-BASE TRANSFORMATIONS. GUIDES FOR INSTRUCTION ON 18 PHRASE STRUCTURE RULES WERE PREVIOUSLY REPORTED (ED 010 151). THE MANUAL WAS KEYED TO A MANUAL FOR TEACHERS (ED 010 154) AND PROVIDED EXPLANATIONS, DIAGRAMS, AND EXAMPLES FOR STUDENT EXERCISES. (WN)

ED 010 154 24

TEACHER'S MANUAL FOR EXPANSION OF THE PHRASE STRUCTURE RULES AND SINGLE-BASE TRANSFORMATIONS--LANGUAGE CURRICULUM II.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-25 PUB DATE 65
REPORT NUMBER BR-5-0366-25
EDRS PRICE MF-$0.18 HC-$3.44 88P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *TEACHING GUIDES, DOUBLE-BASE TRANSFORMATIONS, EIGHTH GRADE, EUGENE, INSTRUCTION, NEW GRAMMAR, OREGON, PHRASE STRUCTURE RULES, PROJECT ENGLISH, SINGLE-BASE TRANSFORMATIONS,

A MANUAL WAS PREPARED FOR EXPANSION OF PHRASE STRUCTURE RULES AND SINGLE-BASE TRANSFORMATIONS IN EIGHTH-GRADE LANGUAGE CURRICULUM. THE MANUAL INCREASED THE 18 PHRASE STRUCTURE RULES PREVIOUSLY REPORTED (ED 010 146, ED 010 148, AND ED 010 152). BACKGROUND INFORMATION AND GUIDES FOR THE TEACHER WERE PRESENTED FOR UNITS OF STUDY ON PHRASE STRUCTURE RULES, DOUBLE-BASE TRANSFORMATIONS, AND SINGLE-BASE TRANSFORMATIONS. ACCOMPANYING STUDENT EXERCISES WERE EXPLAINED WITH DIAGRAMED SOLUTIONS. THE MANUAL FOR TEACHERS WAS KEYED TO A MANUAL FOR STUDENTS (ED 010 153). (WN)

ED 010 155 24

DOUBLE-BASE TRANSFORMATIONS--LANGUAGE CURRICULUM II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-26 PUB DATE 65
REPORT NUMBER BR-5-0366-26
EDRS PRICE MF-$0.09 HC-$1.96 49P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *STUDY GUIDES, CONJUNCTIVE TRANSFORMATIONS, DOUBLE BASE TRANSFORMATIONS, EIGHTH GRADE, EMBEDDING TRANSFORMATIONS, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH,

A MANUAL ON DOUBLE-BASE TRANSFORMATIONS WAS PREPARED FOR STUDENTS IN THE EIGHTH-GRADE LANGUAGE CURRICULUM. THE MANUAL WAS A STUDY GUIDE ACCOMPANYING UNITS OF INSTRUCTION ON CONJUNCTIVE AND EMBEDDING TRANSFORMATIONS. APPROPRIATE INSTRUCTIONS AND DIAGRAMS WERE INCLUDED WITH STUDENT EXERCISES KEYED TO THE MANUAL PREPARED FOR TEACHERS (ED 010 156). (WN)

ED 010 156 24

TEACHER'S MANUAL FOR DOUBLE-BASE TRANSFORMATIONS--LANGUAGE CURRICULUM II.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-27 PUB DATE 65
REPORT NUMBER BR-5-0366-27
EDRS PRICE MF-$0.18 HC-$2.68 67P.

DESCRIPTORS- *CURRICULUM GUIDES, *EIGHTH GRADE, *ENGLISH CURRICULUM, *GRAMMAR, *STRUCTURAL ANALYSIS, *TEACHING GUIDES, CONJUNCTIVE TRANSFORMATIONS, EMBEDDING TRANSFORMATIONS, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH,

A MANUAL FOR TEACHING DOUBLE-BASE TRANSFORMATIONS WAS PREPARED FOR TEACHERS IN THE EIGHTH-GRADE LANGUAGE CURRICULUM. BACKGROUND INFORMATION WAS PRESENTED WITH SYMBOLS OF LINGUISTICS IN DISCUSSIONS OF CONJUNCTIVE TRANSFORMATIONS

(SENTENCE, SUBJECT AND VERB CONJUNCTIONS). APPROPRIATE STUDENT EXERCISES WITH SUGGESTIONS FOR USING THEM WERE DISCUSSED WITH DIAGRAMED SOLUTIONS. EMBEDDING TRANSFORMATIONS (USING CONJUNCTIONS TO EMBED ONE SENTENCE IN ANOTHER) WERE ALSO TREATED. EMBEDDING TRANSFORMATIONS INTRODUCED WERE THOSE WHICH ACCOUNT FOR THE USE OF ADJECTIVES BEFORE NOUNS AND THOSE WHICH ACCOUNT FOR POSSESSIVE CONSTRUCTIONS. AN ACCOMPANYING MANUAL WAS PREPARED FOR STUDENT USE AS A STUDY GUIDE (ED 010 155). (WN)

ED 010 157 24
SOUNDS OF ENGLISH, WRITING SYSTEMS--LANGUAGE CURRICULUM II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-28 PUB DATE 65
REPORT NUMBER BR-5-0366-38
EDRS PRICE MF-$0.09 HC-$1.28 32P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LANGUAGE, *STUDY GUIDES, *WRITING, EIGHTH GRADE, ENGLISH, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PHONETICS, PROJECT ENGLISH, SPEECH, STUDENTS,

A GUIDE WAS PREPARED FOR STUDENTS IN THE EIGHTH-GRADE LANGUAGE CURRICULUM. THE GUIDE CONTAINED INSTRUCTIONS AND EXERCISES APPROPRIATE FOR UNITS ON SOUNDS OF ENGLISH AND WRITING SYSTEMS. BACKGROUND INFORMATION ON ENGLISH SOUNDS (CONSONANT AND VOWEL PHONEMES) WAS PRESENTED. THE UNIT ON WRITING SYSTEMS WAS CONCERNED WITH (1) RELATIONSHIPS BETWEEN SPEECH AND WRITING, (2) TYPES OF WRITING (PICTURE, IDEOGRAPHIC, AND PHONETIC), AND (3) THE HISTORY OF WRITING. QUESTIONS FOR DISCUSSION AND RELATED ASSIGNMENTS WERE ALSO PRESENTED. THE STUDY GUIDE FOR STUDENTS WAS KEYED TO A WRITING SYSTEMS GUIDE FOR TEACHERS (ED 010 158). (WN)

ED 010 158 24
WRITING SYSTEMS--LANGUAGE CURRICULUM II, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-29 PUB DATE 65
REPORT NUMBER BR-5-0366-29
EDRS PRICE MF-$0.09 HC-$1.12 28P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *LANGUAGE PHONETICS, *TEACHING GUIDES, *WRITING, EIGHTH GRADE, EUGENE, LANGUAGE INSTRUCTION, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SPEECH,

A WRITING SYSTEMS GUIDE WAS PREPARED FOR TEACHING IN THE EIGHTH-GRADE LANGUAGE CURRICULUM. THE GUIDE FOR TEACHERS CONTAINS BACKGROUND INFORMATION STRESSING THE DISTINCTION BETWEEN WRITING AND SPEECH, ORIGINS OF WRITING, AND THE GREEK ALPHABET AS THE SOURCE OF ALL WESTERN ALPHABETS. SUGGESTED METHODS FOR TEACHING THE WRITING SYSTEMS UNIT WERE DISCUSSED. APPROPRIATE STUDENT EXERCISES WERE DISCUSSED WITH ANSWERS FOR EXERCISES IN A STUDY GUIDE PREPARED FOR STUDENTS (ED 010 157). AN ANNOTATED BIBLIOGRAPHY ON THE HISTORY AND APPLICATIONS OF WRITING WAS ALSO INCLUDED. (WN)

ED 010 159 24
USAGE MANUAL--LANGUAGE CURRICULUM I AND II, STUDENT VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-30 PUB DATE 65
REPORT NUMBER BR-5-0366-30
EDRS PRICE MF-$0.09 HC-$1.52 38P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *STUDY GUIDES, EITHTH GRADE, EUGENE, JUNIOR HIGH SCHOOL, LANGUAGE INSTRUCTION, MANUALS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

A REFERENCE MANUAL ON GRAMMAR USAGE WAS PREPARED FOR STUDENT USE IN SEVENTH- AND EIGHTH-GRADE LANGUAGE CURRICULUMS. THE MANUAL WAS CONCERNED WITH APPROXIMATELY 100 GRAMMAR USAGE ITEMS WHICH COULD BE PROFITABLY TREATED IN THE SEVENTH AND EIGHTH GRADES. AN ACCOMPANYING MANUAL WAS PREPARED FOR USE BY TEACHERS (ED 010 160). (WN)

ED 010 160 24
USAGE MANUAL--LANGUAGE CURRICULUM I AND II, TEACHER VERSION.
By- KITZHABER, ALBERT
UNIVERSITY OF OREGON, EUGENE
REPORT NUMBER CRP-H-149-31 PUB DATE 65
REPORT NUMBER BR-5-0366-31
EDRS PRICE MF-$0.09 HC-$1.56 39P.

DESCRIPTORS- *CURRICULUM GUIDES, *ENGLISH CURRICULUM, *GRAMMAR, *TEACHING GUIDES, EIGHTH GRADE, EUGENE, MANUALS, NEW GRAMMAR, OREGON, PROJECT ENGLISH, SEVENTH GRADE,

A MANUAL ON GRAMMAR USAGE WAS PREPARED FOR TEACHING IN SEVENTH- AND EIGHTH-GRADE LANGUAGE CURRICULUMS. THE MANUAL WAS FOR TEACHERS AND CONTAINS 96 GRAMMAR USAGE ITEMS WHICH COULD BE PROFITABLY TREATED IN SEVENTH AND EIGHTH GRADES. THE CONTENTS HAVE BEEN ARRANGED ALPHABETICALLY WITH A CERTAIN AMOUNT OF CROSS-REFERENCES. THE MANUAL WAS BUILT ON STUDENT KNOWLEDGE OF TRANSFORMATIONAL GRAMMAR TO INTEGRATE IT WITH OTHER ASPECTS OF THE ENGLISH CURRICULUM. AN ACCOMPANYING MANUAL WAS PREPARED FOR STUDENT USE (ED 010 159). (WN)

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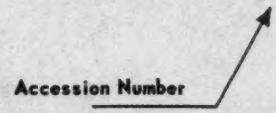

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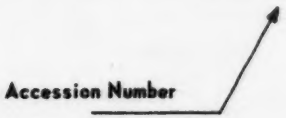

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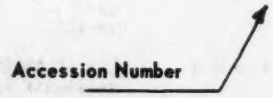

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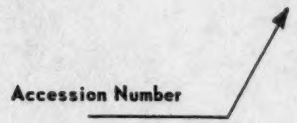

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TR-66-15-7 ED 010 128

CONTRACT AND GRANT NUMBER INDEX

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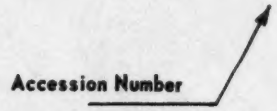
As shown in the example below, the accession number is displayed below and to the right of the title. Additional information about the report can be found under that number in the resume section.

OEC-6-12-01234-0033

OPTIMUM PHYSICAL VIEWING CONDITIONS FOR A REAR PROJECTION DAYLIGHT SCREEN, A STUDY OF THE

CRP-234 ED 000 000



OEC-4-20-002
PSYCHOLOGICAL AND EDUCATIONAL FACTORS IN TRANSFER OF TRAINING, SECTION TWO--BIBLIOGRAPHY OF STUDIES OF TRANSFER OF TRAINING.
NDEA-VIIA-C-1288 ED 010 113

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PERSONALITY CHARACTERISTICS OF COLLEGE DROPOUTS, FINAL REPORT.
CRP-S-110 ED 010 101

OEC-5-10-288
INDIVIDUAL VS. GROUP INSTRUCTION ON SPATIAL ABILITIES IN PRESCHOOL CHILDREN.,AN EXPERIMENTAL STUDY OF THE INFLUENCE OF
CRP-2865 ED 010 126

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NURSERY SCHOOL EDUCATION FOR ENVIRONMENTALLY DEPRIVED SPANISH-AMERICAN CHILDREN.,FIRST-YEAR PROGRESS REPORT OF A PROJECT IN
CRP-S-287 ED 010 122

OEC-5-10-410
PATTERNS OF COLLEGE EXPERIENCES.
CRP-S-327 ED 010 100

OEC-5-10-448
STRUCTURE OF GROSS MOTOR SKILL PATTERNS.,THE
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OEC-5-16-002
TRADITION AND INNOVATION IN THE CRAFT OF ENGLISH--RECONNAISSANCE FOR A WAR ON AESTHETIC POVERTY.
NDEA-VIIB-502 ED 010 114

OEC-5-16-005
FILM IN EDUCATION--ITS EMERGING ROLE.,8MM
NDEA-VIIB-476 ED 010 115

OEC-5-16-008
STATES AUDIOVISUAL EDUCATION STUDY, A SUMMARY REPORT.
NDEA-VIIB-527 ED 010 117

OEC-5-99-264
INFORMATION TRANSFER IN EDUCATIONAL RESEARCH.
TR-66-13-7 ED 010 128

OEC-6-10-147
COLLEGE SUGGESTOR, A DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE, FINAL REPORT.,THE
CRP-X-014 ED 010 103

DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE, COLLEGE CODE LIST, 0001-2159.,A
BR-5-0608-1 ED 010 104

DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE, CHARACTERISTICS AND COLLEGE CODES, PHASE II.,A
BR-5-0608-2 ED 010 105

DATA RETRIEVAL DEVICE FOR USE AS A GUIDE TO COLLEGE CHOICE.,A
BR-5-0608-C1-THRU-7 ED 010 106

OEC-6-85-066
SYMPOSIUM IN OCCUPATIONAL EDUCATION, MANPOWER, AND ECONOMIC CHANGE IN THE UNITED STATES, FINAL REPORT.
HRD-340-65 ED 010 127

OEG-3-6-050150-0559
STATE PROGRAM FOR THE DEVELOPMENT OF PERSONS FOR LEADERSHIP ROLES IN THE ADMINISTRATION OF LOCAL PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION.,A
HR-360 ED 010 124

OEG-3-16-044
FEASIBILITY STUDY TO INVESTIGATE THE INSTRUMENTATION, ESTABLISHMENT, AND OPERATION OF A LEARNING LABORATORY FOR HARD-OF-HEARING CHILDREN, FINAL REPORT.,A
NDEA-VIIB-404 ED 010 107

OEG-6-85-002
PREP--A PROGRAM FOR RECOVERING AND EXTENDING ACADEMIC POTENTIAL FOR HIGH SCHOOL UNDERACHIEVERS SEEKING ENTRANCE AT A REGIONAL COMMUNITY COLLEGE.
BR-5-0569 ED 010 120

PROJECT RESUMES

MATERIALS IN THIS SECTION CANNOT BE ORDERED

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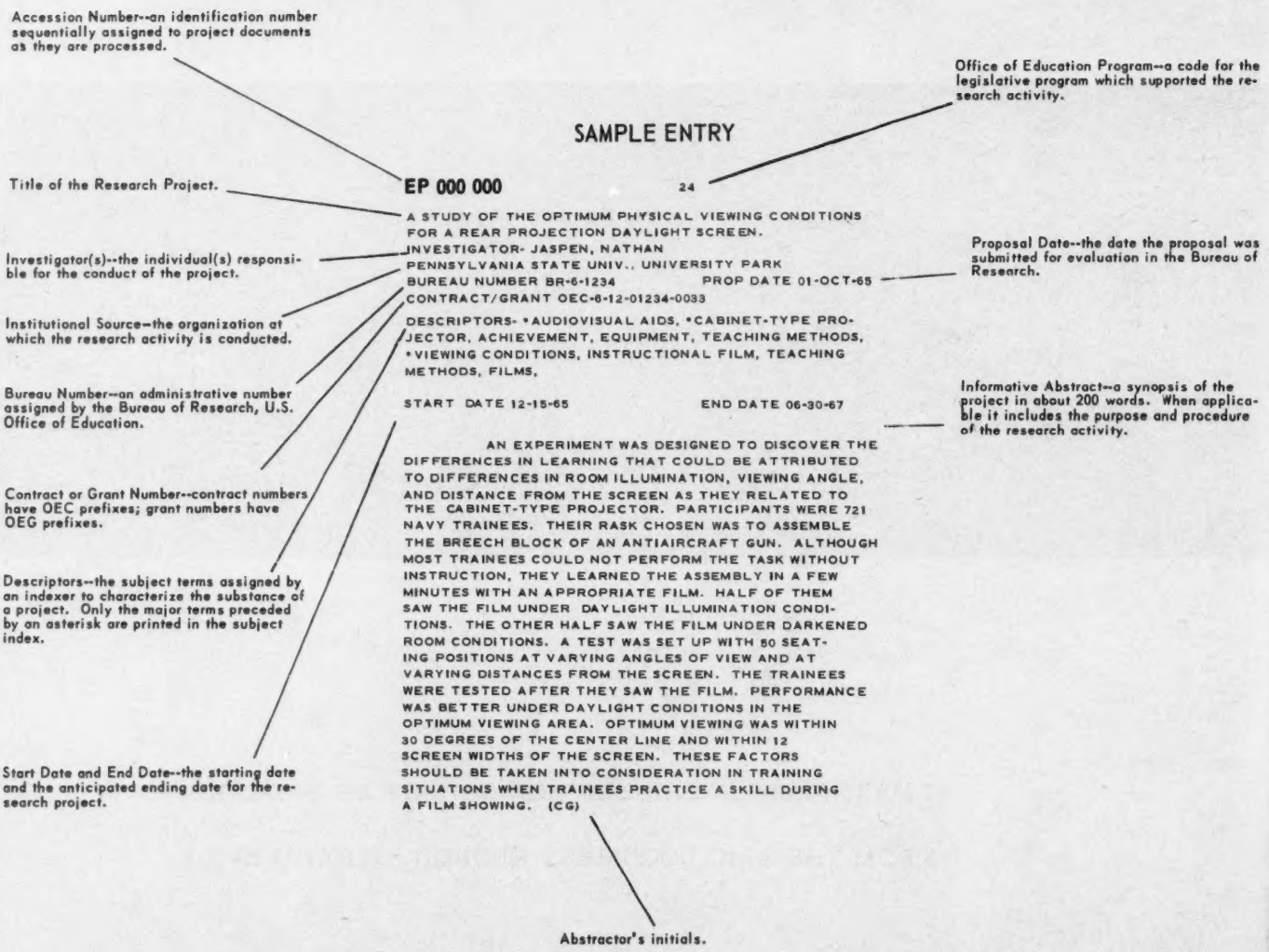
Accession Number--an identification number sequentially assigned to project documents as they are processed.
Office of Education Program--a code for the legislative program which supported the research activity.
SAMPLE ENTRY
EP 000 000
24
Title of the Research Project.
A STUDY OF THE OPTIMUM PHYSICAL VIEWING CONDITIONS FOR A REAR PROJECTION DAYLIGHT SCREEN.
Investigator(s)--the individual(s) responsible for the conduct of the project.
INVESTIGATOR- JASPEN, NATHAN
Institutional Source--the organization at which the research activity is conducted.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
Bureau Number--an administrative number assigned by the Bureau of Research, U.S. Office of Education.
BUREAU NUMBER BR-6-1234
PROP DATE 01-OCT-65
Proposal Date--the date the proposal was submitted for evaluation in the Bureau of Research.
Contract or Grant Number--contract numbers have OEC prefixes; grant numbers have OEG prefixes.
CONTRACT/GRANT OEC-6-12-01234-0033
Descriptors--the subject terms assigned by an indexer to characterize the substance of a project. Only the major terms preceded by an asterisk are printed in the subject index.
DESCRIPTORS- *AUDIOVISUAL AIDS, *CABINET-TYPE PROJECTOR, ACHIEVEMENT, EQUIPMENT, TEACHING METHODS, *VIEWING CONDITIONS, INSTRUCTIONAL FILM, TEACHING METHODS, FILMS,
Start Date and End Date--the starting date and the anticipated ending date for the research project.
START DATE 12-15-65
END DATE 06-30-67
Informative Abstract--a synopsis of the project in about 200 words. When applicable it includes the purpose and procedure of the research activity.
AN EXPERIMENT WAS DESIGNED TO DISCOVER THE DIFFERENCES IN LEARNING THAT COULD BE ATTRIBUTED TO DIFFERENCES IN ROOM ILLUMINATION, VIEWING ANGLE, AND DISTANCE FROM THE SCREEN AS THEY RELATED TO THE CABINET-TYPE PROJECTOR. PARTICIPANTS WERE 721 NAVY TRAINEES. THEIR RASK CHOSEN WAS TO ASSEMBLE THE BREECH BLOCK OF AN ANTIAIRCRAFT GUN. ALTHOUGH MOST TRAINEES COULD NOT PERFORM THE TASK WITHOUT INSTRUCTION, THEY LEARNED THE ASSEMBLY IN A FEW MINUTES WITH AN APPROPRIATE FILM. HALF OF THEM SAW THE FILM UNDER DAYLIGHT ILLUMINATION CONDITIONS. THE OTHER HALF SAW THE FILM UNDER DARKENED ROOM CONDITIONS. A TEST WAS SET UP WITH 50 SEATING POSITIONS AT VARYING ANGLES OF VIEW AND AT VARYING DISTANCES FROM THE SCREEN. THE TRAINEES WERE TESTED AFTER THEY SAW THE FILM. PERFORMANCE WAS BETTER UNDER DAYLIGHT CONDITIONS IN THE OPTIMUM VIEWING AREA. OPTIMUM VIEWING WAS WITHIN 30 DEGREES OF THE CENTER LINE AND WITHIN 12 SCREEN WIDTHS OF THE SCREEN. THESE FACTORS SHOULD BE TAKEN INTO CONSIDERATION IN TRAINING SITUATIONS WHEN TRAINEES PRACTICE A SKILL DURING A FILM SHOWING. (CG)
Abstractor's initials.

EP 010 213 24
AUTHORITATIVE TEXTS OF THE PUBLISHED WORKS OF MARK TWAIN.
INVESTIGATOR- GERBER, JOHN
UNIVERSITY OF IOWA, IOWA CITY
BUREAU NUMBER BR-5-0218 PROP DATE 25 MAY 64
CONTRACT OEC-3-10-031

DESCRIPTORS- *AMERICAN LITERATURE, *LITERATURE, *TEXTBOOK PREPARATION, *TEXTBOOK PUBLICATION, *TEXTBOOK RESEARCH, IOWA, IOWA CITY, LITERATURE PROGRAMS, MARK TWAIN, TEXTBOOK CONTENT, TEXTBOOK EVALUATION,

START DATE 07-01-64 END DATE 06-30-68

THE CENTRAL OBJECTIVE OF THIS PROJECT IS TO PREPARE COMPLETE AUTHORITATIVE TEXTS OF THE VARIOUS PUBLISHED WORKS OF MARK TWAIN WITHIN A TIME PERIOD OF 4 YEARS. THE PROCEDURE WILL INCLUDE--(1) ORGANIZING A LARGE EDITORIAL STAFF, (2) ESTABLISHING CLEAR AND RIGOROUS EDITORIAL PRINCIPLES, (3) PREPARING A MASTER LIST OF ALL OF TWAIN'S PUBLISHED WORKS, (4) ESTABLISHING A CENTER FOR TEXTUAL STUDY, (5) COLLATING THE MANUSCRIPT (IF ANY) OF EACH WORK AND COPIES OF ALL PRINTED EDITIONS WHOSE PUBLICATION TWAIN MAY HAVE SUPERVISED, (6) PREPARING TEXTUAL NOTES, (7) PREPARING EXPLANATORY NOTES, AND (8) PREPARING XEROXED OR TYPED COPY FOR THE PUBLISHER. A REQUIREMENT BEFORE PUBLICATION WILL BE AN EXTENSIVE CRITICAL REVIEW OF ALL MATERIAL BY THE EDITORIAL BOARD. (LP)

EP 010 214 24
DEVELOPMENT OF A TECHNIQUE FOR IDENTIFYING ELEMENTARY SCHOOL CHILDREN'S MUSICAL CONCEPTS.
INVESTIGATOR- ANDREWS, FRANCES
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
BUREAU NUMBER BR-5-0233 PROP DATE 65
CONTRACT OEC-6-10-002

DESCRIPTORS- *CONCEPT FORMATION, *MEASUREMENT INSTRUMENTS, *MUSIC EDUCATION, *MUSIC TECHNIQUES, *STIMULUS DEVICES, ELEMENTARY EDUCATION, FOURTH GRADE, PENNSYLVANIA, UNIVERSITY PARK,

START DATE 07-01-65 END DATE 09-30-67

A TECHNIQUE FOR IDENTIFYING AND ASSESSING ELEMENTARY SCHOOL CHILDREN'S CONCEPTS OF THE MUSICAL ELEMENTS OF PITCH, DURATION, AND INTENSITY WILL BE DEVELOPED. THE MEASURES TO BE DEVISED WILL INVOLVE A DUAL APPROACH OF VERBAL AND MUSICAL STIMULI, REQUIRING VERBAL, INSTRUMENT-MANIPULATIVE, AND OVERT PHYSICAL RESPONSES. INDEPENDENT MEASURING WILL BE REQUIRED FOR PITCH, DURATION, AND INTENSITY. A PILOT STUDY WILL THEN BE CONDUCTED TO REFINE THE TECHNIQUE AND TO ESTABLISH RELIABILITY THROUGH DETAILED ITEM ANALYSIS. OTHER STATISTICAL PROCEDURES WILL INCLUDE ANALYSES OF SUBTESTS AND MULTIPLE CORRELATIONS. THE FINAL STEPS WILL INVOLVE TESTING OF APPROXIMATELY 800 FOURTH-GRADE CHILDREN, BOTH INDIVIDUALLY AND IN GROUPS. THE RESULTS WILL BE EVALUATED PRIMARILY IN TERMS OF THE STUDENTS' MUSICAL UNDERSTANDING. (JH)

EP 010 215 40
THE EVALUATION OF A SPECIAL EDUCATION PROGRAM FOR CRIPPLED CHILDREN IN NEW YORK CITY.
INVESTIGATOR- KABASKALIEN, LAVON
MEDICAL AND HEALTH RES. ASSN. OF NEW YORK CITY INC
BUREAU NUMBER BR-5-0409 PROP DATE 15 JAN 65
CONTRACT OEC-32-42-7600-5022

DESCRIPTORS- *COMPARATIVE ANALYSIS, *CRIPPLED CHILDREN, *MEASUREMENT TECHNIQUES, *PROGRAM EVALUATION, *SPECIAL EDUCATION, HANDICAPPED CHILDREN, NEW YORK, NEW YORK CITY, PHYSICALLY HANDICAPPED,

START DATE 06-01-65 END DATE 05-31-67

THE INFLUENCE OF SPECIAL CLASSES UPON PHYSICALLY HANDICAPPED CHILDREN AND AN EVALUATION OF VARIOUS ASPECTS OF THE PROGRAM ARE THE PURPOSES OF THIS STUDY. CHILDREN WILL BE SELECTED FOR SPECIAL CLASSES AND SEPARATED INTO THREE GROUPS. EVALUATIONS WILL BE MADE FOR EACH GROUP AT THE START AND AFTER 6 MONTHS. COMPARISONS WILL BE MADE AMONG THE GROUPINGS. DATA WILL BE OBTAINED ON MEDICAL, PSYCHOLOGICAL, AND SOCIAL FUNCTIONING. THE DEVELOPMENT OF A PLAN FOR TESTING AND DATA COLLECTION OVER A TIME PERIOD OF 3 YEARS WILL BE INCLUDED. (RS)

EP 010 216 40
THE MODIFICATION OF EDUCATIONAL EQUIPMENT AND CURRICULA FOR MAXIMUM UTILIZATION BY DISABLED CHILDREN.
INVESTIGATOR- YUKER, HAROLD E.
HUMAN RESOURCES CENTER, ALBERTSON, N. Y.
BUREAU NUMBER BR-5-0410 PROP DATE 13 JAN 65
CONTRACT OEC-32-42-7595-5013

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *HANDICAPPED CHILDREN, *PHYSICALLY HANDICAPPED, *PROGRAM EVALUATION, *RESOURCE MATERIALS, ALBERTSON, INSTRUCTIONAL MATERIALS, MATERIAL DEVELOPMENT, NEW YORK, PROGRAM DEVELOPMENT,

START DATE 06-10-65 END DATE 06-30-67

A REPORT DESCRIPTION OF EACH MODIFICATION OF EDUCATIONAL EQUIPMENT FOR DISABLED CHILDREN IS PROPOSED. THE TWO MAJOR MODIFICATIONS OF CONCERN ARE THOSE WHICH CAN BE USED IN CONVENTIONAL PROGRAMS AND THOSE WHICH ARE LIMITED TO SPECIFICALLY DESIGNED PROGRAMS FOR DISABLED CHILDREN. LITERATURE WILL BE EXAMINED AND CONTACTS MADE WITH CONCERNED PERSONNEL. MATERIALS RELATING TO MODIFICATION WILL BE DEVELOPED THROUGH CORRESPONDENCE, VISITS, AND INTERVIEWS. PROCEDURES AND TECHNIQUES WILL BE COLLECTED, EVALUATED, AND SUMMARIZED IN THE FINAL REPORT. (RS)

EP 010 217 24
THE INFLUENCE OF VISION TRAINING UPON THE SUBSEQUENT READING ACHIEVEMENT OF FOURTH GRADE CHILDREN.
INVESTIGATOR- HUELSMAN, CHARLES B.
OHIO STATE UNIV., COLUMBUS
BUREAU NUMBER BR-5-0814 PROP DATE 62
CONTRACT OEC-3-10-089

DESCRIPTORS- *READING ACHIEVEMENT, *REMEDIAL READING, *VISION, *VISUAL PERCEPTION, *VISUALLY HANDICAPPED, COLUMBUS, FOURTH GRADE, LOW ACHIEVERS, OHIO, TRAINING,

START DATE 01-24-63 END DATE 01-23-66

A DETERMINATION WILL BE MADE AS TO WHETHER CORRECTIVE TRAINING IN VISUAL SKILLS, MAKING PERCEPTION POSSIBLE, CAN CONTRIBUTE TO THE PROCESS OF LEARNING TO READ AND TO OVERALL READING SUCCESS. THE SPECIFIC PROBLEM WILL BE ONE OF DISCOVERING WHETHER OR NOT VISION TRAINING RESULTS IN IMPROVED VISUAL SKILLS, AND, IN TURN, WHETHER VISION TRAINING IS RELATED TO THE IMPROVEMENT IN READING ACHIEVEMENT. APPROXIMATELY 80 FOURTH-GRADE CHILDREN, HAVING IMPAIRED VISION AND ACHIEVING SIGNIFICANTLY BELOW THEIR MENTAL AGE LEVEL IN READING, WILL BE SELECTED FOR TRAINING. EACH CHILD WILL BE GIVEN PSYCHOLOGICAL AND READING ACHIEVEMENT TESTS, AND VISUAL ANALYSIS WILL BE INDIVIDUALLY ACCOMPLISHED. ONLY ONE-HALF OF THE CHILDREN WILL RECEIVE VISION TRAINING BY QUALIFIED OPTOMETRISTS, BUT ALL WILL BE INSTRUCTED IN REMEDIAL READING. A FOLLOWUP STUDY WILL BE CARRIED OUT 1 YEAR AFTER ALL TRAINING AND INSTRUCTION IS COMPLETED TO COMPARE THE READING PROGRESS OF THOSE CHILDREN WHO RECEIVED VISION TRAINING WITH THOSE WHO DID NOT. (JH)

EP 010 218 24

FURTHER DEVELOPMENT OF MATERIALS FOR A HIGH SCHOOL PHYSICS COURSE.
INVESTIGATOR- HOLTON, GERALD AND OTHERS
HARVARD UNIV., CAMBRIDGE, MASS.
BUREAU NUMBER BR-5-1038 PROP DATE 29 NOV 65
CONTRACT OEC-5-10-058

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *CURRICULUM RESEARCH, *INSTRUCTIONAL MATERIALS, *PHYSICS CURRICULUM, *SECONDARY EDUCATION, ACHIEVEMENT TESTS, AUDIOVISUAL AIDS, CAMBRIDGE, CURRICULUM EVALUATION, CURRICULUM GUIDES, DEMONSTRATION PROJECTS, LABORATORY EQUIPMENT, LABORATORY EXPERIMENTS, MASSACHUSETTS, MECHANICAL TEACHING AIDS, PHYSICS EXPERIMENTS, PROGRAMED MATERIALS, TEACHER EDUCATION, TEXTBOOK PREPARATION,

START DATE 07-01-64 END DATE 08-30-68

A 2-YEAR STUDY WILL CONTINUE 4 YEARS OF EFFORT TOWARD--(1) DEVELOPMENT AND TESTING OF INSTRUCTIONAL MATERIALS, (2) EVALUATION AND RESEARCH, (3) TEACHER EDUCATION, AND (4) OTHER ACTIVITIES RELATED TO THE EMERGING HARVARD PROJECT PHYSICS COURSE. INSTRUCTIONAL MATERIALS DEVELOPMENT WILL INVOLVE A TEXT, LABORATORY EXPERIMENTS AND EQUIPMENT, DEMONSTRATION APPARATUS, AUDIOVISUAL MATERIALS, PROGRAMED INSTRUCTION, SUPPLEMENTARY MATERIALS, AND A TEACHER'S GUIDE. ACHIEVEMENT TESTS THAT MEASURE STUDENT ATTAINMENT OF PROJECT OBJECTIVES WILL BE TESTED PRIOR TO LARGE-SCALE EVALUATION. TEACHER TRAINING MATERIALS WILL BE DEVELOPED FOR BOTH INSERVICE AND PRESERVICE TRAINING OF PHYSICS TEACHERS. IN ADDITION, INSTITUTES, WORKSHOPS, AND CONFERENCES WILL BE DESIGNED. NEW CURRICULUM DEVELOPMENTS AND EVALUATION RESULTS WILL BE DISSEMINATED WITHIN THE PROFESSIONAL COMMUNITY AS THEY BECOME AVAILABLE. (RS)

EP 010 219 24

EFFECT OF TRIMESTER SCHOOL OPERATION ON THE ACHIEVEMENT AND ADJUSTMENT OF KINDERGARTEN AND FIRST THROUGH THIRD GRADE CHILDREN.
INVESTIGATOR- WITHERSPOON, RALPH L.
FLORIDA STATE UNIV., INST. OF HUMAN DEVELOPMENT,
BUREAU NUMBER BR-5-1049 PROP DATE 63
CONTRACT OEC-5-10-124

DESCRIPTORS- *ACHIEVEMENT, *ADJUSTMENT (TO ENVIRONMENT), *KINDERGARTEN, *PRIMARY GRADES, *TRIMESTER SCHEDULE, ACADEMIC ACHIEVEMENT, CALIFORNIA TEST OF PERSONALITY (CTP), CHILD DEVELOPMENT, FLORIDA, HAGGERTY-OLSON-WICKMAN BEHAVIOR RATINGS SCHEDULES (HOW), PERSONAL ADJUSTMENT, TALLAHASSEE,

START DATE 07-01-64 END DATE 12-31-67

OVER A 3-YEAR PERIOD, THE EFFECT OF TRIMESTER SCHOOL OPERATION ON THE ACHIEVEMENT AND ADJUSTMENT OF KINDERGARTEN AND FIRST-, SECOND-, AND THIRD-GRADE CHILDREN WILL BE STUDIED. TWO MAJOR HYPOTHESES WILL BE INVESTIGATED--(1) THERE IS NO SIGNIFICANT DIFFERENCE IN ACHIEVEMENT BETWEEN COMPARABLE GROUPS OF CHILDREN WHO ATTEND SCHOOL DURING THE REGULAR AND EXTENDED SCHOOL YEAR (THREE TRIMESTERS), AND (2) THERE IS NO SIGNIFICANT DIFFERENCE IN ADJUSTMENT STATUS BETWEEN THE TWO GROUPS. APPROXIMATELY ONE-HALF OF 2 UNIVERSITY SCHOOL GROUPS WILL CONSTITUTE AN EXPERIMENTAL GROUP OF ABOUT 100 SUBJECTS (TRIMESTER STUDENTS). THE OTHER APPROXIMATE ONE-HALF OF THE SAME GROUP WHO DO NOT ATTEND BEYOND THE REQUIRED YEAR WILL CONSTITUTE THE CONTROL GROUP. DURING THE LAST 2 WEEKS OF OCTOBER AND DURING THE LAST 2 WEEKS OF SCHOOL ALL SUBJECTS WILL BE EVALUATED USING THE "H-O-W BEHAVIOR RATING SCHEDULES" AND THE "CALIFORNIA TEST OF PERSONALITY." ACHIEVEMENT WILL BE ASSESSED USING OTHER RATING SCHEDULES. AN APPROPRIATE ANALYSIS OF VARIANCE TECHNIQUE WILL BE USED TO INVESTIGATE THE HYPOTHESES. (JC)

EP 010 220 24

COMPLETION OF COLLECTING AND PREPARATION FOR EDITING A DICTIONARY OF AMERICAN REGIONAL ENGLISH.
INVESTIGATOR- CASSIDY, FREDERIC
UNIVERSITY OF WISCONSIN, MADISON
BUREAU NUMBER BR-5-1313 PROP DATE 15 AUG 64
CONTRACT OEC-6-10-010

DESCRIPTORS- *DATA PROCESSING, *DICTIONARIES, *ENGLISH, *TEXTBOOK PREPARATION, *TEXTBOOK PUBLICATION, MADISON, WISCONSIN,

START DATE 07-01-65 END DATE 06-30-67

THE OBJECTIVE OF THIS PROJECT IS TO COMPLETE THE COLLECTION OF LANGUAGE DATA NECESSARY TO THE PRODUCTION OF A FULL-SCALE DICTIONARY OF AMERICAN REGIONAL ENGLISH AND TO PUT THE ENTIRE BODY OF MATERIAL INTO A FORM WHICH WILL MAKE FOR EFFECTIVE AND ECONOMICAL EDITING. EXISTING CONVENTIONAL FILES WILL BE CONVERTED INTO A MODERN DATA PROCESSING FORM. (LP)

EP 010 221 24

THE EFFECT OF SUBVOCAL SPEECH ON READING.
INVESTIGATOR- HARDYCK, CURTIS D.
UNIV. OF CALIF.BERKELEY CAMP.INST.OF HUMAN LEARN.
BUREAU NUMBER BR-5-1126 PROP DATE 03 AUG 65
CONTRACT OEC-6-10-275

DESCRIPTORS- *COMMUNICATION THEORY, *EDUCATIONAL EXPERIMENTS, *INNER SPEECH (SUBVOCAL), *LEARNING PROCESSES, *READING DEVELOPMENT, BERKELEY, CALIFORNIA, COGNITIVE PROCESSES, PSYCHOLOGICAL PATTERNS,

START DATE 03-21-66 END DATE 03-20-70

A SYSTEMATIC SERIES OF EXPERIMENTS WILL BE CONDUCTED TO TEST THE MAJOR PROPOSITIONS OF A THEORETICAL MODEL OF THE LEARNING PROCESS IN READING. (THE MODEL INCORPORATES BOTH PSYCHOLOGICAL AND COGNITIVE COMPONENTS.) THE CONCERN OF THE EXPERIMENTAL ACTIVITIES WILL BE WITH THE PROBLEM OF LEARNING TO PROCESS AND ENCODE INFORMATION APART FROM ANY PARTICULAR METHOD OF READING INSTRUCTION. EMPHASIS IS TO BE PLACED ON THE PHYSIOLOGICAL COMPONENTS OF THE MOTOR SKILLS HYPOTHESIZED AS THE BASIS OF THE INITIAL LEARNING PROCESS AND ON THEIR TRANSITION INTO NEURAL AND COGNITIVE PROCESSES. THE SUBJECT EXPERIMENTS WILL COVER THE FOLLOWING TOPICS--(1) THE RELATIONSHIP BETWEEN DIFFICULTY LEVEL OF MATERIAL AND WHISPERING TO ONESELF WHILE READING (SUBVOCALIZATION), (2) A REPLICATION, INVOLVING CONTINUOUS FEEDBACK TECHNIQUES APPLIED TO THE PROBLEM OF SUBVOCALIZATION, (3) SUBVOCALIZATION PATTERNS IN CHILDREN LEARNING TO READ, AND (4) THE IMPORTANCE OF SUBVOCALIZATION DURING THE DEVELOPMENTAL STAGES OF LEARNING TO READ. THE RESULTS OF THESE EXPERIMENTS SHOULD VALIDATE THE PRIMARY PROPOSITIONS OF THE THEORETICAL MODEL, WHICH CAN THEN BE USED IN SUBSEQUENT STUDIES TO EVALUATE THE EFFICACY OF VARIOUS METHODS OF TEACHING READING. (JH)

EP 010 222 24

AN EXPERIMENTAL ANALYSIS OF ATTITUDE CHANGE IN A NATURAL SOCIAL SETTING.
INVESTIGATOR- COOK, STUART W.
UNIVERSITY OF COLORADO, BOULDER
BUREAU NUMBER BR-5-1320 PROP DATE 66
CONTRACT OEC-4-7-051320-0273

DESCRIPTORS- *ATTITUDE TESTS, *ATTITUDES, *CHANGING ATTITUDES, *RACIAL ATTITUDES, *SOUTHERN ATTITUDES, BOULDER, COLORADO, DEFACTO SEGREGATION, SOCIAL ENVIRONMENT,

START DATE 09-01-66 END DATE 01-31-69

THE OBJECTIVES OF THIS PROGRAM ARE--(1) TO CONDUCT AN EXPERIMENTAL ANALYSIS OF INVOLUNTARY OR UNDESIRED INTERRACIAL CONTACT FROM THE POINT OF VIEW OF ITS IMPACT UPON RACIAL ATTITUDES, (2) TO CONTRIBUTE TO THE THEORY OF ATTITUDE CHANGE, AND (3) TO MAKE A METHODOLOGICAL CONTRIBUTION TO THE EXPERIMENTAL ANALYSIS OF NATURAL SOCIAL ENVIRONMENTS. AFTER A PERIOD OF SELECTION, THE SUBJECTS WILL BECOME INVOLVED IN THE EXPERIMENT PLAYING A RAILROAD GAME IN A RACIALLY MIXED GROUP. THE OBJECT OF THE EXPERIMENT WILL BE TO MEASURE ATTITUDE CHANGE. (LP)

EP 010 223 56

AN EXPLORATORY STUDY OF FORM PERCEPTION (GUILFORD'S "STRUCTURE OF INTELLECT" MODEL) AS APPLIED TO THE PRODUCTION OF EDUCATIONAL MEDIA.
INVESTIGATOR- CARNETT, GEORGE S.
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES
BUREAU NUMBER BR-5-8350 PROP DATE 06 APR 65
GRANT OEG-4-6-058350-1805

DESCRIPTORS- *COGNITIVE PROCESSES, *ELEMENTARY SCHOOL STUDENTS, *INSTRUCTIONAL MATERIALS, *INTELLIGENCE, *SCIENCE COURSES, AUDIOVISUAL AIDS, CALIFORNIA, GUILFORD-STRUCTURE OF INTELLECT, INTELLIGENCE FACTORS, LOS ANGELES,

START DATE 06-30-66 END DATE 06-29-67

AN EXPLORATORY INVESTIGATION WILL BE MADE OF THE FEASIBILITY OF USING THE "STRUCTURE OF INTELLECT" MODEL DEVELOPED BY J. P. GUILFORD AS A DEVICE FOR THE DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS. THE STUDY WILL INVESTIGATE THE TEACHING OF COGNITIVE INFORMATION IN THREE FORMS OF PRESENTATION (FIGURAL, SYMBOLIC, AND SEMANTIC) AND WITH MATERIALS HAVING THREE KINDS OF INHERENT CONTENT CHARACTERISTICS (FIGURAL, SYMBOLIC, AND SEMANTIC). THE RELATIVE EFFECTIVENESS OF THESE THREE FORMS OF PRESENTATION AND INHERENT CONTENT CHARACTERISTICS WILL BE COMPARED AND THE APPROPRIATENESS OF EACH FORM-CONTENT COMBINATION STUDIED IN RELATION TO VARIOUS LEARNER CHARACTERISTICS. A TOTAL OF NINE EXPERIMENTAL SOUND SLIDE SETS WILL BE PRODUCED FOR THE TEACHING OF BASIC SCIENCE CONCEPTS TO A POPULATION OF ABOUT 200 UPPER ELEMENTARY GRADE PUPILS ROTATED SO THAT EACH SUBJECT IS EXPOSED TO EACH PRESENTATION MODE AND CONTENT INHERENCY TYPE. ANALYSIS OF PERFORMANCE WILL BE BY ANALYSIS OF VARIANCE, CORRELATIONAL ANALYSIS, AND FACTOR ANALYSIS. (JC)

EP 010 224 24

DEVELOPMENT OF A MATHEMATICS CURRICULUM FOR UNDERGRADUATE BUSINESS STUDENTS.
INVESTIGATOR- GEORGE, EDWARD Y.
BENTLEY COLL. OF ACCOUNTING AND FINANCE, BOSTON
BUREAU NUMBER BR-5-8455 PROP DATE APR 65
CONTRACT OEC-1-7-058455-2079

DESCRIPTORS- *COLLEGE STUDENTS, *COMPUTERS, *INSTRUCTIONAL IMPROVEMENT, *INSTRUCTIONAL INNOVATION, *MANAGEMENT, *MATHEMATICS CURRICULUM, BOSTON, MASSACHUSETTS, STUDENTS,

START DATE 02-01-67 END DATE 08-31-69

A PILOT PROJECT WILL BE UNDERTAKEN WHICH WILL ATTEMPT TO--(1) DEVELOP A MODERN CURRICULUM IN MATHEMATICS FOR UNDERGRADUATE BUSINESS STUDENTS, AND (2) EXPLORE WHETHER A BROADER AND DEEPER MATHEMATICS CURRICULUM IS NEEDED TO HELP BUSINESS STUDENTS DEVELOP THEIR ABILITIES IN COPING WITH MANAGEMENT AND COMPUTER APPLICATIONS. FROM A GROUP OF FRESHMEN BUSINESS STUDENTS, THREE GROUPS WILL BE DESIGNATED--CONTROL GROUP (STANDARD METHOD OF MATH INSTRUCTION), EXPERIMENTAL A (TRADITIONAL UPGRADED METHOD), AND EXPERIMENTAL B (MODERN UPGRADED METHOD). GROUP B WILL BE TAUGHT MODERN MATHEMATICS WITH A SPECIAL EMPHASIS ON THE DISCOVERY METHOD. ALL GROUPS WILL ATTEND THREE CONSECUTIVE MATHEMATICS COURSES. THE GROUPS WILL BE INSTRUCTED BY DIFFERENT INSTRUCTORS, AND GIVEN TESTS AT SPECIFIED PERIODS TO MEASURE ABILITY, ACHIEVEMENT, AND MANAGEMENT-AND-COMPUTER UNDERSTANDING. DATA WILL BE ANALYZED FOR SIGNIFICANT DIFFERENCES IN MEAN SCORES. (JC)

EP 010 225 24

ARITHMETIC COMPUTATION, COMPETENCE AFTER THREE YEARS OF LEARNING UNDER DIFFERING INSTRUCTIONAL PROGRAMS.
INVESTIGATOR- BROWNELL, WILLIAM A.
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
BUREAU NUMBER BR-6-1077 PROP DATE 04 AUG 65
CONTRACT OEC-4-6-061077-1090

DESCRIPTORS- *ARITHMETIC, *EVALUATION METHODS, *INSTRUCTIONAL IMPROVEMENT, *INTELLIGENCE TESTS, *MATHEMATICS INSTRUCTION,

BERKELEY, CALIFORNIA, CUISINAIRE, DATA ANALYSIS, EDINBURGH, SCOTLAND,

START DATE 05-10-66 END DATE 04-15-68

THE PURPOSES OF THIS INVESTIGATION WILL BE--(1) TO EVALUATE THE EFFECTIVENESS OF TWO COMMON PROGRAMS OF INSTRUCTION IN DEVELOPING COMPUTATIONAL EFFICIENCY IN ARITHMETIC, AND (2) TO DEVISE A PROCEDURE OF EVALUATION THAT WILL BE BOTH FAIRER AND MORE COMPREHENSIVE THAN IS USUALLY THE CASE. THE STATISTICAL TECHNIQUE OF ANALYSIS OF COVARIANCE WILL BE USED WITH THE ARITHMETIC TEST SCORES. SCORES ON AN INTELLIGENCE TEST WILL CONSTITUTE THE MEASURES NEEDED FOR THE COVARIANT. OTHER KINDS OF DATA (AGE, TEACHER ESTIMATES OF OVERALL ACHIEVEMENT IN ARITHMETIC, SEX) WILL BE EXAMINED FOR CLUES OF VALUE IN INTERPRETING THE FINDINGS AND FOR HYPOTHESES WORTHY OF FURTHER STUDY. THE INQUIRY WILL BE MADE IN SCOTTISH SCHOOLS. (LP)

EP 010 226 24

UNIQUE INTELLECTUAL ABILITIES USED IN INTERPRETING INFORMATION DURING LEARNING.
INVESTIGATOR- GUILFORD, J. P.
UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES
BUREAU NUMBER BR-6-1105 PROP DATE 66
GRANT OEG-4-6-061105-1791

DESCRIPTORS- *INTELLECTUAL DEVELOPMENT, *INTELLIGENCE DIFFERENCES, *INTELLIGENCE FACTORS, *INTELLIGENCE TESTS, CALIFORNIA, GUILFORD-STRUCTURE OF INTELLECT, INTELLECTUAL EXPERIENCES, INTELLIGENCE LEVELS, LOS ANGELES,

START DATE 06-27-66 END DATE 12-27-68

THE MAJOR OBJECTIVES OF THIS STUDY WILL BE--(1) TO INVESTIGATE SOME OF THE UNIQUE INTELLECTUAL ABILITIES FOR DEALING WITH TRANSFORMATIONS (CHANGES, REVISIONS, OR REDEFINITIONS) OF INFORMATION AS HYPOTHESIZED BY THE STRUCTURE-OF-INTELLECT MODEL, (2) TO DEVELOP UNIVOCAL TESTS FOR THESE FACTORS, AND (3) TO GAIN IDEAS CONCERNING THE IMPORTANCE OF TRANSFORMATION ABILITIES IN THE TOTAL PICTURE OF INTELLIGENCE. THE PROCEDURE WILL FOLLOW A HYPOTHESIS-TESTING, FACTOR-ANALYTIC, EXPERIMENTAL DESIGN. (LP)

EP 010 227 24

STUDY OF UNIVERSITY PHYSICAL ENVIRONMENTS TO FACILITATE CONCENTRATION AND STUDY.
INVESTIGATOR- SOMMER, ROBERT
UNIVERSITY OF CALIFORNIA, DAVIS CAMPUS
BUREAU NUMBER BR-6-1121 PROP DATE 66
CONTRACT OEC-4-6-061121-0683

DESCRIPTORS- *ECOLOGY, *EDUCATIONAL ENVIRONMENT, *ENVIRONMENTAL INFLUENCES, *STUDY CENTERS, *STUDY FACILITIES, CALIFORNIA, DAVIS, EDUCATIONAL FACILITIES, ENVIRONMENT,

START DATE 06-01-66 END DATE 05-31-68

THIS IS A STUDY OF THE ECOLOGY OF STUDY AREAS WHOSE SPECIFIC CONCERN IS THE KIND OF PHYSICAL ENVIRONMENT THAT FACILITATES CONCENTRATION AND STUDY. SYSTEMATIC OBSERVATIONS WILL BE MADE OF STUDENTS IN STUDY SPACES ON A UNIVERSITY CAMPUS. WHEN THE METHODS ARE DEVELOPED AND IMPROVED, SIMILAR STUDIES WILL TAKE PLACE IN OTHER SCHOOLS WHERE DIFFERENT STUDY SPACES ARE AVAILABLE. THE OBSERVATIONS WILL TAKE PLACE AT VARIOUS ROOM DENSITIES (RANGING FROM ZERO DENSITY WHEN THE ROOM FIRST OPENS TO CROWDING).CROSS-SECTIONAL OBSERVATIONS WILL BE SUPPLEMENTED BY INTERVIEWING AND QUESTIONNAIRE STUDIES AND EVENTUALLY BY EXPERIMENTAL STUDIES IN WHICH STUDENTS ARE LOCATED IN VARIOUS PARTS OF THE ROOM AND THE ROOM FURNITURE ADJUSTED TO AN EXPERIMENTAL PLAN. INFORMATION FROM THE STUDY SHOULD CONTRIBUTE TO SMALL GROUP THEORY AS WELL AS BEING OF USE TO THE DESIGN AND FURNISHING OF STUDY AREAS. (LP)

EP 010 228 24

A STUDY OF A GEOHISTORICAL STRUCTURE FOR A SOCIAL STUDIES CURRICULUM.
INVESTIGATOR- SHINN, RIDGWAY F.
RHODE ISLAND COLLEGE, PROVIDENCE
BUREAU NUMBER BR-6-1195 PROP DATE 30 AUG 65
GRANT OEG-1-7-061195-0280

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *GEOGRAPHY INSTRUCTION, *HISTORY INSTRUCTION, *INSTRUCTION INNOVATION, *SOCIAL SCIENCES, MATERIAL DEVELOPMENT, PROVIDENCE, RHODE ISLAND, SPECIAL EDUCATION,

START DATE 10-01-66 END DATE 10-31-69

THE OBJECTIVES OF THIS PROJECT INCLUDE--(1) DETERMINING THE VALIDITY OF USING GEOGRAPHY AND HISTORY AS INTEGRATING DISCIPLINES FOR ORGANIZING SOCIAL STUDIES CURRICULUM OF ALL GRADE LEVELS AND FOR ALL ABILITIES OF PUPILS, (2) DEVELOPING MATERIALS AND EVALUATING STUDENT GROWTH AND PROGRESS, (3) DETERMINING THE FREQUENCY WITH WHICH CERTAIN SOCIAL SCIENCE CONCEPTS ARE USED AND DETERMINING THE POINT AT WHICH YOUNGSTERS, UNDER THIS PROGRAM, WOULD HAVE INITIAL CONTACT WITH SPECIFIC SOCIAL SCIENCE CONCEPTS, (4) INVESTIGATING THE METHODS BY WHICH SOCIAL STUDIES CURRICULAR INNOVATIONS CAN BE MOST EFFECTIVELY SPREAD THROUGHOUT AN ENTIRE SCHOOL SYSTEM IN A MINIMUM AMOUNT OF TIME, AND (5) DEMONSTRATING THE WAYS IN WHICH A SMALL COLLEGE AND A PUBLIC SCHOOL SYSTEM MAY WORK COOPERATIVELY TO BRING ABOUT CURRICULAR CHANGE. THE RELATION OF SOCIAL SCIENCE CONCEPT TO PRESCHOOL YOUNGSTERS AND TO CHILDREN IN SPECIAL EDUCATION CLASSES WILL BE INCLUDED IN THIS INVESTIGATION. (LP)

EP 010 229 24

CURRICULUM MATERIALS IN RESEARCH METHODS IN SOCIOLOGY FOR LAW STUDENTS.
INVESTIGATOR- SYKES, GRESHAM M.
UNIVERSITY OF DENVER
BUREAU NUMBER BR-6-1236 PROP DATE 66
GRANT OEG-4-7-061236-0093

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *INSTRUCTIONAL MATERIALS, *LAW INSTRUCTION, *MATERIAL DEVELOPMENT, *SOCIOLOGY, COLORADO, DENVER, EVALUATION, LAW SCHOOLS, RESEARCH METHODOLOGY,

START DATE 09-06-66 END DATE 08-31-69

CURRICULUM MATERIALS WILL BE DEVELOPED FOR A COURSE IN SOCIOLOGICAL RESEARCH METHODS FOR USE BY STUDENTS IN LAW SCHOOLS. THE MATERIALS DEVELOPED IN THE FIRST YEAR WILL BE TESTED AND REVISED IN THE SECOND YEAR AT THE UNIVERSITY OF DENVER. IN THE THIRD YEAR, THE EFFECTIVENESS OF THE COURSE FOR LAW STUDENTS WILL BE EVALUATED. THE MATERIALS WILL THEN BE ASSEMBLED INTO A TWO-QUARTER COURSE FOR SECOND-YEAR LAW STUDENTS. THE COURSE WILL THEN BECOME A STANDARD PART OF THE CURRICULUM OF THE COLLEGE OF LAW, UNIVERSITY OF DENVER, AND WILL BE MADE AVAILABLE TO OTHER LAW SCHOOLS. THE MATERIALS TO BE DEVELOPED WILL BE OF TWO TYPES--(1) CASE STUDIES, INVOLVING ISSUES OF BASIC CONCERN TO THE LEGAL PROFESSION, AND (2) A SERIES OF EXERCISES WHICH WILL ALLOW STUDENTS TO WORK OUT SOLUTIONS TO THE VARIOUS PROBLEMS ENCOUNTERED IN SOCIOLOGICAL RESEARCH. (JC)

EP 010 230 24

ENVIRONMENTAL ANALYSIS OF A UNIQUE LIBERAL ARTS COLLEGE.
INVESTIGATOR- GAFF, JERRY G.
UNIVERSITY OF THE PACIFIC, STOCKTON, CALIF.
BUREAU NUMBER BR-6-1257 PROP DATE 66
CONTRACT OEC-4-6-061257-0634

DESCRIPTORS- *ACADEMIC PERFORMANCE, *COLLEGE CURRICULUM, *COLLEGE STUDENTS, *EDUCATIONAL ENVIRONMENT, *INSTRUCTIONAL INNOVATION, ACTIVITIES INDEX, CALIFORNIA, COLLEGE AND UNIVERSITY ENVIRONMENT SCALE, COLLEGE CHARACTERISTIC INDEX, COLLEGE FACULTY, ENVIRONMENT, FACULTY, INDEPENDENT STUDY, QUESTIONNAIRES, STOCKTON,

START DATE 04-25-66 END DATE 05-26-67

THE UNIQUE "CLUSTER COLLEGE" ENVIRONMENT OF RAYMOND COLLEGE, AS WELL AS THE ENVIRONMENT OF THE "PARENT COLLEGE," WILL BE ANALYZED BY MEANS OF SEVERAL OBJECTIVE MEASURES. MANY INNOVATIONS IN HIGHER EDUCATION ARE BEING TRIED AT RAYMOND COLLEGE. THEY INCLUDE--(1) STUDENTS TAKE A PRESCRIBED PROGRAM OF COURSES IN THE NATURAL SCIENCES, SOCIAL SCIENCES, AND HUMANITIES, (2) B.A. DEGREES ARE OFFERED AFTER 3 YEARS OF INTENSIVE ACADEMIC WORK, (3) ALL STUDENTS PURSUE SEVERAL COURSES OF INDEPENDENT STUDY, (4) STUDENTS ARE EVALUATED BY LETTERS WRITTEN BY THEIR INSTRUCTORS RATHER THAN BY GRADES, AND (5) FACULTY AND STUDENTS INTERACT FREQUENTLY. INSTRUMENTS TO BE USED IN THE ANALYSES ARE--(1) THE COLLEGE CHARACTERISTICS INDEX, (2) THE COLLEGE AND UNIVERSITY ENVIRONMENT SCALE, (3) THE ACTIVITIES INDEX, (4) A SPECIALLY DESIGNED QUESTIONNAIRE TO MEASURE SEVERAL STUDENT-PERCEIVED ACADEMIC CHARACTERISTICS OF COLLEGES. IT IS EXPECTED THAT THESE MEASURES WILL PROVIDE A GREATER UNDERSTANDING OF THE ACADEMIC AND SOCIAL ENVIRONMENTS OF THE COLLEGE AND WILL GENERATE SEVERAL HYPOTHESES CONCERNING STUDENT AND INSTITUTIONAL VARIABLES. (JC)

EP 010 231 24

AN APPROACH TO AESTHETIC EDUCATION.
INVESTIGATOR- COLWELL, RICHARD
UNIVERSITY OF ILLINOIS, URBANA
BUREAU NUMBER BR-6-1279 PROP DATE 30 AUG 65
CONTRACT OEC-3-6-061279-1609

DESCRIPTORS- *ART EDUCATION, *CULTURAL ENRICHMENT, *ELEMENTARY EDUCATION, *INSTRUCTIONAL MATERIALS, *SYLLABUS, ART, COURSE OBJECTIVES, CURRICULUM GUIDES, ILLINOIS, PUBLIC SCHOOLS, TEACHING METHODS, URBANA,

START DATE 06-01-66 END DATE -04-31-6

A 3-YEAR PROGRAM WILL DEVELOP A SYLLABUS WITH TEACHER INSTRUCTIONS AND STUDENT WORKBOOK FOR A COURSE WHICH WILL BE REPRESENTATIVE OF THE CULMINATION OF DIRECT ART EXPERIENCES IN THE ELEMENTARY SCHOOL. SYSTEMATIC STUDY OF THE ART DISCIPLINES INVOLVED WILL LEAD TO DEVELOPMENT OF AN OUTLINE AND ITS REFINEMENT WITH CONSULTING SCHOLARS IN AESTHETIC EDUCATION, SCHOLARS IN THE DISCIPLINES, RESEARCHERS WITH NEW CURRICULUMS IN OTHER AREAS, AND PRACTICING TEACHERS. WITHIN A THEORETICAL FRAMEWORK OF AESTHETIC EDUCATION, MATERIALS WILL BE DEVELOPED AROUND WHAT ART DOES, HOW ART FUNCTIONS, AND WHAT CONSTITUTES ART OF VALUE. CONCEPTS AND PRINCIPLES WILL BE TESTED PERIODICALLY IN THE PUBLIC SCHOOLS. THE SYLLABUS WILL CONTAIN COURSE RATIONALE, EXPLANATION OF THE EXEMPLARS OF ROUDY, FUNCTIONAL ARRANGEMENT OF REIMER, AND DETAILED SUGGESTIONS WITH ILLUSTRATIONS AND TEACHING METHODOLOGY FOUND TO BE IMPORTANT. EVALUATION INSTRUMENTS FOR DISCRIMINATION IN THE ARTS WILL BE PARTIALLY BASED UPON THE PRESENT WORK OF GRAVES. TRIAL TEACHING OF THE COURSE WILL PRECEDE REVISIONS AND COMPLETION OF THE FINAL SYLLABUS. (JM)

EP 010 232 24

AN EXPERIMENTAL PROGRAM OFFERING JUNIOR COLLEGE REMEDIAL ENGLISH INSTRUCTION SIMULTANEOUSLY TO HIGH SCHOOL SENIORS AND JUNIOR COLLEGE FRESHMEN VIA OPEN CIRCUIT TELEVISION.
INVESTIGATOR- BOETTCHER, KENNETH D.
LOS RIOS JUNIOR COLL. DISTRICT, SACRAMENTO, CALIF.
BUREAU NUMBER BR-6-1294 PROP DATE 27 AUG 65
GRANT OEG-4-6-061294-2138

DESCRIPTORS- *CLASSROOM TECHNIQUES, *ENGLISH CURRICULUM, *ENGLISH INSTRUCTION, *REMEDIAL COURSES, *TELEVISED INSTRUCTION, BROADCAST TELEVISION, CALIFORNIA, COLLEGE STUDENTS, HIGH SCHOOL STUDENTS, REMEDIAL INSTRUCTION, REMEDIAL PROGRAMS, SACRAMENTO, TELECOURSES,

START DATE 06-30-66 END DATE 06-29-67

AN EXPERIMENTAL TELEVISION COURSE IN REMEDIAL ENGLISH WILL BE OFFERED SIMULTANEOUSLY TO HIGH SCHOOL SENIORS AND COLLEGE FRESHMEN. THE GOAL OF THE PROJECT IS TO REDUCE THE NUMBER OF ON-CAMPUS CLASSROOM SECTIONS OF REMEDIAL ENGLISH THAT MUST BE PROVIDED BY JUNIOR COLLEGES, AND TO STRENGTHEN THE COORDINATION AND ARTICULATION BETWEEN HIGH SCHOOL AND COLLEGE ENGLISH INSTRUCTION. A REMEDIAL ENGLISH PROGRAM WILL BE COOPERATIVELY DEVELOPED AND OFFERED IN AN 18-WEEK PERIOD. LESSONS WILL BE PREPARED IN READING, WRITING SKILLS, AND ENGLISH MECHANICS. EACH LESSON (30 MINUTES) WILL BE BROADCAST TWICE A DAY, ONCE DURING THE DAY FOR ON-CAMPUS CLASSES AND ONCE DURING THE EVENING FOR HOME-VIEWING COLLEGE STUDENTS. THE EXPERIMENTAL GROUPS WILL BE--(1) HIGH SCHOOL SENIORS WHO PLAN TO ATTEND COLLEGE BUT WHOSE ENGLISH PERFORMANCE WILL DISQUALIFY THEM FROM ENGLISH 1A, (2) A SAMPLE OF JUNIOR COLLEGE STUDENTS WHO FAILED TO QUALIFY FOR ENGLISH 1A, AND (3) A MATCHED GROUP OF COLLEGE STUDENTS WHO WILL BE ASSIGNED TO HOMEVIEWING. CONTROL GROUPS WILL BE ASSIGNED TO CONVENTIONAL CLASSROOM INSTRUCTION. LEARNING GAIN WILL BE MEASURED BY THE COOPERATIVE ENGLISH TESTS. (JC)

EP 010 233 24
DETERMINATION OF CONCEPTS BASIC TO AN IMPROVED FOODS NUTRITION CURRICULUM AT THE COLLEGE LEVEL.
INVESTIGATOR- STRONG, DOROTHY H.
UNIVERSITY OF WISCONSIN, MADISON
BUREAU NUMBER BR-6-1353
CONTRACT OEC-3-6-061353-2035

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *CURRICULUM GRADES, *FOODS INSTRUCTION, *NUTRITION INSTRUCTION, ADVISORY COMMITTEES, COLLEGE STUDENTS, HOME ECONOMICS EDUCATION, MADISON, TEACHING TECHNIQUES, WISCONSIN,

START DATE 06-22-66 END DATE 06-21-68

AN ATTEMPT WILL BE MADE TO DETERMINE A CONCEPTUAL CURRICULUM STRUCTURE RELATING TO THE TEACHING OF FOODS AND NUTRITION. SPECIFICALLY, THE STUDY WILL BE DIRECTED TOWARD--(1) ELUCIDATING BASIC CONCEPTS AND SUPPORTING GENERALIZATIONS IN FOOD AND NUTRITION ON WHICH COLLEGE AND UNIVERSITY TEACHING IS STRUCTURED, (2) IDENTIFYING THE RELATIONSHIPS OF FOODS AND NUTRITION CONCEPTS TO RELATED DISCIPLINES, AND (3) FORMULATING GUIDELINES FOR EXPERIMENTATION IN TEACHING HIGHER EDUCATION COURSES IN FOODS AND NUTRITION. THE STUDY COORDINATOR WILL VISIT REPRESENTATIVE INSTITUTIONS AND INTERVIEW FACULTY MEMBERS TEACHING IN THE AREA OF FOODS AND NUTRITION BOTH WITHIN AND OUTSIDE HOME ECONOMICS. A FINAL LIST OF MAJOR CONCEPTS, GENERALIZATIONS, AND GUIDELINES FOR TEACHING WILL BE FORMULATED. STATEMENTS WILL BE PRESENTED TO AN ADVISORY FOR FINAL DECISIONS, AND A REPORT WILL BE PREPARED. (JC)

EP 010 234 24
A VOLUNTARY PREKINDERGARTEN LANGUAGE DEVELOPMENT AND READING PROGRAM FOR THE ENTIRE FOUR-YEAR-OLD POPULATION OF A CITY.
INVESTIGATOR- MARTIN, JOHN H.
MOUNT VERNON PUBLIC SCHOOLS, N. Y.
BUREAU NUMBER BR-6-1383 PROP DATE 18 JAN 65
GRANT OEG-1-6-061383-2096

DESCRIPTORS- *DEMONSTRATION PROJECTS, *DEVELOPMENTAL PROGRAMS, *LANGUAGE DEVELOPMENT, *PRESCHOOL CHILDREN, *READING DEVELOPMENT, CHILD DEVELOPMENT CENTERS, CURRICULUM DEVELOPMENT, EDISON RESPONSIVE ENVIRONMENT (ERE), ETHNIC GROUPS, MONTESSORI, MOUNT VERNON, NEW YORK, SOCIOECONOMIC STATUS,

START DATE 06-30-66 END DATE 06-29-69

A DEMONSTRATION PROJECT IS PROPOSED FOR LANGUAGE DEVELOPMENT AND READING OF PRESCHOOL CHILDREN USING THE EDISON RESPONSIVE ENVIRONMENT INSTRUMENT. CHILDREN FROM VARIOUS ETHNIC AND SOCIOECONOMIC LEVELS WILL BE EXPOSED TO A LANGUAGE DEVELOPMENT PROGRAM AT ONE OF FOUR CENTERS. PHYSICAL AND PSYCHOMETRIC TESTS WILL BE ADMINISTERED UPON ADMISSION AND EVALUATIONS MADE OF THE ACADEMIC CONSEQUENCES UPON CLASSIFICATIONS OF CHILDREN BY RACE, SEX, INTELLIGENCE, SOCIOECONOMIC STATUS, AND IDENTIFIED HANDICAPS, PHYSICAL AND PSYCHOLOGICAL. LANGUAGE EXPERIENCES, COMMUNITY PARTICIPATION, MODIFICATION OF CURRICULUMS AND ORGANIZATION, AND PRODUCTION OF A TRANSFERABLE MODEL ARE THE ANTICIPATED OUTCOMES. (RS)

EP 010 235 08
SUMMER PROGRAM FOR UP-DATING THE TECHNICAL COMPETENCY OF TEACHERS OF INDUSTRIAL SUBJECTS.
INVESTIGATOR- BOHN, RALPH C.
SAN JOSE STATE COLLEGE, CALIF.
BUREAU NUMBER BR-6-1423 PROP DATE 25 AUG 65
GRANT OEG-4-6-000538-0588

DESCRIPTORS- *AUTOMATION, *CYBERNETICS, *INDUSTRIAL EDUCATION, *INSERVICE TEACHER EDUCATION, CALIFORNIA, CURRICULUM DEVELOPMENT, CURRICULUM RESEARCH, INDUSTRIAL ARTS, SAN JOSE, SUMMER PROGRAMS,

START DATE 03-07-66 END DATE 04-21-67

AN INSERVICE EDUCATIONAL PROGRAM FOR TEACHERS OF INDUSTRIAL SUBJECTS WILL BE CONDUCTED HAVING OBJECTIVES OF--(1) DEVELOPING MODELS OF INDUSTRY-SCHOOL COOPERATIVE PROGRAMS, (2) INTEGRATING INTO THESE MODEL PROGRAMS, ORGANIZED INSTRUCTIONAL METHODS IN THE AREAS OF INDUSTRIAL MATERIALS, CYBERNETICS, AND AUTOMATION, AND (3) EVALUATING THE EFFECTIVENESS OF CONCENTRATED INSERVICE EDUCATION OF CURRENT KNOWLEDGE IN THE SUBJECT AREA FOR CHANGING AND IMPROVING CURRICULUMS AND INSTRUCTIONAL METHODS. THE PROCEDURES FOLLOW SIX STEPS--(1) INITIAL PLANNING, (2) FINAL CURRICULUM PLANNING, (3) INSTRUCTIONAL PROGRAM, (4) CRITIQUE AND EVALUATION, (5) PREPARATION OF INITIAL REPORT, AND (6) FOLLOWUP STUDY. ABOUT 100 TEACHERS OF OCCUPATIONALLY ORIENTED COURSES WILL BE THE STUDENTS OF THIS 6-WEEK, SUMMER PROGRAM. THE FOLLOWUP STUDY WILL BE MADE TO ASSESS CHANGES IN INDIVIDUAL PARTICIPANTS' COURSE OFFERINGS. (HB)

EP 010 236 24
HIGH SCHOOL COST AND SIZE FACTORS.
INVESTIGATOR- KIESLING, HERBERT J.
INDIANA UNIV. FOUNDATION, BLOOMINGTON
BUREAU NUMBER BR-6-1390 PROP DATE 23 NOV 65
CONTRACT OEC-3-7-061390-0372

DESCRIPTORS- *ACADEMIC ACHIEVEMENT, *ACADEMIC PERFORMANCE, *EXPENDITURES, *HIGH SCHOOLS, *SCHOOL SIZE, BLOOMINGTON, COMPARATIVE ANALYSIS, COSTS, HIGH SCHOOL STUDENTS, INDIANA, PERFORMANCE,

START DATE 09-15-66 END DATE 02-01-68

A STUDY WILL BE CONDUCTED--(1) TO EXAMINE THE RELATIONSHIP OF EXPENDITURE TO PERFORMANCE, (2) TO EXAMINE THE RELATIONSHIP OF HIGH SCHOOL SIZE TO HIGH SCHOOL PERFORMANCE, AND (3) TO EVALUATE MEASURES OF HIGH SCHOOL OUTPUT WHICH HAVE BEEN CONSTRUCTED TO CAPTURE QUALITY VARIATIONS. A VARIANCE ANALYSIS WILL BE THE BASIC RESEARCH TECHNIQUE, BASED ON MULTIPLE REGRESSION ANALYSIS INCLUDING EXTENSIVE USE OF DUMMY VARIABLES. INDIVIDUAL PUPILS, AS WELL AS THEIR PERFORMANCE AVERAGED BY HIGH SCHOOL, WILL BE USED. IN THIS BASIC MODEL, QUALITY OF HIGH SCHOOL PERFORMANCE IS MADE A FUNCTION OF PUPIL INTELLIGENCE, EXPENDITURE PER PUPILS, AND HIGH SCHOOL SIZE, WITH THE EFFECTS OF DIFFERENCES IN THE SOCIOECONOMIC BACKGROUND OF THE PUPILS PROVIDED FOR BY A STRATIFICATION SCHEME. (HB)

EP 010 237 08

PILOT TRAINING PROJECT BASED ON DIRECTED OCCUPATIONAL EXPERIENCES FOR TEACHERS OF DISTRIBUTION AND MARKETING.
INVESTIGATOR- MEYER, WARREN G.
UNIV. OF MINNESOTA, COLL. OF EDUC., MINNEAPOLIS
BUREAU NUMBER BR-6-1594 PROP DATE NOV 65
GRANT OEG-3-6-061594-0680

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *CURRICULUM PLANNING, *DISTRIBUTIVE EDUCATION, *SEMINARS, *VOCATIONAL EDUCATION, CURRICULUM RESEARCH, MINNEAPOLIS, MINNESOTA, OCCUPATIONAL GUIDANCE,

START DATE 05-23-66 END DATE 04-30-67

ABOUT 30 SELECTED PARTICIPANTS FROM UPPER MIDWEST STATES WILL RECEIVE DIRECTED OCCUPATIONAL EXPERIENCES IN DISTRIBUTIVE BUSINESSES IN THE TWIN CITY AREA AND PARTICIPATE IN A SERIES OF SEMINAR SESSIONS TO DEVELOP CURRICULUM MATERIALS FOR DISTRIBUTIVE EDUCATION CLASSES. THE OBJECTIVES OF THIS PROJECT ARE--(1) TO DETERMINE WHAT CONTRIBUTIONS, IF ANY, A TRAINING PROJECT INCLUDING OCCUPATIONAL EXPERIENCES IN MARKETING AND DISTRIBUTION MAY MAKE TO THE DEVELOPMENT OF SELECTED COMPETENCIES OF A GROUP OF DISTRIBUTIVE OCCUPATIONS TEACHERS AND TEACHER-COORDINATORS, (2) TO IMPROVE SELECTED TEACHING AND GUIDANCE COMPETENCIES OF A GROUP OF DISTRIBUTIVE OCCUPATIONS TEACHERS AND TEACHER-COORDINATORS THROUGH A TRAINING PROJECT IN MARKETING AND DISTRIBUTION, AND (3) TO PREPARE A SET OF LEARNING ACTIVITIES FOR HIGH SCHOOL AND POST-HIGH SCHOOL DISTRIBUTIVE OCCUPATIONS STUDENTS WHICH WILL HELP THEM ACHIEVE WORK ADJUSTMENT. (LP)

EP 010 238 24

RELATIONSHIP BETWEEN EDUCATIONAL AND NATIONAL GOALS.
INVESTIGATOR- BRESSLER, MARVIN TUMIN, MELVIN M.
PRINCETON UNIV., N. J.
BUREAU NUMBER BR-6-2023 PROP DATE APR 66
GRANT OEG-1-7-062023-0164

DESCRIPTORS- *CULTURAL BACKGROUND, *CULTURAL DIFFERENCES, *CULTURAL FACTORS, *ELEMENTARY EDUCATION, *SECONDARY EDUCATION, COMPARATIVE ANALYSIS, CULTURAL AWARENESS, CULTURAL ENVIRONMENT, CULTURAL OPPORTUNITIES, CULTURAL TRAITS, DENMARK, ENGLAND, FRANCE, ITALY, NEW JERSEY, PRINCETON, UNITED STATES, WEST GERMANY,

START DATE 08-15-66 END DATE 02-15-68

THE AIM OF THIS PROGRAM WILL BE TO DEVELOP GUIDELINES FOR THE CROSS-CULTURAL ANALYSIS OF THE EFFECTS OF ELEMENTARY AND SECONDARY EDUCATION ON DESIRED SOCIETAL OUTCOMES. THE INITIAL PHASES OF INQUIRY WILL FOCUS ON THE UNITED STATES. THE LATTER STAGES WILL ALSO INCLUDE FIVE EUROPEAN NATIONS THAT SHARE THE WESTERN POLITICAL TRADITION--DENMARK, ENGLAND, FRANCE, ITALY, AND WEST GERMANY. (LP)

EP 010 239 48

A THAI CULTURAL READER FOR AMERICAN STUDENTS (INTERMEDIATE LEVEL).
INVESTIGATOR- JONES, ROBERT B., JR.
CORNELL UNIV., ITHACA, N. Y.
BUREAU NUMBER BR-6-2119 PROP DATE 66
CONTRACT OEC-1-7-062119-2073

DESCRIPTORS- *LITERATURE GUIDES, *READING MATERIALS, *READING PROGRAMS, *TEXTBOOK PUBLICATION, *THAI, BOOKS, CULTURAL ENRICHMENT, ITHACA, LITERATURE, NEW YORK, POETRY, TEXTBOOK PREPARATION,

START DATE 11-01-66 END DATE 04-30-68

PEDAGOGICAL MATERIALS WILL BE PREPARED FOR THE TEACHING OF THAI AT THE INTERMEDIATE AND ADVANCED LEVELS. THE PROPOSED PROJECT IS IN TWO PHASES--(1) THE PRODUCTION OF A THAI CULTURAL READER, AND (2) THE PRODUCTION OF AN INTRODUCTION TO THAI LITERATURE. ONLY PHASE ONE IS INCLUDED IN THE BUDGET SUBMITTED. THE CULTURAL READER WILL INCLUDE SELECTIONS GROUPED UNDER THE FOLLOWING GENERAL HEADINGS--FOLKTALES, CUSTOMS, FESTIVALS, GEOGRAPHY, EDUCATION, GOVERNMENT, HISTORY, ECONOMICS, RELIGION, BIOGRAPHY, MINORITY GROUPS, POPULAR ESSAYS, AND SHORT STORIES. THE READER WILL CONTAIN SUFFICIENT MATERIAL FOR 200 CLASS HOURS. THE SECOND PHASE OF THE PROJECT WILL CONTAIN A REPRESENTATIVE SELECTION OF ESSAYS, LETTERS, POETRY, SHORT STORIES, AND NOVELS FROM MODERN THAI LITERATURE, AS WELL AS SELECTIONS FROM CLASSICAL LITERATURE IN BOTH PROSE AND POETRY FORM. (JC)

EP 010 240 08

DIRECTIVE-NONDIRECTIVE TEACHER EFFECTIVENESS.
INVESTIGATOR- TUCKMAN, BRUCE
RUTGERS, THE STATE UNIV., GRADUATE SCHOOL OF ED.
BUREAU NUMBER BR-6-2300 PROP DATE 25 JUL 66
GRANT OEG-1-7-062300-0345

DESCRIPTORS- *EVALUATION, *INSTRUCTIONAL INNOVATION, *LEARNING THEORIES, *TEACHER EDUCATION, *VOCATIONAL EDUCATION, ELEVENTH GRADE, EXPERIMENTAL PROGRAMS, LEARNING PROCESSES, MALE, NEW BRUNSWICK, NEW JERSEY, STUDENT ATTITUDES, TWELFTH GRADE,

START DATE 10-01-66 END DATE 09-30-68

THE OBJECTIVES OF THIS STUDY ARE--(1) TO DEVELOP AND VALIDATE A MEASURE OF TEACHER DIRECTIVENESS, (2) TO TEST THE HYPOTHESES THAT DIRECTIVE TEACHERS PRODUCE BETTER CRITERION PERFORMANCE AND MORE FAVORABLE ATTITUDES AMONG STUDENTS WHO ARE DIRECTIVE-ORIENTED WHILE NONDIRECTIVE TEACHERS PRODUCE BETTER CRITERION PERFORMANCE AND MORE FAVORABLE ATTITUDES AMONG STUDENTS WHO ARE NONDIRECTIVE-ORIENTED, AND (3) TO TEST A HYPOTHESIS. FOLLOWING A PILOT RUN PHASE, ALL THE 11TH- AND 12TH-GRADE MALE STUDENTS IN TWO VOCATIONAL SCHOOL DISTRICTS WILL COMPLETE A BATTERY OF PERSONALITY-ORIENTATION MEASURES AND THE TEACHER DIRECTIVENESS MEASURES. DATA WILL BE COLLECTED AT THE END OF THE SCHOOL YEAR ON GRADE SCORES. A 4 BY 2 BY 2 ANALYSIS OF VARIANCE WITH REPEATED MEASUREMENT ON DIRECTIVE-NONDIRECTIVE AND CLASSROOM-SHOP DIMENSIONS WILL BE USED TO ANALYZE DATA. APPROXIMATELY 250 STUDENTS WILL BE USED IN THE STUDY YIELDING APPROXIMATELY 1,000 EXPERIMENTAL OBSERVATIONS. THE STUDY WILL ADD EVIDENCE TO THE CONTROVERSY OF DIRECTIVE VERSUS NONDIRECTIVE TEACHING. (MB)

EP 010 241 08

THE PREPARATION OF CURRICULUM MATERIALS AND THE DEVELOPMENT OF TEACHERS FOR AN EXPERIMENTAL APPLICATION OF THE CLUSTER

CONCEPT OF VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL.
INVESTIGATOR- HALEY, DONALD
UNIVERSITY OF MARYLAND, COLLEGE PARK
BUREAU NUMBER BR-6-2312 PROP DATE MAY 66
GRANT OEG-2-7-062312-0175

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *INSTRUCTIONAL INNOVATION, *MATERIAL DEVELOPMENT, *TEACHER EDUCATION, *VOCATIONAL EDUCATION, COLLEGE PARK, CURRICULUM PLANNING, EXPERIMENTAL CURRICULUM, INDUSTRIAL ARTS, INDUSTRIAL EDUCATION, MARYLAND, SECONDARY SCHOOL STUDENTS,

START DATE 09-01-66 END DATE 08-31-67

A PROJECT WILL BE CONDUCTED WITH THE FOLLOWING OBJECTIVES--(1) THE PREPARATION OF CURRICULUM MATERIALS AND PROCEDURES FOR THE PURPOSE OF TRAINING VOCATIONAL TEACHERS FOR EXPERIMENTAL PROGRAMS IN EACH OF THE THREE OCCUPATIONAL CLUSTERS OF CONSTRUCTION, METAL FORMING AND FABRICATION, AND ELECTROMECHANICAL INSTALLATION AND REPAIR, (2) THE DEVELOPMENT OF A SELECTED NUMBER OF TEACHERS FOR AN EXPERIMENTAL APPLICATION OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY LEVEL. THE PROCEDURES WILL INCLUDE--(1) PLANNING AND DEVELOPING THE CLUSTER CONCEPT RESEARCH TEAM ON A POINT OF CAPABILITY, (3) HOLDING TEACHER DEVELOPMENT SESSIONS ON A REGULAR BASIS, (4) DEVELOPING A STAFF, (5) ARRANGING FOR CONSULTANTS, (6) PLANNING FIELD TRIPS, (7) PREPARING RESOURCE MATERIALS, (8) CONDUCTING THE SUMMER WORKSHOP, (9) EVALUATING THE TEACHER EDUCATION PROGRAM, AND (10) DEVELOPING THE FINAL REPORT. THE CONTRIBUTION WILL BE THE DEVELOPMENT OF TEACHERS WHO ARE CAPABLE OF IMPLEMENTING EXPERIMENTAL CLUSTER CONCEPT PROGRAMS INTO SEVERAL SELECTED SECONDARY SCHOOL SYSTEMS. (HB)

EP 010 242 48
A BASIC COURSE AND AN INTERMEDIATE COURSE IN SUSU, A LANGUAGE OF WEST AFRICA.
INVESTIGATOR- HODGE, CARLETON T.
INDIANA UNIV. FOUNDATION, BLOOMINGTON
BUREAU NUMBER BR-6-2320 PROP DATE 66
CONTRACT OEC-3-7-062320-0134

DESCRIPTORS- *LANGUAGE INSTRUCTION, *LANGUAGES, *SUSU, *TAPE RECORDINGS, *TEXTBOOK PREPARATION, BLOOMINGTON, FOREIGN CULTURE, GUINEA, INDIANA, INSTRUCTIONAL MATERIALS, MATERIAL DEVELOPMENT, WEST AFRICA,

START DATE 08-09-66 END DATE 02-08-68

THIS PROJECT WILL PREPARE A BASIC AND AN INTERMEDIATE COURSE IN SUSU, A LANGUAGE OF GUINEA. THE TWO COURSES WILL CONSTITUTE APPROXIMATELY 450 HOURS OF CLASS WORK AND WILL BE CONSTRUCTED IN ACCORDANCE WITH THE LATEST FINDINGS IN LANGUAGE TEACHING. THESE COURSES WILL BE PUBLISHED AND WILL HAVE ACCOMPANYING TAPES. (LP)

EP 010 243 40
A PROPOSED DEMONSTRATION PROJECT ON DEVELOPMENT OF A RESEARCH AND DEMONSTRATION UNIT IN THE MINNESOTA DEPARTMENT OF EDUCATION.
INVESTIGATOR- MATTHEIS, DUANE J.
STATE DEPT. OF EDUCATION, ST. PAUL, MINN.
BUREAU NUMBER BR-6-2348 PROP DATE 28 FEB 66
GRANT OEG-3-6-062348-1749

DESCRIPTORS- *DEMONSTRATION PROGRAMS, *HANDICAPPED CHILDREN, *PROGRAM DEVELOPMENT, *SPECIAL EDUCATION, *TEACHING METHODS, MINNESOTA, PUBLIC SCHOOLS, RESEARCH PROJECTS, ST. PAUL,

START DATE 06-15-66 END DATE 06-14-69

THIS PROJECT IS TO DEMONSTRATE THAT THE ESTABLISHMENT OF A RESEARCH-DEMONSTRATION UNIT IN THE SPECIAL EDUCATION SECTION OF THE MINNESOTA DEPARTMENT OF EDUCATION IS AN EFFECTIVE METHOD FOR INCREASING RESEARCH-ORIENTED ACTIVITIES WITH HANDICAPPED CHILDREN IN MINNESOTA PUBLIC SCHOOLS. THE PROJECT WILL INVOLVE THREE PHASES--(1) DEVELOPMENTAL PHASE, (2) OPERATIONAL PHASE, AND (3) EVALUATION PHASE. (LP)

EP 010 244 24
STUDENTS' DEVELOPMENT IN COLLEGE AS OUTCOMES OF THEIR INITIAL CHARACTERISTICS AND COLLEGE EXPERIENCES.
INVESTIGATOR- GURIN, GERALD
UNIV. OF MICHIGAN, SURVEY RESEARCH CTR.,ANN ARBOR
BUREAU NUMBER BR-5-0901 PROP DATE 06 MAY 65
CONTRACT OEC-6-10-034

DESCRIPTORS- *COLLEGE STUDENTS, ANN ARBOR, INTERVIEWS, MICHIGAN, STUDENT ATTITUDES, STUDENT DEVELOPMENT, STUDENT EXPERIENCES, STUDENT INTERESTS, STUDENT OPINION,

START DATE 07-01-65 END DATE 06-30-66

THE GENERAL OBJECTIVE OF THE PROPOSED STUDY IS TO INVESTIGATE THE CONDITIONS ASSOCIATED WITH VARYING OUTCOMES OF STUDENTS' COLLEGE EXPERIENCE, OUTCOMES THAT ARE PRESUMABLY SIGNIFICANT BOTH AS ASPECTS OF MATURING AND AS CONSEQUENCES OF EDUCATIONAL INFLUENCES. THE GENERAL PROCEDURE WILL BE A TEST-RETEST SITUATION WITH SOME UTILIZATION OF INTERVIEWS. APPROPRIATE STATISTICAL ANALYSIS OF DATA WILL BE INCLUDED. (LP)

EP 010 245 56
A COMPARATIVE STUDY OF CURRENT EDUCATIONAL TELEVISION PROGRAMS FOR PRESCHOOL CHILDREN.
INVESTIGATOR- BECK, LESTER F.
STATE SYSTEM OF HIGHER EDUC., TEACHING RES. DIV.
BUREAU NUMBER BR-5-1120 PROP DATE 66
GRANT OEG-4-6-051120-1179

DESCRIPTORS- *EDUCATIONAL TELEVISION, *OBSERVATION (RESEARCH), *PRESCHOOL CHILDREN, *PRESCHOOL PROGRAMS, *PROGRAM EVALUATION, ALBUQUERQUE, COLORADO, DENVER, DISTRICT OF COLUMBIA, FLORIDA, MEMPHIS, MIAMI, MONMOUTH, NEW MEXICO, OREGON, PENNSYLVANIA, PITTSBURGH, TENNESSEE,

START DATE 06-20-66 END DATE 11-16-67

AN ASSESSMENT OF THE EFFECTIVENESS OF EDUCATIONAL TELEVISION PROGRAMS CURRENTLY BEING BROADCAST FOR PRESCHOOL CHILDREN IS PLANNED. THE OBJECTIVES ARE--(1) TO DETERMINE TV VIEWING PROPENSITIES OF PRESCHOOL CHILDREN DOWN TO THE AGE OF 2 OR YOUNGER, (2) TO DETERMINE PREFERENCES OF PRESCHOOL

CHILDREN FOR EDUCATIONAL TV PROGRAMS CURRENTLY AVAILABLE, AND (3) TO PREDICT THE REACTIONS OF PRESCHOOL CHILDREN TO A GIVEN PROGRAM SERIES FROM THE AGE, SEX, INTELLIGENCE, CREATIVE IMPULSES, AND FAMILY BACKGROUND OF THE CHILD, PLUS CONTENT DIMENSIONS OF A PROGRAM SERIES. ALL TV PROGRAMS WILL BE PROJECTED USING 16-MM REAR PROJECTION ON A SIMULATED TV SCREEN. A ROOM WILL BE PROPERLY FURNISHED WITH THE INVESTIGATOR PARTLY HIDDEN BEHIND A SCREEN FOR DIRECT OBSERVATION PURPOSES. CUE SHEETS WILL BE USED TO RECORD DATA. MULTIPLE REGRESSION EQUATIONS WILL BE USED TO SHOW RELATIVE CONTRIBUTIONS OF PERSONAL FACTORS AND CONTENT FACTORS. ALSO, TWO OR MORE TV PROGRAMS WILL BE STATISTICALLY ANALYZED. (MD)

EP 010 246 56

RESPONSE MODE TO PROGRAMED MATERIAL AND ASSOCIATIVE CREATIVITY.
INVESTIGATOR- TOBIAS, SIGMUND
CITY UNIV. OF NEW YORK, CITY COLL.
BUREAU NUMBER BR-6-2360 PROP DATE 28 FEB 66
GRANT OEG-1-7-002360-2060

DESCRIPTORS- *ACHIEVEMENT TESTS, *ATTITUDES, *CREATIVITY, *INDIVIDUAL DIFFERENCES, *PROGRAMED INSTRUCTION, COLLEGE STUDENTS, CREATIVITY RESEARCH, NEW YORK, NEW YORK CITY, PROGRAMED MATERIALS, REINFORCEMENT, REMOTE ASSOCIATIONS TEST (RAT), STUDENTS,

START DATE 02-01-67 END DATE 01-31-68

A STUDY WILL BE CONDUCTED TO DETERMINE WHETHER THERE IS AN INTERACTION BETWEEN RESPONSE MADE TO PROGRAMED MATERIAL AND INDIVIDUAL DIFFERENCES IN ASSOCIATIVE CREATIVITY. IT IS HYPOTHESIZED THAT THE CONSTRUCTED RESPONSE AND HIGH FREQUENCY OF REINFORCEMENT IS NOT ANY MORE REINFORCING FOR CREATIVE INDIVIDUALS THAN READING THE SAME MATERIAL IN THE FORM OF COMPLETED SENTENCES. THE CONVERSE IS EXPECTED FOR INDIVIDUALS LOW IN CREATIVITY. SPECIFIC PREDICTIONS ARE MADE REGARDING THE INTERACTION BETWEEN CREATIVITY LEVELS AND RESPONSE MADE WITH RESPECT TO ACHIEVEMENT AND ATTITUDE SCORES. TWO GROUPS OF COLLEGE STUDENTS WILL BE SELECTED AS BEING HIGH OR LOW IN CREATIVITY ON THE BASIS OF THEIR SCORES ON THE REMOTE ASSOCIATIONS TEST (RAT). EACH GROUP WILL BE ASSIGNED TO ONE OF TWO TREATMENT CONDITIONS CONSTRUCTING RESPONSES AND--THEN CHECKING THE ACCURACY, OR READING THE MATERIAL CAST IN THE FORM OF COMPLETED STATEMENTS. THE DEPENDENT MEASURES WILL BE THE DIFFERENCE IN SCORES ON ACHIEVEMENT AND ATTITUDE MEASURES. THE SCORES WILL BE SUBJECTED TO ANALYSIS OF VARIANCE. (JC)

EP 010 247 40

A STUDY OF BEHAVIORAL COMPONENTS OF STUTTERED SPEECH.
INVESTIGATOR- PRINS, DAVID T.
UNIVERSITY OF MICHIGAN, ANN ARBOR
BUREAU NUMBER BR-6-2362 PROP DATE FEB 66
GRANT OEG-3-6-062362-1662

DESCRIPTORS- *SPEECH HABITS, *SPEECH HANDICAPS, *SPEECH INSTRUCTION, *SPEECH THERAPIST, *STUTTERING, ANN ARBOR, CLASSROOM RESEARCH, FILMS, MICHIGAN, SPECIAL EDUCATION,

START DATE 06-20-66 END DATE 06-19-67

THE PURPOSE OF THE PROPOSED RESEARCH IS TO EVALUATE THE VISIBLE AND AUDIBLE CHARACTERISTICS OF THE SPEECH OF STUTTERERS AND TO STUDY VARIABILITY IN THESE BEHAVIORS OVER A PERIOD OF TIME. IT IS INTENDED THAT THIS EVALUATION WILL PROVIDE A BASIS FOR DETERMINING--(1) WHETHER DIFFERENCES IN THE PATTERN OF VISIBLE-AUDIBLE SPEECH CHARACTERIICS AMONG SUBJECTS OFFERS AN APPROACH FOR CLASSIFYING VARIOUS STUTTERING SYNDROMES, AND (2) WHETHER SELECTIVE CHANGE AMONG VISIBLE-AUDIBLE PHENOMENA IS DEMONSTRATED UPON REPEATED OBSERVATION DURING THE COURSE OF TREATMENT. THE SUBJECTS WILL BE ENROLLED IN A RESIDENTIAL 6-WEEK THERAPY PROGRAM WHICH WILL PERMIT REPEATED OBSERVATION. MOTION PICTURES WILL BE TAKEN AT INTERVALS THROUGHOUT THE PROGRAM, AND THE FILM WILL BE ANALYZED TO INCLUDE RATE VARIABILITY, VARIATIONS IN DISTRIBUTION, TYPE, AND SEVERITY OF SPEECH BEHAVIOR. (LP)

EP 010 248 40

A COLOR MOTION PICTURE FILM TO AID IN THE RECRUITMENT OF PROSPECTIVE TEACHERS FOR EXCEPTIONAL CHILDREN.
INVESTIGATOR- FUDELL, STANLEY E.
SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
BUREAU NUMBER BR-6-2392 PROP DATE 22 FEB 66
GRANT OEG-2-6-062392-1678

DESCRIPTORS- *CHANGING ATTITUDES, *FILM PRODUCTION, *FILMS, *HANDICAPPED CHILDREN, *TEACHER RECRUITMENT, ATLANTA, EXCEPTIONAL (ATYPICAL), EXCEPTIONAL CHILDREN, GEORGIA, INFORMATION DISSEMINATION, SPECIAL EDUCATION, TEACHER SHORTAGE,

START DATE 06-15-66 END DATE 06-14-67

A 30-MINUTE FILM WILL DEMONSTRATE THE ACTIVITIES OF TEACHING CHILDREN WITH SUCH HANDICAPS AS MENTAL RETARDATION, CRIPPLING, EMOTIONAL DISTURBANCE, MINIMAL BRAIN DYSFUNCTION, AND DEFECTS OF HEARING, VISION, OR SPEECH. AN ADVISORY COMMITTEE FROM THE SPECIAL EDUCATION DISCIPLINE WILL ASSIST IN INITIAL PLANNING, SCRIPT REVIEWING, AND EDITING OF THE WORKING PRINT AND THE FINAL FILM. A COMPLETE FILM WILL BE OFFERED GRATIS TO EACH OF THE 15 STATE DEPARTMENTS OF EDUCATION IN THE SOUTHERN REGIONAL EDUCATION BOARD AREA. THE FILM WILL BE PUBLICIZED AND OFFERED FOR SALE TO NATIONAL ORGANIZATIONS. PARTICULAR VALUE SHOULD RESULT ACROSS THE NATION FROM FILM SHOWINGS TO GROUPS OF INDIVIDUALS IN THE MANPOWER POOL WHO ARE PROSPECTIVE CANDIDATES FOR TRAINING AS TEACHERS OF EXCEPTIONAL CHILDREN. THESE GROUPS INCLUDE HIGH SCHOOL STUDENTS, P.T.A. GROUPS, COLLEGE FRESHMEN, LOCAL WOMEN'S ORGANIZATIONS, TEACHERS, TELEVISION AUDIENCES, AND YOUNG PEOPLE'S CHURCH GROUPS. (JM)

EP 010 249 24

AN EVALUATION OF THE IMPACT OF THE UNION LEADERSHIP ACADEMY ON THE OCCUPATIONAL AND CITIZENSHIP ROLES OF UNIONISTS.
INVESTIGATOR- KEDDIE, WELLS H.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
BUREAU NUMBER BR-6-2398 PROP DATE 03 AUG 66
CONTRACT OEC-1-7-062398-0432

DESCRIPTORS- *COMPARATIVE ANALYSIS, *CURRICULUM EVALUATION, *STUDENT ATTITUDES, *STUDENT RESEARCH, *VOCATIONAL EDUCATION, EVALUATION TECHNIQUES, OCCUPATIONAL CHOICE, PENNSYLVANIA, STATISTICAL STUDIES, UNION LEADERSHIP ACADEMY (ULA), UNIONS,

UNIVERSITY PARK,

START DATE 10-01-66 END DATE 09-30-68

THE EDUCATIONAL PROGRAM EMBODIED IN THE 4-YEAR UNION LEADERSHIP ACADEMY (ULA) CURRICULUM WILL BE EVALUATED WITH RESPECT TO ITS IMPACT ON PARTICIPATING STUDENTS WHO ARE TRADE UNION MEMBERS. (THE PROFESSED GOALS OF THE ACADEMY ARE TO PROMOTE THE EXERCISE OF RESPONSIBILITY OF A WORKER AS A UNION MEMBER, UNION LEADER, AND COMMUNITY CITIZEN, AND TO DEVELOP THE WORKER AS A HUMAN BEING.) TO DETERMINE IF THE GOALS OF THE PROGRAM ARE REALIZED AND IF THE PROGRAM ACTUALLY PROMOTES CHANGES IN UNION JOBS AND IN OCCUPATIONAL STATUS, THE BEHAVIOR, ATTITUDES, VOCATIONAL ADJUSTMENT, AND JOB CHANGES OF A ULA STUDENT GROUP WILL BE COMPARED TO THOSE OF UNION MEMBERS WHO HAVE HAD EITHER NO EXPOSURE TO ULA OR HAVE DROPPED OUT OF THE PROGRAM AFTER NO MORE THAN TWO TERMS. COMPARIONS BETWEEN THESE GROUPS OVER A 2-YEAR PERIOD, USING VARIOUS SCALES AND INVENTORIES, WILL COMPRISE THE EVALUATION PROCEDURES. RESULTS OF THIS PROJECT WILL HAVE IMPLICATIONS FOR OTHER ADULT PROGRAMS BEING CONDUCTED IN VOCATIONAL EDUCATION AND IN SOME CASES, FOR SECONDARY SCHOOL TRAINING PROGRAMS. (JH)

EP 010 250 48

THE ESTABLISHING OF A JAVANESE-ENGLISH DICTIONARY FOR GENERAL USE.
INVESTIGATOR- TEETER, KARL HORNE, ELINOR C.
HARVARD UNIV., CAMBRIDGE, MASS.
BUREAU NUMBER BR-6-2415 PROP DATE 21 FEB 66
CONTRACT OEC-1-7-062415-0094

DESCRIPTORS- *DICTIONARIES, *FOREIGN COUNTRIES, *LANGUAGE RESEARCH, *LANGUAGES, CAMBRIDGE, DATA COLLECTION, GLOSSARIES, JAVA, JAVANESE, MASSACHUSETTS, , REFERENCE MATERIALS, TAPE RECORDINGS,

START DATE 08-01-66 END DATE 01-31-68

A GENERAL PURPOSE JAVANESE-ENGLISH DICTIONARY WILL BE DEVELOPED FOR THE FIRST TIME. IT WILL REPRESENT CURRENT USAGE OF THE JAVANESE LANGUAGE WHICH HAS ALMOST 50,000,000 NATIVE SPEAKERS. MATERIALS PUBLISHED IN JAVANESE DURING THE PAST DECADE, TOGETHER WITH SOME SPOKEN MATERIALS TAPE-RECORDED DURING THE SAME PERIOD, HAVE BEEN GATHERED AND PROCESSED UNDER CONTRACT OE-5-14-037. DURING THIS 18-MONTH CONTINUATION OF THE ORIGINAL PROJECT, PRIMARY EMPHASIS WILL BE ON PREPARING DEFINITIONS FROM--(1) MATERIALS PROCESSED BY COMPUTER, AND (2) THE MASTER FILE OF EXISTING JAVANESE-DUTCH AND MONOLINGUAL JAVANESE DICTIONARIES AND OTHER GLOSSARIES. AT THE END OF THIS EFFORT, THE DICTIONARY WILL CONSIST OF A FILE OF IBM CARDS CONTAINING DICTIONARY ENTRIES SHOWING--(1) THE LEXICAL ITEM IN ROOT FORM; (2) THE SOCIAL STYLE TO WHICH IT BELONGS; (3) COMPLETE GLOSSING; (4) COMMON PHRASES INCLUDING THE ITEM; (5) DERIVED FORMS; AND (6) CROSS-REFERENCES TO RELATED OR OTHERWISE PERTINENT ITEMS. (JH)

EP 010 251 40

PUBLIC AWARENESS ABOUT MENTAL RETARDATION, A SURVEY AND ANALYSIS.
INVESTIGATOR- GOTTWALD, HENRY L.
EASTERN MICHIGAN UNIV., COLL. OF EDUC., YPSILANTI
BUREAU NUMBER BR-6-2446 PROP DATE 09 MAR 66
GRANT OEG-3-6-062446-1889

DESCRIPTORS- *ATTITUDES, *MENTAL RETARDATION, *PUBLIC OPINION, *QUESTIONNAIRES, *RESEARCH PROJECTS, DEMOGRAPHY, MICHIGAN, OPINION, SURVEY RESEARCH SERVICE (SRS), SURVEYS, YPSILANTI,

START DATE 06-15-66 END DATE 06-14-67

PUBLIC AWARENESS OF MENTAL RETARDATION WILL BE ANALYZED. DATA WILL BE COLLECTED BY SURVEYS AND STUDIED TO DETERMINE THE RELATIONSHIPS BETWEEN DEMOGRAPHIC SALIENCE AND POPULATION CHARACTERISTICS (KNOWLEDGE LEVELS AND SOURCES OF INFORMATION). THE SURVEY RESEARCH SERVICE (SRS) AT THE UNIVERSITY OF CHICAGO WILL ASSIST WITH THE SELECTION OF A NATIONAL MODIFIED PROBABILITY SAMPLE. FIFTEEN HUNDRED SUBJECTS WILL BE SURVEYED WITH A STRUCTURED QUESTIONNAIRE. (WN)

EP 010 252 56

EXPERIMENTS WITH EDUCATION MEDIA DESIGNED TO MODIFY ATTITUDES.
INVESTIGATOR- EDLING, JACK V.
STATE SYSTEM OF HIGHER EDUC., TEACHING RES. DIV.
BUREAU NUMBER BR-6-2454 PROP DATE 23 FEB 66
GRANT OEG-4-6-062454-1881

DESCRIPTORS- *ATTITUDE TESTS, *EIGHTH GRADE, *INSTRUCTIONAL FILMS, *MASS MEDIA, *PREDICTIVE MEASUREMENT, ATTITUDES, FILMS, LIKERT-TYPE INVENTORY, MEASUREMENT, MEDIA RESEARCH, MONMOUTH, OREGON,

START DATE 06-27-66 END DATE 07-30-68

THE EFFECTIVENESS OF EDUCATIONAL MEDIA (SOUND-SLIDE FILMS) WILL BE STUDIED FOR A LONG-RANGE PROGRAM DESIGNED TO IMPROVE MEDIA INTENDED TO MODIFY ATTITUDES. MULTIPLE MESSAGES WILL BE DESIGNED AND VALIDATED FOR MODIFYING A SINGLE ATTITUDE. THE MEDIA AND A CRITERION INSTRUMENT WILL BE APPLIED TO A PRE-EXPERIMENTAL GROUP OF ABOUT 360 EIGHTH-GRADE STUDENTS RANDOMLY SELECTED BY CLASSES FROM URBAN, SUBURBAN, SMALL RURAL SCHOOLS, AND LARGE CONSOLIDATED RURAL SCHOOLS. PRE-EXPERIMENTAL FINDINGS WILL BE USED TO REFINE INSTRUMENTS FOR ASSESSING ATTITUDES AND MEDIA EFFECTS. APPROXIMATELY 1,600 EIGHTH-GRADE STUDENTS WILL BE RANDOMLY SELECTED, USING CRITERIA EMPLOYED FOR THE PRE-EXPERIMENTAL GROUP. THESE STUDENTS WILL BE DIVIDED INTO SEVEN EXPERIMENTAL GROUPS AND ONE CONTROL GROUP. ONE EXPERIMENTAL GROUP WILL VIEW SIX SOUND-SLIDE FILMS, AND THE OTHER EXPERIMENTAL GROUPS WILL EACH VIEW ONLY ONE SOUND-SLIDE FILM. THE CONTROL GROUP WILL RECEIVE NO EXPERIMENTAL TREATMENT. AN "AFTER-ONLY" EXPERIMENTAL DESIGN WILL BE EMPLOYED TO TEST HYPOTHESES CONCERNED WITH--(1) THE NUMBER OF MOTIVATIONAL PATTERNS REQUIRED TO ATTAIN ATTITUDE CHANGE, (2) THE NATURE OF CHANGE ATTAINED WITH EACH VIEWING GROUP, (3) THE IMPACT OF THE MEDIA ON ATTITUDES MEASURED WITH A "LIKERT-TYPE" INVENTORY, AND (4) RELATIONSHIPS BETWEEN STATISTICAL SIGNIFICANCE OF FINDINGS AND GENERALIZATIONS. (WN)

EP 010 253 40
PRELIMINARY STANDARDIZATION OF SCALE OF ORIENTATION AND MOBILITY SKILLS OF YOUNG BLIND CHILDREN.
INVESTIGATOR- LORD, F. E.
CALIFORNIA STATE COLL. AT LOS ANGELES
BUREAU NUMBER BR-6-2464 PROP DATE 07 MAR 66
GRANT OEG-4-7-62464-0369

DESCRIPTORS- *BEHAVIOR, *BLIND CHILDREN, *PERFORMANCE, *SKILLS, CALIFORNIA, ELEMENTARY SCHOOL STUDENTS, LOS ANGELES, SECONDARY SCHOOL STUDENTS, SPECIAL EDUCATION,

START DATE 10-25-66 END DATE 08-31-67

THE DEVELOPMENT OF AN INVENTORY OF ORIENTATION AND MOBILITY SKILLS AND RELATED CONCEPTS FOR BLIND CHILDREN (AGES 2 TO 12), TOGETHER WITH A BEHAVIORAL DESCRIPTION OF DIFFERENT LEVELS OF PERFORMANCE WITHIN EACH MAJOR SKILL, IS THE PURPOSE OF THE PROJECT. A MANUAL WILL BE FIELD TESTED IN ACCORDANCE WITH THE FOLLOWING PROCEDURES--(1) A REPRESENTATIVE POPULATION OF BLIND CHILDREN WILL BE TESTED USING THE MANUAL'S SCALE TO EVALUATE PERFORMANCE, (2) PERCENTILE NORMS WILL BE ESTABLISHED FOR AGE GROUPS 2 TO 17 YEARS, AND (3) AN EXPERIMENTAL EDITION OF THE SCALE AND MANUAL WILL BE PREPARED FOR PROFESSIONAL USE. (HB)

EP 010 254 40
THE DEVELOPMENT OF SIMULATION MATERIAL FOR RESEARCH AND TRAINING IN ADMINISTRATION OF SPECIAL EDUCATION.
INVESTIGATOR- SAGE, DANIEL D.
SYRACUSE UNIV., N. Y.
BUREAU NUMBER BR-6-2466 PROP DATE 10 MAR 66
GRANT OEG-1-6-062466-1860

DESCRIPTORS- *ADMINISTRATIVE PERSONNEL, *PERFORMANCE, *SIMULATION, *SKILLS, *SPECIAL EDUCATION, DEMOGRAPHY, NEW YORK, RESEARCH METHODOLOGY, SUMMER PROGRAMS, SYRACUSE,

START DATE 06-15-66 END DATE 08-31-67

THIS FIRST PHASE OF A THREE-PHASE PROJECT WILL DEAL WITH THE CREATION AND TESTING OF A SIMULATED SPECIAL EDUCATION ORGANIZATION, SCHOOL DISTRICT, CITY, AND STATE, HAVING A LARGE NUMBER OF SIMULATED TASKS AND PROBLEMS REQUIRING ADMINISTRATIVE ACTION. THE SIMULATION MATERIALS WILL PROVIDE CONTROLLED AND STANDARDIZED SITUATIONS FOR THE STUDY OF PERFORMANCE OF PERSONNEL WITHIN THE FIELD OF ADMINISTRATION OF SPECIAL EDUCATION AND FOR THE TRAINING OF THOSE PREPARING TO ENTER THE FIELD. MATERIALS TO BE DEVELOPED WILL INCLUDE FILMS, RECORDED TAPES, AND PRINTED MATTER TO SUPPLY BACKGROUND INFORMATION AND ORIENTATION ON WHICH TO BASE DECISIONS AND ADMINISTRATIVE ACTION, AS WELL AS OTHER FILMS, TAPES, AND WRITTEN MATTER FOR AN "IN-BASKET," SUPPLYING SPECIFIC PROBLEMS FOR ACTION. PROBLEMS PRESENTED WILL REPRESENT A BROAD SAMPLING OF THE FUNCTIONS INVOLVED IN THE FIELD. METHODS OF PRESENTING THE TASKS AND PROVIDING FOR PARTICIPANT RESPONSE WILL BE DEVELOPED TO SUPPLY THE GREATEST POSSIBLE DEGREE OF REALISM AND TO GAIN THE HIGHEST PARTICIPANT INVOLVEMENT. THE ADEQUACY OF THE MATERIALS WILL BE EVALUATED IN A PILOT PROGRAM WITHIN A SUMMER INSTITUTE FOR ADMINISTRATION OF SPECIAL EDUCATION, NEAR THE END OF THE PROJECT PERIOD, UTILIZING AN OPINIONNAIRE FOR THE PARTICIPANTS, A PRE- AND POST-TEST MEASUREMENT OF CHANGE IN THE PROBLEM APPROACH, OF THE PARTICIPANTS, AND THE RELIABILITY STUDY OF THE SCORING SYSTEM USED TO ANALYZE ADMINISTRATIVE PERFORMANCE. (LP)

EP 010 255 24
CROSS-NATIONAL STUDY OF EDUCATIONAL ATTAINMENT--SECONDARY SCHOOL SCIENCE, CIVICS, MOTHER TONGUE, AND FOREIGN LANGUAGE.
INVESTIGATOR- BLOOM, BENJAMIN S. AND OTHERS
UNIVERSITY OF CHICAGO
BUREAU NUMBER BR-6-2527 PROP DATE 11 MAR 66
GRANT OEG-2-6-062527-2226

DESCRIPTORS- *ACADEMIC ACHIEVEMENT, *CURRICULUM, *INTERNATIONAL EDUCATION, *MATHEMATICS, *PSYCHOMETRICS, ACHIEVEMENT, AUSTRALIA, BELGIUM, COMPARATIVE ANALYSIS, EDUCATION, ENGLAND, FINLAND, FRANCE, HOLLAND, ISRAEL, JAPAN, SCOTLAND, STUDENTS, SWEDEN, TESTING, WEST GERMANY,

START DATE 06-30-66 END DATE 06-29-68

AN EXTENSION OF AN INTERNATIONAL STUDY OF MATHEMATICS ACHIEVEMENT, COMPLETED IN THE SPRING OF 1966 BY THE COUNCIL OF THE INTERNATIONAL EDUCATION ACHIEVEMENT PROJECT, IS PLANNED. OTHER AREAS OF CURRICULUM WILL BE STUDIED USING SIMILAR PROCEDURES, ORGANIZATION, AND PARTICIPANTS IN ABOUT 12 COUNTRIES OR MORE THROUGHOUT THE WORLD. ADDITIONAL AREAS TO BE STUDIED WILL BE--(1) SCIENCE, (2) CIVICS, (3) MOTHER TONGUE, EMPHASIZING READING COMPREHENSION, (4) MOTHER TONGUE, EMPHASIZING LITERATURE, (5) FRENCH AS A FOREIGN LANGUAGE, AND (6) ENGLISH AS A FOREIGN LANGUAGE. IN ADDITION TO SAMPLES OF 13- AND 17-YEAR OLDS AS USED PREVIOUSLY, A 9-YEAR OLD GROUP WILL BE ADDED FOR A BETTER DEVELOPMENTAL PICTURE IN THE SUBJECT AREAS. GENERAL PROCEDURES ARE DISCUSSED UNDER THE HEADINGS OF--(1) ORGANIZATION AND SELECTION OF PARTICIPANTS, (2) DEVELOPMENT OF INSTRUMENTS, (3) SAMPLING, TESTING, AND DATA COLLECTION, (4) ANALYSIS OF RESULTS, AND (5) APPROXIMATE SCHEDULE. THE RESULTS OF ACHIEVEMENT TESTING IN THE DIFFERENT SUBJECT AREAS OF CURRICULUM WILL BE RELATED TO VARIOUS ASPECTS OF THE ORGANIZATION OF SECONDARY EDUCATION, THE SELECTION AND RETENTION OF STUDENTS, AND CURRICULUM AND INSTRUCTIONAL PROGRAMS IN THE PARTICIPATING NATIONS. THIS NEW DATA WILL ADD TO CROSS-NATIONAL RESEARCH. (HB)

EP 010 256 40
PROPOSAL FOR A NATIONAL RESEARCH CONFERENCE ON DAY PROGRAMS FOR HEARING-IMPAIRED CHILDREN.
INVESTIGATOR- NULHOLLAND, ANN M.
COLUMBIA UNIV., TEACHERS COLL., NEW YORK
BUREAU NUMBER BR-6-2540 PROP DATE 66
GRANT OEG-1-7-002540-2006

DESCRIPTORS- *AURALLY HANDICAPPED, *CONFERENCES, *CONSULTANTS, *EVALUATION TECHNIQUES, *PROGRAM ADMINISTRATION, ADMINISTRATIVE POLICY, NEW YORK, NEW YORK CITY, PROGRAM GUIDES, SCHOOL POLICY,

START DATE 11-01-66 END DATE 10-31-67

A RESEARCH CONFERENCE IS PROPOSED TO EXAMINE THE POLICIES AND PRACTICES OF PROGRAMS FOR AURALLY HANDICAPPED CHILDREN IN THE LOCAL SCHOOL. THE FIRST OF FOUR PROPOSED

CONFERENCES, IT WILL CENTER ITS ACTIVITY ON ORGANIZATION AND ADMINISTRATION OF THE PROGRAMS. THE GENERAL DESIGN OF THE PROJECT WILL CONSIST OF THREE PHASES--(1) PLANNING, (2) CONFERENCE, AND (3) DISSEMINATION. GUIDELINES WILL BE PUBLISHED WITH RECOMMENDATIONS FOR PROGRAMS AND RESEARCH. (RS)

EP 010 257 40

VISUAL AND AUDITORY LEARNING PROCESSES IN NORMAL CHILDREN AND CHILDREN WITH SPECIFIC LEARNING DISABILITIES.
INVESTIGATOR- MCGRADY, HAROLD
NORTHWESTERN UNIV., EVANSTON, ILL.
BUREAU NUMBER BR-6-2549 PROP DATE 08 MAR 66
GRANT OEG-3-6-062549-1752

DESCRIPTORS- *AUDITORY PERCEPTION, *LEARNING DIFFICULTIES, *LEARNING PROCESSES, *MEASUREMENT TECHNIQUES, *VISUAL PERCEPTION, COMPARATIVE ANALYSIS, DIAGNOSTIC TESTS (EDUCATION), EVANSTON, ILLINOIS, READING RESEARCH, STANDARDIZED TESTS,

START DATE 06-15-66 END DATE 06-14-67

THE VISUAL AND AUDITORY LEARNING PROCESSES OF NORMAL AND HANDICAPPED CHILDREN WILL BE STUDIED IN VARIOUS ASPECTS. THE PROCESSES WILL BE COMPARED, METHODS ASSESSED, AND A DESCRIPTION MADE ON READING DISORDERS. THE AUTOMATED TEST BATTERY WILL BE ADMINISTERED TO A GROUP OF 120 CHILDREN EQUALLY DIVIDED BETWEEN NORMAL AND HANDICAPPED. INFORMATION WILL BE EVALUATED AND THE FINDINGS COMPARED TO NEUROLOGIC, ELECTROENCEPHALOGRAPHIC, PEDIATRIC, AND OPHTHALMOLOGIC DATA OBTAINED FROM A PREVIOUS STUDY. IMPROVEMENT IN THE DIAGNOSTIC CLASSIFICATION IS EXPECTED, WITH IMPLICATIONS FOR EDUCATIONAL PLANNING AND DESIGNATION OF APPROPRIATE REMEDIAL PROGRAMS FOR CHILDREN WITH HEARING DISORDERS. (RS)

EP 010 258 24

THE LIFE CYCLE OF AN ADULT EDUCATION ENTERPRISE--THE SWARTHMORE CHAUTAUQUA.
INVESTIGATOR- DILLAVOU, GEORGE
UNIV. OF CHICAGO, GRADUATE SCHOOL OF EDUCATION
BUREAU NUMBER BR-6-2608 PROP DATE 66
CONTRACT OEC-3-7-062608-0461

DESCRIPTORS- *ADULT EDUCATION, *AMERICAN HISTORY, *EDUCATIONAL FACILITIES, *HISTORICAL REVIEW, *RURAL EDUCATION, CHAUTAUQUA, CHICAGO, ILLINOIS, SWARTHMORE CHAUTAUQUA,

START DATE 10-01-66 END DATE 09-30-67

THE PRINCIPAL OBJECTIVE IS TO MAKE A HISTORICAL CASE STUDY OF AN IMPORTANT CIRCUIT CHAUTAUQUA SO THAT UNDERSTANDING OF THIS FORM OF ADULT EDUCATION MAY IMPROVE. AT ONE TIME THE CHAUTAUQUA BROUGHT A 3- TO 7-DAY PROGRAM OF MUSICAL GROUPS, IMPERSONATORS, ACTORS, MONOLOGISTS, AND LECTURERS TO SOME 8,000 TOWNS AND VILLAGES EACH SUMMER. THE INVESTIGATOR WILL STUDY THE EXTANT LITERATURE OF CHAUTAUQUA, THE RECORDS AND PAPERS OF THE OWNER-MANAGER OF THE SWARTHMORE CHAUTAUQUA, BOOKS AND PERIODICALS THAT DEALT WITH THE LIFE AND DEATH OF THE SWARTHMORE CHAUTAUQUA, AND WILL CONDUCT EXTENSIVE INTERVIEWS WITH PERSONS STILL ALIVE WHO WERE INTIMATELY CONNECTED WITH THE ENTERPRISE. (LP)

EP 010 259 40

CLASS SIZE AND TEACHER AIDES AS FACTORS IN THE ACHIEVEMENT OF THE EDUCABLE MENTALLY RETARDED.
INVESTIGATOR- BLESSING, KENNETH R.
STATE DEPT. OF PUBLIC INSTRUCTION, MADISON, WIS.
BUREAU NUMBER BR-6-2620 PROP DATE 15 MAR 66
GRANT OEG-3-6-062620-1879

DESCRIPTORS- *CLASS SIZE, *EDUCABLE MENTALLY HANDICAPPED, *EXPERIMENTAL PROGRAMS, *MENTAL RETARDATION, *SPECIAL PROGRAMS, MADISON, MILWAUKEE, PEABODY LANGUAGE DEVELOPMENT, SPECIAL EDUCATION, TEACHER SHORTAGE, WISCONSIN,

START DATE 06-15-66 END DATE 06-14-69

THIS RESEARCH INVESTIGATION IS DESIGNED TO RESOLVE, IN PART, THE MANPOWER PROBLEM IN SPECIAL EDUCATION WHILE AT THE SAME TIME MAINTAINING OR IMPROVING THE PROFESSIONAL POTENTIALITY OF PRESENTLY AVAILABLE SPECIAL TEACHING PERSONNEL. THREE VOLUNTEER TEACHERS OF EDUCABLE MENTALLY RETARDED CLASSES IN THE MILWAUKEE SCHOOL SYSTEM WILL BE ASSIGNED ON A RANDOM BASIS TO EACH OF THE EIGHT CELLS OF A TWO-CUBED COMPLETE FACTORIAL DESIGN. THE FACTORS IN THIS DESIGN ARE--AIDES VS. NO AIDES, LARGE CLASS SIZE (18-23) VS. SMALL CLASS SIZE (10-13), AND PRIMARY VS. INTERMEDIATE CLASSES. QUASI-CURRICULUM CONTROL IS ACHIEVED BY TRAINING THE TEACHER IN AND HAVING HIM USE THE PEABODY LANGUAGE DEVELOPMENT KIT THROUGHOUT THE 2-YEAR EXPERIMENTAL PERIOD. (LP)

EP 010 260 40

AN ANALYTICAL STUDY OF STATE LEGISLATION FOR HANDICAPPED CHILDREN.
INVESTIGATOR- ACKERMAN, PAUL
NATIONAL EDUCATION ASSN., WASHINGTON, D. C.
BUREAU NUMBER BR-6-2650 PROP DATE 04 APR 66
GRANT OEG-2-6-062650-2093

DESCRIPTORS- *EDUCATIONAL LEGISLATION, *EVALUATION TECHNIQUES, *HANDICAPPED CHILDREN, *STATE LEGISLATION, *SURVEYS, CONFERENCES, CONSULTANTS, DISTRICT OF COLUMBIA, RESOURCE GUIDES,

START DATE 06-30-66 END DATE 06-29-68

A SURVEY, ANALYSIS, AND EVALUATION OF STATE LEGISLATION ON THE EDUCATION OF THE HANDICAPPED CHILD ARE THE PURPOSES OF THIS PROJECT. PROCEDURES WILL BE DEVELOPED TO ASSESS AND PROVIDE GUIDELINES FOR APPROPRIATE LEGISLATION IN THIS AREA. DATA WILL BE GATHERED FROM ALL STATES AND PRESENTED TO A CONFERENCE FOR FORMULATION. A WORKING PAPER WILL BE DRAFTED FOR REFINEMENT BY AN ADVISORY BOARD AND PRODUCTION OF MODEL LEGISLATION. DISSEMINATION OF A FINAL REPORT WILL BE PROVIDED. A LEGISLATIVE CONSULTANT WILL WORK WITH THE STATES IN EMPLOYMENT OF THE GUIDELINES FOR ACTION. RESOURCES FOR EVALUATING AND INITIATING APPROPRIATE LEGISLATION IS ANTICIPATED FOR CONCERNED GROUP USAGE. (RS)

EP 010 261 48
CEBUANO-ENGLISH DICTIONARY, CARD FILE.
INVESTIGATOR- WOLFF, JOHN
CORNELL UNIV., ITHACA, N. Y.
BUREAU NUMBER BR-6-2672 PROP DATE 66
CONTRACT OEC-1-7-002672-2040

DESCRIPTORS- *CEBUANO, *DIALECT STUDIES, *DICTIONARIES, *LANGUAGE RESEARCH, *LANGUAGES, CEBU CITY, DATA COLLECTION, DIALECTS, ITHACA, NEW YORK, PHILIPPINES,

START DATE 11-15-66 END DATE 12-14-67

A CARD FILE WILL BE PREPARED CONTAINING 20,000 ROOT ENTRIES OF CEBUANO (A BISAYAN DIALECT OF THE PHILIPPINES). THE ENTRIES WILL COMPRISE THE BASIS FOR PREPARING A CEBUANO-ENGLISH DICTIONARY. DATA WILL BE COLLECTED IN CEBU CITY, PHILIPPINES, FROM ORAL CONTACTS AND CEBUANO PUBLICATIONS. (WN)

EP 010 262 48
THE PREPARATION OF A PREPUBLICATION MANUSCRIPT OF VOLUME VII OF CURRENT TRENDS IN LINGUISTICS, SUBTITLED LINGUISTICS IN SUB-SAHARAN AFRICA.
INVESTIGATOR- SEBEOK, THOMAS A.
INDIANA UNIV. FOUNDATION, BLOOMINGTON
BUREAU NUMBER BR-6-2820 PROP DATE 02 MAY 66
CONTRACT OEC-3-7-062820-2076

DESCRIPTORS- *AFRICAN, *LANGUAGE RESEARCH, *LANGUAGES, *LINGUISTIC PATTERNS, *LINGUISTICS, AFRICA, BLOOMINGTON, INDIANA, SUB-SAHARAN, TEXTBOOK PREPARATION,

START DATE 11-01-66 END DATE 10-31-68

A PREPUBLICATION MANUSCRIPT WILL BE PREPARED ON CURRENT TRENDS IN LINGUISTICS, VOLUME SEVEN, "LINGUISTICS IN SUB-SAHARAN AFRICA." THE THREE MAJOR SECTIONS OF THE BOOK WILL INCLUDE--(1) CHAPTERS CONCERNING THE HISTORY AND PRESENT STATE OF AFRICAN LINGUISTICS, (2) CHAPTERS CONCERNING INDO-EUROPEAN AND ARABIC LANGUAGES OF AFRICA, AND (3) CHAPTERS CONCERNING COLONIAL POWERS, CHRISTIAN MISSIONS, AND INDEPENDENT NATIONS POLICIES AND LEGACIES. INCLUDED ALSO WILL BE CHAPTERS ON ORTHOGRAPHIES, MULTILINGUALISM, LANGUAGES IN CONTACT, LANGUAGE STANDARDIZATION, SURROGATE LANGUAGES, CULT LANGUAGES, AND LINGUISTIC ASPECTS OF AFRICAN LANGUAGES. DISTINGUISHED SPECIALISTS IN THE UNITED STATES OR ABROAD WILL PROVIDE STATE-OF-THE-ART PAPERS ON ASSIGNED TOPICS. PERTINENT LINGUISTIC ACTIVITIES OF THE PAST DECADE WILL BE COVERED, WITH AN APPROPRIATE BIBLIOGRAPHY. (WN)

EP 010 263 08
A NATIONWIDE STUDY OF THE ADMINISTRATION OF VOCATIONAL-TECHNICAL EDUCATION AT THE STATE LEVEL.
INVESTIGATOR- SWANSON, J. CHESTER
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
BUREAU NUMBER BR-6-2921 PROP DATE 15 SEP 65
GRANT OEG-4-6-00542-0001

DESCRIPTORS- *ADMINISTRATION, *AGENCIES, *EDUCATIONAL IMPROVEMENT, *LEADERSHIP, *VOCATIONAL EDUCATION, BERKELEY, CALIFORNIA, DATA COLLECTION, EVALUATION, NORTH CAROLINA STATE UNIVERSITY, OHIO STATE UNIVERSITY,

START DATE 01-01-66 END DATE 06-30-67

AN EFFORT TO INCREASE THE EFFECTIVENESS OF STATE AGENCY LEADERSHIP, SERVICE, AND ADMINISTRATION WILL BE MADE TO EXPEDITE IMPROVEMENT IN THE SCOPE, QUALITY, AND COVERAGE OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS IN LOCAL SCHOOLS. THE OBJECTIVES ARE--(1) TO COLLECT, ANALYZE, AND STUDY INFORMATION ABOUT STATE LEVEL ADMINISTRATION OF VOCATIONAL AND TECHNICAL EDUCATION, (2) TO IDENTIFY, CLASSIFY, AND STUDY THE ACTIVITIES OF STATE AGENCY PERSONNEL IN VOCATIONAL AND TECHNICAL EDUCATION AND TO MAKE COMPARISONS WITH EXISTING POSITION DESCRIPTIONS, (3) TO IDENTIFY, DESIGN, FIELD TEST, AND BEGIN IMPLEMENTATION OF A FORMAT AND CRITERIA FOR SELF-EVALUATION OF STATE AGENCIES FOR VOCATIONAL AND TECHNICAL EDUCATION, (4) TO IDENTIFY AND ANALYZE EXPECTATIONS AND PERCEPTIONS OF THE ROLES OF STATE AGENCIES AND THEIR EFFECT UPON LOCAL SCHOOLS AND TEACHER TRAINING PROGRAMS, AND (5) TO UTILIZE OBSERVATIONS AND FINDINGS TO FORMULATE AND TEST HYPOTHES AND THEORIES AND LATER TO IMPLEMENT STRATEGIES FOR CHANGE IN VOCATIONAL EDUCATION. ESSENTIAL INFORMATION WILL BE COLLECTED VIA REPORTS, STATE PLANS, THE NATIONAL DATA CENTER, OTHER STUDIES, STATE RESEARCH COORDINATION UNITY, INTERVIEWS, AND SPECICALLY DESIGNED INSTRUMENTS. PRELIMINARY FINDINGS WILL INFLUENCE PROCEDURE OF THIS STUDY AND ITS PLANNED EXTENSION. STAFF FROM THE UNIVERTY OF CALIFORNIA (BERKELEY), OHIO STATE, AND NORTH CAROLINA STATE WILL BE USED. FIVE OR MORE STATES WILL SERVE AS FOCUSES FOR FIELD-TESTING AND PILOT ACTIVITIES. (HB)

EP 010 264 24
THE SOCIAL STATUS OF PUPILS AND THE SOCIAL COMPOSITION OF SCHOOLS--THEIR INDEPENDENT AND JOINT EFFECTS ON PUPIL BEHAVIOR.
INVESTIGATOR- HERRIOTT, ROBERT E.
FLORIDA STATE UNIV., TALLAHASSEE
BUREAU NUMBER BR-6-2972 PROP DATE 17 DEC 65
GRANT OEG-2-6-062972-2095

DESCRIPTORS- *INTERACTIONS, *SOCIAL ENVIRONMENT, *SOCIAL STATUS, *STUDENT CHARACTERISTICS, *STUDENT-SCHOOL RELATIONSHIP, ACADEMIC ACHIEVEMENT, ACADEMIC APTITUDE, AGE, EDUCATIONAL OPPORTUNITIES STUDY, FLORIDA, MOTIVATION, RACE, READING LEVELS, RELIGION, SCHOOL DEMOGRAPHY, SEX (CHARACTERISTICS), SOCIAL CLASS, STUDENT-TEACHER RELATIONSHIP, TALLAHASSEE,

START DATE 06-29-66 END DATE 06-30-68

DATA GATHERED IN 1965 BY THE "EDUCATIONAL OPPORTUNITIES STUDY" OF 35,000 PUPILS WILL BE ANALYZED TO DETERMINE INTERACTIONS BETWEEN PUPIL SOCIAL STATUS AND SOCIAL COMPOSITION OF SCHOOLS. PUPIL CHARACTERISTICS WILL CONSTITUTE THE DEPENDENT VARIABLES. THESE DEPENDENT VARIABLES INCLUDE SCHOLASTIC APTITUDE, READING LEVEL, SCHOLASTIC MOTIVATION, TEACHER COOPERATION, AND SCHOOL ATTENDANCE FREQUENCY. THE DEPENDENT VARIABLES WILL BE CORRELATED WITH INDEPENDENT VARIABLES ASSOCIATED WITH THE PUPIL AND SCHOOL COMPOSITION FACTORS OF RACE, RELIGION, SOCIAL CLASS, AGE, AND SEX. (WN)

EP 010 265 24
AMERICAN HISTORY LABORATORY COURSE.
INVESTIGATOR- CURTI, MERLE AND OTHERS
UNIVERSITY OF WISCONSIN, MADISON
BUREAU NUMBER BR-6-2988 PROP DATE 66
GRANT OEG-3-7-062988-2034

DESCRIPTORS- *AMERICAN HISTORY, *COLLEGE STUDENTS, *COURSES, *INSTRUCTIONAL INNOVATION, *SEMINARS, CHANGING ATTITUDES, COURSE OBJECTIVES, COURSE ORGANIZATION, GRADUATE STUDY, HISTORY INSTRUCTION, MADISON, NEW YORK, NEW YORK CITY, WISCONSIN,

START DATE 10-03-66 END DATE 08-31-67

AN EXPERIMENTAL COURSE IN INTRODUCTORY AMERICAN HISTORY WILL BE DEVELOPED FOR COLLEGE USE. THE COURSE WILL INVOLVE UNDERGRADUATE STUDENTS IN THE PROCESSES AND PROBLEMS ENCOUNTERED BY WORKING HISTORIANS. QUIZ SECTIONS OF THE LECTURE COURSE WILL BE CONVERTED INTO A SEMINAR FOR ADVANCED GRADUATE STUDENTS. THE COURSE LECTURE SYSTEM WILL BE ADAPTED TO INTEGRATE STUDENTS, EXPERIENCES WITH CONCRETE AWARENESS OF HISTORICAL CHANGE IN THE UNITES STATES. A PILOT VERSION OF THE COURSE WILL BE PRESENTED TO A GROUP OF WISCONSIN STUDENT EVALUATORS (90 REPRESENTATIVE SOPHOMORES). LATER THE SAME COURSE WILL BE EXPANDED AND EXPERIMENTALLY EVALUATED USING 180 STUDENTS WHO WOULD ORDINARILY POPULATE THE SOPHOMORE SURVEY COURSE SECTIONS. RESULTS OBTAINED AT WISCONSIN WILL BE CLOSELY CORRELATED WITH RESULTS FROM A SIMILAR EXPERIMENT WHICH WILL BE CONDUCTED AT COLUMBIA UNIVERSITY. (WN)

EP 010 266 24
THE EFFECT OF SIBLING CHARACTERISTICS ON CREATIVE INTERESTS AND ACHIEVEMENT.
INVESTIGATOR- NELSON, RAVENNA
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
BUREAU NUMBER BR-6-8012 PROP DATE 07 JUL 65
CONTRACT OEC-4-6-068012-0959

DESCRIPTORS- *CREATIVITY, *GRADUATE STUDY, *PARENT-CHILD RELATIONSHIP, *PERSONALITY, *SIBLINGS, BERKELEY, CALIFORNIA, MILLS COLLEGE, PARENT PARTICIPATION, PARENTAL BACKGROUND, QUESTIONNAIRES, STRONG VOCATIONAL INTEREST BLANK,

START DATE 04-29-66 END DATE 04-30-67

THE EFFECTS OF SIBLING RELATIONSHIPS ON THE DEVELOPMENT OF CREATIVE INTERESTS AND PERSONALITY TRAITS WILL BE STUDIED WITHIN THE CONTEXT OF PARENTAL PERSONALITY. SUBJECTS WILL BE MEMBERS OF THE MILLS COLLEGE CLASSES OF 1958 AND 1960 AND THEIR SIBLINGS. OF THE 135 GRADUATES, THE INVESTIGATOR EXPECTS TO SAMPLE THE SIBLINGS OF 70 MILLS WOMEN, INCLUDING 40 TO 50 BROTHERS AND 40 TO 50 SISTERS. DATA ALREADY AVAILABLE AND ON PUNCHED CARDS WILL BE USED. STAFF RATINGS, INTERVIEW DATA, AND THE STRONG VOCATIONAL INTEREST BLANK WILL BE USED IN THE DESIGN. ANTECEDENT, INTERMEDIATE, AND RESULTANT VARIABLES WILL BE USED. ANALYSIS IS CONTEMPLATED TO FOLLOW IN A SERIES TO INCLUDE EMPIRICAL AND MULTIVARIATE AND SUCCEEDING ANALYSIS OF A SIMPLER AND REFINED NATURE. RESULTS OF THE STUDY WILL ATTEMPT TO REVEAL WHETHER CLUSTERS OF VARIABLES CAN BE SHOWN TO PREDICT CHILDHOOD INTEREST PATTERNS, YOUNG ADULT PERSONALITY CHARACTERISTICS, AND DIFFERENCES BETWEEN SIBLINGS AS YOUNG ADULTS IN TRAITS WHICH ARE RELEVANT TO CREATIVITY. (HB)

EP 010 267 24
DIFFERENCES IN SELECTED ADMINISTRATIVE BEHAVIORS AMONG ADMINISTRATORS IN INNOVATIVE AND NONINNOVATIVE PUBLIC SCHOOL SYSTEMS.
INVESTIGATOR- KLINGENBERG, ALLEN J.
STATE DEPT. OF PUBLIC INSTRUCTION, LANSING, MICH.
BUREAU NUMBER BR-6-8064 PROP DATE 66
GRANT OEG-3-6-068064-1737

DESCRIPTORS- *ADMINISTRATOR ATTITUDES, *ADMINISTRATOR ROLE, *CHANGING ATTITUDES, *INSTRUCTIONAL INNOVATION, *SCHOOL ADMINISTRATORS, ELEMENTARY EDUCATION, JOHN CHILDS' INNOVATIVE SCALE, LANSING, MICHIGAN, MICHIGAN SCHOOL SURVEY OF EDUCATIONAL DEVELOPMENT, SECONDARY EDUCATION,

START DATE 06-15-66 END DATE 05-14-67

THE PURPOSE OF THIS PILOT STUDY IS TO COMPARE SELECTED ADMINISTRATIVE BEHAVIORS OF SCHOOL ADMINISTRATORS FROM K-12 MICHIGAN SCHOOL DISTRICTS WHICH ARE RANKED AS INNOVATIVE AND NONINNOVATIVE. ALL CLASS FOUR K-12 SCHOOL SYSTEMS IN MICHIGAN WILL BE RANKED ACCORDING TO THE JOHN CHILDS' INNOVATIVE SCALE USING THE DATA FROM THE 1963 MICHIGAN SCHOOL SURVEY OF EDUCATIONAL DEVELOPMENT. TWENTY SCHOOL SYSTEMS WILL BE CHOSEN BASED ON COST-INNOVATIVE RANKING. ADMINISTRATORS AND SUPERINTENDENTS WILL BE INTERVIEWED TO DETERMINE HOW ADMINISTRATORS IN CLASS FOUR K-12 INNOVATIVE SYSTEMS DIFFER FROM ADMINISTRATORS IN NONINNOVATIVE SYSTEMS ON STAFF UTILIZATION AND ADMINISTRATOR-STAFF INTERACTIONS WHILE INSTITUTING NEW EDUCATIONAL PRACTICES. (LP)

EP 010 268 24
THE EFFECTS OF SYSTEMATIC VARIATION OF SPEED AND DIRECTION AND OF SKILL AND AGE CLASSIFICATIONS UPON VISUO-PERCEPTUAL JUDGMENTS OF MOVING OBJECTS IN THREE-DIMENSIONAL SPACE.
INVESTIGATOR- WILLIAMS, HARRIET G.
UNIVERSITY OF TOLEDO
BUREAU NUMBER BR-6-8102 PROP DATE 10 AUG 65
GRANT OEG-3-7-068102-2019

DESCRIPTORS- *PERCEPTION TESTS, *PERCEPTUAL DEVELOPMENT, *PERFORMANCE, *SKILLS, *VISUAL PERCEPTION, COLLEGE STUDENTS, HIGH SCHOOL STUDENTS, OHIO, PERCEPTION, TASK PERFORMANCE, TOLEDO,

START DATE 10-19-66 END DATE 10-18-67

AN INVESTIGATION WILL BE UNDERTAKEN TO ANSWER THESE QUESTIONS--(1) WHAT ARE THE EFFECTS OF SYSTEMATIC ALTERATIONS IN VELOCITY OF BALL FLIGHT AND ANGLE OF RELEASE ON THE RAPIDITY AND PRECISION WITH WHICH VISUAL-PERCEPTUAL RESPONSES ARE MADE OF MOVING OBJECTS IN THREE-DIMENSIONAL SPACE, (2) ARE THERE DIFFERENCES IN THE INTERPRETIVE RESPONSES OF HIGHLY SKILLED AND POORLY SKILLED PERFORMERS TO SYSTEMATICALLY VARIED VISUAL-PERCEPTUAL STIMULI, AND (3) DO PERFORMERS OF DIFFERENT AGE OR MATURITY LEVELS DIFFER IN THEIR ABILITY TO INTERPRET VARIATIONS IN VISUAL-PERCEPTUAL STIMULI. FIVE VARIABLES WILL BE USED IN EXAMINING THE QUESTIONS. MALE SUBJECTS FROM COLLEGE AND HIGH SCHOOL POPULATIONS WILL BE

ASKED TO JUDGE THE FLIGHT OF A BALL PROJECTED INTO SPACE. THE BALL WILL BE INTERCEPTED AT A SPECIFIC POINT IN ITS FLIGHT BY A CANVAS ABOVE THE HEAD OF THE OBSERVER. THE SUBJECTS WILL BE CLASSIFIED AS SKILLED OR NONSKILLED. DATA WILL CONSIST OF REACTION TIME MEASURES AND THREE ACCURACY MEASURES. ANALYSIS OF VARIANCE WILL BE USED TO ASSESS PERFORMANCE VARIATIONS. (JC)

EP 010 269 24

AN INVESTIGATION INTO THE ABILITY OF CHILDREN WITHIN THE FRAMEWORK OF THE GUILFORD STRUCTURE OF INTELLECT MODEL.
INVESTIGATOR- COPPOLINO, IDA S.
CALIFORNIA STATE COLL. AT FULLERTON
BUREAU NUMBER BR-6-8104 PROP DATE 10 AUG 65
CONTRACT OEC-6-10-305

DESCRIPTORS- *CLASSROOM TECHNIQUES, *EDUCATIONAL PSYCHOLOGY, *INSTRUCTIONAL INNOVATION, *PSYCHOLOGICAL EVALUATION, *TEACHER EDUCATION, BEHAVIOR THEORIES, CALIFORNIA, FULLERTON, GUILFORD STRUCTURE OF INTELLECT MODEL,

START DATE 04-01-66 END DATE 09-30-67

THE OBJECTIVES OF THIS STUDY ARE--(1) TO INVESTIGATE THE ABILITIES OF SCHOOL-AGE CHILDREN IN REGULAR CLASSROOM SETTINGS TO CLASSIFY INFORMATION THEY POSSESS ACCORDING TO THE OPERATIONS HYPOTHESIZED BY THE GUILFORD STRUCTURE OF INTELLECT MODEL, AND (2) TO STUDY THE FEASIBILITY OF USING TEACHER-EDUCATION CANDIDATES ENROLLED IN THE COURSE PSYCHOLOGICAL FOUNDATIONS OF EDUCATION AS RESEARCH ASSISTANTS IN THE COLLECTION AND GROSS ANALYSIS OF THE DATA. THE GUILFORD STRUCTURE OF INTELLECT MODEL IS UTILIZED AS THE FRAMEWORK FOR INSTRUCTION IN COGNITION AND INTELLIGENCE IN SOME SECTIONS OF THE COURSE WHICH IS REQUIRED TO ALL TEACHER-EDUCATION STUDENTS AT CALIFORNIA STATE COLLEGE AT FULLERTON. COLLEGE STUDENTS IN THESE SECTIONS, DURING THE COURSE OF A SEMESTER, ACQUIRE CONSIDERABLE FACILITY IN RELATING THE THINKING BEHAVIOR OF CHILDREN IN TEST SITUATIONS AND IN REGULAR CLASSROOM INSTRUCTION TO THE MODEL. THE RESEARCH PROJECT GIVES THEM THE FURTHER EXPERIENCE OF ANALYZING THE RESPONSES WHICH ARE ELICITED FROM CHILDREN IN THE CLASSROOMS UNDER CONDITIONS DESIGNED TO TEST HYPOTHESES SUGGESTED BY THE MODEL. (LP)

EP 010 270 24

SUCCESS, FAILURE, LEVEL OF ASPIRATION, AND SELF-ESTEEM.
INVESTIGATOR- WAGNER, RICHARD V.
BUCKNELL UNIV., LEWISBURG, PA.
BUREAU NUMBER BR-6-8120 PROP DATE 28 JUL 65
CONTRACT OEC-1-7-068120-0285

DESCRIPTORS- *ACHIEVEMENT, *PERFORMANCE FACTORS, *STUDENT ATTITUDES, *STUDENT CHARACTERISTICS, *STUDENT MOTIVATION, ASPIRATION, LEWISBURG, PENNSYLVANIA, PERSONAL ADJUSTMENT,

START DATE 09-01-66 END DATE 08-31-67

THE EFFECTS OF SUCCESS OR FAILURE ON SELF-INVOLVEMENT, LEVEL OF ASPIRATION, AND ATTRIBUTION OF BLAME ARE PROPOSED FOR STUDY. IT IS A 1-YEAR STUDY DIVIDED INTO FOUR PHASES--(1) DEVELOPMENT OF INSTRUMENTS, (2) COLLECTION AND ORGANIZATION OF DATA, (3) REVISION, REPLICATION AND ANALYSIS, AND (4) ANALYSIS AND REPORT PREPARATION. THE SUBJECTS WILL CONSIST OF 200 FRESHMAN STUDENTS RANDOMLY SELECTED. VARIOUS CHECKLISTS AND SCALES WILL BE EMPLOYED TO MEASURE THE VARIABLES. THE ANALYSES WILL BE CORRELATIONAL DUE TO MONOTONIC RELATIONS. (RS)

EP 010 271 40

A COMPARISON OF MENTALLY RETARDED HIGH SCHOOL STUDENTS IN WORK STUDY VERSUS TRADITIONAL PROGRAMS.
INVESTIGATOR- HOWE, CLIFFORD E.
LONG BEACH UNIFIED SCHOOL DISTRICT, CALIF.
BUREAU NUMBER BR-6-8148 PROP DATE 01 SEP 65
GRANT OEG-4-6-068148-1556

DESCRIPTORS- *ADJUSTMENT (TO ENVIRONMENT), *EDUCABLE MENTALLY HANDICAPPED, *HIGH SCHOOL STUDENTS, *INSTRUCTIONAL PROGRAMS, *WORK EXPERIENCE PROGRAMS, CALIFORNIA, LONG BEACH, MENTAL RETARDATION, SCHOOL ACTIVITIES, WORK EXPERIENCE,

START DATE 04-29-66 END DATE 09-30-67

A COMPARISON WILL BE MADE OF MENTALLY RETARDED HIGH SCHOOL STUDENTS BOTH IN A SCHOOL WORK-EXPERIENCE PROGRAM AND IN NON-WORK ORIENTED CLASSES. THE SPECIFIC OBJECTIVES WILL BE TO COMPARE THE COMMUNITY ADJUSTMENTS OF MENTALLY RETARDED YOUTH WHO HAVE HAD A 3-YEAR INVOLVEMENT IN WORK-EXPERIENCE WITH THE ADJUSTMENTS OF THOSE WHO HAVE HAD THE MORE TRADITIONAL TYPE OF EDUCATION FOR THE MENTALLY RETARDED. THE GROUP TO BE STUDIED WILL BE COMPRISED OF ALL EDUCABLE MENTALLY RETARDED STUDENTS GRADUATED OR DROPPED FROM THE SENIOR HIGH SCHOOLS OF THE LONG BEACH SCHOOL DISTRICT (N = ABOUT 100 SUBJECTS). APPROXIMATELY HALF THE GROUP WAS ENROLLED IN A WORK-EXPERIENCE PROGRAM, AND THE OTHER HALF WAS NOT. THE VARIABLE TO BE INVESTIGATED IS WHETHER THE STUDENTS WHO PARTICIPATED IN THE WORK-EXPERIENCE PROGRAM SHOW A BETTER POST-SCHOOL ADJUSTMENT THAN THOSE WHO WERE IN NONWORK CLASSES. COMPARISONS WILL INCLUDE--ABILITY TO FIND AND HOLD A JOB, WAGES, TIME OF CONTINUOUS EMPLOYMENT, NUMBER OF JOBS HELD, ECONOMIC ASSETS, AND LEISURE-TIME ACTIVITIES. (JC)

EP 010 272 24

AN INSTRUCTIONAL IMPROVEMENT PROJECT IN MODERN MATHEMATICS FOR PROSPECTIVE ELEMENTARY SCHOOL TEACHERS.
INVESTIGATOR- SNADER, DANIEL W.
STATE UNIV. OF NEW YORK, RESEARCH FOUNDATION
BUREAU NUMBER BR-6-8283 PROP DATE 66
CONTRACT OEC-1-6-068283-0975

DESCRIPTORS- *ELEMENTARY SCHOOL TEACHERS, *GRADUATE STUDY, *INSTRUCTIONAL IMPROVEMENT, *MATHEMATICS INSTRUCTION, *PILOT PROJECTS, FREDONIA, INDIVIDUAL DEVELOPMENT, MATHEMATICS MATERIALS, NEW YORK, TEACHER EVALUATION, TEACHER IMPROVEMENT, TESTING PROGRAMS,

START DATE 05-10-66 END DATE 04-15-67

THIS PROJECT PROPOSES TO IMPROVE INSTRUCTION IN MATHEMATICS SO THAT PROSPECTIVE ELEMENTARY TEACHERS CAN BE PROVIDED WITH BENEFICIAL ACADEMIC KNOWLEDGE AND RICH TEACHING EXPERIENCES. THE GENERAL DESIGN OF THIS PROJECT IS FOCUSED ON THE DEVELOPMENT OF INSTRUCTION UNITS, THE IMPROVEMENT OF GROUP INSTRUCTION, A TESTING PROGRAM, AND A SUPPLEMENTARY SET

OF UNITS FOR ADVANCED STUDY. THE EVALUATION WILL BE MADE OF DATA COLLECTED ON VARIOUS ASPECTS OF THE PILOT PROJECT AND PREPARED FOR A LARGER SCALE PROPOSAL. (RS)

EP 010 273 24

A SURVEY TO DETERMINE NEEDED CHANGES IN THE TEACHING OF THE SOCIAL SCIENCES AND HUMANITIES TO NONTRANSFER STUDENTS AT COMMUNITY JUNIOR COLLEGES.
INVESTIGATOR- APSLER, ALFRED
CLARK COLL., VANCOUVER, WASH.
BUREAU NUMBER BR-6-8266 PROP DATE 01 NOV 65
GRANT OEG-4-6-068266-1738

DESCRIPTORS- *COMMUNITY COLLEGES, *EDUCATIONAL CHANGES, *HUMANITIES, *SOCIAL SCIENCES, *TERMINAL EDUCATION, COURSE OBJECTIVES, COURSE ORGANIZATION, CURRICULUM PLANNING, STUDENT NEEDS, SURVEYS, TEACHING METHODS, VANCOUVER, WASHINGTON,

START DATE 06-15-66 END DATE 06-30-67

A SURVEY WILL BE CONDUCTED OF--(1) THE NEEDS OF JUNIOR COLLEGE TERMINAL STUDENTS FOR SOCIAL SCIENCE AND HUMANITIES COURSES, (2) THE THOUGHTS AND SUGGESTIONS EXPRESSED BY MEMBERS OF THE PROFESSION CONCERNING CONTENTS, TECHNIQUES, AND TEACHING MATERIALS, AND (3) METHODOLOGY FOR STUDENT SELECTION AND THEIR MOTIVATION TO ENGAGE IN SUCH NONTRANSFER STUDIES. A SELECTED NUMBER OF COMMUNITY JUNIOR COLLEGES WILL BE VISITED IN VARIOUS LOCATIONS ACROSS THE UNITED STATES. INTERVIEWS WILL PROVIDE DATA FOR ANALYSIS. THE INFORMATION GATHERED WILL BE ORGANIZED INTO A REPORT. (HB)

EP 010 274 24

A STUDY OF CERTAIN PERSONALITY CORRELATES OF OCCUPATIONAL ASPIRATIONS OF NEGRO AND WHITE COLLEGE STUDENTS.
INVESTIGATOR- LITTIG, LAWRENCE W.
HOWARD UNIV., WASHINGTON D. C.
BUREAU NUMBER BR-6-8277 PROP DATE 01 NOV 65
GRANT OEG-2-7-068277-2646

DESCRIPTORS- *NEGRO ACHIEVEMENT, *NEGRO ATTITUDES, *NEGRO STUDENTS, *OCCUPATIONAL INFORMATION, *QUESTIONNAIRES, COMPARATIVE ANALYSIS, DISTRICT OF COLUMBIA, EMPLOYMENT, MOTIVATION, NEGRO EMPLOYMENT, NEGROES,

START DATE 11-01-66 END DATE 06-30-68

AN EXPLORATORY STUDY WILL BE MADE OF THE RELATIONSHIPS AMONG REAL AND IDEAL VOCATIONAL ASPIRATIONS OF BOTH NEGRO AND WHITE COLLEGE STUDENTS AS A FUNCTION OF PERSONALITY VARIABLES AND COGNITIVE EXPECTANCIES OF SUCCESS. THE NEGRO DATA ARE EXPECTED TO REFLECT PARTICULARLY THE NEGRO STUDENT'S MORE CONSTRAINED RELATIONSHIP IN REGARD TO EMPLOYMENT OPPORTUNITIES. SAMPLES OF APPROXIMATELY 150 HOWARD UNIVERSITY UNDERGRADUATES AND A COMPARABLE SAMPLE OF STUDENTS FROM A PREDOMINATELY WHITE UNIVERSITY WILL PROVIDE DATA FOR THE RESEARCH. DURING SCHEDULED CLASS PERIODS A PROJECTIVE MEASURE OF ACHIEVEMENT, AFFILIATION, AND POWER MOTIVATION (TEST OF INSIGHT) AND A SELF-REPORTING TEST OF FEAR OF FAILURE MOTIVATION (TEST ANXIETY QUESTIONNAIRE) WILL BE ADMINISTERED. ALSO, A QUESTIONNAIRE ON OCCUPATIONAL ASPIRATIONS, SUCCESS EXPECTANCIES, AND RELATED VARIABLES WILL BE GIVEN. THE STUDENTS' ACHIEVEMENT POTENTIAL (GRADE POINT AVERAGE) WILL BE USED TO DEVELOP A BASELINE FOR ASSESSING RELATIONSHIPS AMONG TYPES OF MOTIVATION, OCCUPATIONAL ASPIRATIONS, AND SUCCESS EXPECTANCIES.

EP 010 275 24

ANALYSIS OF TIME-SERIES QUASI-EXPERIMENTS.
INVESTIGATOR- GLASS, GENE V.
UNIVERSITY OF ILLINOIS, URBANA
BUREAU NUMBER BR-6-8329 PROP DATE 19 NOV 65
GRANT OEG-3-7-008329-2065

DESCRIPTORS- *COMPUTER PROGRAMS, *MATHEMATIC MODELS, *RESEARCH TOOLS, *STATISTICAL ANALYSIS, ALGORITHMS, BOX AND TIAO, ILLINOIS, MATHEMATICS, URBANA,

START DATE 10-24-66 END DATE 07-21-67

BROADLY CONCEIVED, THE OBJECTIVE OF THIS PROJECT WILL BE AN INVESTIGATION OF THE ADEQUACY OF STATISTICAL MODELS DEVELOPED BY BOX AND TIAO FOR THE ANALYSIS OF TIME-SERIES QUASI-EXPERIMENTS. THIS INVESTIGATION WILL INVOLVE THE FOLLOWING--(1) THE INVESTIGATION OF THE BOX-TIAO MODELS AS TO THEIR ADEQUACY AS DESCRIPTIONS OF TIME-SERIES EXPERIMENTAL DATA, (2) INVESTIGATION OF THE POSSIBILITY OF EXTENSION OF THE MODELS OF BOX AND TIAO TO THE ANALYSIS OF MULTIPLE-GROUP AND DEPENDENT-GROUP TIME-SERIES QUASI-EXPERIMENTS, (3) THE DEVELOPMENT OF COMPUTER PROGRAMS FOR STATISTICAL ANALYSIS BASED ON THE MODELS, AND (4) THE APPLICATION OF THE MODELS TO THE ANALYSIS OF ACTUAL TIME-SERIES QUASI-EXPERIMENTS. UPON COMPLETION OF THIS PROJECT, APPROPRIATE PROCEDURES FOR THE ANALYSIS OF TIME-SERIES QUASI-EXPERIMENTS SHOULD BE AVAILABLE. DRAWING UPON CONSULTATION WITH STATISTICS AND EXPERIMENTAL DESIGN EXPERTS, THE PRINCIPAL INVESTIGATOR WILL MODIFY AND ADAPT THE MATHEMATICAL STATISTICIAN'S MODELS FOR ANALYSIS OF THE CHANGE OF LEVEL OF A TIME-SERIES TO SERVE THE PURPOSE OF ANALYSIS OF TIME-SERIES QUASI-EXPERIMENTS IN EDUCATION. WHEN SUITABLE MEANS OF ANALYSIS HAVE BEEN FOUND, PROGRAMS FOR ELECTRONIC COMPUTERS WILL BE WRITTEN. THE FINAL, AND MOST IMPORTANT STEP, WILL BE THE PROCESSING OF EXAMPLES OF TIME-SERIES QUASI-EXPERIMENTS TAKEN FROM THE LITERATURE OF EXPERIMENTAL EDUCATION AND PSYCHOLOGY. (LP)

EP 010 276 24

VALUE IMPLICATIONS IN CHILDREN'S READING MATERIAL.
INVESTIGATOR- OZMON, HOWARD A.
UNIV. OF VIRGINIA, SCH. OF EDUC., CHARLOTTESVILLE
BUREAU NUMBER BR-6-8378 PROP DATE 66
GRANT OEG-2-6-068378-0209

DESCRIPTORS- *BASAL READING, *PILOT PROJECTS, *READING MATERIALS, *TEXTBOOK EVALUATION, *VALUES, CHARLOTTESVILLE, EVALUATION TECHNIQUES, PHILOSOPHY, PRIMARY GRADES, VIRGINIA,

START DATE 09-01-66 END DATE 09-01-67

THIS PILOT STUDY PROPOSES TO IDENTIFY THE VALUE THEMES, DETERMINE THE PREDOMINANT CATEGORIES, AND DEVELOP CRITERIA FOR AN APPRAISAL OF BASAL READERS. THE PROJECT WILL SELECT FIVE PRIMARY READING SERIES FOR STUDY. THE VALUE THEMES WILL BE IDENTIFIED IN EACH OF THE SERIES AND AN INSTRUMENT DEVELOPED FOR CATEGORIZING THEM. A PANEL OF JUDGES WILL VERIFY AND CATEGORIZE, PHILOSOPHICALLY, THE VALUE THEMES

PRESENTED TO THEM. A LARGER PROJECT CONCERNED WITH THE VALUE IMPLICATIONS IN CHILDREN'S READERS IS ANTICIPATED TO FOLLOW THIS PROJECT. (RS)

EP 010 277 24

AN EXPERIMENTAL STUDY UTILIZING CLOSED CIRCUIT TELEVISION IN AN INDUSTRIAL ARTS TEAM TEACHING PROGRAM.
INVESTIGATOR- BAETZ, ROBERT DESMARAIS, ROBERT
KENOSHA PUBLIC SCHOOLS, WIS.
BUREAU NUMBER BR-6-8409 PROP DATE 66
GRANT OEG-3-7-068409-0186

DESCRIPTORS- *CLOSED CIRCUIT TELEVISION, *EIGHTH GRADE, *INDUSTRIAL ARTS, *TEAM TEACHING, *VIDEO TAPE RECORDINGS, EDUCATIONAL TELEVISION, INDUSTRIAL EDUCATION, INSTRUCTIONAL TELEVISION, KENOSHA, WISCONSIN,

START DATE 09-01-66 END DATE 08-31-67

AN EXPERIMENTAL STUDY WILL BE CONDUCTED CONCERNING THE USE OF CLOSED-CIRCUIT TELEVISION IN TEAM TEACHING OF INDUSTRIAL ARTS. AN ATTEMPT WILL BE MADE TO DETERMINE WHETHER INSTRUCTIONAL TELEVISION AND VIDEOTAPES WILL--(1) MAKE THE TEAM TEACHING MORE EFFECTIVE, (2) INCREASE STUDENT SKILL AND KNOWLEDGE, AND (3) MAKE MORE EFFECTIVE USE OF THE PHYSICAL PLANT AND TEACHER TIME, (4) ELIMINATE REPETITIOUS DEMONSTRATIONS, AND (5) DEVELOP CLOSER COOPERATION BETWEEN INDUSTRY AND INDUSTRIAL EDUCATION. SUBJECTS WILL BE SELECTED FROM TWO SECTIONS OF EIGHTH-GRADE INDUSTRIAL ART CLASSES. ONE GROUP WILL BE THE EXPERIMENTAL GROUP, WHILE THE OTHER WILL SERVE AS THE CONTROL. THE TWO GROUPS WILL BE BALANCED, AND THE SUBJECT TAUGHT BY TWO TEACHERS WORKING AS A TEAM. EACH GROUP WILL BE THOROUGHLY TESTED IN TERMS OF BASIC KNOWLEDGE IN INDUSTRIAL EDUCATION AT THE BEGINNING AND CONCLUSION OF THE SCHOOL YEAR. THE EXPERIMENTAL GROUP WILL BE SUBJECTED TO TELEVISED PROGRAMS IN SEVERAL SUBJECT AREAS OF INDUSTRIAL ARTS, INCLUDING REMOTE RECORDINGS FROM INDUSTRIAL PLANTS IN THE LOCAL GEOGRAPHICAL AREA. (JC)

EP 010 278 24

EFFECTS OF ORTHOKINETIC SEGMENTS UPON MOTOR RESPONSES OF NORMAL MALE COLLEGE STUDENTS.
INVESTIGATOR- CRENSHAW, WILLIAM A.
UNIVERSITY OF TEXAS, AUSTIN
BUREAU NUMBER BR-6-8428 PROP DATE 66

DESCRIPTORS- *MALE, *MOTOR ABILITY, *MOTOR SKILLS, *PHYSICAL DEVELOPMENT, *SENSORY EXPERIENCES, AUSTIN, COLLEGE STUDENTS, PERFORMANCE FACTORS, PHYSICAL ACTIVITIES, TEXAS,

START DATE 11-01-66 END DATE 05-31-67

THE OBJECTIVE OF THIS STUDY IS TO INVESTIGATE THE EFFECTS OF ORTHOKINETIC SEGMENTS UPON SELECTED MEASURES OF MOTOR PERFORMANCE IN COLLEGE MALES. THEORETICALLY, PROPER USE OF ORTHOKINETIC SEGMENTS SHOULD PROVIDE SELECTIVE FACILITATION OR INHIBITION OF MUSCULAR RESPONSE. THREE EXPERIMENTAL GROUPS AND ONE CONTROL GROUP WILL BE USED. THE SUBJECTS WILL REPORT 3 TIMES PER WEEK FOR 8 WEEKS. THE 8-WEEK PROGRAM WILL BE DIVIDED INTO 3 TESTING PERIODS. IN THE FIRST PERIOD (3 WEEKS), GROUP A OF THE EXPERIMENTAL GROUPS WILL EXERCISE ON A STATIONARY BICYCLE AND PERFORM SELECTED JUMPS WEARING SEGMENTS WITH THE INHIBITORY FIELD OVER THE EXTENSOR MUSCLES OF THE LEG. FOR GROUP A THE FACILITARY FIELD WILL BE APPLIED DURING THE SECOND PERIOD (3 WEEKS). GROUPS B AND C OF THE EXPERIMENTAL GROUPS WILL ALTERNATE SEGMENT FIELDS DURING THE FIRST AND SECOND PERIODS, PERFORMING SELECTED JUMPS. DURING THE THIRD PERIOD (2 WEEKS), ALL GROUPS WILL BE TESTED WITHOUT SEGMENTS. THE CONTROL GROUP WILL PERFORM SELECTED JUMPS WITHOUT SEGMENTS DURING ALL PERIODS. (LP)

EP 010 279 24

FOLLOWUP STUDY OF SENSORY-PERCEPTION OF PRESCHOOL CHILDREN.
INVESTIGATOR- COYLE, SISTER J. V.
BOSTON COLL., CHESTNUT HILL, MASS.
BUREAU NUMBER BR-6-8429 PROP DATE 06 JAN 66
GRANT OEG-1-6-068429-1302

DESCRIPTORS- *PERCEPTION, *PERCEPTION TESTS, *PERCEPTUAL DEVELOPMENT, *PRESCHOOL LEARNING, *RETENTION STUDIES, CHESTNUT HILL, GROUP INSTRUCTION, HAPTIC PERCEPTION, INDIVIDUAL INSTRUCTION, LEARNING PROCESSES, MASSACHUSETTS, PRESCHOOL CHILDREN, PRESCHOOL EDUCATION, PRESCHOOL TESTS, REALIA,

START DATE 06-01-66 END DATE 05-30-67

A STUDY OF THE DEVELOPMENT OF HAPTIC PERCEPTION IN YOUNG CHILDREN, THE VALUE OF GROUP VERSUS INDIVIDUAL INSTRUCTION, AND THE RETENTION OF LEARNING WILL CONTRIBUTE KNOWLEDGE OF VALUE TO PRESCHOOL PROGRAMS. SUBJECTS OF AGES 3 THROUGH 6 YEARS WILL BE TESTED FOR THEIR ABILITY TO RECOGNIZE OBJECTS BY THE SENSE OF TOUCH ALONE IN THE ABSENCE OF VISUAL STIMULATION. THESE SUBJECTS WERE PREVIOUSLY GIVEN PRESCHOOL EXPERIENCES IN IDENTIFYING, DESCRIBING, AND DRAWING A SERIES OF GEOMETRIC SHAPES PRESENTED EITHER VISUALLY OR HAPTICALLY. PRETEST DATA WILL BE COMPARED TO POST-TESTS ADMINISTERED AT 6- AND 12-MONTH INTERVALS TO DETERMINE THE EFFECT OF THE PROGRESSIVE DEVELOPMENT OF HAPTIC PERCEPTION AND THE RETENTION OF LEARNING FROM THE PREVIOUS EXPERIMENTAL PROGRAM. (JN)

EP 010 280 24

DEVELOPMENT OF A CORE-COURSE FOR COLLEGE SCIENCE MAJORS COMBINING MATERIAL FROM INTRODUCTION COURSES IN BIOLOGY, CHEMISTRY, AND PHYSICS.
INVESTIGATOR- MALCOLM, DAVID
PORTLAND STATE COLL., ORE.
BUREAU NUMBER BR-6-8468 PROP DATE 66
CONTRACT OEC-4-7-08868-0080

DESCRIPTORS- *BIOLOGY INSTRUCTION, *CHEMISTRY, *COLLEGE STUDENTS, *PHYSICS INSTRUCTION, *SYLLABUS, CURRICULUM DEVELOPMENT, INSTRUCTIONAL INNOVATION, OREGON, PHYSICS, PORTLAND, STUDENTS,

START DATE 09-01-66 END DATE 08-30-67

A SYLLABUS WILL BE PREPARED FOR A NEW COURSE WHICH WILL COMBINE SUBJECT MATTER OF THE CONVENTIONAL 1-YEAR INTRODUCTORY COURSES IN BIOLOGY, CHEMISTRY, AND PHYSICS INTO A UNIFIED 2-YEAR SEQUENCE. IT IS INTENDED THAT COMPLETION OF THE PROPOSED COURSE WILL PREPARE THE STUDENT TO UNDERTAKE A MAJOR AT THE BEGINNING OF THE JUNIOR YEAR IN ANY OF THESE

THREE DISCIPLINES, IN PREMEDICINE, OR PREDENTISTRY. A WRITING COMMITTEE OF FOUR FACULTY MEMBERS WILL PREPARE A DETAILED SYLLABUS FOR THE FIRST 2 YEARS OF THE PROPOSED COURSE. PROCEDURES FOR TEST AND EVALUATION AND ARRANGEMENT FOR LABORATORY WORK WILL BE MADE. (JC)

EP 010 281 40

APPLICATION OF RESEARCH FINDINGS IN THE TEACHING OF LISTENING SKILLS TO VISUALLY HANDICAPPED CHILDREN.
INVESTIGATOR- RATHGABER, SISTER JEAN M.
DOMINICAN COLL. OF BLAUVELT, N. Y.
BUREAU NUMBER BR-6-8477 PROP DATE 21 JAN 66
GRANT OEG-1-6-068477-1600

DESCRIPTORS- *BLIND CHILDREN, *DEMONSTRATION PROJECTS, *EVALUATION TECHNIQUES, *INFORMATION DISSEMINATION, *LISTENING SKILLS, BLAUVELT, CONSULTANTS, CURRICULUM DEVELOPMENT, NEW YORK, PILOT PROJECTS, TEACHER EDUCATION,

START DATE 06-15-66 END DATE 09-30-67

AN INVESTIGATION OF THE AUDITORY ABILITIES OF VISUALLY HANDICAPPED CHILDREN IS PROPOSED. THIS DEMONSTRATION IS DESIGNED IN THREE PHASES--(1) DEMONSTRATION PROGRAM, (2) CURRICULUM CONSTRUCTION, AND (3) CRITICAL EVALUATION. THE DEMONSTRATION PROGRAM WILL CONSIST OF 3 DAYS OF PARTICIPANT DISCUSSIONS, GROUP MEETINGS, AND COMMITTEE FORMATIONS. SUMMARY REPORTS WILL BE PRESENTED AND LISTENING CURRICULUM CONSTRUCTED. REVIEWS, DISCUSSIONS, AND SUGGESTIONS WILL BE MADE DURING AN EVALUATION MEETING. FINAL REPORTS ON EACH GRADE LEVEL WILL BE DISSEMINATED TO THE PILOT SCHOOLS FOR EVALUATION. THE UTILIZATION AND DISSEMINATION OF THIS RESEARCH WILL BE APPLIED BY CLASSROOM TEACHERS IN THE EDUCATION OF VISUALLY HANDICAPPED CHILDREN. (RS)

EP 010 282 24

THE DEVELOPMENT OF SINGLE CONCEPT AUDIOVISUAL DEVICES FOR TEACHING ARITHMETIC CONCEPTS TO LOW-ACHIEVING HIGH SCHOOL STUDENTS.
INVESTIGATOR- BINGHAM, JOHN D.
LIVONIA PUBLIC SCHOOLS, MICH.
BUREAU NUMBER BR-6-8510 PROP DATE 03 FEB 66
CONTRACT OEC-3-7-068510-0185

DESCRIPTORS- *ARITHMETIC, *AUDIOVISUAL INSTRUCTION, *LOW ACHIEVERS, *TAPE RECORDINGS, *VIDEO TAPE RECORDINGS, CLOSED CIRCUIT TELEVISION, HIGH SCHOOL STUDENTS, LEE-CLARK FUNDAMENTAL SURVEY TEST, LIVONIA, MATHEMATICS INSTRUCTION, MICHIGAN, REMEDIAL ARITHMETIC,

START DATE 09-06-66 END DATE 06-30-67

A SERIES OF AUDIOVISUAL TECHNIQUES WILL BE DEVELOPED FOR THE PRESENTATION OF SINGLE CONCEPTS IN ARITHMETIC TO LOW-ACHIEVING SENIOR HIGH SCHOOL STUDENTS. THREE TYPES OF TECHNIQUES ARE TO BE DEVELOPED--(1) TAPE RECORDINGS WHICH PARALLEL TEXTUAL MATERIALS, (2) TAPES COORDINATED WITH SLIDE ILLUSTRATIONS, AND (3) VIDEOTAPE PRESENTATIONS FOR CLOSED CIRCUIT TELEVISION. THE TECHNIQUES WILL BE DEVELOPED AND TRIED OUT IN TWO REFRESHER MATHEMATICS CLASSES. STUDENTS WILL BE SCREENED INTO CLASSES ON THE BASIS OF THEIR SCORES ON THE LEE-CLARK FUNDAMENTAL SURVEY TEST. OVER THREE 12-WEEK PHASES, THE TECHNIQUES WILL BE TRIED OUT. EVALUATION WILL BE DIRECTED TOWARD THE RELATIVE AMOUNT OF ADDITIONAL TEACHER DIRECTION REQUIRED FOR SUBJECTS TO GAIN UNDERSTANDING OF THE CONCEPTS THROUGH EACH MEDIUM. POST-TESTING WITH THE LEE-CLARK TEST WILL MEASURE OVERALL GROWTH. (JC)

EP 010 283 40

AN EXPLORATORY INVESTIGATION OF THE RELATIONSHIPS BETWEEN THRESHOLDS OF VISUAL PERCEPTION AND LANGUAGE ABILITIES IN ADOLESCENT DEAF CHILDREN.
INVESTIGATOR- BRANNON, JOHN B.
OHIO STATE UNIV., COLUMBUS
BUREAU NUMBER BR-6-8522 PROP DATE 09 APR 65
GRANT OEG-3-6-068522-1555

DESCRIPTORS- *DEAF CHILDREN, *GROWTH PATTERNS, *LANGUAGE ABILITY, *LANGUAGE HANDICAPS, *LANGUAGE SKILLS, AURALLY HANDICAPPED, COLUMBUS, LANGUAGE DEVELOPMENT, LANGUAGE FLUENCY, OHIO, SPEECH, SPEECH IMPROVEMENT, SPEECH SKILLS,

START DATE 06-01-66 END DATE 05-31-67

A LONGITUDINAL ANALYSIS WILL BE MADE OF LANGUAGE GROWTH IN DEAF CHILDREN. SPECIFIC OBJECTIVES WILL BE--(1) TO DETERMINE THE INCREMENTS OF LANGUAGE GROWTH IN DEAF CHILDREN OVER INTERVALS OF TIME IN FOUR AREAS OF LANGUAGE ACQUISITION--SPEECH COMPREHENSION, SPEAKING, READING, AND WRITING, (2) TO PLOT INDIVIDUAL AND GROUP LANGUAGE GROWTH CURVES FOR DEAF CHILDREN OVER A 3-YEAR PERIOD, (3) TO TRY TO EXPLAIN THE LACK OF GROWTH IN CERTAIN AREAS, AND (4) TO DEFINE THE SPECIFIC LANGUAGE DEFICIENCIES OF THE DEAF. APPROXIMATELY 48 CHILDREN WILL BE SELECTED FROM DAY CLASSES OF COLUMBUS PUBLIC SCHOOLS. THREE GROUPS OF ABOUT CHILDREN WILL BE ESTABLISHED--BEGINNERS (3-5 YEARS), PRIMARY (6-9 YEARS), AND INTERMEDIATE (10-13 YEARS). ALL CHILDREN MUST HAVE HEARING LOSSES OF 60 DECIBELS OR MORE IN BOTH EARS. EACH CHILD WILL BE EXAMINED EVERY 3 MONTHS (FOR 3 YEARS) IN THE 4 AREAS OF LANGUAGE ACQUISITION. LANGUAGE GROWTH CURVES WILL BE PLOTTED AND NONPARAMETRIC STATISTICS APPLIED. (JC)

EP 010 284 40

PROGRAMED INSTRUCTION FOR PERCEPTIONALLY HANDICAPPED CHILDREN WITH LANGUAGE DIFFICULTIES.
INVESTIGATOR- STARK, JOEL
STANFORD UNIV., SCHOOL OF MEDICINE, CALIF.
BUREAU NUMBER BR-6-8527 PROP DATE 66
GRANT OEG-4-6-068527-1587

DESCRIPTORS- *APHASIA, *AUDITORY PERCEPTION, *HANDICAPPED CHILDREN, *PROGRAMED INSTRUCTION, *PROGRAMED MATERIALS, *VISUAL PERCEPTION, CALIFORNIA, CHILDREN, INSTITUTE FOR CHILDHOOD APHASIA, PERCEPTION, SPEECH HANDICAPS, STANFORD, TEACHING TECHNIQUES,

START DATE 06-01-66 END DATE 05-31-67

THE OBJECTIVES OF THIS STUDY WILL BE--(1) TO DEMONSTRATE THE EFFICIENCY OF GRADED MODALITY CONTROLLED MATERIALS FOR TEACHING APHASIC CHILDREN AND (2) TO DESIGN A MORE INTENSIVE PROJECT FOR DEVELOPMENT AND EVALUATION OF PROGRAMED MATERIALS FOR APHASIC CHILDREN. THE PROJECT WILL BE CONDUCTED AT THE INSTITUTE FOR CHILDHOOD APHASIA, STANFORD UNIVERSITY, WITH

THE ONGOING POPULATION OF 15 APHASIC CHILDREN. ADDITIONAL CHILDREN WILL BE ADDED AS THE DIAGNOSTIC SCHEDULE PERMITS. PROGRAMS FOR TEACHING LANGUAGE RESPONSES WILL BE ADMINISTERED UNDER A VARIETY OF CONDITIONS WITH EMPHASIS ON MODALITY CONTROL. THE DATA WILL BE ANALYZED IN ORDER TO ASCERTAIN BREAKDOWNS IN THE LEARNING PERFORMANCE AND RESPONSES TO UNISENSORY STIMULI AS OPPOSED TO MULTISENSORY STIMULI. SYSTEMATIC TRAINING TECHNIQUES FOR IMPROVEMENT OF AUDITORY AND VISUAL PERCEPTUAL ABILITIES WILL BE EVALUATED. (JC)

EP 010 285 40

A STUDY OF THE RELATIONSHIP OF CERTAIN ASPECTS OF COLOR VISION TO EDUCABLE MENTALLY RETARDED CHILDREN.
INVESTIGATOR- KRAUSE, IRL B.
MEMPHIS STATE UNIV., SCHOOL OF EDUCATION
BUREAU NUMBER BR-6-8528 PROP DATE 66
GRANT OEG-2-6-068528-1393

DESCRIPTORS- *EDUCABLE MENTALLY HANDICAPPED, *MEASUREMENT TECHNIQUES, *VISION TESTS, *VISUAL PERCEPTION, *VISUALLY HANDICAPPED, AUDITORY-VISUAL TESTS, MEMPHIS, TENNESSEE,

START DATE 06-15-66 END DATE 06-14-67

A DETERMINATION OF THE INCIDENCE, COLOR PREFERENCE MAINTENANCE, AND WORD-COLOR ASSOCIATION OF COLOR VISION IN EDUCABLE MENTALLY RETARDED (EMR) CHILDREN IS PLANNED. APPROXIMATELY 500-1,000 EMR'S, AGES 9 TO 21, WILL BE ADMINISTERED TESTS AND SEPARATED INTO GROUPS. THE RESULTS WILL BE COMPARED AND ANALYZED FOR GROUP DIFFERENCES BETWEEN COLOR BLIND AND NONCOLOR BLIND GROUPS. ADDITIONAL EMPIRICAL INFORMATION UPON THE RELATION OF COLOR VISION TO MENTAL RETARDATION IS ANTICIPATED. (RS)

EP 010 286 24

EVALUATION OF AND REVISION OF OPEN LABORATORY PROCEDURES AT THE COLLEGE FRESHMAN LEVEL.
INVESTIGATOR- DOWNING, WILLIAM L.
HAMLINE UNIV., ST. PAUL
BUREAU NUMBER BR-6-8534

DESCRIPTORS- *AUDIOVISUAL AIDS, *BIOLOGY, *BIOLOGY INSTRUCTION, *INSTRUCTIONAL MATERIALS, FILMS, LABORATORY EXPERIMENTS, MINNESOTA, ST. PAUL,

START DATE 07-22-66 END DATE 10-31-67

IT IS PLANNED TO PRODUCE A BIOLOGY COURSE OF STUDY (USING THE OPEN LABORATORY CONCEPT) THAT WILL REDUCE REPETITION AND INCREASE INDEPENDENCE OF FRESHMAN STUDENTS. PREVIOUS RESEARCH DATA WILL BE ANALYZED AND CORRELATED BY COMPUTER. USING THIS DATA AN OPEN LABORATORIES STUDENT MANUAL WILL BE PREPARED. TEACHING METHODS WILL BE IMPROVED. LABORATORY PROCEDURALS WILL BE MODIFIED. FINALLY, 8 MM. FILM LOOPS AND AUDIO LOOPS WILL BE DEVELOPED TO SUPPLEMENT TEACHING METHODS AND LABORATORY PROCEDURES. (MB)

EP 010 287 40

THE DEVELOPMENT OF A PHYSICAL EDUCATION PROGRAM FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUNG ADULTS.
INVESTIGATOR- PIGHAN, ALICE
OPPORTUNITY CENTER SCHOOL, BIRMINGHAM, ALA.
BUREAU NUMBER BR-6-8564 PROP DATE 24 FEB 66
GRANT OEG-2-7-068564-0274

DESCRIPTORS- *MOTOR ABILITY, *PHYSICAL EDUCATION, *SOCIAL ADJUSTMENT, *TESTING, *TRAINABLE MENTALLY HANDICAPPED, ADULTS, ALABAMA, BIRMINGHAM, CHILDREN, EVALUATION, INSTRUCTION, MEASUREMENT, MENTAL RETARDATION, YOUTH,

START DATE 09-13-66 END DATE 07-01-67

THE HYPOTHESIS THAT TRAINABLE MENTALLY RETARDED CAN BENEFIT FROM ORGANIZED PHYSICAL EDUCATION INSTRUCTION WILL BE TESTED. A PROGRAM AND PROGRAM MATERIALS WILL BE PLANNED TO MEET SPECIFIC NEEDS FOR SOCIAL ADJUSTMENT AND MOTOR ABILITY DEVELOPMENT. MENTALLY RETARDED CHILDREN, YOUTH, AND ADULTS (AGES 6-30) WILL PARTICIPATE. A DEVISED MOTOR ABILITY TEST WILL BE ADMINISTERED. PARTICIPANTS WILL THEN BE GROUPED ON THE BASIS OF TEST SCORES TO FORM 8 GROUPS COMPRISED OF 10 CHILDREN OR YOUNG ADULTS. THERE WILL BE MATCHED GROUPS OF PRIMARY, INTERMEDIATE, PREVOCATIONAL, AND YOUNG ADULTS. ONE OF EACH GROUPING WILL RECEIVE THE EXPERIMENTAL TREATMENT. EXPERIMENTAL AND CONTROL GROUP RETEST SCORES TAKEN AFTER THE TREATMENT INTERVAL WILL BE ANALYZED. TEACHER RATINGS OF PUPILS AFTER THE TREATMENT INTERVAL WILL ALSO BE COMPARED WITH RATINGS TAKEN AT THE TIME OF PARTICIPANT SELECTION. (WN)

EP 010 288 24

THE DIFFERENTIAL EFFECTIVENESS OF HIGH SCHOOLS WITH SELECTED CHARACTERISTICS IN PRODUCING COGNITIVE GROWTH IN DIFFERENT KINDS OF STUDENTS.
INVESTIGATOR- BREDEMEIER, HARRY C.
RUTGERS, THE STATE UNIV., URBAN STUDIES CTR.
BUREAU NUMBER BR-6-8570 PROP DATE 66
GRANT OEG-1-7-068570-0192

DESCRIPTORS- *COGNITIVE DEVELOPMENT, *FAMILY SCHOOL RELATIONSHIP, *HIGH SCHOOL STUDENTS, *HIGH SCHOOLS, *STUDENT TEACHER RELATIONSHIP, HIGH SCHOOL ROLE, NEW BRUNSWICK, NEW JERSEY, PITTSBURGH UNIVERSITY, TALENT PROJECT,

START DATE 09-01-66 END DATE 04-30-67

THE RELATIONSHIPS AMONG COGNITIVE GROWTH OF HIGH SCHOOL STUDENTS, KNOWLEDGE LEVELS, PERSONAL CHARACTERISTICS, AND SELECTED SCHOOL CHARACTERISTICS WILL BE STUDIED. DATA STORED ON COMPUTER TAPE FROM PROJECT TALENT (UNIVERSITY OF PITTSBURGH) WILL BE ANALYZED TO DETERMINE--(1) RELATIONSHIPS BETWEEN COGNITIVE GROWTH AND KNOWLEDGE OF LITERATURE, SOCIAL STUDIES, AND MATHEMATICS, AND BETWEEN COGNITIVE GROWTH AND SELECTED MEASURES OF PERSONALITY, GOALS HELD, FAMILIAL REINFORCEMENT, AND ATTITUDES TOWARD STUDENT ROLES, (2) RELATIONSHIPS BETWEEN COGNITIVE GROWTH AND TEACHER QUALITY, ACADEMIC INVESTMENTS IN STUDENTS, AND GUIDANCE PROGRAM ADEQUACY, AND (3) THE EFFECT, IF ANY, OF SCHOOL CHARACTERISTICS ON THE RELATIONSHIP BETWEEN STUDENTS' GROWTH AND PERSONAL CHARACTERISTICS. (WN)

EP 010 289 08

THE APPLICATION FOR EMPLOYMENT AND FOR SEEKING SUCCESS AMONG EDUCABLE MENTALLY RETARDED YOUTH.
INVESTIGATOR- GREGORY, ROBERT J.
SYRACUSE UNIV., N. Y.

BUREAU NUMBER BR-6-8576 PROP DATE 15 FEB 66
GRANT OEG-1-7-068576-0150

DESCRIPTORS- *EMPLOYMENT, *EMPLOYMENT PROBLEMS, *JOB APPLICATION, *MENTAL RETARDATION, *VOCATIONAL EDUCATION, EMPLOYMENT LEVELS, EMPLOYMENT PRACTICES, EMPLOYMENT QUALIFICATIONS, GREGORY COMPOSITE APPLICATION FOR EMPLOYMENT (GCAFE), NEW YORK, OCCUPATIONAL INFORMATION, SYRACUSE, YOUTH,

START DATE 09-01-66 END DATE 08-31-67

THE EFFECTS OF INSTRUCTION ON TECHNIQUES OF COMPLETING APPLICATIONS FOR EMPLOYMENT AND ON ACTUAL PERFORMANCE ON JOB-SEEKING BEHAVIOR BY EDUCABLE MENTALLY RETARDED WILL BE INVESTIGATED. NULL HYPOTHESES WILL BE TESTED RELATING TO--(1) TRAINING PROVIDED EDUCABLE MENTALLY RETARDED TO COMPLETE EMPLOYMENT APPLICATIONS AND (2) THE EFFECT OF SUCH TRAINING ON THE TIME TO OBTAIN EMPLOYMENT, THE LEVEL OF EMPLOYMENT OBTAINED, AND THE METHODS USED TO GET A JOB AFTER 4 OR MORE MONTHS OF JOB SEEKING. APPLICATION FORMS WILL BE ANALYZED TO CONSTRUCT A COMPOSITE FORM FOR TRAINING PURPOSES. MENTALLY RETARDED YOUTH OVER 15 YEARS OF AGE AVAILABLE TO BE TESTED WILL BE RANDOMLY ASSIGNED TO A GROUP WHICH WILL RECEIVE THE EXPERIMENTAL TREATMENT OR TO A CONTROL GROUP WHICH WILL NOT. THE EXPERIMENTAL SUBJECTS WILL RECEIVE INSTRUCTION FOLLOWING A CURRICULUM TO BE DESIGNED. THE CONTROL GROUP WILL RECEIVE REGULAR INSTRUCTION. BOTH GROUPS WILL THEN BE TESTED INDIVIDUALLY WITH THE GREGORY COMPOSITE APPLICATION FOR EMPLOYMENT (GCAFE). THE GCAFE RESULTS WILL BE COMPARED IMMEDIATELY AFTER TRAINING. A FOLLOWUP QUESTIONNAIRE AND INTERVIEW SURVEY WILL BE PERFORMED 4 MONTHS AFTER THE END OF THE SCHOOL YEAR. (WN)

EP 010 290 08

AN EVALUATION OF INFORMATION FEEDBACK EFFECTIVENESS WITH TEACHERS.
INVESTIGATOR- OLIVER, WILMOT F.
RUTGERS, THE STATE UNIV., GRADUATE SCHOOL OF ED.
BUREAU NUMBER BR-6-0327 PROP DATE 01 NOV 65
GRANT OEG-1-7-060327-0396

DESCRIPTORS- *FEEDBACK, *INFORMATION UTILIZATION, *STUDENT REACTION, *TEACHER EVALUATION, *TEACHER IMPROVEMENT, BEGINNING TEACHERS, NEW BRUNSWICK, NEW JERSEY, STUDENT OPINION, TEACHER EXPERIENCES, VOCATIONAL EDUCATION,

START DATE 10-01-66 END DATE 09-30-67

THE PURPOSE OF THE STUDY WILL BE TO DISCOVER WHETHER INFORMATION CONCERNING THE FEEDBACK OF STUDENT REACTIONS CAN BE USED MORE EFFECTIVELY IN IMPROVING THE TEACHER IMAGE OF BEGINNING TEACHERS THAN WITH EXPERIENCED TEACHERS. THE SUBJECTS WILL BE BEGINNING AND EXPERIENCED VOCATIONAL TEACHERS FROM FOUR NORTHEASTERN STATES. FIVE EXPERIMENTAL AND CONTROL GROUPS WILL BE FORMED AS FOLLOWS--(1) POST-TEST ONLY, (2) PRETEST, CONTROL, AND POST-TEST, (3) PRETEST, POST-TEST 12 WEEKS LATER, AND SUPERVISORY REACTION REPORTS ONLY, (4) PRETEST, 12 WEEKS, POST-TEST, AND STUDENT REACTIONS ONLY, AND (5) PRETEST, 12 WEEKS, POST-TEST, AND BOTH SUPERVISORY AND STUDENT REACTIONS. WITHIN EACH OF THESE GROUPS WILL BE 3 CATEGORIES OF 10 TEACHERS EACH BASED ON YEARS OF TEACHING EXPERIENCE--(1) 1 TO 3 YEARS, (2) 4 TO 10 YEARS, AND (3) 11 YEARS AND OVER. THE TOTAL SAMPLE WILL BE, THEREFORE, 150 TEACHERS. A STUDENT OPINION QUESTIONNAIRE FORM WITH ANALYSIS OF COVARIANCE WILL BE USED. PRETEST RATINGS WILL BE THE CONTROL VARIABLES, POST-TEST RATINGS WILL BE THE DEPENDENT VARIABLE, AND INFORMATION FEEDBACK WILL BE THE INDEPENDENT VARIABLE. THE ADJUSTED POST-TEST SCORES OF THE CONTROL AND EXPERIMENTAL GROUPS WILL BE COMPOSED BY "T-TEST." A COMPUTER WILL BE USED TO ANALYZE DATA. (MB)

EP 010 291 24

CREATIVE BEHAVIOR OF THE ELEMENTARY SCHOOL FROM DIFFERENT SOCIOECONOMIC BACKGROUNDS.
INVESTIGATOR- SOLOMON, ANITA O.
AMERICAN UNIV., WASHINGTON, D. C.
BUREAU NUMBER BR-6-8577 PROP DATE 01 MAR 66
GRANT OEG-2-7-068577-0178

DESCRIPTORS- *CHILDREN, *CREATIVITY, *INTELLIGENCE, *SEX (CHARACTERISTICS), *SOCIOECONOMIC STATUS, DATA ANALYSIS, DATA COLLECTION, DISTRICT OF COLUMBIA, EVALUATION, FIFTH GRADE, FIRST GRADE, INDEX OF STATUS CHARACTERISTICS, MEASUREMENT, MINNESOTA TESTS OF CREATIVE THINKING (MTCT), PEABODY PICTURE VOCABULARY TESTS, THIRD GRADE, WECHSLER INTELLIGENCE SCALE FOR CHILDREN, WECHSLER PERFORMANCE SCALE,

START DATE 09-01-66 END DATE 05-31-67

DATA RELATED TO INTELLIGENCE, CREATIVITY, AND SOCIOECONOMIC STATUS WILL BE OBTAINED AND ANALYZED TO DETERMINE SIGNIFICANT RELATIONSHIPS AMONG EARLY SCHOOL AGES BY SEX. MEASUREMENTS FOR THESE VARIABLES WILL BE OBTAINED FROM TESTS ADMINISTERED TO 480 FIRST-, THIRD-, AND FIFTH-GRADE CHILDREN FROM SCHOOLS IN THE DISTRICT OF COLUMBIA. GROUPS OF CHILDREN OF EACH SEX IN EACH GRADE WILL BE MATCHED FOR MEASURES OBTAINED ON--(1) THE PEABODY PICTURE VOCABULARY TESTS, (2) THE INDEX OF STATUS CHARACTERISTICS, AND (3) THE MINNESOTA TESTS OF CREATIVE THINKING (MTCT). CONSIDERATION WILL ALSO BE GIVEN TO USE OF THE WECHSLER INTELLIGENCE (PERFORMANCE) SCALE FOR CHILDREN. (WN)

EP 010 292 40

A DEMONSTRATION PROJECT IN ART EDUCATION FOR DEAF AND HARD OF HEARING CHILDREN AND ADULTS.
INVESTIGATOR- SILVER, RAWLEY A.
JEWISH SOCIETY FOR THE DEAF, NEW YORK
BUREAU NUMBER BR-6-8598 PROP DATE 18 FEB 66
GRANT OEG-1-7-068598-2038

DESCRIPTORS- *ART EDUCATION, *DEAF EDUCATION, *INSTRUCTIONAL TECHNOLOGY, *MEASUREMENT, *TEACHING METHODS, ACHIEVEMENT, ADULT EDUCATION PROGRAMS, APTITUDE, ART ACTIVITIES, COMMUNITY CENTER FOR THE DEAF, DEAF CHILDREN, INTERESTS, NEW YORK, NEW YORK CITY, PAINTING, QUESTIONNAIRES, SCULPTURE,

START DATE 10-03-66 END DATE 10-03-67

EFFECTIVE PROCEDURES FOR TEACHING ART AND ASSESSING VISUAL ARTS APTITUDES AND INTERESTS WILL BE DEVELOPED FOR USE WITH THE DEAF AND HARD OF HEARING. PAINTING AND SCULPTURING WILL BE TAUGHT TO APPROXIMATELY 100 IMPAIRED-HEARING CHILDREN AND ADULTS. METHODS USED WILL BE FORMULATED AND EXPLORED DURING THIS STUDY. A PANEL OF ART EDUCATORS WILL ASSESS

APTITUDES IN THE WORK PRODUCED. QUESTIONNAIRES WILL ALSO BE USED TO ASSESS THE INTERESTS OF PARTICIPATING STUDENTS. THE TEACHING WILL OCCUR IN 12 CLASSES AT THE COMMUNITY CENTER FOR THE DEAF SPONSORED BY THE JEWISH SOCIETY FOR THE DEAF. (WN)

EP 010 293 40

ANALYSIS OF TEACHER-DEFINED PROBLEMS AND EVOLVED COPING STRATEGIES IN THE EDUCATION OF HANDICAPPED CHILDREN.
INVESTIGATOR- COOK, JOHN J.
STATE DEPT. OF PUBLIC INSTRUCTION, MADISON, WIS.
BUREAU NUMBER BR-6-8608 PROP DATE 01 MAR 66
GRANT OEG-3-6-068608-1560

DESCRIPTORS- *COPING BEHAVIOR, *HANDICAPPED CHILDREN, *INSTRUCTIONAL IMPROVEMENT, *PROBLEM SOLVING, FACTOR ANALYSIS, MADISON, SPECIAL EDUCATION, TAXONOMY, TEACHERS, TEACHING METHODS, TEACHING TECHNIQUES, WISCONSIN,

START DATE 06-01-66 END DATE 05-31-67

AN ATTEMPT WILL BE MADE IN THIS STUDY TO ANALYZE DATA (FROM SPECIAL EDUCATION TEACHERS) TO PROVIDE THE FOLLOWING INFORMATION--(1) A TAXONOMY OF PROBLEMS AS DEFINED BY TEACHERS OF HANDICAPPED CHILDREN, (2) CLASSIFICATION OF STRATEGIES IN DEALING WITH THE PROBLEMS, (3) SPECIFICATION OF PROBLEM CATEGORIES FOR WHICH RELATIVELY ADEQUATE AND INADEQUATE COPING STRATEGIES, AS DEFINED BY TEACHERS, HAVE EVOLVED, (4) SPECIFICATION OF THE ADMINISTRATIVE AND COMMUNITY CONDITIONS UNDER WHICH STRATEGIES HAVE BEEN FOUND TO BE EFFECTIVE AND INEFFECTIVE, AND (5) AN INTERPRETATION OF THE TAXONOMY OF PROBLEM-STRATEGY COMBINATION IN TERMS OF CONTEMPORARY EDUCATIONAL, PSYCHOLOGICAL, AND SOCIOLOGICAL THINKING. SPECIAL PACKET CONTAINING TEACHER-PROBLEM SPECIFICATION SHEETS AND DETAILED INSTRUCTIONS. BEHAVIORAL SPECIFICATIONS OF PERCEIVED PROBLEMS, PROBABLE CAUSES, AND EFFECTIVE AND INEFFECTIVE STRATEGIES THE TEACHERS HAVE USED IN COPING WITH THE PROBLEMS WILL BE LISTED. A RECENTLY DEVELOPED TECHNIQUE, "CATEGORICAL FACTOR ANALYSIS" WILL BE USED TO IDENTIFY THE LATENT STRUCTURE OF THE PROBLEMS. STRATEGIES ASSOCIATED WITH THE PROBLEMS WILL BE SORTED AND FACTOR ANALYZED. (JC)

EP 010 294 24

CULTURAL AND SOCIOLOGICAL FACTORS RELATING TO LEARNING DEVELOPMENT.
INVESTIGATOR- MODIANO, NANCY
NEW YORK UNIV., SCHOOL OF EDUCATION
BUREAU NUMBER BR-6-8636 PROP DATE 66
GRANT OEG-1-7-068636-0191

DESCRIPTORS- *ANTHROPOLOGY, *COGNITIVE ABILITY, *CULTURAL BACKGROUND, *INDIVIDUAL CHARACTERISTICS, *TESTING, COGNITIVE DEVELOPMENT, HEALTH, MEXICO, MEXICO CITY, MORAL VALUES, NEW YORK, NEW YORK CITY, PARENT-CHILD RELATIONSHIP, RESOURCE MATERIALS, SOCIAL PSYCHOLOGY, SOCIAL RELATIONS, SOCIOECONOMIC BACKGROUND,

START DATE 09-01-66 END DATE 08-31-67

AN ATTEMPT TO DEVELOP INFORMATION PRESENTLY LACKING ON THE COGNITIVE DEVELOPMENTAL PATTERNS OF CHILDREN FROM OTHER CULTURES WILL ISOLATE AND INTERRELATE QUANTITATIVELY AS WELL AS QUALITATIVELY THOSE CULTURAL AND CHARACTEROLOGICAL VARIABLES WHICH ARE GERMANE TO CERTAIN ASPECTS OF CHILDREN'S COGNITIVE DEVELOPMENT. ALSO, MORE INFORMATION WILL BE MADE AVAILABLE REGARDING MEXICAN-AMERICAN YOUNGSTERS. SOURCE MATERIALS WILL BE DEVELOPED FOR FURTHER STUDIES OF CULTURAL INFLUENCES ON CHILDREN'S LEARNING. INTENSIVE TESTING OF APPROXIMATELY HALF OF THE CHILDREN IN A PEASANT VILLAGE NEAR MEXICO CITY HAS PRODUCED DATA FOR STUDY OF CULTURAL, CHARACTEROLOGICAL, AND COGNITIVE VARIABLES. (JM)

EP 010 295 40

VISUAL LANGUAGE LEARNING PROCESSES IN DEAF CHILDREN.
INVESTIGATOR- NYKLEBUST, HELMER R.
NORTHWESTERN UNIV., EVANSTON, ILL.
BUREAU NUMBER BR-6-8664 PROP DATE 14 MAR 66
GRANT OEG-3-6-068664-1595

DESCRIPTORS- *AURALLY HANDICAPPED, *DEAF CHILDREN, *LEARNING PROCESSES, *VISUAL DISCRIMINATION, *VISUAL PERCEPTION, EVANSTON, ILLINOIS, LANGUAGE ABILITY, READING MATERIALS,

START DATE 06-01-66 END DATE 05-31-67

THE OBJECTIVES IN THIS PROGRAM WILL BE TO--(1) DEMONSTRATE THE VALUE OF SIMULTANEOUS PRESENTATION OF THE SPEECH-READ AND PRINTED WORK FORM IN THE READING PROCESS, (2) PROVIDE FOR THE ENHANCEMENT OF THE READING PROCESS IN THE DEAF CHILD, (3) DEMONSTRATE THE VALUE OF INDIVIDUAL ATTENTION PERMITTED BY USE OF TEACHING MACHINES AND FILMS, AND (4) DEMONSTRATE THAT THIS APPROACH FREES THE TEACHER FROM OTHER TASKS ALLOWING HER TO ENGAGE IN MORE CREATIVE ENDEAVORS. A FILM, SIMULTANEOUSLY PRESENTING THE SPEECH-READ AND PRINTED WORK FORM, WILL BE SHOWN TO 60 DEAF CHILDREN IN A SERIES OF 10 PRESENTATIONS. A POST-TEST WILL ASSESS LEARNING. PROGRAMED LEARNING AND AN AUTOMATED TEACHING MACHINE WILL BE USED TO DETERMINE THE EFFICIENCY OF SUCH MEDIA. FINDINGS FROM THE EXPERIMENTAL GROUPS WILL BE COMPARED TO A CONTROL GROUP IN ORDER TO ESTABLISH THE EFFICACY OF THE APPROACH. (LP)

EP 010 296 24

THE ANALYSIS OF COGNITIVE GROWTH OF CHILDREN (GRADES 2-6) AS SHOWN IN THEIR ORAL DISCUSSION AND WRITTEN COMPOSITIONS.
INVESTIGATOR- SEBESTA, SAM
UNIVERSITY OF NEBRASKA, LINCOLN
BUREAU NUMBER BR-6-8713 PROP DATE 28 MAR 66
CONTRACT OEC-3-7-068713-0227

DESCRIPTORS- *COGNITIVE DEVELOPMENT, *COGNITIVE MEASUREMENT, *COMPOSITION (LITERARY), *ELEMENTARY SCHOOL STUDENTS, *LANGUAGE ARTS, LINCOLN, NEBRASKA, NEBRASKA CURRICULUM DEVELOPMENT CENTER, PROJECT ENGLISH,

START DATE 09-15-66 END DATE 07-14-67

RESEARCH EMPLOYING TECHNIQUES SIMILAR TO THOSE OF PIAGET WILL SEEK AN OBJECTIVE ANALYSIS OF THE COGNITIVE OR LOGICAL LEVELS EXHIBITED BY SECOND- THROUGH SIXTH-GRADE CHILDREN IN A LIMITED SAMPLE OF THEIR WRITING. ALSO, THE THOUGHT CONTENT AND COGNITIVE LEVELS EXHIBITED IN WRITING OF CHILDREN EXPOSED TO A PROGRAM FROM PROJECT ENGLISH DEVELOPED BY THE NEBRASKA CURRICULUM CENTER WILL BE COMPARED WITH SIMILAR LEVELS EXHIBITED IN WRITING OF CHILDREN IN A CONVENTIONAL LANGUAGE

ARTS PROGRAM. COMPOSITIONS WILL BE GATHERED IN 4 DIFFERENT TYPES OF WRITING SITUATIONS FROM 2 GROUPS OF CHILDREN. ONE OF WHICH IS BEING STUDIED LONGITUDINALLY FOR 3 CONSECUTIVE SCHOOL YEARS. TAPED ORAL DISCUSSIONS ON A VARIETY OF SUBJECTS IS ALSO BEING OBTAINED FROM A SUBGROUP OF THIS SAMPLE. (JM)

EP 010 297 40

CROSS VALIDATION OF A PREDICTIVE SCREENING FOR CHILDREN WITH ARTICULATORY SPEECH DEFECTS.
INVESTIGATOR- VANRIPER, CHARLES ERICKSON, ROBERT
WESTERN MICHIGAN UNIV., KALAMAZOO
BUREAU NUMBER BR-6-8717 PROP DATE 66
GRANT OEG-3-7-068717-0198

DESCRIPTORS- *ARTICULATION (SPEECH), *PREDICTIVE ABILITY (TESTING), *SCREENING TESTS, *SPEECH HANDICAPS, *TESTING, FIRST GRADE, KALAMAZOO, MICHIGAN, PREDICTIVE SCREENING TEST OF ARTICULATION, PRIMARY GRADES, TEST RESULTS, TEST VALIDITY,

START DATE 09-01-66 END DATE 02-29-68

RESEARCH EFFORTS WILL BE DIRECTED TOWARD COMPLETION OF THE CROSS-VALIDATION OF THE PREDICTIVE SCREENING TEST OF ARTICULATION ON WHICH WORK HAS BEEN PROGRESSING FOR 5 YEARS. THE FINAL FORM OF THE TEST INSTRUMENT HAS BEEN DERIVED AND REFINED AND APPEARS POTENTIALLY TO BE AN EXTREMELY USEFUL TOOL WITH WHICH TO DIFFERENTIATE FIRST-GRADE CHILDREN WHO, BY THE TIME THEY REACH THIRD GRADE, WILL OVERCOME THEIR ARTICULATION ERRORS WITHOUT SPEECH THERAPY FROM THOSE CHILDREN WHO WILL NOT. INDIVIDUAL RESPONSE SHEETS OF 293 FIRST-GRADE CHILDREN, WHO WERE JUDGED TO HAVE MISARTICULATIONS IN THEIR SPEECH, HAVE BEEN SCORED, AND THE FREQUENCY DISTRIBUTION OF SCORES FOR THE GROUP DEFINED. AN ESTIMATE OF THE INTERNAL CONSISTENCY OF THE TEST WILL BE OBTAINED THROUGH APPLICATION OF THE SPEARMAN-BROWN FORMULA TO THE CORRELATION COEFFICIENCY BETWEEN RANDOMLY SELECTED HALVES OF THE TEST. THE NEXT STEP WILL INVOLVE RECHECKING THE ARTICULATION OF EACH SUBJECT AT THE BEGINNING OF THE 1966-67 SCHOOL YEAR. THE EFFICIENCY OF SELECTED CUT-OFF SCORES IN PREDICTING RESULTS OF THE RE-CHECK WILL BE INVESTIGATED. IN TEST-RETEST SITUATIONS, ESTIMATES WILL BE OBTAINED ON TEMPORAL RELIABILITY OF TEST SCORES AND INTER-EXAMINER RELIABILITY. AT THE BEGINNING OF THE 1967-68 SCHOOL YEAR, THERE WILL BE A RE-CHECK OF EACH SUBJECT'S ARTICULATION FOR THE FINAL TIME. (JC)

EP 010 298 40

A READING READINESS TRAINING PROGRAM FOR PERCEPTUALLY HANDICAPPED KINDERGARTEN PUPILS OF NORMAL VISION.
INVESTIGATOR- MEYERSON, DANIEL
STANFORD UNIV., CALIF.
BUREAU NUMBER BR-6-8724 PROP DATE 66
GRANT OEG-4-6-068724-1748

DESCRIPTORS- *KINDERGARTEN CHILDREN, *PERCEPTUAL DEVELOPMENT, *PHYSICAL THERAPY, *READING READINESS, *VISUALLY HANDICAPPED, CALIFORNIA, EXPERIMENTAL GROUP, LEARNING DIFFICULTIES, PERCEPTUALLY HANDICAPPED, STANFORD, VISION, VISUAL PERCEPTION,

START DATE 06-01-66 END DATE 05-31-67

THE OBJECTIVE OF THIS PROJECT IS TO DETERMINE THE EFFECTS OF TRAINING IN LARGE MUSCLE COORDINATION AND EYE MOVEMENTS ON THE READING READINESS OF PERCEPTUALLY HANDICAPPED KINDERGARTENERS OF NORMAL AND BELOW NORMAL VISUAL ACUITY. PERCEPTUALLY HANDICAPPED CHILDREN WILL BE RANDOMLY ASSIGNED TO EXPERIMENT AND CONTROL GROUPS OF KINDERGARTENERS. THE EXPERIMENTAL GROUP WILL RECEIVE THIRTY-FIVE 15-MINUTE TRAINING SESSIONS IN LARGE MUSCLE COORDINATION AND EYE MOVEMENTS AS PRESCRIBED BY KEPHART. THE CONTROL GROUP WILL RECEIVE NO SPECIAL TRAINING. POST-TRAINING TESTS WILL BE ADMINISTERED AND APPROPRIATE STATISTICAL ANALYSES WILL BE PERFORMED. (LP)

EP 010 299 40

THE EFFECT OF AGE AS A VARIABLE ON THE SCORES OF THE HARRIS-GOODENOUGH DRAWING TEST OF EDUCABLE RETARDATES.
INVESTIGATOR- LEVY, IRWIN S.
UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL
BUREAU NUMBER BR-6-8739 PROP DATE 66
GRANT OEG-2-6-068739-1751

DESCRIPTORS- *ADOLESCENTS, *EDUCABLE MENTALLY HANDICAPPED, *INTELLIGENCE TESTS, *PSYCHOMETRICS, CHAPEL HILL, DRAW-A-MAN TEST, HARRIS-GOODENOUGH DRAWING TEST, INTELLIGENCE QUOTIENT, MENTAL RETARDATION, NORTH CAROLINA, PIEDMONT, STANFORD BINET INTELLIGENCE TEST, TEST INTERPRETATION, TEST VALIDITY,

START DATE 06-15-66 END DATE 11-14-67

USING THE REVISED DRAW-A-MAN TEST, THE STUDY WILL INVESTIGATE ITS RELIABILITY AND THE APPROXIMATE CEILING AGE IN MILDLY MENTALLY RETARDED ADOLESCENTS. THE SAMPLE WILL BE RANDOMLY SELECTED FROM THE ENTIRE POPULATION OF EDUCABLE MENTALLY RETARDED (EMR) CLASSES IN A PIEDMONT NORTH CAROLINA COMMUNITY. THE SUBJECTS WILL BE 11 TO 19 YEARS OLD WITH MENTAL AGES (MA) 7.0 TO 13.6. TWO HUNDRED SUBJECTS WILL BE SELECTED AND GROUPED ACCORDING TO CEILING AGES (CA). THE HARRIS-GOODENOUGH DRAWING TEST WILL BE ADMINISTERED TO ALL EMR CLASSES BEFORE SUBJECT SELECTION. DATA--INCLUDING IQ SCORE, TEST, FORM, MA, AND CA--WILL BE OBTAINED FOR EACH SUBJECT SELECTED. DATA WILL BE ANALYZED BY--(1) ANALYZING COVARIANCE TO ADJUST VARIABILITIES OF DRAW-A-MAN IQ'S ACCORDING TO VARIABILITY OF STANFORD BINET IQ'S, (2) CALCULATING AND COMPARING CORRELATIONS BETWEEN TEST AND RETEST SCORES FOR EACH GROUP, AND (3) USING ANALYSIS OF VARIANCE (OR COVARIANCE) TECHNIQUES TO DETERMINE THE ROLE OF AGE IN DETERMINING INCREASE OF SCORES OVER THE 12-MONTH INTERVAL. A SCALE WILL BE DEVISED TO EXTEND THE USE OF THE DRAW-A-MAN TEST FOR USE OF A RETARDED POPULATION. (HB)

EP 010 300 40

A COMPARATIVE STUDY OF THE MOST CREATIVE AND LEAST CREATIVE STUDENTS IN GRADES 4 TO 8 AT THE BOSTON SCHOOL FOR THE DEAF, RANDOLPH, MASS.
INVESTIGATOR- GALLAGHER, MARIE S.
BOSTON COLL.,GRADUATE SCHOOL, CHESTNUT HILL, MASS.
BUREAU NUMBER BR-6-8771 PROP DATE 66
GRANT OEG-1-7-008771-0480

DESCRIPTORS- *AUDITION (HEARING), *CREATIVE THINKING, *CREATIVITY, *DEAF CHILDREN, *DEAF EDUCATION, BOSTON SCHOOL FOR THE DEAF, CHESTNUT HILL, CREATIVE EXPRESSION, ELEMENTARY

EDUCATION, INTELLIGENCE, MASSACHUSETTS, MINNESOTA TESTS OF CREATIVE THINKING, RANDOLPH, TESTING,

START DATE 11-01-66 END DATE 04-30-68

THIS STUDY WILL TEST A NUMBER OF HYPOTHESES CONCERNING HIGH AND LOW CREATIVE DEAF STUDENTS. AN ABBREVIATED FORM OF THE "MINNESOTA TESTS OF CREATIVE THINKING" WILL BE ADMINISTERED TO STUDENTS IN GRADES FOUR TO EIGHT AT THE BOSTON SCHOOL FOR THE DEAF. (THESE STUDENTS MUST HAVE AN INITIAL HEARING LOSS OF 60 DECIBELS OR GREATER.) THE GROUP WILL BE DIVIDED ACCORDING TO AGE--THOSE OVER 13 1/2 YEARS AND THOSE UNDER 13 1/2 YEARS. THE TOP THIRD OF THE TWO SUBGROUPS ON A COMPOSITE OF CREATIVITY MEASURES WILL BE TERMED MOST CREATIVE, AND THE LOWEST THIRD TERMED LEAST CREATIVE. A TOTAL OF SEVEN INSTRUMENTS, LISTED AS DEPENDENT VARIABLES, WILL BE ADMINISTERED TO THE TWO SUBGROUPS. METHODS OF EVALUATION WILL INCLUDE ANALYSIS OF VARIANCE AND CHI-SQUARE. (JC)

EP 010 301 24

THE RELATIVE EFFECTIVENESS OF VARIED VISUAL ILLUSTRATIONS.
INVESTIGATOR- DWYER, FRANCIS M.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
BUREAU NUMBER BR-6-8840 PROP DATE APR 66
GRANT OEG-1-7-068840-0290

DESCRIPTORS- *AUDIOVISUAL AIDS, *GRAPHIC ARTS, *ILLUSTRATIONS, *LEARNING PROCESSES, *RETENTION STUDIES, ACHIEVEMENT, HIGH SCHOOL STUDENTS, PENNSYLVANIA, UNIVERSITY PARK,

START DATE 10-01-66 END DATE 09-30-67

A STUDY WILL INVESTIGATE THE POSSIBLE EXISTENCE OF A VISUAL CONTINUUM REPRESENTING LEARNING EFFECTIVENESS WHICH DIFFERS FROM THE REALISM CONTINUUM THAT ASSUMES LEARNING WILL BE MORE COMPLETE AS THE NUMBER OF CUES IN THE LEARNING SITUATION INCREASES. EIGHT SEQUENCES OF 2 X 2 SLIDES WILL BE SHOWN TO APPROXIMATELY 1,100 STUDENTS IN THE 9TH THROUGH 12TH GRADES. DIFFERENCES IN DELAYED RETENTION, IMMEDIATE RETENTION, AND ACHIEVEMENT ON FOUR CRITERION TESTS WILL BE DETERMINED FOR STUDENTS IN THE FOUR GRADE LEVELS VIEWING VISUAL PRESENTATIONS POSSESSING DIFFERENT AMOUNTS OF REALISTIC DETAIL DESIGNED TO COMPLEMENT ORAL INSTRUCTION. (JH)

EP 010 302 24

TEACHER MOBILITY, TEACHER DROPOUT, AND THE EXPECTATIONS OF FAMILY AND FRIENDS.
INVESTIGATOR- ERICKSON, EDSEL L.
WESTERN MICHIGAN UNIV., KALAMAZOO
BUREAU NUMBER BR-6-8968 PROP DATE 10 MAR 66
GRANT OEG-3-7-068968-0226

DESCRIPTORS- *CAREERS, *FAMILY ATTITUDES, *PEER ACCEPTANCE, *TEACHERS, *TEACHING, DROPOUTS, FAMILY INFLUENCE, KALAMAZOO, MICHIGAN,

START DATE 09-15-66 END DATE 09-14-67

THE ASSOCIATION OF FAMILY AND FRIENDSHIP EXPECTATIONS WITH TEACHER DROPOUTS WILL BE INVESTIGATED. EVALUATIONS WILL BE MADE OF THE EMPIRICAL BASIS FOR HYPOTHESES DERIVED FROM REFERENCE GROUP AND ROLE ANALYSIS THEORIES WHICH STRESS THE RELEVANCE OF FAMILY AND FRIENDSHIP EXPECTATIONS IN CAREERS. A COMPARATIVE ANALYSIS WILL BE MADE OF THOSE TEACHERS WHO ELECT TO RENEW THEIR TEACHING CONTRACTS WITH THOSE WHO DO NOT AND ULTIMATELY MOVE OUT OF TEACHING. A PROBABILITY SAMPLE OF 60 TEACHERS WILL BE INTERVIEWED, AND A DIRECT-MAIL QUESTIONNAIRE WILL BE SENT TO THE REMAINING SUBJECTS. DATA WILL BE ANALYZED TO TEST THE MAJOR HYPOTHESES AND TO EXPLORE QUESTIONS THAT APPEAR RELEVANT. TESTS OF HYPOTHESES WILL EMPLOY AN ANALYSIS OF VARIANCE STATISTIC, THE "L-TEST". IN ADDITION, COMPARISON OF TEACHER MOBILITY, TEACHER DROPOUT, AND THOSE WHO CONTINUE WITHIN THE SCHOOL SYSTEM WILL INVOLVE OTHER ANALYSES OF VARIANCE TECHNIQUES, "T-TESTS," AND NONPARAMETRIC METHODS WHEN APPROPRIATE. (HB)

EP 010 303 48

A COMPARISON STUDY OF THE EFFECTIVENESS OF THE TRADITIONAL AND AUDIOLINGUAL APPROACHES TO FOREIGN LANGUAGE INSTRUCTION UTILIZING LABORATORY EQUIPMENT.
INVESTIGATOR- BERGER, EMANUEL
STATE DEPT. OF PUBLIC INSTRUCTION, HARRISBURG, PA.
BUREAU NUMBER BR-7-0133 PROP DATE 04 AUG 66
GRANT OEG-1-7-070133-0445

DESCRIPTORS- *AUDIOLINGUAL METHODS, *COMPARATIVE ANALYSIS, *FRENCH, *GERMAN, *LANGUAGE INSTRUCTION, CONVENTIONAL INSTRUCTION, HARRISBURG, PENNSYLVANIA,

START DATE 10-01-66 END DATE 01-31-68

COOPERATIVE RESEARCH PROJECT NO. 1330 ("AN ASSESSMENT OF THREE FOREIGN LANGUAGE STRATEGIES UTILIZING THREE LANGUAGE LABORATORY SYSTEMS") WILL BE CONTINUED BY--(1) COMPARING THE EFFECTIVENESS OF THE VARIOUS LEARNING STRATEGIES EMPLOYED FOR THE EARLIER STUDY, DURING A SECOND YEAR OF SECONDARY SCHOOL LANGUAGE INSTRUCTION, AND (2) REPLICATING THE EARLIER STUDY WITH A NEW GROUP OF FIRST-YEAR LANGUAGE STUDENTS. THE THREE LEARNING STRATEGIES TO BE EXAMINED ARE--(1) THE TRADITIONAL METHOD, EMPHASIZING FUNCTIONAL, STUDENT MASTERY OF A FOREIGN LANGUAGE'S SYNTAX AND VOCABULARY, (2) THE FUNCTIONAL SKILLS APPROACH, STRESSING STUDENT FAMILIARITY WITH THE SOUNDS, ARRANGEMENTS, AND FORMS OF A LANGUAGE, THAT IS, AUDIOLINGUAL CHARACTERISTICS ACQUIRED BEFORE INSTRUCTION IN VOCABULARY BEGINS, AND (3) THE FUNCTIONAL SKILLS-GRAMMAR APPROACH, EMPHASIZING THE OBJECTIVES AND METHODOLOGY OF THE SECOND STRATEGY ABOVE, BUT SUPPLEMENTING IT WITH CONCURRENT LANGUAGE INSTRUCTION IN SYNTAX AND GRAMMAR (LIMITED STRICTLY TO THE PATTERNS ALREADY FAMILIAR TO THE LEARNER OR THOSE ABOUT TO BE LEARNED). APPROXIMATELY 100 TEACHERS OF FRENCH AND GERMAN WHO PARTICIPATED DURING THE EARLIER EXPERIMENTS WILL CONTINUE WITH THE SAME TREATMENTS AND SAME STUDENTS FOR THE DURATION OF THIS CURRENT PROJECT. BOTH STUDENT AND TEACHER EVALUATIVE TECHNIQUES ARE TO BE USED. (JH)

EP 010 304 40

A PICTURE-IDENTIFICATION TEST FOR HEARING-IMPAIRED CHILDREN.
INVESTIGATOR- ROSS, MARK R.
UNIVERSITY OF CONNECTICUT, STORRS
BUREAU NUMBER BR-7-8038 PROP DATE 09 MAY 66
GRANT OEG-1-7-068038-0304

DESCRIPTORS- *AUDITORY DISCRIMINATION, *AUDITORY PERCEPTION, *HEARING IMPAIRED CHILDREN, *VERBAL TESTS, *VOCABULARY DEVELOPMENT, AURALLY HANDICAPPED, CONNECTICUT, HANDICAPPED CHILDREN, MEASUREMENT, STORRS, TESTING,

START DATE 11-01-66 END DATE 10-31-67

A PICTURE IDENTIFICATION SPEECH DISCRIMINATION TEST DEVELOPED FOR USE WITH HEARING-IMPAIRED CHILDREN WILL BE REVISED. THE TEST MATRIX WILL BE REVISED FROM 4 TO 6 PICTURES AND THE NUMBER OF MATRICES WILL BE INCREASED FROM 20 TO 25. PICTURES WILL BE EVALUATED TO DETERMINE WHETHER WORDS DEPICTED ARE IN THE AUDITORY RECOGNITION VOCABULARY OF CHILDREN AT DIFFERENT AGE RANGES. AFTER THE PICTURES HAVE BEEN REGROUPED FOR FAMILIARITY AND TO FORM A DIFFICULT DISCRIMINATION TASK, RELIABILITY AND EQUIVALENCY OF THE LISTS WILL BE EVALUATED. THE TEST WILL BE USEFUL FOR COLLECTING DATA WHICH CAN BE USED TO ASSIST HEARING-IMPAIRED CHILDREN MAKE MAXIMUM USE OF THEIR RESIDUAL HEARING. (MN)

EP 010 305 24

PLANNING AND CREATION OF AN INTEGRATED, 2-YEAR LIBERAL ARTS CURRICULUM IN WORLD CIVILIZATIONS, FOR UNIVERSITY FRESHMEN AND SOPHOMORES.
INVESTIGATOR- POWELL, JOHN W.
UNIV. OF MIAMI, UNIV. COLL., CORAL GABLES, FLA.
BUREAU NUMBER BR-5-0805 PROP DATE 27 AUG 64
CONTRACT OEC-5-10-322

DESCRIPTORS- *COLLEGE INSTRUCTION, *CURRICULUM DEVELOPMENT, *INTEGRATED CURRICULUM, *LIBERAL ARTS, *WORLD AFFAIRS, COLLEGE STUDENTS, CORAL GABLES, CURRICULUM PLANNING, FLORIDA, HUMANITIES, SOCIAL SCIENCES,

START DATE 06-01-65 END DATE 05-31-67

THE PURPOSE OF THIS PROJECT IS TO PLAN AND DEVELOP A DETAILED 2-YEAR, 6-CREDIT COURSE IN WORLD CIVILIZATION, INTEGRATING THE DISCIPLINES OF PRESENT WESTERN-ORIENTED COURSES IN HUMANITIES AND SOCIAL SCIENCES. THE COURSE WILL BE FOR FRESHMEN AND SOPHOMORES AT THE UNIVERSITY OF MIAMI. A CONCEPTUAL SCHEMA, A DETAILED SYLLABUS, AND A BASIC BIBLIOGRAPHY FOR THE FIRST YEAR OF STUDY WILL BE PREPARED. A SELECTED STAFF WILL USE THE SERVICES OF VISITING EXPERTS, OTHER FACULTY, AND SPECIAL ASSISTANTS. TRIPS WILL BE TAKEN TO GATHER DATA FROM OTHER UNIVERSITIES, LIBRARIES, AND MUSEUMS. A SAMPLE GROUP OF 50 STUDENTS WILL BE GIVEN INSTRUCTION AND THE COURSE MEASURED FOR EFFECTIVENESS. (HB)

EP 010 306 40

A LOW-FREQUENCY EMPHASIS IN AUDITORY TRAINING FOR HARD-OF-HEARING CHILDREN.
INVESTIGATOR- BLACK, JOHN W.
OHIO STATE UNIV., COLUMBUS
BUREAU NUMBER BR-6-1531 PROP DATE 66
GRANT OEG-3-6-061531-1576

DESCRIPTORS- *AUDITION (HEARING), *DEAF CHILDREN, *DEAF EDUCATION, *DEMONSTRATION CENTER, *DEMONSTRATION PROGRAMS, AUDITORY TRAINING, AURALLY HANDICAPPED, COLUMBUS, OHIO, YUGOSLAVIA, ZAGREB UNIVERSITY,

START DATE 06-01-66 END DATE 05-31-69

A DEMONSTRATION CENTER WILL BE ESTABLISHED FOR ORIENTING TEACHERS IN THE ALLEGED BENEFITS OF THE VERBO-TONAL SYSTEM OF AUDITORY TRAINING. THIS TRAINING SYSTEM WAS DEVELOPED BY PROFESSOR GUBERINA OF THE UNIVERSITY OF ZAGREB. PARTICULAR EMPHASIS IS PLACED ON THE LOW END OF THE AUDITORY FREQUENCY CONTINUUM. THE INSTRUCTIONS FOR TEACHERS OF THE DEAF WILL BE PROGRESSIVE, GROWING FROM YEAR TO YEAR. TEACHING MATERIALS WILL BE DEVELOPED IN THE PATTERN OF THOSE DEVELOPED BY PROFESSOR GUBERINA. ONE-THIRD OF ALL CLASSROOMS FOR DEAF CHILDREN IN THE PUBLIC SCHOOLS OF COLUMBUS, OHIO, WILL BE CONVERTED TO EMPLOY THE NEW SYSTEM OVER A 3-YEAR PERIOD. VERBO-TONAL EQUIPMENT WILL BE INSTALLED AND ACCOMPANYING MATERIALS DEVELOPED. TEACHERS WILL BE ORIENTED THROUGH A SERIES OF WORKSHOPS. APPRAISAL OF THE DEMONSTRATION PROJECT (ALREADY UNDERWAY) OCCURS FROM DAY TO DAY. THIS PROPOSAL IS FOR A NATIONAL CENTER. AS IT IS BEING DEVELOPED, ADDITIONAL RESEARCH FINDINGS WILL BE ACCUMULATED. (JC)

EP 010 307 40

SCALES AND PROCEDURES FOR ASSESSING SOCIAL-PSYCHOLOGICAL CHARACTERISTICS OF VISUALLY IMPAIRED AND HEARING IMPAIRED STUDENTS.
INVESTIGATOR- ERICKSON, EDSEL L.
WESTERN MICHIGAN UNIV., KALAMAZOO
BUREAU NUMBER BR-6-8720 PROP DATE 22 MAR 66
GRANT OEG-3-6-068720-1594

DESCRIPTORS- *AURALLY HANDICAPPED, *MEASUREMENT INSTRUMENTS, *PSYCHOLOGICAL PATTERNS, *SOCIAL ATTITUDES, *VISUALLY HANDICAPPED, AUDITORY-VISUAL TESTS, COMPARATIVE ANALYSIS, KALAMAZOO, MICHIGAN, PSYCHOMETRICS, RATING SCALE,

START DATE 06-01-66 END DATE 05-31-67

THE DEVELOPMENT OF INSTRUMENTS AND PROCEDURES TO COMPARE SOCIAL-PSYCHOLOGICAL CHARACTERISTICS OF SENSORY-IMPAIRED STUDENTS IS PROPOSED. THE SUBJECTS WILL BE ADMINISTERED TEST-RETEST PROCEDURES AND PARALLEL FORMS. THE POPULATION WILL CONSIST OF 100 BLIND AND PARTIALLY SIGHTED STUDENTS, 100 HEARING-IMPAIRED STUDENTS, AND 100 NONIMPAIRED STUDENTS. DATA GATHERED ON THESE SUBJECTS WILL BE COMPARED WITH DATA ON 1,800 STUDENTS AT EACH GRADE LEVEL FROM A PREVIOUS STUDY. ANALYSES WILL INCLUDE ASSESSMENTS OF INTERNAL CONSISTENCY, EQUIVALENCE, AND STABILITY. TECHNIQUES WILL ALSO INCLUDE CORRELATIONS, ANALYSIS OF VARIANCE, AND A TEST FOR LINEAR RANKS. METHODS FOR COMPARING THE CAREER DEVELOPMENT OF THESE IMPAIRED STUDENTS ARE EXPECTED TO BE FORTHCOMING. (RS)

EP 010 308 24

COST ANALYSIS OF AUTOMATED SCHEDULING.
INVESTIGATOR- CHAFFEE, LEONARD H. ZELLER, ROBERT W.
STATE UNIV. OF NEW YORK, RESEARCH FOUNDATION
BUREAU NUMBER BR-6-8380 PROP DATE 18 DEC 65
GRANT OEG-1-6-068380-1299

DESCRIPTORS- *COMPUTER ORIENTED PROGRAMS, *COMPUTER PROGRAMS, *SCHEDULING, *SCHOOL ADMINISTRATION, *SCHOOL SCHEDULES, ALBANY, CLASS LOAD AND STUDENT SCHEDULING (CLASS), GENERALIZED ACADEMIC SIMULATION PROGRAM (GASP), HIGH SCHOOLS, NEW YORK, SIMULATION,

START DATE 06-01-66 END DATE 03-31-67

DATA WILL BE ANALYZED WHICH WERE OBTAINED DURING THE SCHEDULING OF TWO HIGH SCHOOLS UTILIZING TWO COMPUTER-BASED SCHEDULING TECHNIQUES--THE CLASS LOAD AND STUDENT SCHEDULING (CLASS) TECHNIQUE AND THE GENERALIZED ACADEMIC SIMULATION PROGRAM (GASP) TECHNIQUE. IN ADDITION TO DETAILED COST ANALYSIS, COMPARISONS WILL BE MADE OF SUCH ITEMS AS PROCEDURES, TYPE OF PERSONNEL REQUIRED, PERSONNEL TIME INVOLVED, AND RELATIVE EFFECTIVENESS OF THE MASTER SCHEDULES. ANALYSES OF THESE DATA WILL BE MADE BY MEMBERS OF THE PROJECT STAFF, PARTICIPATING SCHOOL PERSONNEL, AND CONSULTANTS. A SUMMARY OF THESE ANALYSES IN THE FORM OF GUIDELINES AND RECOMMENDATIONS WILL BE PREPARED. (JC)

EP 010 309 24

CHARACTERISTICS OF NEGRO AND WHITE HIGH SCHOOL STUDENTS PRIOR TO DESEGREGATION.
INVESTIGATOR- HORSE, RICHARD J. HAROOTUNIAN, BERJ
UNIVERSITY OF DELAWARE, NEWARK
BUREAU NUMBER BR-6-8790 PROP DATE 15 APR 66
GRANT OEG-1-7-068790-0148

DESCRIPTORS- *NEGRO STUDENTS, *SCHOOL INTEGRATION, *SECONDARY SCHOOLS, *STUDENT CHARACTERISTICS, *STUDENT EVALUATION, COMPARATIVE ANALYSIS, DELAWARE, MEASUREMENT TECHNIQUES, NEWARK, NINTH GRADE,

START DATE 09-01-66 END DATE 08-31-67

THE IMPACT OF HIGH SCHOOL DESEGREGATION ON STUDENT FUNCTIONING WILL BE STUDIED. INTEREST WILL BE CENTERED ON THE ASSESSMENT OF INSTRUMENTS, GATHERING OF DATA, AND IDENTIFICATION OF DIFFERENCES AND SIMILARITIES AMONG STUDENTS. NEGRO AND WHITE STUDENTS IN THE NINTH GRADE WILL BE ADMINISTERED A VARIETY OF TESTS. RANDOM SAMPLES OF 10TH AND 11TH GRADERS WILL BE TESTED. ALSO, ANALYSES WILL BE DESCRIPTIVE. MEANS, STANDARD DEVIATIONS, CORRELATION COEFFICIENTS, AND RELIABILITY COEFFICIENTS WILL BE SOUGHT. CATEGORIZING BETWEEN SAMPLES WILL BE BY ANALYSIS OF VARIANCE. EVIDENCE OF PRESENT SCHOOL FUNCTIONING AND CHANGES RESULTING FROM DESEGREGATION WILL BE ANTICIPATED. (RS)

EP 010 310 36

RESEARCH AND IMPLEMENTATION OF COLLEGIATE INSTRUCTION OF PHYSICS VIA COMPUTER-ASSISTED INSTRUCTION.
INVESTIGATOR- HANSEN, DUNCAN AND OTHERS
FLORIDA STATE UNIV., INST. OF HUMAN LEARNING
BUREAU NUMBER BR-7-0071 PROP DATE 15 JUL 66
GRANT OEG-2-7-000071-2024

DESCRIPTORS- *COLLEGE STUDENTS, *COMPUTER-ASSISTED INSTRUCTION, *EDUCATIONAL METHODS, *LECTURE, *PHYSICS INSTRUCTION, COLLEGE INSTRUCTION, COMPARATIVE ANALYSIS, COSTS, COURSES, EVALUATION, FLORIDA, HIGHER EDUCATION, QUESTIONNAIRES, TALLAHASSEE,

START DATE 10-15-66 END DATE 08-14-68

A COMPUTER-ASSISTED INSTRUCTION (CAI) COURSE FOR INTRODUCTORY COLLEGE PHYSICS WILL BE PREPARED, MODIFIED, AND COMPARED WITH A LECTURE COURSE. THE COMPARISONS WILL FURNISH INFORMATION ABOUT--(1) THE EFFECTIVENESS OF THE PRESENTATION MODES, (2) SPECIFIC LEARNING DIFFICULTIES EXPERIENCED BY STUDENTS, (3) STUDENT REACTIONS TO THE PRESENTATION MODES, AND (4) RELATIONSHIPS BETWEEN LEARNING AND ATTITUDE IN CAI AND AMONG PSYCHOLOGICAL VARIABLES REFLECTED IN APTITUDE AND PERSONALITY PATTERNS. AVAILABLE AND PLANNED CAI SYSTEMS AT FLORIDA STATE UNIVERSITY WILL BE USED. EVALUATION PROCEDURES WILL INCLUDE NEW PROCEDURES OF BEHAVIORAL ENGINEERING, CURRICULUM DEVELOPMENT, AND MULTIVARIATE ANALYSES OF LEARNING. TIME LOGS, TAPED INTERVIEWS, QUESTIONNAIRES, AND OBSERVATION SCALES WILL BE USED ALSO. RESULTS WILL BE USEFUL FOR EVALUATING CAI AS A POSSIBLE SOLUTION IN HIGHER EDUCATION. (MN)

EP 010 311 24

A COMPARATIVE STUDY OF EXISTING SELECTION AND RETENTION PROCEDURES IN ELEMENTARY TEACHER EDUCATION WITH THE VIEWS OF EXPERT PROFESSIONALS AND EMPLOYING OFFICIALS.
INVESTIGATOR- BAKER, RUSSELL C., JR.
UNIVERSITY OF MISSISSIPPI, UNIVERSITY
BUREAU NUMBER BR-6-8237 PROP DATE 66
CONTRACT OEC-2-7-068237-0234

DESCRIPTORS- *ELEMENTARY SCHOOL TEACHERS, *ELEMENTARY SCHOOLS, *TEACHER EDUCATION, *TEACHER QUALIFICATIONS, *TEACHER SELECTION, MISSISSIPPI, TEACHER EVALUATION, UNIVERSITY,

START DATE 09-01-66 END DATE 07-31-67

AN INFORMATION BASE FOR IMPROVEMENT OF CURRENT SELECTIVE ADMISSION TO AND RETENTION IN ELEMENTARY TEACHER EDUCATION PROGRAMS WILL RESULT FROM A DESCRIPTIVE STUDY OF CURRENT PRACTICE. IN ADDITION, RECOMMENDATIONS FOR IMPROVEMENT OF CURRENT SELECTION AND RETENTION PROGRAMS WILL BE PROVIDED. A SURVEY OF EXPERT PROFESSIONALS WHO ARE TEACHING EDUCATIONAL COURSES AND OF EMPLOYING OFFICIALS WHO ARE ELEMENTARY SCHOOL PRINCIPALS WILL PROVIDE RATING ON A SEVEN-POINT SCALE FOR A LIST OF ADMISSION AND RETENTION POLICIES, PROCEDURES, AND PROCESSES. A SURVEY OF DIRECTORS OF TEACHER EDUCATION WILL INDICATE INSTITUTIONS USING THE LISTED PRACTICES. ANALYSIS OF COLLECTED DATA WILL DETERMINE CONSENSUS AND PROVIDE GUIDELINES FOR RECOMMENDATIONS AND EVALUATION ON CURRENT PROGRAMS. (JM)

EP 010 312 40

ESTABLISHMENT OF CORRECT USE OF PRONOUNS AND PREPOSITIONS IN SCHIZOPHRENIC AND RETARDED CHILDREN.
INVESTIGATOR- LOVAAS, O. IVAR
UNIVERSITY OF CALIFORNIA, LOS ANGELES CAMPUS
BUREAU NUMBER BR-6-1188 PROP DATE 66
GRANT OEG-4-6-061188-0614

DESCRIPTORS- *EXPERIMENTAL PROGRAMS, *GRAMMAR, *HANDICAPPED CHILDREN, *LANGUAGE DEVELOPMENT, *MENTAL RETARDATION, CALIFORNIA, LOS ANGELES, PARENT PARTICIPATION, SPEECH EDUCATION, SPEECH IMPROVEMENT, SPEECH INSTRUCTION,

START DATE 06-30-66 END DATE 03-16-67

THE CONDITIONS UNDER WHICH HANDICAPPED CHILDREN CAN LEARN THE CORRECT USE OF AND RESPONSE TO PREPOSITIONS AND

PRONOUNS WILL BE INVESTIGATED. ENPHASIS WILL BE CENTERED ON SPEECH USEFUL IN THE CHILD'S DAY-TO-DAY FUNCTIONING. THE SAMPLES WILL CONSIST OF INTELLECTUALLY AND LINGUISTICALLY RETARDED CHILDREN, BOTH SCHIZOPHRENIC AND ORGANICALLY IMPAIRED. ADHERENCE WILL BE HADE TO A REINFORCEMENT THEORY PARADIGH AND AN EXPERIMENTAL-LABORATORY DESIGN. THE HATERIAL EMPLOYED WILL BE SELECTED FROH OBJECTS AND ARTICLES OF THE CHILD'S ENVIRONMENT. INTELLIGENCE-PREDICTOR TESTS WILL ALSO BE ADMINISTERED. DATA ANALYSES WILL INCLUDE A SEPARATE TREATMENT OF THE RESULTS OF TRAINING, EXTINCTION, AND RETRAINING SERIES, ANALYSES OF COVARIANCE, AND FOLLOWUP COMPARISONS. (RS)

EP 010 313 24

A COMPARISON OF ACADEMIC ACHIEVEMENT OF SECONDARY STUDENTS OF THE UNITED STATES AND BRITISH ISLES.
INVESTIGATOR- GIBSON, ROBERT L.
INDIANA UNIV. FOUNDATION, BLOOMINGTON
BUREAU NUMBER BR-6-1304 PROP DATE 02 MAY 66
CONTRACT OEC-3-7-061304-0104

DESCRIPTORS- *ACADEMIC ACHIEVEMENT, *COMPARATIVE ANALYSIS, *FOREIGN COUNTRIES, *SCIENCES, *SECONDARY EDUCATION, ARITHMETIC, BLOOMINGTON, ENGLISH, GREAT BRITAIN, INDIANA, READING,

START DATE 08-01-66 END DATE 07-31-69

THE PURPOSE OF THIS STUDY IS TO TEST THE HYPOTHESES THAT--(1) SIGNIFICANT DIFFERENCES WILL BE FOUND BETWEEN STUDENTS' MEAN ACHIEVEMENT IN THE AREAS OF ARITHMETIC, READING, ENGLISH USAGE, AND SCIENCE BETWEEN AMERICAN AND BRITISH STUDENTS OF HIGH, AVERAGE, AND LOW ABILITY ATTENDING PRIVATE AND PUBLIC SECONDARY SCHOOLS, (2) SPECIFIC PERIODS CAN BE IDENTIFIED WHEREIN RESPECTIVE STUDENTS' MEAN ACHIEVEMENT ACROSS ABILITY LEVELS FOR THE RESPECTIVE COUNTRIES BECOMES SIGNIFICANTLY DIFFERENT IN READING, ARITHMETIC, ENGLISH USAGE AND SCIENCE, AND (3) SPECIFIC FACTORS INFLUENCING PUPIL ACHIEVEMENT CAN BE IDENTIFIED AND THE DEGREE TO WHICH INDIVIDUAL FACTORS ARE SIGNIFICANT CAN BE ASSESSED. A FURTHER AND SEPARATE OBJECTIVE OF THIS STUDY IS TO ASSESS THE SIGNIFICANCE OF DIFFERENCES IN ACADEMIC PROGRESS THROUGH MEAN ACHIEVEMENT, FOR A SAMPLING OF STUDENTS WHO HAD BEEN INVOLVED IN A SIMILAR AND PREVIOUSLY SUPPORTED STUDY COMPARING THE ACADEMIC ACHIEVEMENT OF ELEMENTARY-AGE PUPILS. A RANDOM SAMPLE WILL BE SELECTED FROM A STUDENT POPULATION. ACADEMIC ACHIEVEMENT DATA WILL BE OBTAINED AND AN APPROPRIATE STATISTICAL ANALYSIS WILL BE PERFORMED. (LP)

EP 010 314 24

THE PLACEMENT OF STUDENTS IN NONGRADED HIGH SCHOOL.
INVESTIGATOR- BROWN, B. FRANK
BREVARD COUNTY BD. OF PUB.INSTRUC., TITUSVILLE,FLA
BUREAU NUMBER BR-6-1568 PROP DATE 15 NOV 65
CONTRACT OEC-2-6-061568-0982

DESCRIPTORS- *NONGRADED CLASSES, *UNGRADED CLASSES, COURSE ORGANIZATION, CURRICULUM DEVELOPMENT, CURRICULUM PLANNING, FLORIDA, INDIVIDUAL DEVELOPMENT, SCHOOL ORGANIZATION, SYSTEMS ANALYSIS, TITUSVILLE,

START DATE 06-13-66 END DATE 03-31-69

THE MAJOR PURPOSE OF THIS PROJECT WILL BE TO DEVELOP A REPERTOIRE OF TECHNIQUES IN WHICH STUDENTS CAN BE SCHEDULED OUT OF THE GRADED SCHOOL ORGANIZATION AND INTO A HORE INDIVIDUALIZED CURRICULUH. THE ANALYSIS OF COURSES WILL BE DONE BY USING SYSTEHS ANALYSIS TECHNIQUES WHICH HAVE PROVED EFFECTIVE. TESTS BASED ON THESE TECHNIQUES WILL BE DEVELOPED AND VALIDATED. (LP)

EP 010 315 24

RESEARCH DEVELOPMENT SEMINAR IN COMPARATIVE EDUCATION--THE CHANGING EUROPEAN SECONDARY SCHOOLS.
INVESTIGATOR- READ, GERALD H.
KENT STATE UNIV., OHIO
BUREAU NUMBER BR-6-1621 PROP DATE 30 NOV 65
GRANT OEG-3-7-061621-0293

DESCRIPTORS- *COMPARATIVE ANALYSIS, *CULTURAL DIFFERENCES, *EDUCATIONAL CHANGES, *SCHOOL SYSTEMS, *SOCIAL CHANGES, EDUCATIONAL COMPLEXES, EUROPE, KENT, OHIO, SECONDARY EDUCATION, SEMINARS, SOCIAL STRUCTURE, SOCIOCULTURAL PATTERNS,

START DATE 09-15-66 END DATE 09-14-68

THE TECHNIQUES AND CONCEPTUAL BASIS FOR A COMPARATIVE ANALYSIS OF EDUCATIONAL SYSTEMS WILL BE STUDIED IN AN EFFORT TO FORM A BASE FOR ASSESSING THE POTENTIALITIES OF PROPOSED EDUCATIONAL INNOVATIONS. JOINT UNITED STATES-EUROPEAN PAIRS OF SPECIALISTS IN COMPARATIVE EDUCATION WILL PREPARE REPORTS ON CHANGING SYSTEMS OF SECONDARY EDUCATION IN FIVE EUROPEAN COUNTRIES. ON THE BASIS OF THESE REPORTS, COMMITTEES OF SOCIAL SCIENTISTS WILL CONDUCT ANALYSES OF THE SOCIAL CHANGES IN THE FIVE COUNTRIES THAT UNDERLIE THE OBSERVED CHANGES IN SECONDARY EDUCATION. RESULTS WILL BE PRESENTED IN A SEMINAR OF PRINCIPAL RESEARCH SCHOLARS AND DIRECTORS OF TRAINING PROGRAMS IN THE FIELD OF COMPARATIVE EDUCATION. FROM THIS SEMINAR ASSESSMENT, THE DOCUMENTS WILL BE SENT BACK TO THE INITIAL WRITERS FOR FINAL REVISION. (JH)

EP 010 316 24

PROGRAM DEVELOPMENT FOR RESEARCH IN PHYSICAL EDUCATION, AND GRADUATE RESEARCH TRAINING PROGRAM IN PHYSICAL EDUCATION.
INVESTIGATOR- HASSEY, BENJAMIN H.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
BUREAU NUMBER BR-6-2276 PROP DATE 66
GRANT OEG-1-6-062276-1099

DESCRIPTORS- *DOCTORAL DEGREES, *EDUCATIONAL RESEARCH, *GRADUATE STUDY, *PHYSICAL EDUCATION, *PHYSICAL RECREATION PROGRAMS, PENNSYLVANIA, RESEARCH SKILLS, TRAINING, UNIVERSITY PARK,

START DATE 08-01-66 END DATE 08-31-67

A 5-YEAR TRAINING PROGRAH IS PLANNED FOR THE PURPOSE OF ATTRACTING HIGHLY QUALIFIED APPLICANTS WHO INTEND TO PURSUE AN EDUCATIONAL RESEARCH CAREER IN THE FIELDS OF PHYSICAL EDUCATION AND RECREATION. REQUIRED COMPETENCIES WILL BE DEVELOPED THROUGH EXTENSIVE COURSE WORK, DIRECTED LABORATORY EXPERIENCES, RESEARCH INTERNSHIPS, AND INDEPENDENT RESEARCH. DURING THE TRAINING PERIOD EACH TRAINEE WILL WORK IN CLOSE CONTACT WITH THE FACULTY RESEARCH SPECIALIST COORDINATING THE

SELECTED AREA OF RESEARCH SPECIALIZATION. TRAINEES WILL BE DIRECTLY INVOLVED IN ALL PHASES OF THE ONGOING RESEARCH PROGRAMS. THE PROGRAM HAS BEEN DESIGNED TO DEVELOP A HIGH LEVEL OF RESEARCH COMPETENCE THROUGH COURSE WORK AND RESEARCH INTERNSHIP TRAINING. DETAILS OF THESE PHASES OF THE PROGRAM AND REQUIREMENTS FOR A DOCTORAL DEGREE ARE PRESENTED. (JC)

EP 010 317 48

ENLARGING THE SIGN LANGUAGE FOR INSTRUCTIONAL PURPOSES.
INVESTIGATOR- BORNSTEIN, HARRY
GALLAUDET COLLEGE, WASHINGTON, D.C.
BUREAU NUMBER BR-6-1924 PROP DATE 29 DEC 65
GRANT OEG-2-6-061924-1890

DESCRIPTORS- *COLLEGE STUDENTS, *DEAF EDUCATION, *INSTRUCTIONAL IMPROVEMENT, *SIGN LANGUAGE, DISTRICT OF COLUMBIA,

START DATE 06-27-66 END DATE 06-26-69

THIS PROJECT PROPOSES TO--(1) CREATE BETWEEN 500 AND 1,000 NEW SIGNS FOR SIGN LANGUAGE, (2) DETERMINE HOW WELL THESE ARE RECOGNIZED, ACQUIRED, AND RETAINED, AND (3) DEVELOP IMPROVED METHODS OF TEACHING THEM. ENGLISH TERMS FOR WHICH NO SIGNS PRESENTLY EXIST WILL BE NOMINATED AND GROUPED INTO CLUSTERS APPLICABLE TO PROFESSIONAL DIVISIONS OF THE COLLEGE. THESE SIGNS WILL BE TAUGHT TO UPPERCLASS STUDENTS WHO WILL BE TESTED. AT COMPLETION OF THE PROJECT NEW SIGNS WILL BE TAUGHT ROUTINELY ON CAMPUS. (LP)

EP 010 318 24

AN INSTITUTE TO DEVELOP RESEARCH COORDINATORS.
INVESTIGATOR- ACKER, R. DEAN
EASTERN KENTUCKY STATE COLLEGE, RICHMOND
BUREAU NUMBER BR-6-2090
GRANT OEG-2-6-062090-1281

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *EDUCATIONAL RESEARCH, *SUMMER SCHOOLS, APPALACHIA, EDUCATIONAL PROGRAMS, ELEMENTARY SCHOOLS, KENTUCKY, RICHMOND, SCHOOL PERSONNEL, SECONDARY SCHOOLS,

START DATE 05-23-66 END DATE 08-15-67

THIS PROGRAM IS FOR AN 8-WEEK SUMMER INSTITUTE DESIGNED TO DEVELOP RESEARCH COMPETENCIES AMONG SELECTED LOCAL SCHOOL DISTRICT PERSONNEL SO THAT THEY MAY SERVE AS RESEARCH COORDINATORS IN THEIR LOCAL DISTRICTS. THESE PERSONS WILL ASSIST THEIR LOCAL STAFFS IN IMPROVING THE EDUCATIONAL OPPORTUNITIES OF THE CHILDREN IN THEIR DISTRICTS THROUGH THE UTILIZATION OF COMPETENT RESEARCH METHODS. THEY WILL ALSO HELP COMMUNITY ACTION COMMITTEES TO ATTACK COMMUNITY PROBLEMS IN A RATIONAL MANNER. THE PROGRAM WILL INVOLVE SIX PHASES--AN INTERDISCIPLINARY SEMINAR, AN INTERDISCIPLINARY LECTURE SERIES, A RESEARCH PROJECT BY EACH TRAINEE, SPECIAL SECTIONS OF CLASSES IN EDUCATIONAL RESEARCH, APPLIED STATISTICAL METHODS, AND EDUCATIONAL SOCIOLOGY. THE COURSE IN EDUCATIONAL RESEARCH WILL BE CONCERNED WITH THE NATURE AND FUNCTION OF EDUCATIONAL RESEARCH, TECHNIQUES OF EDUCATIONAL RESEARCH, AND THE INTERPRETATION OF DATA, AMONG OTHER TOPICS. THE APPLIED STATISTICAL METHODS COURSE WILL INCLUDE MEASUREMENT, FREQUENCY, DISTRIBUTIONS, MEASURES OF CENTRAL TENDENCY, MEASURES OF VARIABILITY, CORRELATION, AND THE TESTING OF HYPOTHESES. SINCE THE PROBLEMS OF APPALACHIA MAY BE DESCRIBED AS SOCIOLOGICAL PROBLEMS, THE COURSE IN EDUCATIONAL SOCIOLOGY WILL BE DESIGNED TO HELP THE TRAINEE DEVELOP AN UNDERSTANDING OF THE PRINCIPLES OF SOCIOLOGY WHICH RELATE TO THE PROGRAM OF THE SCHOOL AND PARTICULARLY THOSE WHICH RELATE TO THE PROBLEM OF APPALACHIA. THIS COURSE WILL BE CONCERNED WITH THE RELATIONSHIP OF SOCIAL GROUPS AND INSTITUTIONS TO EDUCATION. THE SOCIOLOGICAL DETERMINATION OF EDUCATIONAL OBJECTIVES, AND SOCIAL ELEMENTS AND VALUES IN THE CURRICULUM. (JL)

EP 010 319 24

POSTDOCTORAL TRAINING IN EDUCATIONAL RESEARCH.
INVESTIGATOR- TYLER, RALPH W.
CENTER FOR ADVANCED STUDY IN BEHAVIORAL SCIENCES
BUREAU NUMBER BR-6-1586 PROP DATE 66
GRANT OEG-4-6-061586-0595

DESCRIPTORS- *BEHAVIORAL SCIENCE RESEARCH, *RESEARCH PROBLEMS, *SCHOLARSHIPS, CALIFORNIA, EDUCATIONAL PROBLEMS, EDUCATIONAL RESEARCH, STANFORD,

START DATE 09-01-66 END DATE 08-31-67

A BEHAVIORAL SCIENCES CENTER WILL BE UTILIZED FOR POSTDOCTORAL, EDUCATIONAL RESEARCH TRAINING, FOR EACH OF 3 PILOT YEARS, 2 OUTSTANDING BEHAVIORAL SCIENTISTS AND 3 RESEARCH WORKERS WILL BE SELECTED AS CANDIDATE TRAINEES. SELECTION TECHNIQUES WILL FOLLOW THOSE ESTABLISHED IN OTHER PROGRAMS, INVOLVING GRADUATE SCHOOL NOMINATIONS, PERSONAL INFORMATION, A SELECTION PANEL, AND RESEARCH PRODUCTION. EXPECTED RESULTS OF THE FELLOWSHIPS TO BE OFFERED SHOULD BE AN INCREASE IN THE NUMBER OF HIGHLY COMPETENT BEHAVIORAL SCIENTISTS WHO TURN THEIR ATTENTION TO STUDIES OF EDUCATION, AND A BROADENING OF RESEARCH COMPETENCIES ON THE PART OF EDUCATIONAL RESEARCH WORKERS. (JC)

EP 010 320 24

PROGRAMMATIC SUPPORT FOR THE DEVELOPMENT OF RESEARCH CAPACITY.
INVESTIGATOR- BROWN, WILLIAM
NORTH CAROLINA COLL. AT DURHAM
BUREAU NUMBER BR-6-2925 PROP DATE 66
CONTRACT OEC-2-6-062925-2130

DESCRIPTORS- *EDUCATIONAL RESEARCH, *REGIONAL COOPERATION, *RESEARCH METHODOLOGY, *RESEARCH OPPORTUNITIES, *STATE PROGRAMS, COHORT RESEARCH DEVELOPMENT PROGRAM (CORD), COLLEGES, DURHAM, GREENSBORO, NORTH CAROLINA, RALEIGH, REGIONAL PROGRAMS, RESEARCH PROJECTS, RESEARCH SKILLS, WINSTON-SALEM,

START DATE 06-29-66 END DATE 06-28-69

A 3-YEAR EDUCATIONAL RESEARCH PROGRAM CALLED COHORT RESEARCH DEVELOPMENT PROGRAM (CORD) IS BEING UNDERTAKEN BY 5 NORTH CAROLINA COLLEGES AND UNIVERSITIES TO ENCOURAGE AND FACILITATE INTERINSTITUTIONAL COOPERATIVE RESEARCH EFFORTS DIRECTED TOWARD COMMON EDUCATIONAL PROBLEMS. THESE INSTITUTIONS ARE--(1) BENNETT COLLEGE, GREENSBORO, NORTH CAROLINA, (2) NORTH CAROLINA COLLEGE, DURHAM, NORTH CAROLINA, (3) ST. AUGUSTINE COLLEGE, RALEIGH, NORTH CAROLINA, (4) SHAW

UNIVERSITY, RALEIGH, NORTH CAROLINA, AND (3) WINSTON-SALEM STATE COLLEGE, WINSTON-SALEM, NORTH CAROLINA. (LP)

EP 010 321 24
AN EXAMINATION OF OBJECTIVES, NEEDS AND PRIORITIES IN INTERNATIONAL EDUCATION IN U.S. SECONDARY AND ELEMENTARY SCHOOLS.
INVESTIGATOR- BECKER, JAMES M.
FOREIGN POLICY ASSN., NEW YORK
BUREAU NUMBER BR-6-2908 PROP DATE 20 MAY 66
CONTRACT OEC-1-7-062908-2028

DESCRIPTORS- *EDUCATIONAL NEEDS, *EVALUATION TECHNIQUES, *INSTRUCTIONAL IMPROVEMENT, *INTERNATIONAL EDUCATION, CONSULTANTS, CURRICULUM DEVELOPMENT, CURRICULUM PLANNING, ELEMENTARY EDUCATION, FOREIGN RELATIONS, INTERVIEWS, NEW YORK, NEW YORK CITY, SECONDARY EDUCATION,

START DATE 12-01-66 END DATE 09-30-68

AN INTENSIVE STUDY IS PROPOSED TO EXAMINE THE CURRICULUM ON INTERNATIONAL EDUCATION (ALL ASPECTS AND DISCIPLINES BEARING UPON WORLD UNDERSTANDING) IN THE NATION'S ELEMENTARY AND SECONDARY SCHOOLS. CONSULTATIONS AMONG TEACHERS, PLANNERS, AND SCHOLARS FROM VARIOUS DISCIPLINES WILL BE MADE BY INTERVIEWS, SMALL CONFERENCES, AND MEETINGS OVER A PERIOD OF 1 YEAR. SOME OF THE TASKS WILL BE AN EXAMINATION AND DISCUSSION OF STEPS NECESSARY TO IMPROVE THE CURRICULUM ON INTERNATIONAL EDUCATION IN THE SCHOOLS. A NATIONAL CONFERENCE WILL CONCLUDE THE ACTIVITY BY IDENTIFYING THE NEEDS AND PROVIDING RECOMMENDATIONS FOR DISSEMINATION AND DISCUSSION. (RS)

EP 010 322 24
DEVELOPMENT OF AUDIO-TUTORIAL PROGRAMS FOR GENERAL CHEMISTRY.
INVESTIGATOR- HEIDER, RUDOLPH L. HUNTER, WALTER E.
ST. LOUIS JUNIOR COLLEGE DISTRICT, MO.
BUREAU NUMBER BR-6-8816 PROP DATE 14 APR 66
CONTRACT OEC-3-7-008816-0457

DESCRIPTORS- *AUDIOVISUAL INSTRUCTION, *AUTOINSTRUCTIONAL AIDS, *CHEMISTRY, *COMMUNITY COLLEGES, *PROGRAMED INSTRUCTION, AUDIOVISUAL AIDS, MISSOURI, PROGRAMED TEXTS, ST. LOUIS,

START DATE 10-01-66 END DATE 10-31-67

PROGRAMED TAPES AND RELATED MATERIALS FOR AUDIO-TUTORIAL LEARNING WILL BE DEVELOPED FOR A NUMBER OF MAJOR UNITS INCLUDED IN A GENERAL CHEMISTRY COURSE FREQUENTLY TAUGHT AT A COMMUNITY COLLEGE. EACH PROGRAMED PACKAGE WILL CONTAIN--MAGNETIC TAPED MATERIALS, PRINTED MATERIALS, PICTORIAL MATERIALS, CHEMICALS, APPARATUS, AND/OR EQUIPMENT. A SAMPLE GROUP OF STUDENTS, ENROLLED IN GENERAL CHEMISTRY, WILL MEET WEEKLY FOR A GENERAL ORIENTATION OR TEST SESSION. THEY WILL SPEND 4 TO 10 HOURS WEEKLY IN THE AUDIO-TUTORIAL LEARNING LABORATORY. AT THE COMPLETION OF EACH WEEK'S WORK, EACH STUDENT WILL BE ALLOWED TO PROCEED WITH THE NEXT UNIT OF INSTRUCTION. AN UNSUCCESSFUL EXAMINATION WILL RESULT IN STUDENT REASSIGNMENT TO THE LEARNING LABORATORY. THE MODE OF INSTRUCTION IN THE LABORATORY WILL CONSIST OF AUDIO INSTRUCTION INTERSPERSED WITH PRINTED INSTRUCTION, PRACTICE PROBLEMS, EXPERIMENTS, REFERENCE MATERIALS, AND OTHER INSTRUCTIONAL RESOURCES. RATHER THAN LEARNING, AUDIO-TUTORIAL PROGRAMING LOGIC WILL BE EMPHASIZED. (JC)

EP 010 323 24
PROGRAMMATIC SUPPORT FOR THE DEVELOPMENT OF RESEARCH CAPACITY.
INVESTIGATOR- STANTON, HENRY
LANE COLL., JACKSON, TENN.
BUREAU NUMBER BR-6-2928 PROP DATE 05 MAY 66
CONTRACT OEC-2-6-062928-2133

DESCRIPTORS- *EDUCATIONAL RESEARCH, *REGIONAL COOPERATION, *RESEARCH COMMITTEES, *RESEARCH OPPORTUNITIES, *RESEARCH SKILLS, COHORT RESEARCH DEVELOPMENT PROGRAM (CORD), INTERSTATE PROGRAMS, JACKSON, MISSISSIPPI, REGIONAL PROGRAMS, RESEARCH METHODOLOGY, RESEARCH PROJECTS, TENNESSEE,

START DATE 06-29-66 END DATE 06-29-69

EDUCATIONAL RESEARCH PROGRAMS ARE BEING UNDERTAKEN WHICH WILL INVOLVE FIVE COLLEGES FROM THE WEST TENNESSEE AND MISSISSIPPI DELTA REGION IN THE COHORT RESEARCH DEVELOPMENT PROGRAM (CORD). THE OBJECTIVE OF THIS PROJECT IS TO EXPOSE THE FACULTY AND ADMINISTRATION OF THE COLLEGES TO THE SKILLS AND KNOWLEDGES NECESSARY TO PRODUCE GOOD RESEARCH AND ADMINISTRATION. (LP)

EP 010 324 24
PROGRAMMATIC SUPPORT FOR THE DEVELOPMENT OF RESEARCH CAPACITY.
INVESTIGATOR- CLEMENTS, WILLIAM
WISCONSIN STATE UNIV. - STEVENS POINT
BUREAU NUMBER BR-6-2728 PROP DATE 17 JUN 66
CONTRACT OEC-3-6-062728-2129

DESCRIPTORS- *EDUCATIONAL RESEARCH, *REGIONAL COOPERATION, *RESEARCH COMMITTEES, *RESEARCH OPPORTUNITIES, *RESEARCH SKILLS, COHORT RESEARCH DEVELOPMENT PROGRAM (CORD), REGIONAL PROGRAMS, RESEARCH METHODOLOGY, STATE PROGRAMS, STEVENS POINT, WISCONSIN,

START DATE 06-29-66 END DATE 06-28-69

A COHORT RESEARCH DEVELOPMENT PROGRAM (CORD) FOR EDUCATIONAL RESEARCH WILL BE ESTABLISHED IN WISCONSIN WHICH WILL INVOLVE THE STATE UNIVERSITIES OF STEVENS POINT, WHITEWATER, LA CROSSE, MENOMONIE, AND RIVER FALLS. WISCONSIN STATE UNIVERSITY WILL SERVE AS HEADQUARTERS FOR THE PROJECT. THE OBJECTIVE OF THIS PROJECT IS TO EXPOSE THE FACULTY AND ADMINISTRATION OF THE COLLEGES TO THE SKILLS AND KNOWLEDGES NECESSARY TO PRODUCE GOOD RESEARCH ADMINISTRATION. (LP)

EP 010 325 24
LONGITUDINAL STUDY THROUGH THE FOURTH GRADE OF LANGUAGE SKILLS OF CHILDREN WITH VARYING SPEECH SOUND ARTICULATION IN KINDERGARTEN.
INVESTIGATOR- TEMPLIN, MILDRED C.
UNIVERSITY OF MINNESOTA, INST.OF CHILD DEVELOPMENT
BUREAU NUMBER BR-5-0397 PROP DATE 28 MAY 63
CONTRACT OEC-3-10-129

DESCRIPTORS- *SCREENING TESTS, *SPEECH HANDICAPS, ARTICULATION, ELEMENTARY SCHOOL STUDENTS, GATES ADVANCED PRIMARY READING TEST, IOWA BASIC SKILLS TEST, MINNEAPOLIS, MINNESOTA, PREDICTION, TESTING,

START DATE 06-01-63 END DATE 12-31-67

AN EXISTING PREDICTION OF MASTERY OF ARTICULATION STUDY IS TO BE EXTENDED. ANCILLARY PROGRAMS ARE TO BE DEVELOPED DURING THE STUDY. ALL TESTING WILL RELATE TO DATA ALREADY GATHERED. AREAS SIMILAR TO THOSE PREVIOUSLY SAMPLED WILL BE TESTED, BUT WITH SOME MODIFICATIONS. SPELLING MEASURES WILL BE ADDED. FAMILY RELATIONS MEASURES WILL BE ELIMINATED. THE GATES ADVANCED PRIMARY READING TEST, FORM I, AND THE IOWA BASIC SKILLS TEST, FORM I, WILL BE INCLUDED. ANALYSES RELATING TO THE DEVELOPMENTAL AND PREDICTIVE ASPECTS OF THE MAIN STUDY AND TO THE ANCILLARY STUDIES WILL BE UNDERTAKEN. THE CHARACTERISTICS OF INCORRECT RESPONSES WILL BE CATEGORIZED, DESCRIBED, AND ANY CHANGES TRACED OVER TIME WHENEVER APPROPRIATE. THE MAJOR RESULTS OF THE STUDY WILL BE PREPARED FOR PUBLICATION IN MONOGRAPHIC FORM, AND CERTAIN ASPECTS WILL ALSO BE REPORTED IN APPROPRIATE JOURNALS. (HS)

EP 010 326 08

EXPERIMENTAL PROGRAM FOR TRAINING AND RETRAINING OF OLDER WORKERS, UNEMPLOYED YOUTHS, AND DISADVANTAGED SECTIONS OF THE POPULATION.
INVESTIGATOR- STEELE, THEODORE K.
NEW YORK INST. OF TECHNOLOGY INC.
BUREAU NUMBER BR-5-0006 PROP DATE 26 FEB 65
GRANT OEG-5-85-070

DESCRIPTORS- *LEARNING PROCESSES, *METHODS RESEARCH, *MOTOR SKILLS, *TEACHING TECHNIQUES, *VOCATIONAL EDUCATION, CULTURALLY DISADVANTAGED, DEVELOPMENTAL PROGRAMS, EXPERIMENTAL PROGRAMS, JOB SKILLS, NEW YORK, NEW YORK CITY, YOUTH EMPLOYMENT,

START DATE 05-01-65 END DATE 05-31-67

THE TEACHING OF MANUAL AND OTHER MOTOR SKILLS AND SYMBOLIC INFORMATION WILL BE EXPLORED TO DETERMINE THE EFFECTIVENESS OF A LEARNING METHOD. APPROXIMATELY 100 SUBJECTS CONSISTING OF UNEMPLOYED YOUTHS, OLDER WORKERS, AND THE DISADVANTAGED WILL BE SELECTED. EXPERIMENTAL AND CONTROL GROUPS WILL BE FORMED AND FURTHER SUBDIVIDED TO PURSUE EACH CLUSTER. EACH GROUP AND SUBGROUP WILL RECEIVE DIFFERENT TRAINING TREATMENTS. EVALUATION WILL BE MADE FROM RECORDS ON PROFICIENCY, TEST RESULTS, AND TRANSFERABILITY OF SKILLS. THE RESULTS WILL BE PREPARED IN A FINAL REPORT AND MADE AVAILABLE TO THE PUBLIC. (RS)

EP 010 327 24

UNDERGRADUATE TRAINING PROGRAM IN EDUCATIONAL RESEARCH.
INVESTIGATOR- BAKER, ROBERT L.
ARIZONA STATE UNIV., TEMPE
BUREAU NUMBER BR-6-1919 PROP DATE 66
GRANT OEG-4-6-061919-1402

DESCRIPTORS- *COLLEGE PROGRAMS, *EDUCATIONAL PROGRAMS, *EDUCATIONAL RESEARCH, *INSTRUCTIONAL PROGRAMS, ARIZONA, CLASSROOM LEARNING LABORATORY, ELECTIVE SUBJECTS, TEMPE,

START DATE 06-01-66 END DATE 08-31-67

THIS PROGRAM WILL SEEK TO IDENTIFY YOUNG, ABLE UNDERGRADUATE STUDENTS AND TO SUPPLEMENT THEIR BACCULAUREATE DEGREE PROGRAMS WITH A CAREFULLY DESIGNED SEQUENCE OF FORMAL AND INFORMAL TRAINING EXPERIENCES IN EDUCATIONAL RESEARCH. THE PROGRAM IS INTENDED TO SUPPLEMENT RATHER THAN SUPPLANT EXISTING BACCALAUREATE PROGRAMS. THE GRANTEES WILL CONCENTRATE ON MAKING OPTIMAL USE OF ELECTIVE COURSES, CAREFULLY STRUCTURED INFORMAL TRAINING EXPERIENCES, AND SUPERVISED EXPERIENCE WITH ONGOING RESEARCH PROJECTS IN THE CLASSROOM LEARNING LABORATORY. PARTICIPANTS COMPLETING THE PROGRAM WILL BE THOROUGHLY TRAINED IN THE DISCIPLINE OF THEIR CHOICE, WILL HAVE RECEIVED INSTRUCTION IN BASIC METHODOLOGY AND TECHNOLOGY DESIRABLE AS PREREQUISITE FOR GRADUATE TRAINING IN AN AREA RELATED TO EDUCATIONAL RESEARCH, AND WILL HAVE MADE A PERSONAL COMMITMENT TO AN EDUCATIONAL RESEARCH CAREER. (GD)

EP 010 328 24

DEVELOPMENT OF MATERIALS IN MATHEMATICS AND ENGLISH FOR PRECOLLEGE CENTERS FOR STUDENTS FROM LOW-INCOME FAMILIES.
INVESTIGATOR- BRANSON, HERMAN
EDUCATIONAL SERVICES INC., NEWTON, MASS.
BUREAU NUMBER BR-6-1700 PROP DATE 65
CONTRACT OEC-1-6-061700-1735

DESCRIPTORS- *HIGH SCHOOL GRADUATES, *LOW-INCOME GROUPS, *MATERIAL DEVELOPMENT, *SUMMER PROGRAMS, CONFERENCES, CONSULTANTS, CREATIVE EXPRESSION, ENGLISH INSTRUCTION, INSTRUCTIONAL MATERIALS CENTERS, MASSACHUSETTS, MATHEMATICS MATERIALS, NEWTON, WRITING SKILLS,

START DATE 06-01-66 END DATE 05-31-67

A SUMMER CONFERENCE IS PROPOSED TO REVISE AND EVALUATE INSTRUCTIONAL MATERIALS FOR USE IN SPECIAL PRECOLLEGE PROGRAMS DESIGNED FOR LOW-INCOME STUDENTS. APPROXIMATELY 20 TEACHERS, PROFESSIONAL WRITERS, MATHEMATICIANS, AND SCIENTISTS WILL PARTICIPATE. EXISTING UNITS FOR PRECOLLEGE ENGLISH AND MATHEMATICS WILL BE FURTHER DEVELOPED BY THE PARTICIPANTS AND CONSULTANTS. NEW UNITS SUCH AS SOCIAL SCIENCES, NATURAL SCIENCES, AND CREATIVE WRITING WILL ALSO BE DEVELOPED AND INCLUDED. (RS)

EP 010 329 48

ERIC CLEARINGHOUSE FOR LINGUISTICS AND UNCOMMONLY TAUGHT LANGUAGES.
INVESTIGATOR- ROBERTS, A. HOOD
CENTER FOR APPLIED LINGUISTICS, WASHINGTON, D. C.
BUREAU NUMBER BR-6-2488 PROP DATE 30 MAR 66
CONTRACT OEC-2-6-062488-1715

DESCRIPTORS- *CLEARINGHOUSES, *INFORMATION DISSEMINATION, *LANGUAGE RESEARCH, *LINGUISTICS, *RESOURCE CENTERS, DISTRICT OF COLUMBIA, ENGLISH, ERIC, FOREIGN COUNTRIES, INFORMATION RETRIEVAL, INFORMATION STORAGE, RESEARCH, RESEARCH METHODOLOGY,

START DATE 06-01-66 END DATE 11-30-67

THE OBJECTIVES OF THIS 18 MONTH PROJECT ARE TO--(1)

ESTABLISH AND OPERATE, IN COOPERATION WITH THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC) OF U. S. OFFICE OF EDUCATION, A SPECIALIZED CLEARINGHOUSE FOR RESEARCH AND RESEARCH-RELATED INFORMATION IN THE FIELD OF FOREIGN LANGUAGES, (2) PROVIDE CLEARINGHOUSE SERVICES TO ACQUIRE, PROCESS, STORE, RETRIEVE, AND DISSEMINATE MATERIALS IN THE DEFINED SUBJECT AREA, (3) ASSIST ERIC IN BUILDING AN EDUCATIONAL THESAURUS, AND (4) PROVIDE A MEANS TO ASCERTAIN THE EFFECTIVENESS OF THE CLEARINGHOUSE OPERATIONS. APPROXIMATELY 3,000 DOCUMENTS WILL BE ACQUIRED FROM WORLDWIDE SOURCES. SUBJECT SPECIALISTS WILL SELECT APPLICABLE DOCUMENTS FOR INCLUSION IN THE ERIC FILES AND WILL PREPARE DOCUMENT ABSTRACTS AND RETRIEVAL TERMS. THE PROJECT STAFF WILL ALSO PUBLISH A QUARTERLY NEWSLETTER, SELECTED BIBLIOGRAPHIES, AND, FOR AREAS OF CRITICAL INTEREST, STATE-OF-THE-ART PAPERS SURVEYING PUBLISHED AND UNPUBLISHED MATERIALS TO DATE. (JM)

EP 010 330 24

CENTER FOR THE STUDY OF THE EVALUATION OF INSTRUCTIONAL PROGRAMS.
INVESTIGATOR- WITTROCK, MERLIN C.
UNIVERSITY OF CALIFORNIA, LOS ANGELES CAMPUS
BUREAU NUMBER BR-6-1646 PROP DATE 15 NOV 65
CONTRACT OEC-4-6-061646-1909-1

DESCRIPTORS- *DEMONSTRATION CENTERS, *EDUCATIONAL ENVIRONMENT, *INSTRUCTIONAL PROGRAMS, *PROGRAM EVALUATION, *RESOURCE CENTERS, CALIFORNIA, LOS ANGELES, MATERIAL DEVELOPMENT,

START DATE 06-20-66 END DATE 04-20-67

A RESEARCH AND DEVELOPMENT CENTER IS PROPOSED TO EVALUATE INSTRUCTIONAL PROGRAMS. THE OBJECTIVES ARE--(1) TO PREPARE PRINCIPLES AND TECHNIQUES USEFUL IN THE EVALUATION OF INSTRUCTIONAL PROGRAMS IN SCHOOLS, AND (2) TO PREPARE TESTS AND INSTRUMENTS USEFUL IN EVALUATING THE EFFECTS OF INSTRUCTIONAL PROGRAMS IN INTERACTION WITH SCHOOL ENVIRONMENTS, ADMINISTRATIVE SYSTEMS, MULTIPLE CRITERIA OF EFFECTIVENESS, AND DIFFERENCES AMONG TEACHERS AND AMONG PUPILS. THE STAFF OF THE CENTER WILL--(1) CONDUCT LONG-TERM, BASIC AND APPLIED EXPERIMENTAL RESEARCH ON THE COMPREHENSIVE AND COORDINATED EVALUATION OF INSTRUCTIONAL PROGRAMS, (2) INTRODUCE INTO THE EVALUATIVE PROCESS MEASURES OF SCHOOL ENVIRONMENTS, CONTEXTS, AND MULTIPLE CRITERIA, (3) DEVELOP TESTS, INSTRUMENTS, AND TECHNIQUES TO MEASURE THE MULTIPLE EFFECTS UPON STUDENTS AND TEACHERS OF INSTRUCTIONAL PROGRAMS IN INTERACTION WITH SCHOOL ENVIRONMENTS AND CONTEXTS, (4) DEMONSTRATE AND DISSEMINATE INFORMATION TO SELECTED NATIONAL AND LOCAL AUDIENCES BY A VARIETY OF MEDIA, AND (5) EVALUATE THE CENTER ON A SYSTEMATIC BASIS. (TC)

EP 010 331 24

STANDARDIZATION OF A SPANISH LANGUAGE ADULT INTELLIGENCE SCALE.
INVESTIGATOR- GREEN, RUSSELL F.
UNIVERSITY OF PUERTO RICO, COLL. OF SOCIAL SCIENCE
BUREAU NUMBER BR-5-0081 PROP DATE 18 DEC 62
CONTRACT OEC-3-10-128

DESCRIPTORS- *FOREIGN COUNTRIES, *INTELLIGENCE TESTS, *SPANISH, *TEST CONSTRUCTION, INTELLIGENCE QUOTIENT, PUERTO RICO, RIO PIEDRAS, TESTING, WECHSLER ADULT INTELLIGENCE SCALE (WAIS),

START DATE 06-10-63 END DATE 03-31-67

THE PRIMARY PURPOSE OF THIS PROJECT IS TO TRANSLATE, ADAPT, AND STANDARDIZE THE WECHSLER ADULT INTELLIGENCE SCALE FOR USE IN SPANISH-SPEAKING COUNTRIES. ANCILLARY DATA DESIGNED TO INVESTIGATE THE RATE OF CHANGE OF IQ IN A PUERTO RICAN POPULATION AND TO INVESTIGATE FACTORS CONTRIBUTING TO THE DEVELOPMENT OF IQ WILL ALSO BE OBTAINED. THE PURPOSE OF THE ANCILLARY DATA IS TO PROVIDE A BASIS FOR JUDGING THE PROPRIETY OF USING THE TEST IN LATER YEARS AS THE NORMS BECOME PROGRESSIVELY INAPPROPRIATE DUE TO POPULATION SHIFTS, PARTICULARLY ON EDUCATIONAL AND SOCIOECONOMIC LEVELS. (LP)

EP 010 332 24

DEVELOPMENT AND TRIAL OF A 2-YEAR PROGRAM OF STRING INSTRUCTION.
INVESTIGATOR- ROLLAND, PAUL
UNIVERSITY OF ILLINOIS, URBANA
BUREAU NUMBER BR-5-1182 PROP DATE 26 FEB 65
CONTRACT OEC-3-6-051182-1634

DESCRIPTORS- *INSTRUCTIONAL FILMS, *MATERIAL DEVELOPMENT, *MUSIC EDUCATION, *MUSIC TECHNIQUES, *TAPE RECORDINGS, CURRICULUM DEVELOPMENT, FILMS, ILLINOIS, INSTRUCTIONAL MATERIALS, MANUALS, URBANA,

START DATE 05-27-66 END DATE 03-31-70

THE PURPOSE OF THIS RESEARCH PROJECT IS TO DEVELOP AND TEST A COURSE OF STUDY, AND MATERIALS FOR IT, WHICH WILL SYSTEMATICALLY ESTABLISH THE REQUIREMENTS NECESSARY TO ESTABLISH TENSION-FREE AND NATURAL PLAYING MOVEMENTS, GOOD TONE PRODUCTION, AND A FIRM BASIC TECHNIQUE FOR STRING STUDENTS OF ANY AGE. THIS COURSE OF STUDY IS TO INCLUDE AN ACCOMPANYING HANDBOOK ON ACTION STUDIES WITH MUSICAL EXAMPLES, EXERCISES, AND EXPLANATIONS USABLE AS A COMPANION TO ANY METHOD BOOK--AND WHICH CAN BE EFFECTIVELY USED REGARDLESS OF THE AGE OF THE STUDENT. IT WILL INCLUDE A SERIES OF RECORDINGS TO SERVE AS A GUIDE FOR THE STUDENT'S HOME STUDY. FINALLY, IT AIMS TO DEVELOP A SERIES OF FILMS TO BE USED FOR THE ORIENTATION OF TEACHERS AND FOR DEMONSTRATION TO STUDENTS. (LP)

EP 010 333 24

PROGRAM FOR INCREASING EDUCATIONAL RESEARCH ACTIVITY AT EMORY UNIVERSITY.
INVESTIGATOR- LEE, EUGENE C.
EMORY UNIV., ATLANTA
BUREAU NUMBER BR-6-2707 PROP DATE 08 APR 66
CONTRACT OEC-2-6-062707-2127

DESCRIPTORS- *ADVISORY COMMITTEES, *EDUCATIONAL RESEARCH, *RESEARCH PROJECTS, *RESEARCH SKILLS, ATLANTA, FACULTY, GEORGIA, PROGRAM DEVELOPMENT, RESEARCH COMMITTEES, RESEARCH METHODOLOGY, RESEARCH OPPORTUNITIES, RESEARCHERS,

START DATE 06-29-66 END DATE 06-28-69

A PROGRAM HAS BEEN PROPOSED TO BRING ABOUT AN EXPANSION

OF INSTITUTIONALLY SPONSORED RESEARCH IN EDUCATION AND IN STUDIES RELATED TO EDUCATION AT EMORY UNIVERSITY. PROPOSED ACTIVITIES WILL BE DIRECTED TOWARD INCREASING THE UNIVERSITY'S RESOURCES FOR CONDUCTING RESEARCH IN EDUCATION AND TOWARD THE DIRECT SUPPORT OF A SELECTED NUMBER OF SMALL RESEARCH STUDIES. SPECIFIC ACTIVITIES, PRESCRIBED BY AN ADVISORY COMMITTEE ON RESEARCH, WILL INCLUDE--(1) ASSIGNMENT OF A FACULTY MEMBER WITH RESEARCH ABILITY, EXPERIENCE, AND INTEREST TO COORDINATE EDUCATIONAL RESEARCH, (2) RELEASE OF UP TO FOUR MEMBERS OF THE GRADUATE FACULTY FROM CERTAIN DUTIES SO THAT THEY MAY DESIGN PROJECTS AND ENGAGE IN MODEST RESEARCH PROJECTS, (3) PROVISION FOR THREE HALF-TIME STUDENT RESEARCH ASSISTANTS TO WORK WITH FACULTY MEMBERS ENGAGED IN RESEARCH, (4) PROVISION FOR CLERICAL HELP, AND (5) PROVISION FOR RESEARCH SPACE. (JC)

EP 010 334 24

MIDSOUTH UNDERGRADUATE TRAINING AND DEVELOPMENT PROGRAM.
INVESTIGATOR- FORTUNE, JIMMIE C.
MEMPHIS STATE UNIV.
BUREAU NUMBER BR-6-1869 PROP DATE 66
GRANT OEG-2-6-061869-1355

DESCRIPTORS- *COLLEGE PROGRAMS, *RESEARCH OPPORTUNITIES, *RESEARCHERS, *SCHOLARSHIP FUNDS, *TALENTED STUDENTS, EDUCATIONAL RESEARCH, GRADUATE STUDY, HUMAN TALENT, MEMPHIS, SPECIAL EDUCATION, TENNESSEE,

START DATE 05-20-66 END DATE 08-31-67

AN UNDERGRADUATE EDUCATIONAL RESEARCH TRAINING PROGRAM WILL--(1) IDENTIFY TALENTED UNDERGRADUATES INTERESTED IN RESEARCH, (2) STIMULATE INTEREST IN RESEARCH, (3) OFFER THE OPPORTUNITY FOR DEVELOPMENT OF RESEARCH SKILLS, (4) ESTABLISH A STRONG UNDERGRADUATE PROGRAM TO SERVE AS A FIRM BASIS FOR GRADUATE STUDY OF RESEARCH, AND (5) INVOLVE EXCEPTIONAL STUDENTS IN THE PURSUIT OF RESEARCH STUDY RELATED TO A SECOND FIELD OF SPECIALIZATION, SUCH AS SPECIAL EDUCATION, TEACHER TRAINING, OR READING. THIS PROGRAM IS PART OF A MORE COMPREHENSIVE PROGRAM WHICH WILL INCLUDE RESEARCH TRAINING EXPERIENCE FOR UNDERGRADUATE, MASTER'S DEGREE, AND POST-MASTER'S DEGREE STUDENTS. UNDER THE SUBJECT PROGRAM STUDENTS OF EXCEPTIONAL PROMISE WILL BE RECRUITED WITH STIPENDS, WHILE AT THE SAME TIME A FEW STUDENTS OF LESS PROMISE BUT GREAT INTEREST MAY PARTICIPATE. (JM)

EP 010 335 24

DEVELOPING AND EVALUATING ART CURRICULUMS SPECIFICALLY DESIGNED FOR DISADVANTAGED YOUTH.
INVESTIGATOR- SILVERMAN, RONALD
CALIFORNIA STATE COLL. AT LOS ANGELES
BUREAU NUMBER BR-6-1657 PROP DATE 24 NOV 65
CONTRACT OEC-4-6-061657-1641

DESCRIPTORS- *ABILITY, *ART ACTIVITIES, *DESIGN, *DISADVANTAGED YOUTH, *MEASUREMENT TECHNIQUES, ART EDUCATION, CALIFORNIA, EVALUATION, EXPERIMENTAL CURRICULUM, LOS ANGELES, MATERIAL DEVELOPMENT, RELATIONSHIPS,

START DATE 06-20-66 END DATE 08-31-68

THE OBJECT OF THIS EXPERIMENTAL PROGRAM IS TO TEST THE HYPOTHESIS THAT PARTICIPATION IN A SPECIFICALLY STRUCTURED ART PROGRAM WILL RESULT IN DISADVANTAGED YOUTH MAKING SIGNIFICANTLY GREATER GAINS IN THEIR ABILITY TO PRODUCE ART FORMS WHICH ARE MORE DIFFERENTIATED AND COMPLETE, AND TO IDENTIFY SUPERIOR VISUAL RELATIONSHIPS AS MEASURED BY A DESIGN JUDGMENT TEST THAN WILL DISADVANTAGED LEARNERS WHO HAVE NOT SO PARTICIPATED. (LP)

EP 010 336 24

DEVELOPMENT OF AN INTERNSHIP AND A COMPUTER-BASED RESEARCH PROGRAM AS AN INTEGRAL PART OF A GRADUATE PROGRAM IN EDUCATIONAL RESEARCH.
INVESTIGATOR- MOORE, J. WILLIAM
BUCKNELL UNIV., LEWISBURG, PA.
BUREAU NUMBER BR-6-1861 PROP DATE 17 MAY 66
GRANT OEG-1-6-061861-1088

DESCRIPTORS- *COMPUTER-ORIENTED PROGRAMS, *GRADUATE STUDY, *INDIVIDUAL INSTRUCTION, *INTERN, *RESEARCH SKILLS, EDUCATIONAL RESEARCH, INSTRUCTIONAL TECHNOLOGY, LEARNING PROCESSES, LEWISBURG, PENNSYLVANIA, TEACHING METHODS,

START DATE 05-01-66 END DATE 08-31-67

THE DEVELOPMENT OF RESEARCH SKILLS IN THE TEACHING-LEARNING PROCESS WITH SPECIAL EMPHASIS ON INDIVIDUALIZED INSTRUCTION WILL BE THE BASIC PURPOSE OF THIS GRADUATE TRAINING PROGRAM. ACCOMMODATIONS WILL BE MADE FOR THE PROJECT BY EXPANDING THE CURRENT MASTER'S DEGREE PROGRAM AT BUCKNELL UNIVERSITY TO INCLUDE A FULL SEMESTER OF INTERNSHIP AND BY SECURING THE NECESSARY RESOURCES TO PROVIDE TRAINING IN COMPUTER-BASED TECHNOLOGY AND TO SUPERVISE THE INTERNSHIP PROGRAM. DURING THE INTERNSHIP PERIOD, A CANDIDATE WILL ASSUME RESPONSIBILITY FOR DIRECTING AN APPROVED PROJECT IN RESEARCH ON THE INSTRUCTIONAL PROCESS, EITHER IN A PUBLIC ELEMENTARY OR SECONDARY SCHOOL OR IN A COLLEGE. PROGRAM DURATION WILL BE 4 YEARS. (JH)

EP 010 337 24

GRADUATE RESEARCH TRAINING PROGRAM IN FOUNDATIONS OF EDUCATION.
INVESTIGATOR- ENNIS, ROBERT H.
CORNELL UNIV., ITHACA, N. Y.
BUREAU NUMBER BR-6-2172 PROP DATE 66
GRANT OEG-1-6-062172-1530

DESCRIPTORS- *GRADUATE STUDY, *RESEARCH SKILLS, *SPECIAL EDUCATION, *TRAINING, EDUCATIONAL PSYCHOLOGY, EDUCATIONAL RESEARCH, ITHACA, NEW YORK, SPECIAL PROGRAMS,

START DATE 06-07-66 END DATE 08-31-67

THIS 5-YEAR GRADUATE TRAINING PROGRAM IN THE FOUNDATIONS OF EDUCATION IS INTENDED TO DEVELOP PEOPLE CAPABLE OF DOING HIGH QUALITY BASIC RESEARCH IN EDUCATION. FEATURES OF THE TRAINING PROGRAM INCLUDE--(1) A RESEARCH APPRENTICESHIP, (2) COURSE WORK IN BOTH FOUNDATIONS DISCIPLINE AND COGNATE DISCIPLINES (PHILOSOPHY, PSYCHOLOGY, SOCIOLOGY, AND HISTORY) WITH HEAVY EMPHASIS ON THE COGNATE DISCIPLINES, AND (3) INDIVIDUALIZED PROGRAMS WITH CLOSE RELATIONSHIPS BETWEEN STUDENTS AND PROFESSORS. CORNELL PROVIDES A SUITABLE PLACE FOR SUCH A PROGRAM BECAUSE OF ITS FACILITIES AND STRONG

FACULTY ACTIVE IN RESEARCH. THE RESEARCH LIBRARY, THE COMPUTER FACILITIES, THE INCREASING EMPHASIS ON GRADUATE STUDY, AND THE LIGHT TEACHING LOAD PROVIDE EXCELLENT BACKGROUND CONDITIONS. (GC)

EP 010 338 24
ERIC CLEARINGHOUSE FOR SMALL SCHOOLS AND RURAL COMPENSATORY EDUCATION.
INVESTIGATOR- WILLEY, DARRELL S.
NEW MEXICO STATE UNIV., UNIVERSITY PARK
BUREAU NUMBER BR-6-2469 PROP DATE 11 MAR 66
CONTRACT OEC-1-6-062469-1574

DESCRIPTORS- *CLEARINGHOUSES, *EDUCATIONAL RESEARCH, *INFORMATION DISSEMINATION, *RURAL SCHOOL SYSTEM, *SMALL SCHOOLS, DATA RETRIEVAL, ERIC, INFORMATION RETRIEVAL, INFORMATION STORAGE, INFORMATION UTILIZATION, NEW MEXICO, RESOURCE CENTERS, SCHOOL SYSTEMS, UNIVERSITY PARK,

START DATE 06-01-66 END DATE 05-31-67

AN INFORMATION SERVICE CENTER WILL BE ESTABLISHED IN ASSOCIATION WITH THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC) OF THE U.S. OFFICE OF EDUCATION. THE CENTER WILL OPERATE A CLEARINGHOUSE FOR SMALL SCHOOL SYSTEMS AND RURAL COMPENSATORY EDUCATIONAL INFORMATION. CRITERIA WILL BE DEVELOPED FOR QUALITY CONTROL AND SYSTEM PROCEDURES. INFORMATION WILL BE COLLECTED AND PROCESSED FOR STORAGE, RETRIEVAL, AND DISSEMINATION. AVAILABILITY OF THIS INFORMATION WILL AVOID RESEARCH DUPLICATION AND STIMULATE ADDITIONAL RESEARCH. (RS)

EP 010 339 24
THE ESTABLISHMENT OF AN ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES.
INVESTIGATOR- COHEN, ARTHUR M.
UNIVERSITY OF CALIFORNIA, LOS ANGELES CAMPUS
BUREAU NUMBER BR-6-2482 PROP DATE 11 MAR 66
CONTRACT OEC-4-6-002482-1580

DESCRIPTORS- *CLEARINGHOUSES, *EDUCATIONAL RESEARCH, *INFORMATION DISSEMINATION, *INFORMATION RETRIEVAL, *JUNIOR COLLEGES, CALIFORNIA, DATA COLLECTION, ERIC, INFORMATION STORAGE, INFORMATION UTILIZATION, LOS ANGELES, RESOURCE CENTERS,

START DATE 06-01-66 END DATE 05-31-67

A JUNIOR COLLEGE CLEARINGHOUSE PROVIDING A COMPLETE INFORMATION SERVICE WILL BE ESTABLISHED. IN ASSOCIATION WITH THE EDUCATIONAL RESEARCH INFORMATION CENTER (ERIC) OF THE U. S. OFFICE OF EDUCATION, THIS PROJECT WILL COMPILE AND DISSEMINATE ACTIVITIES AND INFORMATION ON JUNIOR COLLEGES. OPERATING GUIDELINES WILL BE APPROVED, PROCEDURES DEVELOPED, AND BIBLIOGRAPHIES DISTRIBUTED DURING THE FIRST YEAR OF ACTIVITY. THE SECOND YEAR WILL INCLUDE THE PRODUCTION OF SPECIALIZED BIBLIOGRAPHIES AND CONTROL OF JUNIOR COLLEGE LITERATURE. THE THIRD YEAR WILL PROVIDE MORE STABLE SERVICES. THE CLEARINGHOUSE WILL PROVIDE THESE SERVICES BY COLLECTING, CLASSIFYING, INDEXING, ABSTRACTING, AND DISSEMINATING MATERIALS. INFORMATION FROM MANY SOURCES OF JUNIOR COLLEGE ACTIVITIES IS ANTICIPATED TO STIMULATE AND ADVANCE RESEARCH. (RS)

EP 010 340 24
CENTER FOR THE STUDY OF SOCIAL ORGANIZATION OF SCHOOLS AND THE LEARNING PROCESS.
INVESTIGATOR- MCGILL, EDWARD L.
JOHNS HOPKINS UNIV., BALTIMORE
BUREAU NUMBER BR-6-1610 PROP DATE 66
GRANT OEG-2-7-061610-0207

DESCRIPTORS- *ADMINISTRATIVE ORGANIZATION, *EDUCATIONAL RESEARCH, *RESEARCH AND DEVELOPMENT CENTERS, *SCHOOL ORGANIZATION, *SOCIAL INFLUENCES, BALTIMORE, GUIDANCE SERVICES, LEARNING PROCESSES, MARYLAND, MATERIAL DEVELOPMENT, RESOURCE CENTERS, SCHOOL INTEGRATION,

START DATE 09-01-66 END DATE 08-31-67

IT IS PROPOSED TO ESTABLISH A CENTER TO INVESTIGATE THE INFLUENCE OF INSTITUTIONAL ORGANIZATION ON STUDENT LEARNING. ACTIVITIES IN RESEARCH WILL CENTER ON THE SOCIAL AND ADMINISTRATIVE ORGANIZATION OF THE INSTITUTIONS (ELEMENTARY, SECONDARY, AND COLLEGE), THE RELATIONSHIPS OF PRINCIPLES TO THE EDUCATIONAL PROCESS, AND THE LEARNING PROCESS AND ITS INFLUENCES. INCLUDED IN THE DEVELOPMENT WILL BE AN ANALYSIS OF EACH RESEARCH PROJECT, AND THE PREPARATION AND DESIGN OF MATERIALS. THE FIRST YEAR OF OPERATION WILL BE CENTERED ON PROBLEMS RELATED TO DESEGREGATION. MANY DEVELOPMENTAL ACTIVITIES ARE ANTICIPATED TO BE STIMULATED BY SUGGESTIONS FROM SCHOOL ADMINISTRATORS. (RS)

EP 010 341 24
CENTER FOR RESEARCH AND DEVELOPMENT IN HIGHER EDUCATION.
INVESTIGATOR- MEDSKER, LELAND L.
UNIVERSITY OF CALIFORNIA, BERKELEY CAMPUS
BUREAU NUMBER BR-5-0248 PROP DATE 65
CONTRACT OEC-6-10-106

DESCRIPTORS- *COLLEGES, *EDUCATIONAL IMPROVEMENT, *HIGHER EDUCATION, *RESEARCH AND DEVELOPMENT CENTERS, *UNIVERSITIES, BERKELEY, CALIFORNIA, EDUCATIONAL RESEARCH, SOCIAL SCIENCES, STUDY CENTERS,

START DATE 09-01-65 END DATE 08-30-67

THE PURPOSES, ORGANIZATION, OUTCOMES, AND DIRECTION OF AMERICAN HIGHER EDUCATION WILL BE THE CONCERN OF THE CENTER WHICH WILL ATTEMPT TO ASSIST INDIVIDUALS AND ORGANIZATIONS RESPONSIBLE FOR HIGHER EDUCATION TO IMPROVE ITS QUALITY, EFFICIENCY AND AVAILABILITY. THE SPECIFIC OBJECTIVES WHICH WILL UNIFY THE CENTER'S ACTIVITIES ARE--(1) TO BRING THE THEORETICAL PERSPECTIVES AND THE METHODOLOGIES OF THE SOCIAL SCIENCES TO BEAR ON THE PROBLEMS OF HIGHER EDUCATION, (2) TO CONTRIBUTE IN TURN TO THE THEORETICAL DEVELOPMENT OF THE SOCIAL SCIENCES, (3) TO HELP CONSTRUCT A LITERATURE ON COLLEGES AND UNIVERSITIES THAT FUSES CONCEPTS IN THE SOCIAL SCIENCES WITH DESCRIPTIVE MATERIALS ON EDUCATION, (4) TO HELP COLLEGE AND UNIVERSITY PERSONNEL GAIN NEW PERSPECTIVES ON THE SOURCES AND CONSEQUENCES OF THEIR BEHAVIOR, (5) TO DISSEMINATE NEW KNOWLEDGE ABOUT THE FUNCTIONING OF HIGHER EDUCATION, AND (6) TO ENCOURAGE COLLEGES AND UNIVERSITIES TO INVOLVE THEMSELVES IN INSTITUTIONAL RESEARCH. (LP)

EP 010 342 24
THE CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES.
INVESTIGATOR- SIZER, THEODORE R.
HARVARD UNIV., CAMBRIDGE, MASS.
BUREAU NUMBER BR-5-0215
CONTRACT OEC-5-10-239

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *EDUCATIONAL RESEARCH, *INDIVIDUAL DIFFERENCES, *LEARNING ACTIVITIES, *RESEARCH AND DEVELOPMENT CENTERS, CAMBRIDGE, COGNITIVE ABILITY, LEARNING PROCESSES, MASSACHUSETTS, MOTIVATION, PERSONALITY DEVELOPMENT, SCHOOL PLANNING, SELF-CONCEPT,

START DATE 09-01-64 END DATE 08-31-67

THIS CENTER WILL CONDUCT A LONG-TERM COOPERATIVE PROGRAM OF INVESTIGATION OF THE WIDE RANGE OF CRITICAL PSYCHOLOGICAL, SOCIAL, CULTURAL, ETHNIC, AND OTHER DIFFERENCES AMONG INDIVIDUALS AS THEY AFFECT THE LEARNING PROCESS. MEANS WILL BE DEVELOPED TO MAKE SCHOOLS MORE RESPONSIVE TO THESE DIFFERENCES AND USE THEM FOR THE BENEFIT OF THE INDIVIDUALS THEY SERVE. MORE SPECIFICALLY, THE CENTER WILL--(1) PERFORM BASIC AND APPLIED RESEARCH ON LEARNING IN RELATION TO SUCH FACTORS AS COGNITIVE ABILITY, PERSONALITY DEVELOPMENT, MOTIVATION, SELF-CONCEPT, AND SOCIAL GROUPING IN A VARIETY OF CULTURAL, SOCIAL, ETHNIC, AND RACIAL SETTINGS, (2) ADAPT, DEVELOP, AND EVALUATE CURRICULUMS TEACHING METHODS AND MATERIALS, GUIDANCE PRACTICES, SCHOOL ORGANIZATION PATTERNS, AND TRAINING PROGRAMS APPROPRIATE TO INDIVIDUALS OF DIVERSE CHARACTERISTICS, (3) CONDUCT PLANNING STUDIES WHICH WILL ENABLE EDUCATIONAL AND POLITICAL LEADERS TO ANTICIPATE AND PROVIDE BETTER FOR THE NEEDS OF GROWING, VARIED, AND MOBILE POPULATIONS, (4) DISSEMINATE THE RESULTS OF THE ABOVE ACTIVITIES TO ALL APPROPRIATE INDIVIDUALS AND GROUPS USING A VARIETY OF METHODS AND MEDIA, WITH EMPHASIS ON THE ROLE OF THE EDUCATIONAL CHANGE AGENT, AND (5) PROVIDE FOR CONSTANT FEEDBACK AND INTERACTION WITH THE FIELD AND FOR SYSTEMATIC EVALUATION OF THE CENTER'S ACTIVITIES. (LP)

EP 010 343 24
RESEARCH AND DEVELOPMENT CENTER IN TEACHER EDUCATION.
INVESTIGATOR- PECK, ROBERT F.
UNIVERSITY OF TEXAS, AUSTIN
BUREAU NUMBER BR-5-0249 PROP DATE 65
CONTRACT OEC-6-10-108

DESCRIPTORS- *CULTURALLY DISADVANTAGED, *DISADVANTAGED YOUTH, *INSERVICE TEACHER EDUCATION, *INSTRUCTIONAL IMPROVEMENT, *RESEARCH AND DEVELOPMENT CENTERS, AUSTIN, EDUCATIONAL RESEARCH, INFORMATION DISSEMINATION, TEXAS,

START DATE 09-01-65 END DATE 08-30-67

THE AIM OF THE PROGRAM WILL BE--(1) TO IMPROVE PRESERVICE AND INSERVICE TEACHER EDUCATION, (2) TO IMPROVE EDUCATIONAL METHODS FOR TEACHING UNDERPRIVILEGED CHILDREN, AND (3) TO CREATE A PERMANENT NETWORK OF INFORMATION-FLOW TO SCHOOLS AND COLLEGES. ELEMENTARY SCHOOLS, JUNIOR, AND SENIOR HIGH SCHOOLS WILL COMPRISE A MODEL DEMONSTRATION SYSTEM FOR STUDY, RESEARCH, DEVELOPMENT, AND DISSEMINATION OF INFORMATION. DURING THE FIRST 3 YEARS, THE CENTER WILL PAY PARTICULAR ATTENTION TO THE FACTORS HAVING A SIGNIFICANT IMPACT ON THE LEARNING OF STUDENT TEACHERS AND CHILDREN. THE RESULTS WILL BE INCORPORATED INTO NEW TEACHER TRAINING PROGRAMS. (PH)

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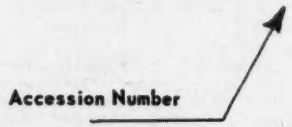

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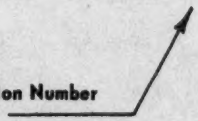

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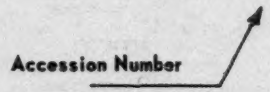

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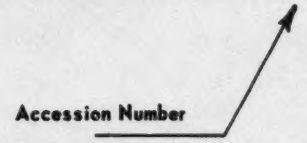

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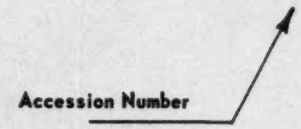

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